

LCB File No. R172-05

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

(Assembly Bill 388)

NAC 389 Change all references to “Vocational Education” and “Occupational Education” to “Career and Technical Education.”

NAC 389.810 Establishment and duties of technical skills committees and Occupational Education Council. (NRS 388.360)

1. *If the board of trustees of a school district has established a program of career and technical education pursuant to NRS 388.380 and to the extent that money is available from this State or the Federal Government, the superintendent of schools of the school district shall appoint an advisory technical skills committee consisting of:*

- (a) Representatives of business and industries in the community;*
- (b) Employees of the school district who possess knowledge and experience in career and technical education;*
- (c) Pupils enrolled in public schools in the school district;*
- (d) Parents and legal guardians of pupils enrolled in public schools in the school district;*
- (e) To the extent practicable, representatives of postsecondary educational institutions that provide career and technical education; and]*
- (f) Other interested persons. [The superintendent of a local school district which provides a program of occupational instruction for a specific job may establish an individual technical skills committee for each such program to review and determine annually the tasks, duties and competency levels to be taught.]*

If a community college within the local school district provides occupational instruction for a specific job for which the local school district also provides an instructional program, the superintendent shall establish a joint technical skills committee for each such occupational program to review and determine annually the tasks, duties and competency levels to be taught. The committee shall assist the school district and be available to assist the community college upon request.

2. *An advisory technical skills committee established pursuant to subsection 1 shall:*

- (a) Review the curriculum, design, content and operations of the program of career and technical education to determine its effectiveness in:*
 - (1) Preparing pupils enrolled in the program to enter the workforce and meeting the needs of supplying an appropriately trained workforce to businesses and industries in the community; and*
 - (2) Complying with the provisions of NRS 388.330 to 388.400, inclusive, and any regulations adopted pursuant thereto.*
- (b) Advise the school district regarding the curriculum, design, content, operation and effectiveness of the program of career and technical education.*
- (c) Provide technical assistance to the school district in designing and revising as necessary the curriculum for the program of career and technical education.*

(d) In cooperation with businesses, industries, employer associations and employee organizations in the community, develop work-based experiences for pupils enrolled in the program of career and technical education. The work-based experiences must:

(1) Be designed:

(I) for pupils enrolled in grades 11 and 12, but may be offered to pupils enrolled in grades 9 and 10 upon the approval of the principal of the school where the program is offered.

(II) To prepare and train pupils to work as apprentices in business settings.

(2) Allow a pupil to earn academic credit for the work-based experience.

(e) meet at least three times each calendar year.

(f) Provide to the superintendent of schools of the school district any recommendations regarding the program of career and technical education and any actions of the committee.

(g) Comply with the provisions of chapter 241 of NRS.

3. The members of an advisory technical skills committee serve without compensation.

~~2.~~ *4. The superintendent of each local school district which is located in a county:*

(a) Whose population is 35,000 or more; and

(b) In which a campus of the community college is located,

may establish an occupational education council to assist the school district and be available to assist, upon request, the community college. To the extent possible, the superintendent shall draw the membership from among the chairpersons of each local technical skills committee formed pursuant to subsection 1. Educators may serve on the council in an advisory, nonvoting capacity only. The council shall render advice on questions of policy regarding the occupational programs where employment demands are being met and shall make recommendations regarding the expansion, improvement and modernization of all of the programs. The council shall also recommend methods to establish a cooperative mechanism for local businesses and industries to share with the school district the instruction, facilities and equipment necessary for the programs and to participate in the resulting efforts needed to secure employment for the pupils who complete the programs.

389.689 Endorsement to the Standard Diploma

1. A pupil who successfully completes a program of career and technical education and who otherwise satisfies the requirements for graduation from high school must be awarded a high school diploma with an endorsement indicating that the pupil successfully completed the program of career and technical education. The provisions of this subsection do not preclude a pupil from receiving more than one endorsement on his/her diploma, if applicable.

To qualify for the Career and Technical Education Endorsement, a pupil must:

(a) Satisfactorily complete a sequence, or combination of sequences, of courses leading to a terminal course prescribed by the school district or charter school in which the pupil is enrolled for the career and technical area selected.

(b) The sequence and terminal courses must be approved by the Office of Career and Technical Education. A sequence will be defined as a minimum of two credits. The endorsement shall be printed on the front of the standard high school diploma in a location determined by the local school district.

(c) Satisfy the state academic requirements governing receipt of a standard high school diploma and the statutes and regulations governing the receipt of a standard high school diploma, including, without limitation, passage of the high school proficiency examination.