

**ADOPTED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R005-05

§§ 1 to 14, inclusive, and 16 to 39, inclusive, become effective on October 31, 2005

§ 14 expires by limitation on June 30, 2007

§ 15 becomes effective on July 1, 2007

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: §§1-4, 9-11, 13-27, 29, 35, 37-39, NRS 391.019; §5, NRS 391.019, 391.021 and 391.032; §§6-8, 12, 28, 30-34, 36, NRS 391.019 and 391.032.

A REGULATION relating to educational personnel; prescribing the standards for a license to teach middle school or junior high school education; revising related provisions governing the licensure of educational personnel; and providing other matters properly relating thereto.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 and 3 of this act.

Sec. 2. 1. *To receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:*

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities or a course of study regarding foundations of education or methods in teaching English language learners;

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

(I) English as a second language, bilingualism or biculturalism;

(II) Educational technology;

(III) Tests and measurement;

(IV) Educational psychology;

(V) Education of the exceptional child;

(VI) Multicultural education; or

(VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have completed 24 semester credits in a major field of endorsement or area of concentration. Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

(a) Art;

(b) English language arts;

(c) Foreign language, as specified in subparagraphs (1) to (9), inclusive, of paragraph (k) of subsection 1 of NAC 391.131;

(d) Mathematics;

(e) Music;

(f) Science; and

(g) Social Science.

4. An endorsement for mathematics requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, pre-calculus or differential calculus.

5. Except as otherwise provided in subsection 4, a major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

Sec. 3. 1. *A license to teach middle school or junior high school education that is endorsed for a recognized field of teaching authorizes the holder to teach in grades 7, 8 and 9*

in a:

(a) Designated middle school; or

(b) Designated junior high school.

2. *The endorsement is based upon an applicant's field of specialization or concentration, commonly designated as his major, minor or area of concentration.*

3. *Major or minor fields of endorsement or areas of concentration must be in subjects normally taught in middle schools or junior high schools.*

4. *The Commission will determine the acceptability of any major or minor field for designation in an endorsement.*

Sec. 4. NAC 391.010 is hereby amended to read as follows:

391.010 As used in this chapter, unless the context otherwise requires:

1. "Board" means the State Board of Education.

2. "Commission" means the Commission on Professional Standards in Education.

3. "Department" means the Department of Education.

4. "Endorsement" means a specific area of preparation within a general license that is issued by the Department.

5. "Field experience" means supervised experience working in a placement in which a person:

(a) Works with pupils who have a handicap; and

(b) Demonstrates competency in the assessment of such pupils, educational planning, curriculum, methods of instruction, management of the classroom, working with parents and collaborating with other professionals.

6. “Initial license” means an elementary, secondary, provisional or special license , *or a license to teach middle school or junior high school education*, issued to a teacher or other educational personnel:

(a) For the first time; or

(b) Who held a license that expired or was suspended or revoked by the Board.

Sec. 5. NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, NAC 391.0545, paragraph (b) of subsection 3 of NAC 391.233, paragraph (b) of subsection 6 of NAC 391.330, and subsection 5 of NAC 391.363, an applicant who applies for an initial license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

(a) Basic reading, writing and mathematics;

(b) The principles and methods of teaching; and

(c) The subject matter of the initial area of endorsement on the license or the area of endorsement necessary for the applicant’s area of assignment.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

(a) Has retired from teaching in this State;

(b) Held a special license , ~~or~~ a license to teach elementary or secondary education , *or a license to teach middle school or junior high school education*, which:

- (1) Has expired within the 3 years immediately preceding the date on which his application was submitted;
 - (2) Was free from any conditions that the applicant pass a competency test; and
 - (3) Authorized the applicant to teach in the same grade level and subject area for which he is applying to receive an initial license;
- (c) Was required, for the issuance of his expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of an initial license; and
- (d) Otherwise satisfies the requirements for the issuance of an initial license.
3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if he submits to the Department:
- (a) Official documentation which indicates that he passed, at the level of competency specified by the Commission:
- (1) The “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or
 - (2) The “California Basic Educational Skills Test,” prepared and administered by the California Commission on Teacher Credentialing;
- (b) Evidence that he holds a license to teach that was issued by another state and has completed 3 years of full-time teaching within the immediately preceding 5 years in the subject area for which he is applying to receive an initial license in this State;
- (c) Evidence that he:
- (1) Holds a license to teach which was issued by another state;

(2) Has at least 1 year of experience in teaching, administrating or providing other educational functions, or any combination thereof, on a full-time basis at any grade level in prekindergarten through grade 12; and

(3) Has passed, at the level of competency required for licensure by the state in which his license was issued:

(I) The “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service;

(II) An equivalent examination in basic reading, mathematics and writing, prepared and administered by National Evaluation Systems, Inc.; or

(III) An equivalent examination in basic reading, mathematics and writing, prepared and administered by the state in which his license was issued;

(d) Evidence that he has received a master’s or more advanced degree from a regionally accredited college or university, the receipt of which required the passage of the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent;

(e) An official transcript which indicates that he achieved at least a 3.0 grade-point average in his undergraduate studies and evidence that he has taken the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, and received a score of at least 420 on the verbal portion of the examination, 460 on the quantitative portion of the examination and 430 on the analytical portion of the examination; or

(f) Evidence that he completed, with a grade of B or better, a course of study in a subject area approved by the Commission or the Director of Licensure for the Department.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he:

(a) Submits to the Department official documentation which indicates that he passed, at the level of competency specified by the Commission, the “Professional Knowledge Test,” prepared and administered by the Educational Testing Service;

(b) Submits to the Department evidence that he holds a license that was issued by another state and has completed 3 years of full-time teaching within the immediately preceding 5 years in the subject area for which he is applying to receive an initial license in this State;

(c) Submits to the Department evidence that he:

(1) Holds a license to teach which was issued by another state;

(2) Has at least 1 year of experience in teaching, administrating or providing other educational functions, or any combination thereof, on a full-time basis at any grade level in prekindergarten through grade 12; and

(3) Has passed, at the level of competency required for licensure by the state in which his license was issued:

(I) The “Professional Knowledge Test,” prepared and administered by the Educational Testing Service;

