

**ADOPTED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R088-05

Effective October 31, 2005

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §1, NRS 385.080, 385.110 and 389.160.

A REGULATION relating to correspondence courses; requiring school districts to grant credit for certain correspondence courses; and providing other matters properly relating thereto.

Section 1. NAC 389.680 is hereby amended to read as follows:

389.680 *1.* A school district may, *in accordance with policies developed by the board of trustees of the school district*, grant a pupil credit toward graduation from high school for his successful completion of a correspondence course if:

~~[1.]~~ *(a)* The course is provided by a secondary educational institution which is approved by the State Board of Education; and

~~[2.]~~ *(b)* The course is equivalent to a course offered in a regular program ~~[of the high school.]~~ *in the school district.*

2. *A school district shall, in accordance with policies developed by the board of trustees of the school district, grant a pupil credit toward graduation from high school for his successful completion of a correspondence course if:*

(a) The course is provided and credit was issued by a secondary educational institution which is accredited by:

(1) The Middle States Association of Colleges and Schools;

- (2) The New England Association of Schools and Colleges;*
 - (3) The North Central Association of Colleges and Schools;*
 - (4) The Northwest Association of Accredited Schools;*
 - (5) The Southern Association of Colleges and Schools;*
 - (6) The Western Association of Schools and Colleges; or*
 - (7) The Commission on International and Trans-Regional Accreditation; and*
- (b) The course is equivalent to a course offered in a regular program in the school district.*

**NOTICE OF ADOPTION OF PROPOSED REGULATION
LCB File No. R088-05**

The State Board of Education adopted regulations assigned LCB File No. R088-05 which pertain to chapter 389 of the Nevada Administrative Code on October 7, 2005.

Notice date: 8/30/2005
Hearing date: 10/7/2005

Date of adoption by agency: 10/7/2005
Filing date: 10/31/2005

INFORMATIONAL STATEMENT

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 150 individuals and educational organizations. A workshop was held on October 7, 2005. There was one comment from the public.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of the proposed revisions for amendments to NAC 389, Correspondence Courses, were sent to approximately 150 individuals and educational organizations. A public hearing was conducted on October 7, 2005. There were no comments from the public. The State Board of Education adopted amendments to NAC 389.

2. The Number of Persons Who:

a) Attended Each Hearing: Workshop: 7 Hearing: 7
b) Testified at Each Hearing: Workshop: 1 Hearing: 0
c) Submitted Written Statements: Workshop: 0 Hearing: 0

A copy of any written comments may be obtained by contacting Nita Barnes, Secretary to the State Board of Education, Nevada Department of Education, (775) 687-9225, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of August 30, 2005, and the public hearing notice of August 30, 2005. At the October 7, 2005 Workshop to Solicit Comments there was one public comment to the proposed language. At the October 7, 2005 Public Hearing there were no public comments to the proposed language.

Dr. Dotty Merrill, Assistant Superintendent, Washoe County School District, stated she was also representing Clark County School District, and that both School Districts continue to strongly support this regulation change.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Nita Barnes, Secretary to the State Board of Education, Nevada Department of Education, (775) 687-9225, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Nevada State Board of Education/Nevada State Board for Career and Technical Education adopted the regulation language from temporary to permanent at the public hearing held October 7, 2005. The reason for adopting the amendment to the regulation NRS 389.680 is to clearly define the standards for Nevada high schools to accept correspondence courses which a student has completed from an education institution holding national or regional accreditation.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no anticipated economic effect of the regulation changes on the business that the agency regulates and there are no known adverse effects. There are beneficial, immediate and long term effects.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no estimated cost for enforcement to the regulating agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulations. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

- 9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.**

This regulation does not provide or involve a new fee.