

**ADOPTED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R028-11**

Effective October 26, 2011

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1-33, NRS 391.019.

A REGULATION relating to educational personnel; prescribing the qualifications to receive a license to teach special education; revising the types of endorsements on a license to teach pupils with disabilities; revising provisions governing the qualifications for the endorsements to teach pupils with certain disabilities; repealing certain endorsements; and providing other matters properly relating thereto.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 and 3 of this regulation.

**Sec. 2.** *To receive a license to teach special education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and must satisfy the requirements for any endorsement that the applicant seeks for the license.*

**Sec. 3.** *The Department will not issue or renew a special license with an endorsement in special education on or after November 1, 2011. A special license with an endorsement in special education in effect on November 1, 2011, remains valid for the term for which it was issued unless earlier revoked by the Department. Upon expiration of the special license with an endorsement in special education, the holder of the license must satisfy the requirements for the issuance of a license to teach special education.*

**Sec. 4.** NAC 391.010 is hereby amended to read as follows:

391.010 As used in this chapter, unless the context otherwise requires:

1. “Board” means the State Board of Education.
2. “Commission” means the Commission on Professional Standards in Education.
3. “Department” means the Department of Education.
4. “Endorsement” means a specific area of preparation within a general license that is issued by the Department.
5. “Field experience” means supervised experience working in a placement in which a person:
  - (a) Works with pupils with disabilities; and
  - (b) Demonstrates competency in the assessment of such pupils, educational planning, curriculum, methods of instruction, management of the classroom, working with parents and collaborating with other professionals.
6. “Initial license” means an elementary, secondary, provisional or special license, *a license to teach special education*, or a license to teach middle school or junior high school education, issued to a teacher or other educational personnel:
  - (a) For the first time; or
  - (b) Who held a license that expired or was suspended or revoked by the Board.

**Sec. 5.** NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, ~~subparagraph (8) of~~ paragraph ~~(a)~~ (h) of subsection 1 of NRS 391.019, *as amended by section 2 of Senate Bill No. 315, chapter 432, Statutes of Nevada 2011, at page 2622, and section 2 of Assembly Bill No. 230, chapter 488, Statutes of Nevada 2011, at page 3097*, NAC 391.0545, subsection 2 of NAC 391.0585, paragraph (b) of subsection 3 of NAC 391.233, paragraph (b) of subsection 6 of NAC 391.330, subsection 5 of NAC 391.363, paragraph (b) of subsection 4 of NAC 391.425 and

subsection 7 of NAC 391.436, an applicant who applies for an initial license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

- (a) Basic reading, writing and mathematics;
- (b) The principles and methods of teaching; and
- (c) The subject matter of the initial area of endorsement on the license or the area of endorsement necessary for the applicant's area of assignment.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

- (a) Submits to the Department evidence that he or she:
  - (1) Has retired from teaching in this State;
  - (2) Held a special license, a license to teach elementary or secondary education, *a license to teach special education*, or a license to teach middle school or junior high school education, which:

- (I) Has expired within the 3 years immediately preceding the date on which his or her application was submitted;

- (II) Was free from any conditions that the applicant pass a competency test; and

- (III) Authorized the applicant to teach in the same grade level and subject area for which he or she is applying to receive an initial license;

- (3) Was required, for the issuance of the applicant's expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of an initial license; and

- (4) Otherwise satisfies the requirements for the issuance of an initial license;

(b) Submits to the Department evidence that the applicant has passed, as part of a teacher education program approved by a state and offered through a regionally accredited college or university, competency examinations equivalent to those required of the applicant by subsection 1; or

(c) Submits to the Department evidence that the applicant holds a license to teach issued by another state which is not a provisional license, and the Commission determines that the examinations required for licensure in that state are comparable to the competency tests required by subsection 1.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if the applicant submits to the Department:

(a) Official documentation which indicates that he or she passed, at the level of competency specified by the Commission:

(1) The “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) The “California Basic Educational Skills Test,” prepared and administered by the California Commission on Teacher Credentialing;

(b) Evidence that the applicant has received a master’s or more advanced degree from a regionally accredited college or university, the receipt of which required the passage of the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent;

(c) An official transcript which indicates that the applicant achieved at least a 3.0 grade-point average in his or her undergraduate studies and evidence that he or she has taken the “Graduate

Record Examinations,” prepared and administered by the Educational Testing Service, and received a score of:

- (1) At least 420 on the verbal portion of the examination;
- (2) At least 460 on the quantitative portion of the examination; and
- (3) At least 430 on the analytical portion of the examination or at least 3.5 on the

analytical writing portion of the examination, as applicable; or

(d) Evidence that:

(1) The applicant did not pass, at the level of competency specified by the Commission, the “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; and

(2) After not passing the test described in subparagraph (1), the applicant began and completed, with a grade of B or better, a course of study in a subject area approved by the Commission or the Director of Licensure for the Department.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, at the level of competency specified by the Commission, the “Professional Knowledge Test,” prepared and administered by the Educational Testing Service;

(b) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required;

(c) Is applying for an elementary endorsement and submits to the Department evidence that the applicant passed, at the level of competency specified by the Commission, the “Elementary Education: Curriculum, Instruction, and Assessment Test” and the “Elementary Education:

Content Area Exercises Test,” both prepared and administered by the Educational Testing Service; or

(d) Is applying for a special license to teach pupils from birth through kindergarten pursuant to NAC 391.088.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of endorsement if he or she:

(a) Submits to the Department official documentation which indicates that the applicant previously passed, at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for an initial license with an endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he or she has received a certificate of clinical competence from the American Speech-Language-Hearing Association; or

(d) Is applying for an endorsement in family and consumer sciences and submits to the Department official documentation which indicates that the applicant satisfactorily completed the “National Family and Consumer Sciences Certification Examination,” prepared and administered by the American Association of Family and Consumer Sciences.

