

**ADOPTED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R059-07

Effective October 15, 2008

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 385.080, 385.110 and 389.018.

A REGULATION relating to education; revising provisions governing the receipt of an advanced diploma evidencing graduation from high school beginning with the 2008-2009 school year; and providing other matters properly relating thereto.

Section 1. NAC 389.663 is hereby amended to read as follows:

389.663 1. To receive an advanced diploma evidencing graduation from high school, a pupil ~~[who enrolls in the ninth grade during or after the 1999-2000 school year]~~ must, in addition to having passed the *high school* proficiency examination required by NRS 389.015, have:

(a) Earned a minimum of ~~[17]~~ **18** units of credit for required courses and ~~[7]~~ **6** units of credit for elective courses for a total of at least 24 units of credit; and

(b) Maintained at least a ~~[3.0]~~ **3.25** grade point average on a 4.0 grading scale, weighted or unweighted, for all units of credit applicable toward graduation.

2. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
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American government	1
American history	1
Arts and humanities, or career and technical education	1
Social studies	1
English, including reading, composition and writing	4
Health education	1/2
Mathematics	3 4
Physical education	2
Use of computers	1/2
Science	3

TOTAL: ~~17~~ 18

Sec. 2. This regulation becomes effective on October 15, 2008.

**NOTICE OF ADOPTION OF PROPOSED REGULATION
LCB File No. R059-07**

NAC 389.663 – Units and Grade Point Average Required to Receive Advanced Diploma

The State Board of Education adopted regulations assigned LCB File No. R059-07 which pertain to chapter 389 of the Nevada Administrative Code.

INFORMATIONAL STATEMENT

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 200 individuals and educational organizations. A workshop was held on August 18, 2007. There was public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of the amendments to NAC 389.663 – Units and Grade Point Average Required to Receive Advanced Diploma were sent to approximately 200 individuals and educational organizations. The public hearing was conducted on May 5, 2007 to provide the opportunity for comments by affected parties and the public. There was no public comment. The Nevada State Board of Education/Nevada State Board for Career and Technical Education adopted the proposed amendments to the regulation.

2. The Number of Persons Who:

- a) Attended Each Hearing: First Workshop: 10; First Hearing: 11; Second Hearing: N/A
- b) Testified at Each Hearing: First Workshop: 0; First Hearing: 0; Second Hearing: N/A
- c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: 0

A copy of any written comments may be obtained by calling Lori Johnson, Executive Assistant to the Nevada State Board of Education/Nevada State Board for Career and Technical Education, Nevada Department of Education, 775-687-9225, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of July 10, 2007; and the public hearing notice of October 6, 2007. At the August 18, 2007 Workshop to Solicit Comments, there no public comments to the proposed amendments to the regulation

language. At the October 6, 2007 public hearings there were no public comments to the proposed amendments to the regulation language.

Summary of Comments:

Workshop/Public Hearing Comments:

Workshop comments:

- (a) Jhone Ebert, Clark County School District, shared that the honors program in Clark County is for students who choose to earn the Advanced Diploma and encouraged the Board to move forward with an approval for that proposed changes in the units.
- (b) Sandi Foster, Washoe County School District, stated that they are excited that the changes for the Advanced Diploma are in alignment with the Gateway Program. The Advanced Diploma requirements will encourage students in Washoe County to continue in the Gateway Program with four years in math.

Public Hearing comments:

There were no public hearing comments.

A copy of the summary and/or minutes of the public hearing may be obtained by calling Lori Johnson, Executive Assistant to the Nevada State Board of Education/Nevada State Board for Career and Technical Education, Nevada Department of Education, 775-687-9217, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

- 4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Nevada State Board of Education adopted the proposed amendments to the regulation language at the public hearing held May 5, 2007. The reason for adopting the regulation is to increase the minimum grade point average requirement for the advanced diploma from 3.00 to 3.25 on a 4.0 scale and the increase of mathematics course from 3 units to 4 and place the requirements in alignment with the Millennium Scholarship requirements allowing students to meet qualifications upon graduation.

- 5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

The beneficial economic effect will align the graduation requirements with the Millennium Scholarship requirements. The immediate effect is that the alignment of the graduation requirements and Millennium scholarship requirements. The long-term effect could have an economic impact to the public on students who do not meet the 3.25 grade point requirements and do not take the four years of mathematics.

There is estimated economic effect on the public, either adversely or beneficially, nor immediate or long term. There could be an economic effect to the public on students who do not meet the 3.25 grade point requirements and do not take the four years of mathematics.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.