(II) An equivalent examination prepared and administered by National Evaluation Systems, Inc.; or

(III) An equivalent examination prepared and administered by the state in which his license was issued;

(d) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required;

(e) Is applying for an elementary endorsement and submits to the Department evidence that he passed, at the level of competency specified by the Commission, the “Elementary Education: Curriculum, Instruction, and Assessment Test” and the “Elementary Education: Content Area Exercises Test,” both prepared and administered by the Educational Testing Service; or

(f) Is applying for a special license to teach pupils from birth through kindergarten pursuant to NAC 391.088.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of endorsement if he:

(a) Submits to the Department official documentation which indicates that he previously passed, at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for an initial license with an endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he has received a certificate of clinical competence from the American Speech-Language-Hearing Association;

(d) Is applying for an endorsement in home economics and submits to the Department official documentation which indicates that he satisfactorily completed the “National Family and Consumer Sciences Certification Examination,” prepared and administered by the American Association of Family and Consumer Sciences; or

(e) Submits to the Department evidence that he:

(1) Holds a license to teach which was issued by another state;

(2) Has at least 1 year of experience in teaching, administrating or providing other educational functions, or any combination thereof, on a full-time basis at any grade level in prekindergarten through grade 12; and

(3) Has passed, at the level of competency required for licensure by the state in which his license was issued:

(I) A competency test in the subject matter of endorsement that was prepared and administered by the Educational Testing Service or National Evaluation Systems, Inc.; or

(II) An equivalent examination prepared and administered by the state in which his license was issued.

6. If a competency test in a subject matter has been reviewed by the Commission for less than 1 year but is not yet approved, an applicant must take the test, but is not required to pass the test at a level of competence specified by the Commission.

7. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

8. The tests required by subsection 1 will be administered three times each year at locations and times established by the Commission.

Sec. 6. NAC 391.055 is hereby amended to read as follows:

391.055 1. The Superintendent of Public Instruction may issue a provisional 1-year license or endorsement to a person who holds a renewable license issued in this State if he otherwise meets the requirements for licensure, but:

(a) Has a deficiency in credits of 6 semester hours or less;

(b) Is a teacher, licensed and practicing in this State, applying for an additional license, other than for the teaching of handicapped pupils, outside his grade level of experience as a student teacher; or

(c) Lacks confirmation from a college that he has completed a school counseling practicum or internship if applying for a school counseling endorsement, but:

(1) Has completed all the required course work for the school counseling endorsement;

(2) Has completed 200 hours of the practicum or internship through a regionally accredited college or university, to include a minimum of 100 hours in a school setting at the time of application for licensure; and

(3) Is currently and continuously enrolled in a regionally accredited college or university school counseling practicum or internship program.

2. The board of trustees of the public school or the operator of the private licensed school that is to employ the holder of a provisional 1-year license, who is a teacher, licensed and practicing in this State, but who lacks student teaching experience at the proper grade level, must agree in writing:

(a) To specify the process to be used for evaluating the holder of the provisional license during the 1-year period.

(b) To submit documentation to the Superintendent of Public Instruction indicating whether the holder of the provisional license is eligible for reemployment at the conclusion of the first year of teaching.

3. If the holder of a provisional license, who is a teacher, licensed and practicing in this State, but who lacks student teaching experience at the proper grade level, is rated as eligible for reemployment by his employer, and all other requirements for the additional license or

endorsement have been met, the Superintendent of Public Instruction shall mail a letter of notification to the holder of the license indicating that the requirement for student teaching has been fulfilled. Experience as a teacher's aide, teacher's assistant, unlicensed instructor of pupils in a Junior Reserve Officers' Training Corps program or substitute teacher does not meet the requirement for teaching experience or student teaching.

4. Any credits earned by the holder of a provisional license or endorsement to qualify for an elementary, secondary or special license , *or a license to teach middle school or junior high school education*, will not be counted as credits required to renew the elementary, secondary or special license ~~[]~~ , *or the license to teach middle school or junior high school education*.

5. If holding an elementary, secondary or special license , *or a license to teach middle school or junior high school education*, is a prerequisite to qualifying for a particular provisional endorsement, any credits earned by the holder of the ~~[elementary, secondary or special]~~ *applicable* license to qualify for that provisional endorsement may be counted toward:

- (a) Removal of the provision under which the provisional endorsement was issued; and
- (b) Renewal of the ~~[elementary, secondary or special]~~ *applicable* license.

Sec. 7. NAC 391.088 is hereby amended to read as follows:

391.088 To receive a special license or endorsement to teach pupils from birth through kindergarten, a person must hold a bachelor's degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the Board;
2. Hold a license to teach such pupils that was issued by another state and approved by the Commission;

3. Hold an elementary license, ~~or~~ a secondary license , *or a license to teach middle school or junior high school education*, that is endorsed with a major in child care, and:

(a) Have experience teaching pupils under 6 years of age that consists of:

(1) Eight semester hours of student teaching;

(2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school that is licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or

(3) An equivalent field experience or practicum conducted by an accredited college or university; and

(b) Have completed at least 12 semester hours of courses in early childhood education, of which:

(1) Six semester hours must consist of courses in any of the following subjects:

(I) Early childhood curriculum;

(II) Emergent language and literacy; or

(III) Play theory and creativity; and

(2) Any additional semester hours must consist of courses in any of the subjects listed in subparagraph (1) or in any of the following subjects:

(I) Child development from birth to 8 years of age;

(II) Diversity in young children;

(III) Introduction to early childhood education;

(IV) Positive discipline and guidance for young children; or

(V) Working with families with young children;

4. If the person holds a bachelor's degree or graduate degree in child development or early childhood education, have experience teaching pupils under 6 years of age that consists of:

- (a) Eight semester hours of student teaching;
- (b) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or
- (c) An equivalent field experience or practicum conducted by an accredited college or university; or

5. Have completed at least 35 semester hours of courses in early childhood education for children who are developing typically and atypically consisting of:

- (a) Six semester hours in child development and learning, with the content of the courses covering diversity in culture, language and ability;
- (b) Fifteen semester hours in early childhood curriculum and program implementation, of which:

(1) Six semester hours must be in:

- (I) Emergent language and literacy; and
- (II) Integrated curriculum; and

(2) Nine semester hours must be in any of the following subjects:

- (I) Curriculum for infants and toddlers;
- (II) Early childhood classroom management;
- (III) Emergent mathematics and science;
- (IV) Play theory and creativity;
- (V) Positive discipline and guidance for young children; or

(VI) Strategies for working with children with disabilities;

(c) Three semester hours in family and community relations, including working with families;

(d) Three semester hours in assessment and evaluation for early childhood education; and

(e) Except as otherwise provided in this paragraph, 8 semester hours of student teaching involving pupils in at least two different age groups, such as pupils under 3 years of age and pupils from 3 to 5 years of age. At least one of the groups must have included pupils with and without disabilities. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils under 6 years of age in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment.