6. If a competency test in a subject matter has been reviewed by the Commission for less than 1 year but is not yet approved, an applicant must take the test, but is not required to pass the test at a level of competence specified by the Commission.

7. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

8. The tests required by subsection 1 will be administered three times each year at locations and times established by the Commission.

**Sec. 6.** NAC 391.054 is hereby amended to read as follows:

391.054 1. Except as otherwise provided in subsection 2, the Superintendent of Public Instruction may issue a license ~~[with-a]~~ *to teach* special education ~~[endorsement]~~ to a person who is licensed and endorsed to teach special education in any other state and may issue a license with any other endorsement to a person who is licensed or certified in a state that has entered into an interstate certification contract with the State of Nevada through the National Association of State Directors of Teacher Education and Certification if:

(a) The applicant holds a license or certificate issued by the other state;

(b) The applicant holds a bachelor's degree from an institution accredited by a regional accrediting association and has completed any postbaccalaureate studies required in this State for the issuance of a license;

(c) The license or certificate issued by the other state is not:

(1) A temporary permit, an emergency, alternative or conditional license or a credential to teach multiple subjects;

(2) A license or certificate for which completion of a bachelor's or higher degree is unnecessary;

(3) A license or certificate for which completion of professional education course work through a college or university accredited by a regional accrediting association is unnecessary; or

(4) A letter or other form of authorization from another state or a county, city, school district or department of education in another state which entitles the person to teach in the same capacity as a licensed teacher on a temporary basis;

(d) The grade levels and subject areas covered by the license or certificate issued by the other state are the same as the grade levels and subject areas for which the applicant is seeking licensure in this State; and

(e) The applicant ~~[, if he or she is an applicant for a license with an endorsement in a subject other than special education,]~~ has satisfactorily taught in the other state, in an assignment similar to the assignment for which licensure is sought in this State, during at least 3 out of the 5 years immediately preceding the application for licensure in Nevada.

2. If the applicant has not complied with the requirements of NAC 391.030 or 391.036 at the time he or she applies for a license pursuant to this section, the Superintendent of Public Instruction may only issue a provisional license to the applicant. The provisional license is not renewable.

**Sec. 7.** NAC 391.055 is hereby amended to read as follows:

391.055 1. The Superintendent of Public Instruction may issue a provisional 1-year license or endorsement to a person who holds a renewable license issued in this State if the person otherwise meets the requirements for licensure, but:

- (a) Has a deficiency in credits of 6 semester hours or less;
- (b) Is a teacher, licensed and practicing in this State, applying for an additional license, other than for the teaching of pupils with disabilities, outside his or her grade level of experience as a student teacher; or



(c) Lacks confirmation from a college that the person has completed a school counseling practicum or internship if applying for a school counseling endorsement, but:

(1) Has completed all the required course work for the school counseling endorsement;

(2) Has completed 200 hours of the practicum or internship through a regionally accredited college or university, to include a minimum of 100 hours in a school setting at the time of application for licensure; and

(3) Is currently and continuously enrolled in a regionally accredited college or university school counseling practicum or internship program.

2. The board of trustees of the public school or the operator of the private licensed school that is to employ the holder of a provisional 1-year license, who is a teacher, licensed and practicing in this State, but who lacks student teaching experience at the proper grade level, must agree in writing:

(a) To specify the process to be used for evaluating the holder of the provisional license during the 1-year period.

(b) To submit documentation to the Superintendent of Public Instruction indicating whether the holder of the provisional license is eligible for reemployment at the conclusion of the first year of teaching.

3. If the holder of a provisional license, who is a teacher, licensed and practicing in this State, but who lacks student teaching experience at the proper grade level, is rated as eligible for reemployment by his or her employer, and all other requirements for the additional license or endorsement have been met, the Superintendent of Public Instruction shall mail a letter of notification to the holder of the license indicating that the requirement for student teaching has been fulfilled. Experience as a teacher's aide, teacher's assistant, unlicensed instructor of pupils

in a Junior Reserve Officers' Training Corps program or substitute teacher does not meet the requirement for teaching experience or student teaching.

4. Any credits earned by the holder of a provisional license or endorsement to qualify for an elementary, secondary or special license, *a license to teach special education*, or a license to teach middle school or junior high school education ~~§~~ will not be counted as credits required to renew the elementary, secondary or special license, *the license to teach special education*, or the license to teach middle school or junior high school education.

5. If holding an elementary, secondary or special license, *a license to teach special education*, or a license to teach middle school or junior high school education ~~§~~ is a prerequisite to qualifying for a particular provisional endorsement, any credits earned by the holder of the applicable license to qualify for that provisional endorsement may be counted toward:

- (a) Removal of the provision under which the provisional endorsement was issued; and
- (b) Renewal of the applicable license.

**Sec. 8.** NAC 391.056 is hereby amended to read as follows:

391.056 1. Except as otherwise provided in subsection 4, the Superintendent of Public Instruction may issue a provisional nonrenewable license to an applicant applying for a license pursuant to NAC 391.045 if the applicant otherwise meets the requirements for a license pursuant to NAC 391.045, but:

(a) Has a deficiency in credits of 6 semester hours or less for all areas of licensure or endorsement, unless the provision is for an endorsement as a substitute teacher;

(b) Has not completed the courses or passed the examination required by NAC 391.030 and is not exempt from the requirements of that section;

(c) Lacks confirmation from a college that the applicant has student teaching experience if he or she is applying for a teaching license, or that the applicant has completed a school counseling practicum or internship if he or she is applying for a school counseling endorsement, but:

(1) Has completed all necessary course-work requirements for the school counseling endorsement;

(2) Has completed 200 hours of the practicum or internship through a regionally accredited college or university, including, without limitation, a minimum of 100 hours in a school setting at the time of his or her application for licensure; and

(3) Is currently and continuously enrolled in a regionally accredited college or university school counseling practicum or internship program;

(d) Has not passed the tests required by NAC 391.036 and is not exempt from taking such tests; or

(e) Has not completed the course required by paragraph (b) of subsection 1 of NAC 391.045.

