

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R223-05

January 27, 2006

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §1, NRS 391.019 and 391.021; §§2-4, NRS 391.019.

A REGULATION relating to educational personnel; revising provisions relating to an endorsement in home economics; and providing other matters properly relating thereto.

Section 1. NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, NAC 391.0545, paragraph (b) of subsection 3 of NAC 391.233, paragraph (b) of subsection 6 of NAC 391.330, and subsection 5 of NAC 391.363, an applicant who applies for an initial license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

- (a) Basic reading, writing and mathematics;
- (b) The principles and methods of teaching; and
- (c) The subject matter of the initial area of endorsement on the license or the area of endorsement necessary for the applicant's area of assignment.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

- (a) Has retired from teaching in this State;
- (b) Held a special license or a license to teach elementary or secondary education which:

(1) Has expired within the 3 years immediately preceding the date on which his application was submitted;

(2) Was free from any conditions that the applicant pass a competency test; and

(3) Authorized the applicant to teach in the same grade level and subject area for which he is applying to receive an initial license;

(c) Was required, for the issuance of his expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of an initial license; and

(d) Otherwise satisfies the requirements for the issuance of an initial license.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if he submits to the Department:

(a) Official documentation which indicates that he passed, at the level of competency specified by the Commission:

(1) The “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) The “California Basic Educational Skills Test,” prepared and administered by the California Commission on Teacher Credentialing;

(b) Evidence that he holds a license to teach that was issued by another state and has completed 3 years of full-time teaching within the immediately preceding 5 years in the subject area for which he is applying to receive an initial license in this State;

(c) Evidence that he:

(1) Holds a license to teach which was issued by another state;

(2) Has at least 1 year of experience in teaching, administrating or providing other educational functions, or any combination thereof, on a full-time basis at any grade level in prekindergarten through grade 12; and

(3) Has passed, at the level of competency required for licensure by the state in which his license was issued:

(I) The “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service;

(II) An equivalent examination in basic reading, mathematics and writing, prepared and administered by National Evaluation Systems, Inc.; or

(III) An equivalent examination in basic reading, mathematics and writing, prepared and administered by the state in which his license was issued;

(d) Evidence that he has received a master’s or more advanced degree from a regionally accredited college or university, the receipt of which required the passage of the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent;

(e) An official transcript which indicates that he achieved at least a 3.0 grade-point average in his undergraduate studies and evidence that he has taken the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, and received a score of at least 420 on the verbal portion of the examination, 460 on the quantitative portion of the examination and 430 on the analytical portion of the examination; or

(f) Evidence that he completed, with a grade of B or better, a course of study in a subject area approved by the Commission or the Director of Licensure for the Department.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he:

(a) Submits to the Department official documentation which indicates that he passed, at the level of competency specified by the Commission, the “Professional Knowledge Test,” prepared and administered by the Educational Testing Service;

(b) Submits to the Department evidence that he holds a license that was issued by another state and has completed 3 years of full-time teaching within the immediately preceding 5 years in the subject area for which he is applying to receive an initial license in this State;

(c) Submits to the Department evidence that he:

(1) Holds a license to teach which was issued by another state;

(2) Has at least 1 year of experience in teaching, administrating or providing other educational functions, or any combination thereof, on a full-time basis at any grade level in prekindergarten through grade 12; and

(3) Has passed, at the level of competency required for licensure by the state in which his license was issued:

(I) The “Professional Knowledge Test,” prepared and administered by the Educational Testing Service;

(II) An equivalent examination prepared and administered by National Evaluation Systems, Inc.; or

(III) An equivalent examination prepared and administered by the state in which his license was issued;

(d) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required;

(e) Is applying for an elementary endorsement and submits to the Department evidence that he passed, at the level of competency specified by the Commission, the “Elementary Education: Curriculum, Instruction, and Assessment Test” and the “Elementary Education: Content Area Exercises Test,” both prepared and administered by the Educational Testing Service; or

(f) Is applying for a special license to teach pupils from birth through kindergarten pursuant to NAC 391.088.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of endorsement if he:

(a) Submits to the Department official documentation which indicates that he previously passed, at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for an initial license with an endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he has received a certificate of clinical competence from the American Speech-Language-Hearing Association;