Sec. 8. NAC 391.089 is hereby amended to read as follows:

391.089 To receive a special license or endorsement to teach pupils from birth through the second grade, a person must hold a bachelor's degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the Board;
2. Hold a license to teach such pupils that was issued by another state and approved by the Commission;
3. Hold an elementary license, ~~or~~ a secondary license, *or a license to teach middle school or junior high school education*, that is endorsed with a major in child care, and:
 - (a) Have experience teaching pupils under 6 years of age that consists of:

- (1) Eight semester hours of student teaching;
 - (2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or
 - (3) An equivalent field experience or practicum conducted by an accredited college or university;
- (b) Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:
- (1) Early childhood curriculum;
 - (2) Emergent language and literacy; or
 - (3) Play theory and creativity; and
- (c) Have completed at least 6 additional semester hours of courses in any of the courses described in paragraph (b) or in any of the following subjects:
- (1) Child development from birth to 8 years of age;
 - (2) Diversity in young children;
 - (3) Introduction to early childhood education;
 - (4) Positive discipline and guidance for young children; or
 - (5) Working with families with young children; or
4. Have completed at least 35 semester hours of courses in early childhood education for children who are developing typically and atypically consisting of:
- (a) Six semester hours in child development and learning, with the content of the courses covering diversity in culture, language and ability;

(b) Twelve semester hours in early childhood curriculum and program implementation that include at least one course in each of the following subjects:

- (1) Language and literacy;
- (2) Mathematics and science;
- (3) Social studies; and
- (4) Strategies for working with children with disabilities;

(c) Three additional semester hours in early childhood curriculum and program implementation consisting of courses in any of the following subjects:

- (1) Curriculum for infants and toddlers;
- (2) Early childhood classroom management;
- (3) Integrated curriculum;
- (4) Play theory and creativity;
- (5) Positive discipline and guidance for young children; or
- (6) Technology;

(d) Three semester hours in family and community relations, including working with families;

(e) Three semester hours in assessment and evaluation for early childhood education; and

(f) Except as otherwise provided in this paragraph, 8 semester hours of student teaching involving pupils in at least two different age groups, one of which must have included pupils in the first or second grade and one of which must have included pupils of any age from birth through kindergarten. At least one of the groups must have included pupils with and without disabilities. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils under 6 years of age in a program of early childhood

education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment.

Sec. 9. NAC 391.146 is hereby amended to read as follows:

391.146 As used in NAC 391.148 to 391.158, inclusive, unless the context otherwise requires, “exception” means a waiver granted by the Superintendent of Public Instruction which permits the holder of a **[secondary]** :

1. Secondary license ; or

2. License to teach middle school or junior high school education,

↳ to teach outside his area of endorsement.

Sec. 10. NAC 391.156 is hereby amended to read as follows:

391.156 1. Except as otherwise provided in this section, an exception may be granted for not longer than 2 school years. An exception granted pursuant to a request to which an objection is made by the licensed teacher affected may be granted for not longer than 1 school year.

2. If the request for an exception:

(a) Relates to a course in the humanities, an elective course of study or a course that is supplemental to the basic curriculum prescribed by the Board; and

(b) Is for a teacher who is assigned to teach outside his area of endorsement at a *middle, junior high*, secondary or combined school that has less than 300 pupils enrolled and is located at least 30 miles from a school where the subject is taught by persons who have received endorsements in that area,

↳ the Superintendent of Public Instruction may extend the exception for 2 years if the superintendent of the school district submits to the Superintendent of Public Instruction a plan by

which the conditions that necessitated the request can be eliminated within the period of the extension.

3. The Superintendent of Public Instruction may grant an exception for longer than 2 school years to a teacher of a program of alternative education who teaches outside his area of endorsement.

4. As used in this section:

(a) A “combined school” means a school which has ~~both~~ secondary *school, middle school or junior high school*, and elementary *school* pupils in attendance, or which mixes one grade level with another.

(b) “Program of alternative education” has the meaning ascribed to it in subsection 5 of NAC 391.392.

Sec. 11. NAC 391.158 is hereby amended to read as follows:

391.158 1. A teacher with a secondary license, *or a license to teach middle school or junior high school education*, may teach not more than two courses which are related to his area of endorsement during any school year.

2. As used in this section, a course is “related” to an area of endorsement if the Commission determines that it is within the same field of study as that of the major or minor area of the endorsement.

Sec. 12. NAC 391.170 is hereby amended to read as follows:

391.170 1. To receive an endorsement as a professional administrator of a school, an applicant:

(a) Must:

(1) Hold a master’s degree;

(2) Hold a valid license to teach in elementary, *middle, junior high*, secondary or special schools, excluding a business and industry endorsement;

(3) Have and submit to the Department evidence of 3 years of teaching experience in kindergarten or grades 1 through 12 in schools approved by the State; and

(4) Have completed at least 24 semester hours of graduate courses in the administration of a school, including:

(I) Administration and organization of a school;

(II) Supervision and evaluation of instruction;

(III) Development of personnel;

(IV) Finances of a school;

(V) The laws that apply to schools;

(VI) Curriculum;

(VII) Research;

(VIII) Internship or field experience; and

(IX) Other courses considered to be part of an administrative program for educators;

and

(b) Must:

(1) Have completed an additional 12 semester hours of graduate courses which may include other courses considered to be part of an administrative program for educators; or

(2) Hold a master's degree or higher in educational administration from a college or university accredited by a regional accrediting association.