2. A license issued pursuant to this section becomes invalid 3 years after the date on which the license is issued.

3. The holder of a license issued pursuant to this section may add endorsements with provisions to the license during the first year in which the license is valid. Endorsements without provisions may be added to the license at any time during the period in which the license is valid. If an endorsement is added to the license, the endorsement does not affect the date on which the license becomes invalid.

4. The Superintendent of Public Instruction may not issue a provisional nonrenewable license pursuant to paragraph (a), (c) or (d) of subsection 1 on or after July 1, 2010, to a person who is applying for:

- (a) An elementary license pursuant to NAC 391.095;
- (b) A special teaching license in music ~~[,]~~ *or* art ; ~~[or special education; or]~~
- (c) *A license to teach special education; or*
- (d) A secondary license with an endorsement in one or more of the following major or minor

fields:

- (1) Art.
- (2) Biological science.
- (3) Chemistry.
- (4) English.
- (5) French.
- (6) General science.
- (7) History.
- (8) Mathematics.
- (9) Music.
- (10) Physical science.
- (11) Reading.
- (12) Social studies.
- (13) Spanish.
- (14) Speech and drama.

**Sec. 9.** NAC 391.057 is hereby amended to read as follows:

391.057 1. The Superintendent of Public Instruction shall issue a conditional license to teach elementary education, a conditional license to teach pupils in a program of early childhood education, a conditional license to teach secondary education or a conditional license to teach

pupils in prekindergarten through grade 12 in a category described in subsection 9 to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

(a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited; and

(b) Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test.

2. In addition to the requirements of subsection 1, an applicant for a conditional license:

(a) To teach elementary education, other than to teach pupils in a category described in subsection 9, must, before beginning his or her employment assignment as a teacher, have earned at least 9 semester hours of credit in pedagogically related courses that are acceptable for elementary education licensure from a regionally accredited postsecondary institution.

(b) To teach secondary education, other than to teach pupils in a category described in subsection 9, must:

(1) Have declared a major in the applicant's desired area of licensure; or

(2) Pass a competency test which has been approved by the Commission in the subject matter of the area for which the applicant will be employed to teach or provide to the Department proof that he or she is eligible for an exemption from that test and, before beginning his or her employment assignment as a teacher, have earned at least 3 semester hours of credit in pedagogically related courses that are acceptable for secondary education licensure from a regionally accredited postsecondary institution.

(c) To teach pupils in a program of early childhood education must, before beginning his or her employment assignment as a teacher, have earned at least 9 semester hours of credit in

pedagogically related courses that are acceptable for early childhood education licensure from a regionally accredited postsecondary institution.

(d) To teach pupils in prekindergarten through grade 12 in a category described in subsection 9 must, before beginning his or her employment assignment as a teacher, have earned at least 9 semester hours of credit in pedagogically related courses that are acceptable for special education licensure from a regionally accredited postsecondary institution.

3. A conditional license to teach elementary education, to teach a program of early childhood education, to teach secondary education or to teach pupils in prekindergarten through grade 12 in a category described in subsection 9:

(a) Authorizes the holder of the license to teach in a county school district, a charter school or a private school that is licensed pursuant to chapter 394 of NRS, if the school district, charter school or private school has received the approval of the Department to hire the holder of the license pursuant to NAC 391.058;

(b) Becomes valid on the date on which the holder of the license initially enters into a contract with a school district, charter school or private school pursuant to NAC 391.058;

(c) Is valid for 3 years; and

(d) Is not renewable.

4. A person who holds a conditional license to teach elementary education shall provide to the school district, charter school or private school with whom he or she is employed proof that the person has completed:

(a) Within 1 year after he or she begins employment, at least 6 semester hours of credit which is required for the issuance of an initial license to teach elementary education, excluding any credit that he or she has received for student teaching; and

(b) Within 2 years after he or she begins employment, at least 6 additional semester hours of credit which is required for the issuance of an initial license to teach elementary education, excluding any credit that he or she has received for student teaching.

5. A person who holds a conditional license to teach secondary education shall provide to the school district, charter school or private school with whom he or she is employed proof that the person has completed:

(a) Within 1 year after he or she begins employment, at least 6 semester hours of credit which is required for the issuance of an initial license to teach secondary education, excluding any credit that he or she has received for student teaching; and

(b) Within 2 years after he or she begins employment, at least 6 additional semester hours of credit which is required for the issuance of an initial license to teach secondary education, excluding any credit that he or she has received for student teaching.

6. A person who holds a conditional license to teach pupils in prekindergarten through grade 12 in a category described in subsection 9 shall provide to the school district, charter school or private school with whom he or she is employed proof that the person has completed:

(a) Within 1 year after he or she begins employment, at least 6 semester hours of credit, excluding any credit earned for student teaching, which is required for the issuance of an initial license to teach pupils in prekindergarten through grade 12 in a category described in subsection 9; and

(b) Within 2 years after he or she begins employment, at least 12 additional semester hours of credit, excluding any credit earned for student teaching, which is required for the issuance of an initial license to teach pupils in prekindergarten through grade 12 in a category described in subsection 9.

