

**LCB File No. R049-03**

**PROPOSED REGULATION OF THE  
STATE BOARD OF EDUCATION**

(This proposed regulation was previously adopted as LCB File No. T044-03)

**Explanation:** Matter in *Italics* is new; matter in brackets [ ] is material to be omitted.

**AUTHORITY:** NRS 385.080

Section 1. NAC 391 is hereby amended by adding thereto the provisions set forth, inclusive of this regulation to read as follows:

Section 2. *"Paraprofessional" interpreted; requirements for employment of a high qualified paraprofessional.*

*1. A "paraprofessional" in a Title I program, as defined in the No Child Left Behind Act of 2001, 20 U.S.C. 6301, an hired after January 8, 2002, must:*

*(a) At a minimum, have earned a high school diploma or its recognized equivalent; and,*

*(b) Have completed one of the following requirements;*

*(1) Completed at least 2 years of study at an accredited college or university, which for the purpose of this requirement is defined as successful completion of 48 semester hours of credit; or,*

*(2) Obtained an associate's or higher degree from an accredited college or university; or,*

*(3) Passed an examination that has been approved by the State Board of Education at a level of competence specified by the Board that demonstrates an individual's knowledge of, and ability to assist in instructing, reading or reading readiness, mathematics or mathematics readiness, and writing or writing readiness.*

*2. A "paraprofessional" in a Title I program as defined in the No Child Left Behind Act of 2001, U.S.C. 6301, and hired prior to January 8, 2002, has until January 8, 2006, to comply with subsection 1 (b).*

*3. A school district may submit an alternative paraprofessional assessment for consideration and approval by the State Board if the alternative paraprofessional assessment meets the following criteria:*

- (a) The assessment instrument can be used to measure an individual's competency in the knowledge of, and the ability to assist in instructing, reading or reading readiness, mathematics or mathematics readiness, and writing or writing readiness;*
- (b) Evidence is provided that the assessment instrument is valid and reliable;*
- (c) The assessment instrument can produce a specific score related to an individual's performance on the assessment; and,*
- (d) The level of competence that each candidate must meet or exceed on the assessment instrument can reliably be determined.*

*4. The Department will maintain:*

- (a) A statewide database of paraprofessionals who meet these requirements utilizing data provided by districts; and,*
- (b) A listing of State Board approved examinations and competency level requirements.*