(d) Is applying for an endorsement in ~~home economics~~ *family and consumer sciences* and submits to the Department official documentation which indicates that he satisfactorily completed the “National Family and Consumer Sciences Certification Examination,” prepared and administered by the American Association of Family and Consumer Sciences; or

(e) Submits to the Department evidence that he:

(1) Holds a license to teach which was issued by another state;

(2) Has at least 1 year of experience in teaching, administrating or providing other educational functions, or any combination thereof, on a full-time basis at any grade level in prekindergarten through grade 12; and

(3) Has passed, at the level of competency required for licensure by the state in which his license was issued:

(I) A competency test in the subject matter of endorsement that was prepared and administered by the Educational Testing Service or National Evaluation Systems, Inc.; or

(II) An equivalent examination prepared and administered by the state in which his license was issued.

6. If a competency test in a subject matter has been reviewed by the Commission for less than 1 year but is not yet approved, an applicant must take the test, but is not required to pass the test at a level of competence specified by the Commission.

7. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

8. The tests required by subsection 1 will be administered three times each year at locations and times established by the Commission.

Sec. 2. NAC 391.120 is hereby amended to read as follows:

391.120 To receive a secondary license, a person must hold a bachelor's degree and have completed:

1. A program of preparation for teaching in the secondary grades approved by the Board pursuant to NAC 391.557 and 391.558;

2. Courses approved by the Board pursuant to NAC 391.082; or

3. Twenty-two semester hours of courses in professional secondary or occupational education, as follows:

- (a) Eight semester hours of supervised teaching;
- (b) A course in the methods and materials of teaching a field of specialization; and
- (c) If the endorsement is in occupational education:

(1) Nine semester hours in professional occupational courses, including 3 semester hours in cooperative occupational education, except for ~~home economics,~~ *family and consumer sciences*, industrial arts and technology education, which require 6 semester hours in professional occupational courses; and

(2) Two years of verifiable work experience in areas of endorsement except ~~home economics,~~ *family and consumer sciences*, industrial arts and technology education. One year of supervised paid work experience at a university or other facility approved by the Department fulfills this requirement.

↪ In addition to the requirements listed in subsection 3, the person must hold a valid license in the occupation for which the person is applying for endorsement if a license is required by state law to provide services to the general public.

Sec. 3. NAC 391.1301 is hereby amended to read as follows:

391.1301 The Commission recognizes the following fields as comprehensive majors or minors, which require 36 or 24 semester hours of credit respectively:

- 1. In academic education:
 - (a) Art;
 - (b) Biological science;
 - (c) Business;

- (d) English as a second language;
- (e) English;
- (f) General science;
- (g) Mathematics;
- (h) Music;
- (i) Physical education;
- (j) Physical education and health;
- (k) Physical science;
- (l) Recreational physical education;
- (m) Social studies; and
- (n) Speech and drama.

↪ For the comprehensive majors and minors identified in this subsection, a person who holds a bachelor's degree or a higher degree with a major or minor conferred by a regionally accredited college or university shall be deemed to qualify for a comprehensive major or minor, as applicable, if he has satisfied the requirements of NAC 391.120.

2. In occupational education:

- (a) Agricultural education;
- (b) Automotive service technology;
- (c) Business education;
- (d) Child care;
- (e) Commercial housekeeping;
- (f) Communications and media;
- (g) Construction technology;

- (h) Drafting and design;
- (i) Electronic technology;
- (j) *Family and consumer sciences*;
- (k) Food services;
- ~~[(k)]~~ (l) Health occupations;
- ~~[(l)] Home economics;~~
- (m) Hospitality and recreation;
- (n) Housing and home furnishing;
- (o) Human services;
- (p) Industrial arts;
- (q) Manufacturing technology;
- (r) Marketing education;
- (s) Stage and theater technology; and
- (t) Technology education.

Sec. 4. NAC 391.13082 is hereby amended to read as follows:

391.13082 The semester hours of credit required for a major or minor in ~~[home economics]~~

family and consumer sciences must include course work in each of the following areas of study:

1. ~~[Nutrition]~~ *Culinary* and foods;
2. *Nutrition*;
3. Clothing and textiles;
- ~~[3.—Consumerism and home management;~~
- ~~—4.—Housing and living environment;~~
- ~~—5.]~~ 4. *Consumerism*;

5. *Housing environment or interior design;*

6. Child development ~~[and parenting; and~~

~~6. Human relationships.] ; and~~

7. *Family relations.*