2. An endorsement as a professional administrator of a school may be issued pursuant to a reciprocal agreement with another state if that state has been approved by the Commission.

3. To receive an endorsement as a professional administrator of a program, an applicant must:

- (a) Hold a master's degree;
- (b) Hold a valid special license in the program for which an endorsement is requested;
- (c) Have and submit to the Department evidence of 3 years of experience as a licensed employee in kindergarten or grades 1 through 12; and

(d) Have completed at least 27 semester hours in courses of study in administration including:

(1) Administration and organization of a school or the role of an administrator of a program in the applicant's area of endorsement;

(2) General principles of supervision of personnel or supervision of personnel for a program in the applicant's area of endorsement;

(3) Finances of a school or finances of a program in the applicant's area of endorsement;

(4) The laws that apply to schools;

(5) The evaluation and development of personnel for a school or the evaluation and development of personnel for a program in the applicant's area of endorsement; and

(6) Any other courses which are required for a degree in the administration of a program in the applicant's area of endorsement.

4. The requirements of subsections 1 and 3 may not be fulfilled by independent study.

Sec. 13. NAC 391.192 is hereby amended to read as follows:

391.192 To receive an endorsement to teach concepts, skills and basic applications regarding computers in kindergarten through grade 12, a person must have a valid elementary,

secondary or special license , *or a valid license to teach middle school or junior high school education*, and must have completed:

1. A program, which has been approved by the Board, for teaching the use of computers; or
2. Six semester hours of course work that included:
 - (a) Methods for teaching the use of a computer or educational issues related to computers;
 - (b) An introduction to using:
 - (1) The computer keyboard and printer;
 - (2) Basic operating commands; and
 - (3) Computer terminology; and
 - (c) A review of available software.

Sec. 14. NAC 391.196 is hereby amended to read as follows:

391.196 1. Except as otherwise provided in subsection 2, to receive an endorsement on or after September 1, 1990, to teach computer programming or computer science in kindergarten through grade 12, a person must have a valid elementary, secondary or special license , *or a valid license to teach middle school or junior high school education*, and *must* complete:

- (a) A program, which has been approved by the Board, for teaching computer programming or computer science; or
- (b) Twelve semester hours in courses of study which include the following:
 - (1) Methods for teaching the use of a computer or educational issues involved in the teaching of computers, or both;
 - (2) Methods for teaching computer programming; and
 - (3) Instruction in at least two computer languages.

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2. If the applicant has a limited endorsement to teach programming and computer science, he must complete at least 9 semester hours of computer-related course work by the end of the term of the limited endorsement.

Sec. 15. NAC 391.196 is hereby amended to read as follows:

391.196 To receive an endorsement to teach computer programming or computer science in kindergarten through grade 12, a person must have a valid elementary, secondary or special license , *or a valid license to teach middle school or junior high school education*, and *must* complete:

1. A program, which has been approved by the Board, for teaching computer programming or computer science; or

2. Twelve semester hours in courses of study which include the following:

(a) Methods for teaching the use of a computer or educational issues involved in the teaching of computers, or both;

(b) Methods for teaching computer programming; and

(c) Instruction in at least two computer languages.

Sec. 16. NAC 391.202 is hereby amended to read as follows:

391.202 To receive an endorsement to teach computer-based applications that include issues relating to educational technology or tools for productivity, communication and research in kindergarten through grade 12, a person must have a valid elementary, secondary or special license , *or a valid license to teach middle school or junior high school education*, and must have completed:

1. A program, which has been approved by the Board, for teaching computer-based applications; or

2. Twelve semester hours of course work that covered:

- (a) Educational issues relating to computers;
- (b) Methods for teaching the integration of technology with curriculum; and
- (c) Computer applications or instruction in at least three of the following application

packages:

- (1) Productivity tools such as word processing, databases and spreadsheets;
- (2) Communication tools;
- (3) Research tools;
- (4) Multimedia tools; or
- (5) Other applications approved by the Board.

Sec. 17. NAC 391.235 is hereby amended to read as follows:

391.235 To receive an endorsement to teach a foreign language, a person must hold ~~fa~~
~~teacher's~~:

1. An elementary or secondary ~~certificate~~ license; or

2. A license to teach middle school or junior high school education,

↪ with a designated major or minor in the foreign language to be taught.

Sec. 18. NAC 391.237 is hereby amended to read as follows:

391.237 1. To receive an endorsement to teach English as a second language, a person must have:

(a) A valid elementary, secondary or special license ~~;~~, *or a valid license to teach middle school or junior high school education;* and

(b) Completed at least 12 semester hours of credit in a course of study that includes any of the following:

- (1) Methods and materials for teaching English as a second language;
 - (2) Theories for the acquisition of a second language;
 - (3) Testing and evaluation of pupils studying English as a second language; or
 - (4) Developing a curriculum for pupils studying English as a second language.
2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an endorsement to teach English as a second language and:
- (a) Hold a master's degree; and
 - (b) Have 3 years of experience as a teacher.
3. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.
4. The Superintendent of Public Instruction may issue a provisional 1-year endorsement to teach English as a second language to a person who has a deficiency in credits of more than 6 semester hours if the school district or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he has a deficiency in credits of 6 semester hours or less by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.
5. Upon expiration of an endorsement issued pursuant to subsection 4, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he satisfies the requirements of that section.

Sec. 19. NAC 391.242 is hereby amended to read as follows:

391.242 1. To teach pupils enrolled in a program of bilingual education, a person must:

(a) Hold an endorsement issued pursuant to this section; and

(b) Within 2 years after the issuance of an endorsement, pass an examination approved by the Commission which demonstrates his oral and written proficiency in the native language, if such an examination is available.

2. To receive an endorsement to teach pupils in a program of bilingual education, a person must hold a bachelor's degree with a major in bilingual education , ~~for~~ an elementary, secondary or special license , *or a license to teach middle school or junior high school education*, and *must* have completed:

(a) A bilingual program of preparation for teaching pupils who are identified as having limited proficiency in English which has been approved by the Board for this purpose; or

(b) At least 12 semester hours of credit in a course of study which includes theories for the acquisition of a second language and at least three of the following other areas of study:

(1) Methods of teaching language arts or reading in the native language;

(2) Methods of teaching math, science and social studies in the native language;

(3) Testing and evaluating pupils of a second language in English and the native language;

(4) Development of curriculum, materials and teaching methods for bilingual education;

(5) Native language and culture; or

(6) Bilingual education, history, philosophy and theory.