7. A person who holds a conditional license to teach a program of early childhood education shall provide to the school district, charter school or private school with whom he or she is employed proof that the person has completed:

(a) Within 1 year after he or she begins employment, at least 6 semester hours of credit which is required for the issuance of an initial license to teach a program of early childhood education, excluding any credit he or she has received for student teaching; and

(b) Within 2 years after he or she begins employment, at least 9 additional semester hours of credit which is required for the issuance of an initial license to teach a program of early childhood education, excluding any credit he or she has received for student teaching.

8. A person who holds a conditional license must complete the requirements for the issuance of an initial license to teach elementary education, to teach a program of early childhood education, to teach secondary education or to teach pupils in prekindergarten through grade 12 in a category described in subsection 9 within the 3 years that the person's conditional license is valid. The school district, charter school or private school shall submit to the Department evidence of at least five evaluations issued pursuant to NRS 391.3125 which indicate that the person's performance has been satisfactory and verification of 3 years of the person's teaching experience under contract with the school district, charter school or private school in the appropriate area. The holder of the conditional license shall complete 3 years of teaching and is not required to complete the 8 semester hours of supervised teaching otherwise required for the issuance of an initial license. The holder of a conditional license may not be issued a license to teach until he or she has completed 3 years of teaching under contract with a school district, charter school or private school.



9. The categories for which the Superintendent of Public Instruction may issue a conditional license to teach pupils in prekindergarten through grade 12 are:

(a) Hearing impairments;

(b) Specific learning disabilities, emotional disturbances, ~~{or}~~ mild to moderate ~~{mental retardation;}~~ *intellectual disabilities, orthopedic impairments, health impairments or traumatic brain injuries;*

(c) ~~{Serious emotional disturbances and moderate to intense needs for assistance and intervention;}~~

~~—(d) Specific learning disabilities and moderate to intense needs for assistance and intervention;~~

~~—(e) Mental retardation}~~ *Intellectual disabilities* and moderate to intense needs for assistance and intervention;

~~{(f)}~~ (d) Pupils who have disabilities and who are under 8 years of age;

~~{(g)}~~ (e) Adapted physical education to pupils who have disabilities;

~~{(h)}~~ (f) Speech and language impairments;

~~{(i)}~~ (g) Autism;

~~{(j)}~~ Orthopedic impairments;

~~—(k) Health impairments, other than orthopedic, that adversely affect educational performance;~~

~~—(l) Traumatic brain injury;}~~ or

~~{(m)}~~ (h) Visual impairments.

**Sec. 10.** NAC 391.171 is hereby amended to read as follows:

391.171 1. The Superintendent of Public Instruction shall issue a conditional endorsement as a professional administrator of a school to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

- (a) Holds a master's degree from a postsecondary institution that is regionally accredited;
- (b) Holds a valid elementary, secondary or special license, *a valid license to teach special education*, or a valid license to teach middle school or junior high school education; and
- (c) Has completed 3 years of teaching experience in kindergarten or grades 1 through 12 in schools approved by the State.

2. A conditional endorsement as a professional administrator of a school issued pursuant to this section:

(a) Authorizes the holder of the conditional endorsement to be employed as an administrator in a school district, a charter school or a private school that is licensed pursuant to chapter 394 of NRS if the school district, charter school or private school has received the approval of the Department to hire the holder of the conditional endorsement pursuant to NAC 391.172;

(b) Becomes valid on the date on which the holder of the conditional endorsement initially enters into a contract with a school district, charter school or private school;

(c) Is valid for 3 years; and

(d) Is not renewable.

**Sec. 11.** NAC 391.192 is hereby amended to read as follows:

391.192 To receive an endorsement to teach concepts, skills and basic applications regarding computers in kindergarten through grade 12, a person must have a valid elementary, secondary or special license, *a valid license to teach special education*, or a valid license to teach middle school or junior high school education, and must have completed:

1. A program, which has been approved by the Board, for teaching the use of computers; or
2. Six semester hours of course work that included:
  - (a) Methods for teaching the use of a computer or educational issues related to computers;
  - (b) An introduction to using:
    - (1) The computer keyboard and printer;
    - (2) Basic operating commands; and
    - (3) Computer terminology; and
  - (c) A review of available software.

**Sec. 12.** NAC 391.196 is hereby amended to read as follows:

391.196 To receive an endorsement to teach computer programming or computer science in kindergarten through grade 12, a person must have a valid elementary, secondary or special license, *a valid license to teach special education*, or a valid license to teach middle school or junior high school education, and must complete:

1. A program, which has been approved by the Board, for teaching computer programming or computer science; or
2. Twelve semester hours in courses of study which include the following:
  - (a) Methods for teaching the use of a computer or educational issues involved in the teaching of computers, or both;
  - (b) Methods for teaching computer programming; and
  - (c) Instruction in at least two computer languages.

**Sec. 13.** NAC 391.202 is hereby amended to read as follows:

391.202 To receive an endorsement to teach computer-based applications that include issues relating to educational technology or tools for productivity, communication and research in

kindergarten through grade 12, a person must have a valid elementary, secondary or special license, *a valid license to teach special education*, or a valid license to teach middle school or junior high school education, and must have completed:

1. A program, which has been approved by the Board, for teaching computer-based applications; or

2. Twelve semester hours of course work that covered:

(a) Educational issues relating to computers;

(b) Methods for teaching the integration of technology with curriculum; and

(c) Computer applications or instruction in at least three of the following application packages:

(1) Productivity tools such as word processing, databases and spreadsheets;

(2) Communication tools;

(3) Research tools;

(4) Multimedia tools; or

(5) Other applications approved by the Board.

