

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R123-03

September 26, 2003

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 385.080 and 385.110.

Section 1. NAC 389.572 is hereby amended to read as follows:

389.572 A course of study in occupations in health care must include instruction designed to teach the pupil to do the following:

1. ~~[Describe the regulations by the State, the procedures and requirements for licensing, the duties and opportunities in occupations in health care.~~
- ~~—2.— Prepare an application, letter and resume for a job in health care.~~
- ~~—3.— Apply basic procedures for health care in the home.~~
- ~~—4.— Demonstrate the skills necessary to obtain employment in the field of health care.~~
- ~~—5.— Identify and describe the functions of specific equipment used in the field of health care.~~
- ~~—6.— Use appropriate techniques of health care for selected patients.~~
- ~~—7.— Describe the social, ethical and legal responsibilities of persons employed in the field of health care.~~
- ~~—8.— Recognize the benefits of observing the operation of a clinic or obtaining other experience in the field.~~
- ~~—9.— Understand medical terminology.~~

~~—10. Develop a knowledge of the structure and function of the human body.]~~ *For the area of professionalism:*

(a) Demonstrate a knowledge of and compliance with the ethical behavior appropriate for the workplace;

(b) Perform duties in accordance with the applicable laws, regulations and policies;

(c) Understand the legal responsibilities and limitations placed upon the pupil;

(d) Understand the legal implications of actions taken by the pupil;

(e) Interact effectively and sensitively with others while showing respect for cultural and social diversity;

(f) Understand and apply the principles of privacy and confidentiality in the field of health care;

(g) Understand how the role of the pupil relates to other roles within the field of health care;

(h) Identify interrelationships between the key systems within the field of health care; and

(i) Identify stressors and respond appropriately.

2. For the area of health promotion and disease prevention:

(a) Demonstrate an understanding of the wellness strategies used to help prevent injury and disease throughout the life span;

(b) Demonstrate an understanding of interventions for health improvement;

(c) Understand the interventions for secondary prevention that are used when chronic conditions exist; and

(d) Demonstrate an awareness of alternative and complementary health practices.

3. For the area of client and patient care skills:

(a) Demonstrate an understanding of existing and potential hazards to clients or patients, coworkers and the pupil and prevention of injury and illness through safe work practices and compliance with health and safety policies and procedures;

(b) Demonstrate effective communication with clients or patients;

(c) Demonstrate an understanding of the process of care through assessment, planning, implementation, and evaluation; and

(d) Demonstrate knowledge of and the ability to use the technology, equipment, tools and supplies used in health care.

4. For the area of medical sciences:

(a) Define, pronounce, spell and use terminology related to health care;

(b) Demonstrate knowledge of human anatomy and physiology;

(c) Demonstrate an understanding of diseases and other health conditions;

(d) Demonstrate an understanding and appreciation of the impact that history and culture have had on health care; and

(e) Understand and apply mathematics as it specifically relates to health care.

5. For the area of employability skills:

(a) Demonstrate the skill of problem solving;

(b) Demonstrate the skill of critical thinking;

(c) Demonstrate the ability to speak, write, listen, record and report effectively;

(d) Demonstrate the ability to select, apply and maintain appropriate technology;

(e) Demonstrate the skills of leadership and teamwork;

(f) Demonstrate the ability to manage effectively resources in the workplace;

(g) Demonstrate skills necessary for the planning and development of a career; and

(h) Demonstrate skills necessary for retaining a job and continuation of learning throughout a career.