3. The Superintendent of Public Instruction may issue a provisional 1-year endorsement to teach a program of bilingual education to a person who has a deficiency in credits of more than 6 semester hours if the school district or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he has a deficiency in credits of 6 semester hours or less

by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.

4. Upon expiration of an endorsement issued pursuant to subsection 3, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he satisfies the requirements of that section.

Sec. 20. NAC 391.255 is hereby amended to read as follows:

391.255 To receive an endorsement as a school library media specialist, a person must have a valid elementary, secondary or special teaching license, excluding a business and industry endorsement, *or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement*, and ~~§~~ *must:*

1. Have completed a program for school library media specialists which has been approved by the Board or a regional accrediting association;
2. Hold a master's degree in library science, with specialization in school librarianship, from a school accredited by the American Library Association; or
3. Have completed 21 semester hours of course work in the following subjects:
 - (a) Organization and administration of a school library.
 - (b) The cataloging and classification of materials for a library.
 - (c) Reference, bibliography and information skills.
 - (d) The use and selection of educational media for a library.
 - (e) Children's and young adults' literature.
 - (f) Computers in the library.
 - (g) A supervised practicum in an elementary , *middle, junior high*, or secondary school library.

Sec. 21. NAC 391.270 is hereby amended to read as follows:

391.270 To receive an endorsement to teach music, a person must have a valid elementary or secondary license , *or a valid license to teach middle school or junior high school education,* and *must* have completed an approved program of preparation for teaching music, or have completed:

1. Twenty-two semester hours of course work in each of the following subjects:
 - (a) Foundations of education;
 - (b) Methods of teaching music in elementary or secondary grades; and
 - (c) Eight semester hours of supervised teaching; and
2. A comprehensive major in music of 46 semester hours, a major in a single subject in music of 30 semester hours or a comprehensive minor of 24 credits as described in NAC 391.13044, 391.13046 or 391.13105, respectively.

Sec. 22. NAC 391.280 is hereby amended to read as follows:

391.280 To receive an endorsement to teach physical education, a person must hold a bachelor's degree and have completed:

1. An approved program of preparation for teaching physical education in kindergarten through grade 12; or
2. A course of study consisting of:
 - (a) Forty-two semester hours of credit which includes course work in each of the following areas of study:
 - (1) Anatomical kinesiology or mechanical kinesiology, or both;
 - (2) The physiology of exercise;
 - (3) Testing and measuring the skill and ability of a pupil in physical education;

- (4) The psychological or social aspects of physical education, or both;
 - (5) Motor learning or motor development;
 - (6) Adapted physical education;
 - (7) Movement activities for pupils in preschool and primary grades;
 - (8) Movement activities for pupils in intermediate grades;
 - (9) Advanced first aid or an equivalent course of study; and
 - (10) Methods and techniques of teaching:
 - (I) Physical fitness;
 - (II) Team sports;
 - (III) Rhythms and dance or rhythmic activities for pupils in elementary school; and
 - (IV) Individual sports; and
- (b) Twenty-two semester hours of credit in professional education which included:
- (1) Foundations of education;
 - (2) Methods of teaching physical education in elementary and secondary grades; and
 - (3) Eight semester hours of credit as a student teacher in a composite program in elementary *school, middle school or junior high school*, and ~~secondary~~ *high school* grades which includes 4 semester hours of credit in elementary grades and 4 semester hours of credit in secondary grades.

Sec. 23. NAC 391.282 is hereby amended to read as follows:

391.282 On or after September 1, 1996, an applicant for an endorsement to teach dance education must:

1. Hold a bachelor's degree;

2. Hold an elementary, secondary or special license, excluding a business and industry endorsement ~~§~~, *or a license to teach middle school or junior high school education,*

excluding a business and industry endorsement; and

3. Have completed:

(a) A program for the teaching of dance education which has been approved by the Board; or

(b) A combination of at least 16 semester hours of credit in any of the following areas of study:

(1) At least 2 semester hours in the fundamentals of dance, including, but not limited to:

(I) Awareness of the body;

(II) The basic principles of dance; or

(III) The improvisation of dance;

(2) At least 3 semester hours in the history and development of dance, including, but not limited to:

(I) The history of dance;

(II) The styles and techniques of dance; or

(III) A survey of dance forms, including, but not limited to, ballet, modern, jazz and

tap;

(3) At least 3 semester hours in the kinesiology relating to the performance of dance, including, but not limited to:

(I) Anatomy and physiology;

(II) The anatomy and physiology of exercise for the performance of dance; or

(III) The care and prevention of injuries that occur during the performance of dance;

(4) At least 3 semester hours in the composition of dance, including, but not limited to:

- (I) An analysis of the rhythms relating to dance;
- (II) The spatial relationships involved in the performance of dance; or
- (III) The choreography of dance;
- (5) At least 3 semester hours in the methods of teaching dance; or
- (6) At least 2 semester hours in the techniques of dance in at least two of the following dance forms:

- (I) Ballet;
- (II) Modern;
- (III) Jazz; or
- (IV) Tap.

Sec. 24. NAC 391.285 is hereby amended to read as follows:

391.285 1. To receive an endorsement to teach reading, a person must:

- (a) Hold a bachelor's degree;
- (b) Hold a valid elementary, secondary or special license to teach, excluding a business and industry endorsement ~~[;]~~, *or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement;* and

(c) Have at least 16 semester hours of preparation in separate or integrated courses related to reading in each of the following subjects:

- (1) Foundations of reading;
- (2) Elementary methods and materials;
- (3) Secondary methods and materials;
- (4) Diagnosis of reading disabilities; and
- (5) Practical experience in reading remediation.

2. To renew this endorsement, the holder must have completed 6 semester hours of graduate courses in reading and literacy education or either of them.