**Sec. 14.** NAC 391.237 is hereby amended to read as follows:

391.237 1. To receive an endorsement to teach English as a second language, a person must have:

(a) A valid elementary, secondary or special license, *a valid license to teach special education*, or a valid license to teach middle school or junior high school education; and

(b) Completed at least 12 semester hours of credit in a course of study that includes any of the following:

(1) Methods and materials for teaching English as a second language;

- (2) Theories for the acquisition of a second language;
- (3) Testing and evaluation of pupils studying English as a second language; or
- (4) Developing a curriculum for pupils studying English as a second language.

2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an endorsement to teach English as a second language and:

- (a) Hold a master's degree; and
- (b) Have 3 years of experience as a teacher.

3. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

4. The Superintendent of Public Instruction may issue a provisional 1-year endorsement to teach English as a second language to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he or she has a deficiency in credits of 6 semester hours or less by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.

5. Upon expiration of an endorsement issued pursuant to subsection 4, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he or she satisfies the requirements of that section.

**Sec. 15.** NAC 391.242 is hereby amended to read as follows:

- 391.242 1. To teach pupils enrolled in a program of bilingual education, a person must:
- (a) Hold an endorsement issued pursuant to this section; and

(b) Within 2 years after the issuance of an endorsement, pass an examination approved by the Commission which demonstrates the person's oral and written proficiency in the native language, if such an examination is available.

2. To receive an endorsement to teach pupils in a program of bilingual education, a person must hold a bachelor's degree with a major in bilingual education, an elementary, secondary or special license, *a license to teach special education*, or a license to teach middle school or junior high school education, and must have completed:

(a) A bilingual program of preparation for teaching pupils who are identified as having limited proficiency in English which has been approved by the Board for this purpose; or

(b) At least 12 semester hours of credit in a course of study which includes theories for the acquisition of a second language and at least three of the following other areas of study:

(1) Methods of teaching language arts or reading in the native language;

(2) Methods of teaching math, science and social studies in the native language;

(3) Testing and evaluating pupils of a second language in English and the native language;

(4) Development of curriculum, materials and teaching methods for bilingual education;

(5) Native language and culture; or

(6) Bilingual education, history, philosophy and theory.

3. The Superintendent of Public Instruction may issue a provisional 1-year endorsement to teach a program of bilingual education to a person who has a deficiency in credits of more than 6 semester hours if the school district, charter school or private school that will employ the person provides a written assurance to the Superintendent of Public Instruction that the person will complete the courses of study necessary to ensure that he or she has a deficiency in credits of 6

semester hours or less by the end of the 1-year period for which the endorsement is valid. The written assurance must also identify the courses of study that will be completed.

4. Upon expiration of an endorsement issued pursuant to subsection 3, a person may apply for another provisional endorsement pursuant to NAC 391.055 if he or she satisfies the requirements of that section.

**Sec. 16.** NAC 391.255 is hereby amended to read as follows:

391.255 To receive an endorsement as a school library media specialist, a person must have a valid elementary, secondary or special teaching license, excluding a business and industry endorsement, *a valid license to teach special education, excluding a business and industry endorsement*, or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement, and must:

1. Have completed a program for school library media specialists which has been approved by the Board or a regional accrediting association;
2. Hold a master's degree in library science, with specialization in school librarianship, from a school accredited by the American Library Association; or
3. Have completed 21 semester hours of course work in the following subjects:
  - (a) Organization and administration of a school library.
  - (b) The cataloging and classification of materials for a library.
  - (c) Reference, bibliography and information skills.
  - (d) The use and selection of educational media for a library.
  - (e) Children's and young adults' literature.
  - (f) Computers in the library.
  - (g) A supervised practicum in an elementary, middle, junior high or secondary school library.

**Sec. 17.** NAC 391.282 is hereby amended to read as follows:

391.282 On or after September 1, 1996, an applicant for an endorsement to teach dance education must:

1. Hold a bachelor's degree;
2. Hold an elementary, secondary or special license, excluding a business and industry endorsement, *a license to teach special education, excluding a business and industry endorsement*, or a license to teach middle school or junior high school education, excluding a business and industry endorsement; and
3. Have completed:
  - (a) A program for the teaching of dance education which has been approved by the Board; or
  - (b) A combination of at least 16 semester hours of credit in any of the following areas of study:
    - (1) At least 2 semester hours in the fundamentals of dance, including, but not limited to:
      - (I) Awareness of the body;
      - (II) The basic principles of dance; or
      - (III) The improvisation of dance;
    - (2) At least 3 semester hours in the history and development of dance, including, but not limited to:
      - (I) The history of dance;
      - (II) The styles and techniques of dance; or
      - (III) A survey of dance forms, including, but not limited to, ballet, modern, jazz and tap;



- (3) At least 3 semester hours in the kinesiology relating to the performance of dance, including, but not limited to:
- (I) Anatomy and physiology;
  - (II) The anatomy and physiology of exercise for the performance of dance; or
  - (III) The care and prevention of injuries that occur during the performance of dance;
- (4) At least 3 semester hours in the composition of dance, including, but not limited to:
- (I) An analysis of the rhythms relating to dance;
  - (II) The spatial relationships involved in the performance of dance; or
  - (III) The choreography of dance;
- (5) At least 3 semester hours in the methods of teaching dance; or
- (6) At least 2 semester hours in the techniques of dance in at least two of the following dance forms:
- (I) Ballet;
  - (II) Modern;
  - (III) Jazz; or
  - (IV) Tap.

**Sec. 18.** NAC 391.285 is hereby amended to read as follows:

391.285 1. To receive an endorsement to teach reading, a person must:

- (a) Hold a bachelor's degree;
- (b) Hold a valid elementary, secondary or special license to teach, excluding a business and industry endorsement, *a valid license to teach special education, excluding a business and industry endorsement*, or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement; and

(c) Have at least 16 semester hours of preparation in separate or integrated courses related to reading in each of the following subjects:

- (1) Foundations of reading;
- (2) Elementary methods and materials;
- (3) Secondary methods and materials;
- (4) Diagnosis of reading disabilities; and
- (5) Practical experience in reading remediation.

