LCB File No. R003-05

PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

(This proposed regulation was previously adopted as T013-05)

Explanation: Matter in *Italics* is new; matter in brackets — to be omitted.

Statutory Authority: NRS 391.019

NAC 391.095 Qualifications for License

To receive an elementary license, a person must hold a bachelor's degree from an accredited college or university and have completed:

- 1. A program of preparation for teaching in the elementary grades which is approved by the Board:
- 2. Thirty-two semester hours of courses in elementary professional education consisting of:
 - (a) Eight semester hours in supervised student teaching in kindergarten through eighth grade;
 - (b) Nine semester hours in methods of teaching elementary subjects, including, but not limited to, mathematics, science and social studies;
 - (c) Nine semester hours in the teaching of literacy or language arts; and
 - (d) Sex semester hours of professional education course work in any of the following subjects:
 - (1) Classroom management;
 - (2) English as a second language;
 - (3) Technology;
 - (4) Evaluation of pupils;
 - (5) Child development;
 - (6) Special education; or
 - (7) Social and cultural issues ; or.]
- 3. To receive a physical education elementary license, a person must complete f[F] orty-four semester hours of courses in professional studies in physical education for kindergarten through eighth grade consisting of:
 - (a) Eight semester hours in supervised student teaching or physical education for kindergarten through eighth grade;
 - (b) Fifteen semester hours which includes course work in each of the following areas of study:
 - (1) Anatomical kinesiology or mechanical kinesiology, or both;
 - (2) The physiology of exercise;
 - (3) The psychological or social aspects of physical education, or both;
 - (4) Motor development; and
 - (5) Testing and measuring skills and abilities in physical education; and
 - (c) Twenty-one semester hours in teaching elementary physical education, including, but not limited to, teaching:

- (1) Adapted physical education;
- (2) Methods and techniques of teaching elementary physical education;
- (3) Rhythmic activities for pupils in elementary grades;
- (4) Movement experiences for pupils in preschool and primary grades;
- (5) Movement experiences for pupils in intermediate grades; and
- (6) Advanced first aid or an equivalent course.

A person who qualifies for [an] a physical education elementary license by complying with the requirements of [this s] Subsection 3 may teach only physical education in kindergarten through eighth grade.