Sec. 25. NAC 391.290 is hereby amended to read as follows:

391.290 To receive an endorsement as a specialist in teaching reading, a person must:

1. Hold a master's degree;
2. Have 3 years of verified experience as a teacher in state-approved schools;
3. Hold a valid elementary, secondary or special license to teach, excluding a business and industry endorsement ~~[§]~~, *or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement;* and

4. Have completed at least 16 graduate semester hours of courses in reading in each of the following subjects:

- (a) Foundations of reading;
- (b) Etiology and diagnosis of reading problems;
- (c) Clinical practice in correcting reading problems; and
- (d) Research in reading.

Sec. 26. NAC 391.335 is hereby amended to read as follows:

391.335 1. To receive an endorsement to teach pupils in grades 5 through 9, a person must hold a valid elementary or secondary license , *or a license to teach middle school or junior high school education,* and *must* have completed at least 12 semester hours of credit in at least three of the following areas of study:

- (a) Teaching and evaluative strategies for the middle school, including study of skills relating to cooperative learning, interdisciplinary teaching and higher-order thinking.

(b) Methods of teaching mathematics, science, social studies, language arts or reading at a middle school level.

(c) Social and emotional needs of young adolescents, including study of issues relating to substance abuse, divorce, child abuse and neglect.

(d) Advisory role of a teacher when working with pupils and their respective parents.

(e) Philosophy, organization and curriculum of the middle school.

(f) Theory of scheduling, supervision and evaluation of programs and pupils in a middle school.

2. In addition, if the applicant does not have prior experience as a teacher in any grade from grade 5 through grade 9, he must have successfully completed a practicum with a maximum of 3 credits at grade 5, 6, 7, 8 or 9 in a middle school.

3. An endorsement to teach pupils in grades 5 through 9 is not required to teach pupils in a middle school.

Sec. 27. NAC 391.339 is hereby amended to read as follows:

391.339 1. Except as otherwise provided in subsection 4, to receive an endorsement to teach mathematics to pupils in grades 5 to 8, inclusive, a person must *hold a valid elementary or secondary license, or a license to teach middle school or junior high school education, and must* complete 24 semester hours of credit in courses in methods of teaching mathematics and courses involving:

(a) Algebraic structures;

(b) Geometry and measurement;

(c) Probability or combinatorics;

(d) The theory of numbers and solving problems;

- (e) Computer literacy or computer science;
 - (f) Statistics or data analysis;
 - (g) Concepts of calculus, including an introduction to limits, derivatives and integrals or precalculus or differential calculus; and
 - (h) If necessary to complete 24 semester hours of credit:
 - (1) Euclidean or noneuclidean geometry;
 - (2) The history of mathematics;
 - (3) Computer application or programming; and
 - (4) Finite mathematics.
2. A recipient of such an endorsement may teach in grades 5 to 8, inclusive, any course in mathematics included in the course of study adopted by the Board, up to and including Algebra I.
3. A licensed teacher may teach mathematics in a middle school without obtaining an endorsement pursuant to this section.
4. To renew an endorsement to teach mathematics to pupils in grades 5 to 8, inclusive, the holder must complete at least 6 semester hours of course work before the endorsement expires.
5. If a course in methods of teaching mathematics was not required for obtaining the initial endorsement, a person who received an endorsement to teach mathematics before January 11, 1996, must complete such a course to renew the endorsement.

Sec. 28. NAC 391.343 is hereby amended to read as follows:

391.343 1. Before teaching pupils who have specific learning disabilities, emotional disturbances or mild to moderate mental retardation, a person must hold:

- (a) An endorsement to perform the duties of a generalist in special education issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, *a license to teach middle school or junior high school education with an endorsement in special education*, or a bachelor's or master's degree with a major or minor in special education, must have completed at least 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement to perform the duties of a generalist in special education, the person must:

(a) Have completed a program of preparation for teaching pupils who have specific learning disabilities, emotional disturbances or mental retardation, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities, emotional disturbances or mental retardation;

(c) Hold a bachelor's or master's degree in the education of pupils who have specific learning disabilities, emotional disturbances or mental retardation and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have learning disabilities, emotional disturbances or mental retardation, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

- (I) Human growth and development;
- (II) Educational psychology;
- (III) Methods and materials of teaching reading or mathematics;
- (IV) Additional studies in methods of teaching reading or mathematics;
- (V) Introduction to special education or the education of pupils who have disabilities;
- (VI) The characteristics of pupils who have specific learning disabilities, emotional disturbances or mental retardation;
- (VII) The assessment of pupils who have disabilities;
- (VIII) Behavior management;
- (IX) Parental involvement in programs for pupils who have disabilities;
- (X) Curriculum development or methods and strategies for teaching pupils who have specific learning disabilities, emotional disturbances or mental retardation; and
- (XI) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 29. NAC 391.347 is hereby amended to read as follows:

391.347 1. To receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances or mild to moderate mental retardation, a person must hold a teacher's elementary, secondary or special license with an endorsement in special education , *a license to teach middle school or junior high school education with an endorsement in special education*, or a bachelor's or master's degree with a major or minor in special education, and

must have completed 20 of the 30 semester hours prescribed in subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent field experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.

2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances or mild to moderate mental retardation, the holder must complete, during the term of his limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

Sec. 30. NAC 391.350 is hereby amended to read as follows:

391.350 1. Before teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, *a license to teach middle school or junior high school education with an endorsement in special education*, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have serious emotional disturbances, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have serious emotional disturbances;

(c) Hold a bachelor's or master's degree in the education of pupils who have serious emotional disturbances and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.356, 391.360 or 391.370;

(2) One year of verifiable teaching experience with pupils who have serious emotional disturbances; and

(3) Completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e); or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have serious emotional disturbances, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 24 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have emotional disturbances;

(VI) Curriculum development or methods and strategies for teaching pupils who have emotional disturbances;

(VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VIII) Behavior management; and

(IX) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 31. NAC 391.356 is hereby amended to read as follows:

391.356 1. Before teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, *a license to teach middle school or junior high school education with an endorsement in special education*, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have learning disabilities which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities;

(c) Hold a bachelor's or master's degree in special education in the area of learning disabilities and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.360, or 391.370;

(2) One year of verifiable teaching experience with pupils who have specific learning disabilities; and

(3) Completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e); or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have specific learning disabilities, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 24 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have learning disabilities;

