

LCB File No. R123-03

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

Explanation: Matter *in italics* is new; matter in brackets **[H]** is material to be omitted.

AUTHORITY: NRS 385.080

Section 1. NAC 389 is hereby amended as follows:

Section 2. *Health Occupations Standards Grades 9 – 12. Professionalism, Health Promotion and Disease Prevention, Client and Patient Care Skills, Medical Sciences, Employability Skills must include instruction designed to teach pupils from ninth grade through completion of the twelfth grade:*

1. For the area of professionalism, identify and practice professional behaviors in the health care setting:

(a) demonstrate knowledge of and compliance with ethical behaviors.

(b) perform his/her duties according to regulations, policies, laws and legislative rights of clients while understanding the legal responsibilities, limitations, and implications of his/her actions.

(c) interact effectively and sensitively with others while showing respect for cultural and social diversity.

(d) understand and apply the principles of privacy and confidentiality.

(e) understand how his/her role fits into the health care delivery system.

(f) identify the interrelationships between key systems of the health care environment.

(g) identify stressors and respond appropriately.

2. For the area of health promotion and disease prevention:

(a) express an understanding of wellness strategies for the prevention of injury and disease throughout the life span.

(b) express an understanding of health improvement interventions.

(c) express an understanding of secondary prevention interventions when chronic conditions exist.

(d) demonstrate an awareness of alternative/complementary health practices.

3. For the area of client and patient care skills:

(a) demonstrate an understanding of the existing and potential hazards to clients, co-workers, and self. He/she will prevent injury or illness through safe-work practices and follow health and safety policies and procedures.

(b) demonstrate effective communication(s) in health care.

(c) demonstrate an understanding of the process of care: assessment, planning, implementation, and evaluation.

(d) demonstrate knowledge and use of appropriate health care technology, equipment, tools and supplies.

4. For the area of medical sciences:

(a) define, pronounce, spell, and use appropriate health care terminology.

(b) demonstrate knowledge of human anatomy and physiology.

(c) demonstrate an understanding of diseases and conditions.

(d) demonstrate an understanding and appreciation of the impact history and cultural influences have had on health care.

(e) understand and apply mathematics as it specifically relates to health care.

5. For the area of employability skills:

(a) demonstrate problem-solving skills.

(b) demonstrate critical thinking skills.

(c) demonstrate the ability to speak, write, listen, and record and report effectively.

(d) demonstrate the ability to select, apply and maintain appropriate technology.

(e) demonstrate leadership and teamwork skills.

(f) demonstrate sound workplace ethics.

(g) demonstrate the ability to effectively manage resources in the health care workplace.

(h) demonstrate career planning and development skills.

(i) demonstrate lifelong learning skills and the ability to retain a job.

Section 3. Language to be deleted.

~~[NAC 389.572 Occupations in health care. A course of study in occupations in health care must include instruction designed to teach the pupil to do the following:]~~

- ~~—1. Describe the regulations by the state, the procedures and requirements for licensing, the duties and opportunities in occupations in health care.~~
- ~~—2. Prepare an application, letter and resume for a job in health care.~~
- ~~—3. Apply basic procedures for health care in the home.~~
- ~~—4. Demonstrate the skills necessary to obtain employment in the field of health care.~~
- ~~—5. Identify and describe the functions of specific equipment used in the field of health care.~~
- ~~—6. Use appropriate techniques of health care for selected patients.~~
- ~~—7. Describe the social, ethical and legal responsibilities of persons employed in the field of health care.~~
- ~~—8. Recognize the benefits of observing the operation of a clinic or obtaining other experience in the field.~~
- ~~—9. Understand medical terminology.~~
- ~~—10. Develop knowledge of the structure and function of the human body.]~~