2. To renew this endorsement, the holder must have completed 6 semester hours of graduate courses in reading and literacy education or either of them.

**Sec. 19.** NAC 391.290 is hereby amended to read as follows:

391.290 To receive an endorsement as a specialist in teaching reading, a person must:

1. Hold a master's degree;
2. Have 3 years of verified experience as a teacher in state-approved schools;
3. Hold a valid elementary, secondary or special license to teach, excluding a business and industry endorsement, *a valid license to teach special education, excluding a business and industry endorsement*, or a valid license to teach middle school or junior high school education, excluding a business and industry endorsement; and

4. Have completed at least 16 graduate semester hours of courses in reading in each of the following subjects:

- (a) Foundations of reading;
- (b) Etiology and diagnosis of reading problems;
- (c) Clinical practice in correcting reading problems; and
- (d) Research in reading.

**Sec. 20.** NAC 391.343 is hereby amended to read as follows:

391.343 1. Before teaching pupils who have specific learning disabilities, emotional disturbances, ~~or~~ mild to moderate ~~mental retardation,~~ *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries*, a person must : ~~hold:~~

(a) ~~An~~ *Hold an* endorsement to perform the duties of a generalist in special education issued pursuant to this section; or

(b) ~~A~~ *Hold a* teacher's elementary ~~or~~ secondary ~~or special~~ license ~~with an endorsement in~~, *a license to teach* special education, a license to teach middle school or junior high school education, ~~with an endorsement in special education,~~ or a bachelor's or master's degree with a major or minor in special education, must have completed at least 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement to perform the duties of a generalist in special education, the person must:

(a) Have completed a program of preparation for teaching pupils who have specific learning disabilities, emotional disturbances ~~or mental retardation,~~ *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries* which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities, emotional disturbances ~~or mental retardation;~~, *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries;*

(c) Hold a bachelor's or master's degree in the education of pupils who have specific learning disabilities, emotional disturbances ~~[or mental retardation]~~, *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries* and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have learning disabilities, emotional disturbances ~~[or mental retardation]~~, *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries*, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

(I) Human growth and development;

(II) Educational psychology;

(III) Methods and materials of teaching reading or mathematics;

(IV) Additional studies in methods of teaching reading or mathematics;

(V) Introduction to special education or the education of pupils who have disabilities;

(VI) The characteristics of pupils who have specific learning disabilities, emotional disturbances ~~[or mental retardation]~~, *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries*;

(VII) The assessment of pupils who have disabilities;

(VIII) Behavior management;

(IX) Parental involvement in programs for pupils who have disabilities;

(X) Curriculum development or methods and strategies for teaching pupils who have specific learning disabilities, emotional disturbances ~~[or mental retardation,]~~, *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries*; and

(XI) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**Sec. 21.** NAC 391.347 is hereby amended to read as follows:

391.347 1. To receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, ~~[or]~~ mild to moderate ~~[mental retardation,]~~ *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries*, a person must hold a teacher's elementary ~~[,]~~ *or* secondary ~~[or special]~~ license ~~[with an endorsement in]~~, *a license to teach* special education, a license to teach middle school or junior high school education, ~~[with an endorsement in special education,]~~ or a bachelor's or master's degree with a major or minor in special education, and must have completed 20 of the 30 semester hours prescribed in subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent field experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.

2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances, ~~[or]~~ mild to moderate ~~[mental retardation,]~~ *intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries*, the holder must complete, during the term of his or her

limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

**Sec. 22.** NAC 391.360 is hereby amended to read as follows:

391.360 1. Before teaching pupils who have ~~[mental retardation]~~ *intellectual disabilities* and have moderate to intense needs for assistance and intervention in their educational processes, a person must : ~~[hold:]~~

(a) ~~[An]~~ *Hold an* endorsement issued pursuant to this section; or

(b) ~~[A]~~ *Hold a* teacher's elementary ~~[,]~~ *or* secondary ~~[or special]~~ license ~~[with an endorsement in]~~, *a license to teach* special education, a license to teach middle school or junior high school education, ~~[with an endorsement in special education,]~~ or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have ~~[mental retardation,]~~ *intellectual disabilities* which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have ~~[mental retardation,]~~ *intellectual disabilities;*

(c) Hold a bachelor's or master's degree in special education in the area of ~~[mental retardation]~~ *intellectual disabilities* and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have:

- (1) Met the requirements for an endorsement prescribed in NAC 391.343 ~~[, 391.350, 391.356]~~ or 391.370;
  - (2) One year of verifiable teaching experience with pupils who have ~~[mental retardation]~~ *intellectual disabilities* and moderate to intense needs of assistance and intervention in their educational processes; and
  - (3) Completed 12 semester hours of the course work prescribed in sub-subparagraphs (IV) to (IX), inclusive, of subparagraph (2) of paragraph (e); or
- (e) Hold a bachelor's or master's degree and:
- (1) Have completed 8 semester hours of student teaching of pupils who have ~~[mental retardation,]~~ *intellectual disabilities*, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and
  - (2) Have completed 30 semester hours of course work, including course work in the following areas:
    - (I) Educational psychology;
    - (II) Human growth and development;
    - (III) Introduction to special education or the education of pupils who have disabilities;
    - (IV) The assessment of pupils who have disabilities;
    - (V) Characteristics of pupils who have ~~[mental retardation,]~~ *intellectual disabilities*;
    - (VI) Curriculum development or methods and strategies for teaching pupils who have ~~[mental retardation,]~~ *intellectual disabilities*;
    - (VII) Behavior management;
    - (VIII) Communication programming for pupils who have ~~[mental retardation,]~~ *intellectual disabilities*;

