

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R019-11

January 6, 2012

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1-30, NRS 385.110, 389.0185, 389.0187 and 389.520.

A REGULATION relating to education; adopting the Common Core Standards at certain grade levels for English language arts and mathematics; providing for the implementation of those standards in prescribed school years; repealing certain existing standards in English language arts and mathematics; and providing other matters properly relating thereto.

Section 1. Chapter 389 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 to 20, inclusive, of this regulation.

Sec. 2. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for kindergarten are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for kindergarten may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. For the 2011-2012 school year and each school year thereafter, instruction in kindergarten in English language arts must be designed so that by the completion of kindergarten, pupils meet the standards adopted pursuant to subsection 1.

Sec. 3. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for kindergarten are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for*

kindergarten may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. For the 2011-2012 school year and each school year thereafter, instruction in kindergarten in mathematics must be designed so that by the completion of kindergarten, pupils meet the standards adopted pursuant to subsection 1.

Sec. 4. *1. The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the first grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the first grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the first grade, pupils must know and be able to do everything required in kindergarten for English language arts offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the first grade in English language arts must be designed so that by the completion of the first grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 5. *1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the first grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the first grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the first grade, pupils must know and be able to do everything required in kindergarten for mathematics offered in public schools.

3. *For the 2011-2012 school year and each school year thereafter, instruction in the first grade in mathematics must be designed so that by the completion of the first grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 6. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the second grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the second grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the second grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.*

3. *For the 2011-2012 school year and each school year thereafter, instruction in the second grade in English language arts must be designed so that by the completion of the second grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 7. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the second grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the second grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the second grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.*

3. *For the 2011-2012 school year and each school year thereafter, instruction in the second grade in mathematics must be designed so that by the completion of the second grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 8. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the third grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the third grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the third grade, pupils must know and be able to do everything required in the previous grades for English language arts.

3. For the 2011-2012 school year and each school year thereafter, instruction in the third grade in English language arts must be designed so that by the completion of the third grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 9. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the third grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the third grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the third grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. For the 2011-2012 and 2012-2013 school years, instruction in the third grade in mathematics must be designed so that by the completion of the third grade pupils meet:

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards in mathematics prescribed by NAC 389.251.

↪ *The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).*

4. For the 2013-2014 school year and each school year thereafter, instruction in the third grade in mathematics must be designed so that by the completion of the third grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 10. *1. The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the fourth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the fourth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the fourth grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the fourth grade in English language arts must be designed so that by the completion of the fourth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 11. *1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the fourth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the fourth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the fourth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. *For the 2011-2012 and 2012-2013 school years, instruction in the fourth grade in mathematics must be designed so that by the completion of the fourth grade, pupils meet:*

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards in mathematics prescribed by NAC 389.2934.

↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).

4. *For the 2013-2014 school year and each school year thereafter, instruction in the fourth grade in mathematics must be designed so that by the completion of the fourth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 12. *1. The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the fifth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the fifth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the fifth grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the fifth grade in English language arts must be designed so that by the completion of the fifth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 13. *1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the fifth grade are hereby adopted by reference as those*

standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the fifth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the fifth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. For the 2011-2012 and 2012-2013 school years, instruction in the fifth grade in mathematics must be designed so that by the completion of the fifth grade, pupils meet:

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards for mathematics prescribed by NAC 389.2943.

↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).

4. For the 2013-2014 school year and each school year thereafter, instruction in the fifth grade in mathematics must be designed so that by the completion of the fifth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 14. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the sixth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the sixth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the sixth grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. *For the 2011-2012 school year and each school year thereafter, instruction in the sixth grade in English language arts must be designed so that by the completion of the sixth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 15. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the sixth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the sixth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. *By the beginning of the sixth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.*

3. *For the 2011-2012 and 2012-2013 school years, instruction in the sixth grade in mathematics must be designed so that by the completion of the sixth grade, pupils meet:*

(a) *Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and*

(b) *The performance standards for mathematics prescribed by NAC 389.301.*

↪ *The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph*

(a).

4. *For the 2013-2014 school year and each school year thereafter, instruction in the sixth grade in mathematics must be designed so that by the completion of the sixth grade, pupils meet the standards adopted pursuant to subsection 1.*

Sec. 16. 1. *The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the seventh grade are hereby adopted by*

reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the seventh grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the seventh grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the seventh grade in English language arts must be designed so that by the completion of the seventh grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 17. 1. *The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the seventh grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the seventh grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the seventh grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. For the 2011-2012 and 2012-2013 school years, instruction in the seventh grade in mathematics must be designed so that by the completion of the seventh grade, pupils meet:

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards for mathematics prescribed by NAC 389.323.

↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).

4. For the 2013-2014 school year and each school year thereafter, instruction in the seventh grade in mathematics must be designed so that by the completion of the seventh grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 18. *1. The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for the eighth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts for the eighth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the eighth grade, pupils must know and be able to do everything required in the previous grades for English language arts offered in public schools.

3. For the 2011-2012 school year and each school year thereafter, instruction in the eighth grade in English language arts must be designed so that by the completion of the eighth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 19. *1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the eighth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the eighth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of the eighth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. For the 2011-2012 and 2012-2013 school years, instruction in the eighth grade in mathematics must be designed so that by the completion of the eighth grade, pupils meet:

(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and

(b) The performance standards for mathematics prescribed by NAC 389.406.

↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).

4. For the 2013-2014 school year and each school year thereafter, instruction in the eighth grade in mathematics must be designed so that by the completion of the eighth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 20. *1. The Common Core Standards for English language arts developed by the Common Core State Standards Initiative for high school are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for English language arts may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.*

2. By the beginning of high school, pupils must know and be able to do everything required in the previous grades for English language arts.

3. For the 2012-2013 school year and each school year thereafter, instruction in high school in English language arts must be designed so that by the completion of high school, pupils meet the standards adopted pursuant to subsection 1.

Sec. 21. Section 9 of this regulation is hereby amended to read as follows:

Sec. 9. *1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the third grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics*

for the third grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the third grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the third grade in mathematics must be designed so that by the completion of the third grade pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which have been selected by the Department for implementation in those school years; and~~

~~—(b) The performance standards in mathematics prescribed by NAC 389.251.~~

~~→ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph~~

~~(a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the third grade in mathematics must be designed so that by the completion of the third grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 22. Section 11 of this regulation is hereby amended to read as follows:

Sec. 11. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the fourth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the fourth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the fourth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the fourth grade in mathematics must be designed so that by the completion of the fourth grade, pupils meet:~~
~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~
~~—(b) The performance standards in mathematics prescribed by NAC 389.2934.~~
~~→ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the fourth grade in mathematics must be designed so that by the completion of the fourth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 23. Section 13 of this regulation is hereby amended to read as follows:

Sec. 13. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the fifth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards for mathematics for the fifth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the fifth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the fifth grade in mathematics must be designed so that by the completion of the fifth grade, pupils meet:~~
~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards for mathematics prescribed by NAC 389.2943.~~

~~→The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the fifth grade in mathematics must be designed so that by the completion of the fifth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 24. Section 15 of this regulation is hereby amended to read as follows:

Sec. 15. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the sixth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the sixth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the sixth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the sixth grade in mathematics must be designed so that by the completion of the sixth grade, pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards for mathematics prescribed by NAC 389.301.~~

~~→The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the sixth grade in mathematics must be designed so that by the completion of the sixth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 25. Section 17 of this regulation is hereby amended to read as follows:

Sec. 17. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the seventh grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the seventh grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the seventh grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the seventh grade in mathematics must be designed so that by the completion of the seventh grade, pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards for mathematics prescribed by NAC 389.323.~~

~~↪ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the seventh grade in mathematics must be designed so that by the completion of the seventh grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 26. Section 19 is hereby amended to read as follows:

Sec. 19. 1. The Common Core Standards for mathematics developed by the Common Core State Standards Initiative for the eighth grade are hereby adopted by reference as those standards existed on June 2, 2010. A copy of the Common Core Standards in mathematics for the eighth grade may be obtained at no cost from the Common Core State Standards Initiative on the Internet at <http://www.corestandards.org>.

2. By the beginning of the eighth grade, pupils must know and be able to do everything required in the previous grades for mathematics offered in public schools.

3. ~~[For the 2011-2012 and 2012-2013 school years, instruction in the eighth grade in mathematics must be designed so that by the completion of the eighth grade, pupils meet:~~

~~—(a) Those standards adopted pursuant to subsection 1 which the Department has selected for implementation in those school years; and~~

~~—(b) The performance standards for mathematics prescribed by NAC 389.406.~~

~~↳ The Department shall post on its Internet website the Common Core Standards for mathematics which the Department has selected for implementation pursuant to paragraph (a).~~

~~—4.]~~ For the 2013-2014 school year and each school year thereafter, instruction in the eighth grade in mathematics must be designed so that by the completion of the eighth grade, pupils meet the standards adopted pursuant to subsection 1.

Sec. 27. NAC 389.231, 389.236, 389.2417, 389.2419, 389.243, 389.2435, 389.246, 389.293, 389.2941, 389.298, 389.321 and 389.401 are hereby repealed.

Sec. 28. NAC 389.461 is hereby repealed.

Sec. 29. NAC 389.251, 389.2934, 389.2943, 389.301, 389.323 and 389.406 are hereby repealed.

Sec. 30. 1. This section and sections 1 to 19, inclusive, and 27 of this regulation become effective on the date on which the regulation is filed by the Legislative Counsel with the Secretary of State.

2. Section 28 of this regulation becomes effective on June 30, 2012.

3. Section 20 of this regulation becomes effective on July 1, 2012.

4. Section 29 of this regulation becomes effective on June 30, 2013.

5. Sections 21 to 26, inclusive, of this regulation become effective on July 1, 2013.

LEADLINES OF REPEALED SECTIONS

389.231 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.236 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.2417 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.2419 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.243 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.2435 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.246 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.251 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.293 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

389.2934 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)

389.2941 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)

- 389.2943 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)**
- 389.298 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)**
- 389.301 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)**
- 389.321 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)**
- 389.323 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)**
- 389.401 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)**
- 389.406 Mathematics. (NRS 385.080, 385.110, 389.0185, 389.520)**
- 389.461 English language arts. (NRS 385.080, 385.110, 389.0185, 389.520)**