(VI) Curriculum development or methods and strategies for teaching pupils who have learning disabilities;

(VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VIII) Behavior management; and

(IX) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 32. NAC 391.360 is hereby amended to read as follows:

391.360 1. Before teaching pupils who have mental retardation and have moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, *a license to teach middle school or junior high school education with an endorsement in special education*, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have mental retardation, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have mental retardation;

(c) Hold a bachelor's or master's degree in special education in the area of mental retardation and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.356 or 391.370;

(2) One year of verifiable teaching experience with pupils who have mental retardation and moderate to intense needs of assistance and intervention in their educational processes; and

(3) Completed 12 semester hours of the course work prescribed in sub-subparagraphs (IV) to (IX), inclusive, of subparagraph (2) of paragraph (e); or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have mental retardation, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have mental retardation;

(VI) Curriculum development or methods and strategies for teaching pupils who have mental retardation;

(VII) Behavior management;

(VIII) Communication programming for pupils who have mental retardation;

(IX) Medical aspects of pupils who have disabilities;

(X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and

(XI) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 33. NAC 391.363 is hereby amended to read as follows:

391.363 1. Except as otherwise provided in subsection 4, before teaching pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, *a license to teach middle school or junior high school education*, or a special license with an endorsement in special education, complete 6 semester hours from the courses prescribed in paragraph (b) of subsection 3 within 1 year after he begins that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after he begins that teaching. The Department may grant a person an extension of up to 2 years in which to complete a program of preparation leading to licensing in early childhood special education upon receipt of:

(1) Documentation which shows that the courses prescribed in paragraph (b) of subsection 3 were not offered at times or locations available to the person; or

(2) Verification that the person's medical condition prevented the person from enrolling in or completing the courses prescribed in paragraph (b) of subsection 3.

2. To receive the endorsement, a person must:

(a) Have completed a program of special education, approved by the Board, for children who have disabilities and who are under 8 years of age;

(b) Hold a current license or certificate with a similar endorsement issued by another state;

(c) Hold a master's degree in early childhood special education and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in early childhood special education; or

(d) Satisfy the requirements of subsection 3.

3. A person may also receive the endorsement if he:

(a) Holds an elementary or secondary license, *a license to teach middle school or junior high school education*, a special license with an endorsement in special education, or a bachelor's or master's degree in early childhood special education, special education, education for early childhood, child development or a related field that customarily involves providing service to children who have disabilities and who are under 8 years of age, such as counseling of children or families, educational or developmental psychology, speech pathology, physical or occupational therapy, elementary education, social work, or nursing if the person has at least 1 year of experience in pediatric nursing.

(b) Has completed at least 18 semester hours which included a course in each subject listed in subparagraphs (1) to (5), inclusive, with any remaining hours completed by courses in any of the subjects listed in subparagraphs (6) to (9), inclusive:

- (1) Foundations or overview of early childhood special education;
- (2) Typical and atypical development of children who are under 8 years of age;
- (3) Assessment of children who have disabilities and who are under 8 years of age;
- (4) Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;
- (5) Working with families of children who have disabilities and who are under 8 years of age;
- (6) Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age;
- (7) Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;
- (8) Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age; and
- (9) Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age.

↪ For the purpose of completing the requirements for the subjects listed in subparagraphs (1) to (5), inclusive, a single course of 3 semester hours may be applied to satisfy the required course work in no more than two of those subjects.

(c) Has completed student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has 1 year of verifiable experience, at the conclusion of

which the person is eligible for reemployment, working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization and which serves such pupils and their families or has completed equivalent field experience with such pupils through a regionally accredited college or university.

4. A person may teach in a class in which the majority of the children have developmental delays and are the age of pupils in kindergarten if the person:

(a) On or before September 1, 1994, has at least 3 years of experience teaching pupils who have developmental delays and are the age of pupils in kindergarten in a program of early childhood special education at a public or private agency that is licensed by the State or that has been approved by a national organization; and

(b) Holds a special education license for kindergarten through grade 12 issued pursuant to the provisions of NAC 391.343, 391.347, 391.350, 391.356, 391.360, 391.370 or 391.376.

5. Testing in the principles and methods of teaching pupils in kindergarten through grade 6 is not required to receive a special license with an endorsement to teach pupils who have disabilities and who are under 8 years of age. A person who, on December 13, 1999, holds a provisional special license to teach pupils who have disabilities and who are under 8 years of age that was provisioned on passing the competency test required by paragraph (b) of subsection 1 of NAC 391.036 is exempt from the requirement to pass that test to receive a special license.

Sec. 34. NAC 391.367 is hereby amended to read as follows:

391.367 1. Before teaching adapted physical education to pupils, ages 3 to 21, inclusive, who have disabilities in a setting other than the regular classroom, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, *a license to teach middle school or junior high school education with an endorsement in special education*, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching adapted physical education which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach adapted physical education to pupils who have disabilities;

(c) Hold a bachelor's or master's degree in adapted physical education and have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; or

(d) Have completed a bachelor's or master's degree in physical education or special education and:

(1) Have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; and

(2) Have completed 12 semester hours of course work, including course work in the following areas:

(I) Introduction to adapted physical education;

(II) Assessment of pupils for adapted physical education;

(III) Methods and strategies in adapted physical education;

(IV) Introduction to special education or the education of pupils who have disabilities;
and

(V) Parental involvement in programs for pupils who have disabilities.

↳ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 35. NAC 391.376 is hereby amended to read as follows:

391.376 To receive an endorsement as a professional teacher of pupils who have disabilities, a person must:

1. Hold one of the endorsements described in NAC 391.340, 391.343, 391.350, 391.356, 391.360, 391.363, 391.367, 391.370, 391.380 or 391.390;
2. Hold a master's degree; and
3. Have 3 years of verified experience in *public or licensed private schools at the elementary, middle, junior high* or ~~secondary public or licensed private schools~~ *high school grade level* as a teacher of pupils who have disabilities in the specific area for which the endorsement is requested.

