

**PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R103-03**

August 26, 2003

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1-4, NRS 391.019.

**Section 1.** NAC 391.350 is hereby amended to read as follows:

391.350 1. Before teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have serious emotional disturbances, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have serious emotional disturbances;

(c) Hold a bachelor's or master's degree in the education of pupils who have serious emotional disturbances and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have ~~met~~:

(1) *Met* the requirements *for an endorsement* prescribed in ~~subsection 2 of~~ NAC 391.343, ~~have 3 years~~ *391.356, 391.360 or 391.370*;

(2) *One year* of verifiable teaching experience with pupils who have serious emotional disturbances ; and ~~have~~

(3) *Completed* 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e) ; ~~of this subsection;~~ or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have serious emotional disturbances, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 24 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have emotional disturbances;

(VI) Curriculum development or methods and strategies for teaching pupils who have emotional disturbances;

(VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VIII) Behavior management; and

(IX) Parental involvement in programs for pupils who have disabilities.

↪The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**Sec. 2.** NAC 391.356 is hereby amended to read as follows:

391.356 1. Before teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have learning disabilities which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities;

(c) Hold a bachelor's or master's degree in special education in the area of learning disabilities and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have ~~met~~:

(1) *Met* the requirements *for an endorsement* prescribed in ~~subsection 2 of~~ NAC 391.343, ~~have 3 years~~ *391.350, 391.360 or 391.370*;

(2) *One year* of verifiable teaching experience with pupils who have specific learning disabilities ; and ~~have completed~~

(3) *Completed* 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e) ; ~~of this subsection;~~ or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have specific learning disabilities, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 24 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have learning disabilities;

(VI) Curriculum development or methods and strategies for teaching pupils who have learning disabilities;

(VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VIII) Behavior management; and

(IX) Parental involvement in programs for pupils who have disabilities.

↪The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**Sec. 3.** NAC 391.360 is hereby amended to read as follows:

391.360 1. Before teaching pupils who have mental retardation and have moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have mental retardation, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have mental retardation;

(c) Hold a bachelor's or master's degree in special education in the area of mental retardation and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have ~~met~~:

(1) *Met* the requirements *for an endorsement* prescribed in ~~subsection 2 of~~ NAC 391.343, ~~have 3 years~~ *391.350, 391.356 or 391.370*;

(2) *One year* of verifiable teaching experience with pupils who have mental retardation and moderate to intense needs of assistance and intervention in their educational processes ; and ~~have completed~~

(3) *Completed* 12 semester hours of the course work prescribed in sub-subparagraphs (IV) to (IX), inclusive, of subparagraph (2) of paragraph (e) ; ~~of this subsection;~~ or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have mental retardation, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have mental retardation;

(VI) Curriculum development or methods and strategies for teaching pupils who have mental retardation;

(VII) Behavior management;

(VIII) Communication programming for pupils who have mental retardation;

(IX) Medical aspects of pupils who have disabilities;

(X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and

(XI) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**Sec. 4.** NAC 391.378 is hereby amended to read as follows:

391.378 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must hold ~~an~~ :

(a) *An endorsement issued pursuant to this section ~~is~~; or*

(b) *A special license with an endorsement in special education prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.*

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;

(c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) ~~Hold one of the endorsements described~~ **Have:**

**(1) Met the requirements for an endorsement prescribed** in NAC 391.343, 391.350, 391.356, 391.360, 391.363 ~~[, 391.370 or 391.376 and have completed]~~ **or 391.370;**

**(2) One year of verifiable teaching experience with pupils who have autism; and**

**(3) Completed** course work in the following areas:

~~(1)~~ **(I)** Behavior management;

~~(2)~~ **(II)** Speech and language development; and

~~(3)~~ **(III)** Assistive technology, or alternative or augmentative communication.