

## LCB File No. R103-03

# PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

**Explanation:** Matter in Italics is new; matter in brackets ~~is~~ is material to be omitted.

**AUTHORITY:** NRS 391.019

### EDUCATIONAL PERSONNEL REGULATIONS

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto the provisions set forth in sections 2 through 5, inclusive, of this regulation.

**Section 2.** NAC 391.350 Qualifications for teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention.

1. Before teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have serious emotional disturbances, which has been approved by the board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have serious emotional disturbances;

(c) Hold a bachelor's or master's degree in the education of pupils who have serious emotional disturbances and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have met the requirements ~~prescribed in subsection 2 of~~ *for endorsement prescribed in* NAC 391.343 , *391.356 , 391.360 , or 391.370* , have ~~3~~ *1* year~~s~~ of verifiable teaching experience with pupils who have serious emotional disturbances and have 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e) of this subsection; or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have serious emotional disturbances, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 24 semester hours of course work, including course work in the following areas:

- (I) Educational psychology;
- (II) Human growth and development;
- (III) Introduction to special education or the education of pupils who have disabilities;
- (IV) The assessment of pupils who have disabilities;
- (V) Characteristics of pupils who have emotional disturbances;
- (VI) Curriculum development or methods and strategies for teaching pupils who have emotional disturbances;
- (VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
- (VIII) Behavior management; and
- (IX) Parental involvement in programs for pupils who have disabilities. The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters

**Section 3.** NAC 391.356 Qualifications for teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention.

1. Before teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

- (a) An endorsement issued pursuant to this section; or
- (b) A teacher's elementary, secondary or special license with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

- (a) Have completed a program of preparation for teaching pupils who have learning disabilities which has been approved by the board;
- (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities;
- (c) Hold a bachelor's or master's degree in special education in the area of learning disabilities and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;
- (d) Have met the requirements ~~prescribed in subsection 2 of~~ *for endorsement prescribed in NAC 391.343 , 391.350 , 391.360 , or 391.370*, have ~~3~~ 1 year~~s~~ of verifiable teaching experience with pupils who have specific learning disabilities and have completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e) of this subsection; or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have specific learning disabilities, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 24 semester hours of course work, including course work in the following areas:

- (I) Educational psychology;
- (II) Human growth and development;

- (III) Introduction to special education or the education of pupils who have disabilities;
- (IV) The assessment of pupils who have disabilities;
- (V) Characteristics of pupils who have learning disabilities;
- (VI) Curriculum development or methods and strategies for teaching pupils who have learning disabilities;
- (VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
- (VIII) Behavior management; and
- (IX) Parental involvement in programs for pupils who have disabilities. The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**Section 4. NAC 391.360 Qualifications for teaching pupils who have mental retardation and moderate to intense needs for assistance and intervention.**

1. Before teaching pupils who have mental retardation and have moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

- (a) An endorsement issued pursuant to this section; or
- (b) A teacher's elementary, secondary or special license with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

- (a) Have completed a program of preparation for teaching pupils who have mental retardation, which has been approved by the board;
- (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have mental retardation;
- (c) Hold a bachelor's or master's degree in special education in the area of mental retardation and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;
- (d) Have met the requirements ~~[prescribed in subsection 2 of]~~ *for endorsement prescribed in NAC 391.343 , 391.350 , 391.356, or 391.370*, have ~~{3}~~ 1 year~~s~~ of verifiable teaching experience with pupils who have mental retardation and moderate to intense needs of assistance and intervention in their educational processes and have completed 12 semester hours of the course work prescribed in sub-subparagraphs (IV) to (IX), inclusive, of subparagraph (2) of paragraph (e) of this subsection; or
- (e) Hold a bachelor's or master's degree and:
  - (1) Have completed 8 semester hours of student teaching of pupils who have mental retardation, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and
  - (2) Have completed 30 semester hours of course work, including course work in the following areas:
    - (I) Educational psychology;
    - (II) Human growth and development;
    - (III) Introduction to special education or the education of pupils who have disabilities;

- (IV) The assessment of pupils who have disabilities;
- (V) Characteristics of pupils who have mental retardation;
- (VI) Curriculum development or methods and strategies for teaching pupils who have mental retardation;
- (VII) Behavior management;
- (VIII) Communication programming for pupils who have mental retardation;
- (IX) Medical aspects of pupils who have disabilities;
- (X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and
- (XI) Parental involvement in programs for pupils who have disabilities. The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters

**Section 5.** NAC 391.378 Qualifications for teaching pupils who have autism.

1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must hold :

(a) ~~A[n~~ endorsement issued pursuant to this section; *or*

(b) *A special license with an endorsement in special education prescribed in NAC 391.343 , 391.350 , 391.356 , 391.360 , 391.363 , or 391.370 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.*

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;

(c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) ~~[Hold one of the endorsements described]~~ *Have met the requirements for endorsement prescribed in NAC 391.343 , 391.350 , 391.356 , 391.360 , 391.363 , or 391.370, [or 391.376,] have 1 year of verifiable teaching experience with pupils who have autism* and have completed the course work in the following areas:

(1) Behavior management;

(2) Speech and language development; and

(3) Assistive technology, or alternative or augmentative communication.