LCB File No. R038-08

PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

Explanation: Matter in italics is new; matter in brackets \mapsto to be omitted.

Statutory Authority: NRS 391.019

NAC 391.378 Qualifications for teaching pupils who have autism. Effective through June 30, [2008] 2012. (NRS 391.019, 391.032)

- 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must hold:
- (a) An endorsement issued pursuant to this section; or
- (b) A special license with an endorsement in special education prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.
 - 2. To receive the endorsement, the person must:
- (a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board;
- (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism:
- (c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or
 - (d) Have:
- (1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.360, 391.360, 391.363 or 391.370;
 - (2) One year of verifiable teaching experience with pupils who have autism; and
 - (3) Completed course work in the following areas:
 - (I) Behavior management;
 - (II) Speech and language development;
 - (III) Assistive technology, or alternative or augmentative communication;
 - (IV) Characteristics of pupils who have autism; and
- (V) Curriculum development or methods and strategies for teaching pupils who have autism.

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(II) Speech and language development;
(III) Assistive technology, or alternative or augmentative communication;
(IV) Characteristics of pupils who have autism; and
(V) Curriculum development or methods and strategies for teaching pupils who have autism.1