Sec. 36. NAC 391.380 is hereby amended to read as follows:

391.380 1. Before teaching pupils, ages 3 to 21, inclusive, who have orthopedic impairments, a person must hold:

- (a) An endorsement issued pursuant to this section; or
- (b) A teacher's elementary, secondary or special license with an endorsement in special education, *a license to teach middle school or junior high school education with an endorsement in special education*, or a bachelor's degree with a major or minor in special education, have completed 6 semester hours from the courses prescribed by subparagraph (2) of

paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have orthopedic impairments, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have orthopedic impairments;

(c) Hold a bachelor's or master's degree in the education of pupils who have physical or orthopedic impairments and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have orthopedic impairments, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 18 semester hours of course work, including course work in the following areas:

(I) Introduction to special education or the education of pupils who have disabilities;

(II) The development of the curriculum and methods of teaching pupils who have orthopedic impairments;

(III) Parental involvement in programs for pupils who have disabilities;

(IV) Rehabilitative services, education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(V) Assessment and curriculum for pupils who have disabilities;

(VI) The study of anatomy, physiology and chronic problems of health or medical aspects of pupils who have disabilities; and

(VII) The study of therapeutic movement or basic motor skills.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 37. NAC 391.392 is hereby amended to read as follows:

391.392 1. To receive an endorsement to teach a program of alternative education, a person must:

(a) Hold a valid:

(1) Elementary license;

(2) *License to teach middle school or junior high school education;*

(3) Secondary license; or

~~(3)~~ (4) Special license that is endorsed for a recognized field of teaching other than business and industry;

(b) Have 3 years of verified experience in teaching a program of alternative education; or

(c) Have completed at least 3 semester hours of course work in one or more of the following areas of study:

(1) Behavior management;

(2) Methods of teaching pupils who have specific learning disabilities;

(3) Parental involvement in programs of alternative education; or

(4) Methods of teaching pupils in a program of alternative education or pupils who are at risk of dropping out of high school.

2. Except as limited by subsection 3, a person who holds an endorsement to teach a program of alternative education may:

(a) Provide instruction in any recognized field of teaching for which he holds a valid endorsement; and

(b) Teach courses outside his area of endorsement.

3. A person who holds an endorsement to teach a program of alternative education initially issued on or after July 1, 2005, may use that endorsement to provide instruction and teach as authorized by subsection 2 only in a program of adult education as defined in subsection 2 of NAC 389.690.

4. An endorsement to teach a program of alternative education is not required to teach a program of alternative education.

5. As used in this section, “program of alternative education” means:

(a) An alternative program as defined in NAC 388.500; or

(b) A program of adult education as defined in subsection 2 of NAC 389.690.

Sec. 38. NAC 391.398 is hereby amended to read as follows:

391.398 1. If a school district is unable to hire a licensed special education teacher at the expiration of an extension granted pursuant to subsection 3 of NAC 391.332, it may apply to the Department for an additional extension for the remainder of the school year. The application must be in writing and include:

(a) Evidence that the school district has advertised a position for a licensed special education teacher;

(b) Evidence that the school district was unable to hire a licensed special education teacher;

(c) Evidence that the school district was unable to hire a ~~licensed~~ *person who holds an elementary or secondary ~~teacher~~ license, or a license to teach middle school or junior high school education*, to fill the position of a special education teacher;

(d) If a substitute teacher was hired rather than an applicant who holds an elementary or secondary license, *or a license to teach middle school or junior high school education*, the rationale for such a hiring; and

(e) An assurance that the school district will continue its efforts to hire a licensed special education teacher for the remainder of the school year.

2. The Department shall report the application for an additional extension and the disposition of the application to the Commission at the next meeting of the Commission for which notice of the report may be given pursuant to subsection 2 of NRS 241.020.

Sec. 1. 1. This section and sections 1 to 14, inclusive, and 16 to 38, inclusive, of this regulation become effective on October 31, 2005.

2. Section 14 of this regulation expires by limitation on June 30, 2007.

3. Section 15 of this regulation becomes effective on July 1, 2007.

**NOTICE OF ADOPTION OF PROPOSED REGULATION
LCB File No. R005-05**

The Commission on Professional Standards in Education adopted regulations assigned LCB File No. R005-05 which pertain to chapter 391 of the Nevada Administrative Code on September 22, 2005.

Notice date: 8/16/2005
Hearing date: 9/22/2005

Date of adoption by agency: 9/22/2005
Filing date: 10/31/2005

INFORMATIONAL STATEMENT

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 100 individuals and educational organizations. One workshop was held on September 22, 2005. There was one public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of the proposed endorsement and revisions to NAC 391.339 were sent to approximately 100 individuals and educational organizations. The public hearing was conducted on September 22, 2005, to provide the opportunity for comments by affected parties and the public. There were no public comments. The Commission adopted the proposed new regulation and amendments to NAC 391.339.

2. The Number of Persons Who:

a) Attended Each Hearing: Workshop: 13 First Hearing: 13 Second Hearing: N/A
b) Testified at Each Hearing: Workshop: 1 First Hearing: 0 Second Hearing: N/A
c) Submitted Written Statements: Workshop: 0 First Hearing: 0 Second Hearing: N/A

A copy of any written comments may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, (775) 687-9226, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of August 16, 2005, and the public hearing notice of August 16, 2005. At the September 22, 2005, Workshop to Solicit Comments, there was one public comment to the proposed new language. At the September 22, 2005, public hearing there were no public comments.

Summary of Comments:

Workshop Comments:

Marilyn Ford, UNLV questioned if this proposal will qualify teachers as highly qualified. Ms. Ford expressed concern regarding NAC 391.339, the endorsement to teach math in grades 5 to 8 with the changes that have been proposed in the other math endorsement regulations, should these regulations look similar? Ms. Ford suggested that the Commission may want to take another look at the middle school math regulations.

Public Hearing Comments:

None

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, (775) 687-9226, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Commission on Professional Standards in Public Education adopted the new regulation language and the amendments to NAC 391.339 at the public hearing held September 22, 2005. The reason for adopting the proposed regulation is required by No Child Left Behind and Senate Bill 1 requiring the development and issuance of a Middle School License. This regulation authorizes a school district to hire a middle school teacher to teach in that subject. A teacher with a minor and passes the PRAXIS exam in that subject area is determined to be highly qualified.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect on the business, which is regulated. There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the

duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.