(IX) Medical aspects of pupils who have disabilities;

(X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and

(XI) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**Sec. 23.** NAC 391.363 is hereby amended to read as follows:

391.363 1. Except as otherwise provided in subsection 4, before teaching pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, *a license to teach special education, or a license to teach middle school or junior high school education, ~~[or a special license with an endorsement in special education.]~~* complete 6 semester hours from the courses prescribed in paragraph (b) of subsection 3 within 1 year after beginning that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after beginning that teaching. The Department may grant a person an extension of up to 2 years in which to complete a program of preparation leading to licensing in early childhood special education upon receipt of:

(1) Documentation which shows that the courses prescribed in paragraph (b) of subsection 3 were not offered at times or locations available to the person; or

(2) Verification that the person's medical condition prevented the person from enrolling in or completing the courses prescribed in paragraph (b) of subsection 3.



2. To receive the endorsement, a person must:

(a) Have completed a program of special education, approved by the Board, for children who have disabilities and who are under 8 years of age;

(b) Hold a current license or certificate with a similar endorsement issued by another state;

(c) Hold a master's degree in early childhood special education and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in early childhood special education; or

(d) Satisfy the requirements of subsection 3.

3. A person may also receive the endorsement if he or she:

(a) Holds an elementary or secondary license, *a license to teach special education*, a license to teach middle school or junior high school education, ~~[a special license with an endorsement in special education,]~~ or a bachelor's or master's degree in early childhood special education, special education, education for early childhood, child development or a related field that customarily involves providing service to children who have disabilities and who are under 8 years of age, such as counseling of children or families, educational or developmental psychology, speech pathology, physical or occupational therapy, elementary education, social work, or nursing if the person has at least 1 year of experience in pediatric nursing.

(b) Has completed at least 18 semester hours which included a course in each subject listed in subparagraphs (1) to (5), inclusive, with any remaining hours completed by courses in any of the subjects listed in subparagraphs (6) to (9), inclusive:

(1) Foundations or overview of early childhood special education;

(2) Typical and atypical development of children who are under 8 years of age;

(3) Assessment of children who have disabilities and who are under 8 years of age;

(4) Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;

(5) Working with families of children who have disabilities and who are under 8 years of age;

(6) Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age;

(7) Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;

(8) Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age; and

(9) Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age.

↪ For the purpose of completing the requirements for the subjects listed in subparagraphs (1) to (5), inclusive, a single course of 3 semester hours may be applied to satisfy the required course work in no more than two of those subjects.

(c) Has completed student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has 1 year of verifiable experience, at the conclusion of which the person is eligible for reemployment, working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization and which serves such pupils and their families or has completed equivalent field experience with such pupils through a regionally accredited college or university.

4. A person may teach in a class in which the majority of the children have developmental delays and are the age of pupils in kindergarten if the person:

(a) On or before September 1, 1994, has at least 3 years of experience teaching pupils who have developmental delays and are the age of pupils in kindergarten in a program of early childhood special education at a public or private agency that is licensed by the State or that has been approved by a national organization; and

(b) Holds a *license to teach* special education ~~[license]~~ for kindergarten through grade 12 *with an endorsement* issued pursuant to ~~[the provisions of]~~ NAC 391.343, 391.347, ~~[391.350, 391.356,]~~ 391.360, 391.370 or 391.376.

5. Testing in the principles and methods of teaching pupils in kindergarten through grade 6 is not required to receive a ~~[special]~~ license *to teach special education* with an endorsement to teach pupils who have disabilities and who are under 8 years of age. A person who, on December 13, 1999, holds a provisional special license to teach pupils who have disabilities and who are under 8 years of age that was provisioned on passing the competency test required by paragraph (b) of subsection 1 of NAC 391.036 is exempt from the requirement to pass that test to receive a special license.

**Sec. 24.** NAC 391.367 is hereby amended to read as follows:

391.367 1. Before teaching adapted physical education to pupils, ages 3 to 21, inclusive, who have disabilities in a setting other than the regular classroom, a person must : ~~[hold:]~~

(a) ~~[An]~~ *Hold an* endorsement issued pursuant to this section; or

(b) ~~[A]~~ *Hold a* teacher's elementary ~~[,]~~ *or* secondary ~~[or special]~~ license ~~[with an endorsement in]~~, *a license to teach* special education, a license to teach middle school or junior high school education, ~~[with an endorsement in special education,]~~ or a bachelor's or master's

degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching adapted physical education which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach adapted physical education to pupils who have disabilities;

(c) Hold a bachelor's or master's degree in adapted physical education and have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; or

(d) Have completed a bachelor's or master's degree in physical education or special education and:

(1) Have completed a practicum, student teaching, equivalent field experience or 1 year of verifiable teaching experience in adapted physical education; and

(2) Have completed 12 semester hours of course work, including course work in the following areas:

(I) Introduction to adapted physical education;

(II) Assessment of pupils for adapted physical education;

(III) Methods and strategies in adapted physical education;

(IV) Introduction to special education or the education of pupils who have disabilities;

and

(V) Parental involvement in programs for pupils who have disabilities.

↳ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**Sec. 25.** NAC 391.376 is hereby amended to read as follows:

391.376 To receive an endorsement as a professional teacher of pupils who have disabilities, a person must:

1. Hold one of the endorsements described in NAC 391.340, 391.343, ~~[391.350, 391.356,]~~ 391.360, 391.363, 391.367, 391.370 ~~[, 391.380]~~ or 391.390;
2. Hold a master's degree; and
3. Have 3 years of verified experience in public or licensed private schools at the elementary, middle, junior high or high school grade level as a teacher of pupils who have disabilities in the specific area for which the endorsement is requested.

