

**ADOPTED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R123-03

Effective January 22, 2004

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 385.080 and 385.110.

Section 1. NAC 389.572 is hereby amended to read as follows:

389.572 A course of study in occupations in health care must include instruction designed to teach the pupil to do the following:

1. ~~[Describe the regulations by the State, the procedures and requirements for licensing, the duties and opportunities in occupations in health care.~~
- ~~—2. Prepare an application, letter and resume for a job in health care.~~
- ~~—3. Apply basic procedures for health care in the home.~~
- ~~—4. Demonstrate the skills necessary to obtain employment in the field of health care.~~
- ~~—5. Identify and describe the functions of specific equipment used in the field of health care.~~
- ~~—6. Use appropriate techniques of health care for selected patients.~~
- ~~—7. Describe the social, ethical and legal responsibilities of persons employed in the field of health care.~~
- ~~—8. Recognize the benefits of observing the operation of a clinic or obtaining other experience in the field.~~
- ~~—9. Understand medical terminology.~~

~~—10. Develop a knowledge of the structure and function of the human body.]~~ *For the area of professionalism:*

(a) Demonstrate a knowledge of and compliance with the ethical behavior appropriate for the workplace;

(b) Perform duties in accordance with the applicable laws, regulations and policies;

(c) Understand the legal responsibilities and limitations placed upon the pupil;

(d) Understand the legal implications of actions taken by the pupil;

(e) Interact effectively and sensitively with others while showing respect for cultural and social diversity;

(f) Understand and apply the principles of privacy and confidentiality in the field of health care;

(g) Understand how the role of the pupil relates to other roles within the field of health care;

(h) Identify interrelationships between the key systems within the field of health care; and

(i) Identify stressors and respond appropriately.

2. For the area of health promotion and disease prevention:

(a) Demonstrate an understanding of the wellness strategies used to help prevent injury and disease throughout the life span;

(b) Demonstrate an understanding of interventions for health improvement;

(c) Understand the interventions for secondary prevention that are used when chronic conditions exist; and

(d) Demonstrate an awareness of alternative and complementary health practices.

3. For the area of client and patient care skills:

(a) Demonstrate an understanding of existing and potential hazards to clients or patients, coworkers and the pupil and prevention of injury and illness through safe work practices and compliance with health and safety policies and procedures;

(b) Demonstrate effective communication with clients or patients;

(c) Demonstrate an understanding of the process of care through assessment, planning, implementation and evaluation; and

(d) Demonstrate knowledge of and the ability to use the technology, equipment, tools and supplies used in health care.

4. For the area of medical sciences:

(a) Define, pronounce, spell and use terminology related to health care;

(b) Demonstrate knowledge of human anatomy and physiology;

(c) Demonstrate an understanding of diseases and other health conditions;

(d) Demonstrate an understanding and appreciation of the impact that history and culture have had on health care; and

(e) Understand and apply mathematics as it specifically relates to health care.

5. For the area of employability skills:

(a) Demonstrate the skill of problem solving;

(b) Demonstrate the skill of critical thinking;

(c) Demonstrate the ability to speak, write, listen, record and report effectively;

(d) Demonstrate the ability to select, apply and maintain appropriate technology;

(e) Demonstrate the skills of leadership and teamwork;

(f) Demonstrate the ability to manage effectively resources in the workplace;

(g) Demonstrate skills necessary for the planning and development of a career; and

(h) Demonstrate skills necessary for retaining a job and continuation of learning throughout a career.

**NOTICE OF ADOPTION OF PROPOSED REGULATION
LCB File No. R123-03**

The Department of Education adopted regulations assigned LCB File No. R123-03 which pertain to chapter 389 of the Nevada Administrative Code on December 13, 2003.

Notice date: 11/6/2003
Hearing date: 12/13/2003

Date of adoption by agency: 12/13/2003
Filing date: 1/22/2004

INFORMATIONAL STATEMENT

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

The Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately one-hundred fifty individuals and educational organizations. The workshop was conducted by the Nevada State Board of Education on December 13, 2003. Persons from the public spoke to the proposed language.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of regulation language, NAC 389, Occupational Skill Standards: Business Education Programs (LCB File R108-03); Health Occupations Standards, Grades 9-12 (LCB File R123-03); Culinary Arts (LCB File R165-03); Hospitality/Travel and Tourism (LCB File R166-03); Agricultural Business (LCB File R184-03); and, Animal Science and Veterinary Medicine (LCB File R185-03) was sent to approximately one hundred fifty individuals and educational organizations. A one-time only public hearing was conducted December 13, 2003, to provide the opportunity for comments by affected parties and the public. There were no comments from the public. The Board adopted the permanent language on December 13, 2003 without revision.

2. The number of persons who:

(a) Attended Each Hearing:	Workshop: 20	Hearing: 20
(b) Testified at Each Hearing:	Workshop: 0	Hearing: 0
and,		
(c) Submitted Written Statements:	Workshop: 0	Hearing: 0

A copy of written comments can be requested by calling LaDonna Byrd, Assistant to the State Board at 775-687-9225 or in writing to the Department of Education, State Board Office, Suite 100, 700 East Fifth Street, Carson City, NV 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of their response and an explanation how other interested persons may obtain a copy of the summary.

Comment was solicited through the workshop notice of November 6, 2003 and public hearing notices of November 6, 2003. No person came forward to speak at the workshop held December 13, 2003, nor at the public hearing held December 13, 2003.

A copy of the summary and/or minutes of the public hearing may be obtained by calling LaDonna Byrd, Executive Assistant to the Board at the Department of Education 775-687-9225, or by writing to the Department of Education, Suite 100, 700 East Fifth Street, Carson City, NV 89701-5096.

4. If the regulation was adopted without changing any part of the proposed regulation, a summary of the reasons for adopting the regulation without change.

The permanent regulation language was adopted by the Nevada State Board of Education at the public hearing held December 13, 2003, without revision.

5. The estimated economic effect of the adopted regulation on the business which it is to regulate and on the public. These must be stated separately, and each case must include:

There is no economic effect on the business which is regulated. There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or government agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or government agency regulations will be overlapped or duplicated by the above noted regulations. There is no duplication or overlap of federal regulations.

8. Does the regulation include provisions which are more stringent than a federal regulation which regulates the same activity?

There are none.

9. Does the regulation provide a new fee or increase an existing fee?

This regulation does not provide or involve a new fee.