**Sec. 26.** NAC 391.378 is hereby amended to read as follows:

- 391.378 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must ~~: [hold:]~~
- (a) ~~[An]~~ *Hold an* endorsement issued pursuant to this section; or
  - (b) ~~[A special]~~ *Hold a teacher's elementary or secondary* license ~~[with an endorsement in]~~, *a license to teach* special education ~~[prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370]~~, *a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from course work prescribed in subparagraph (2) of paragraph (d) of subsection 2* and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;

(c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) ~~Have:~~

~~(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370;~~

~~(2) One year of verifiable]~~ *Hold a bachelor's or master's degree and have completed:*

*(1) Eight semester hours of student teaching [experience] with pupils who have autism [;*  
~~and~~

~~(3) Completed]~~, *equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and*

*(2) Thirty semester hours of course work , including course work in the following areas:*

(I) Behavior management;

(II) Speech and language development;

(III) Assistive technology, or alternative or augmentative communication;

(IV) Characteristics of pupils who have autism; ~~and]~~

(V) Curriculum development or methods and strategies for teaching pupils who have autism [;

- (VI) Introduction to special education or the education of pupils who have disabilities;*
- (VII) The assessment of pupils who have disabilities;*
- (VIII) Parental involvement in programs for pupils who have disabilities;*
- (IX) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional education programs, employment and living independently as an adult;*
- (X) Methods of teaching mathematics; and*
- (XI) Methods of teaching literacy.*

*↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.*

**Sec. 27.** NAC 391.392 is hereby amended to read as follows:

391.392 1. To receive an endorsement to teach a program of alternative education, a person must:

- (a) Hold a valid:
  - (1) Elementary license;
  - (2) License to teach middle school or junior high school education;
  - (3) Secondary license; ~~or~~
  - (4) *License to teach special education; or*
  - (5) Special license that is endorsed for a recognized field of teaching other than business and industry;
- (b) Have 3 years of verified experience in teaching a program of alternative education; or

(c) Have completed at least 3 semester hours of course work in one or more of the following areas of study:

- (1) Behavior management;
- (2) Methods of teaching pupils who have specific learning disabilities;
- (3) Parental involvement in programs of alternative education; or
- (4) Methods of teaching pupils in a program of alternative education or pupils who are at

risk of dropping out of school.

2. Except as limited by subsection 3, a person who holds an endorsement to teach a program of alternative education may:

(a) Provide instruction in any recognized field of teaching for which he or she holds a valid endorsement; and

(b) Teach courses outside his or her area of endorsement.

3. A person who holds an endorsement to teach a program of alternative education initially issued on or after July 1, 2005, may use that endorsement to provide instruction and teach as authorized by subsection 2 only in an adult high school program as defined in subsection 2 of NAC 389.690.

4. An endorsement to teach a program of alternative education is not required to teach a program of alternative education.

5. As used in this section, “program of alternative education” means:

(a) An alternative program as defined in NAC 388.500; or

(b) An adult high school program as defined in subsection 2 of NAC 389.690.

**Sec. 28.** NAC 391.393 is hereby amended to read as follows:



391.393 1. A special education teacher, whether new or not new to the profession, providing instruction at an elementary, middle, junior high or high school may be granted a limited endorsement to teach one or more core academic subjects exclusively to pupils with disabilities.

2. To receive the limited endorsement, a special education teacher must:

(a) Hold a valid ~~[special]~~ license to teach ~~[with an endorsement in]~~ special education;

(b) Receive, before and during the term of his or her limited endorsement, high-quality professional development that is sustained, intensive and focused on instruction in the classroom to ensure a positive and lasting impact on the teacher's instruction in the classroom; and

(c) Demonstrate satisfactory progress toward achieving competence in each applicable core academic subject as prescribed by the Department.

3. The term of a limited endorsement issued pursuant to this section is 3 years and the endorsement is not renewable. To continue teaching one or more core academic subjects exclusively to pupils with disabilities, the holder must, during the term of his or her limited endorsement, complete the requirements for designation as a highly qualified teacher by demonstrating competence in each applicable core academic subject in accordance with the No Child Left Behind Act of 2001, 20 U.S.C. § 7801(23), and the Individuals with Disabilities Education Act, 20 U.S.C. § 1401(10).

4. As used in this section, "core academic subject" has the meaning ascribed to it in 20 U.S.C. § 7801(11).

**Sec. 29.** NAC 391.398 is hereby amended to read as follows:

391.398 1. If a school district is unable to hire a licensed special education teacher at the expiration of an extension granted pursuant to subsection 3 of NAC 391.332, it may apply to the

Department for an additional extension for the remainder of the school year. The application must be in writing and include:

(a) Evidence that the school district has advertised a position for a licensed special education teacher;

(b) Evidence that the school district was unable to hire a licensed special education teacher;

(c) Evidence that the school district was unable to hire a person who holds an elementary or secondary license, or a license to teach middle school or junior high school education, to fill the position of a special education teacher;

(d) If a substitute teacher was hired rather than an applicant who holds an elementary or secondary license, *a license to teach special education*, or a license to teach middle school or junior high school education, the rationale for such a hiring; and

(e) An assurance that the school district will continue its efforts to hire a licensed special education teacher for the remainder of the school year.

2. The Department shall report the application for an additional extension and the disposition of the application to the Commission at the next meeting of the Commission for which notice of the report may be given pursuant to subsection 2 of NRS 241.020.


**Sec. 30.** NAC 391.556 is hereby amended to read as follows:

391.556 1. The *Model Core Teaching Standards* ~~[for Beginning Teacher Licensing and Development]~~ : *A Resource for State Dialogue* developed by the Interstate ~~[New]~~ Teacher Assessment and Support Consortium are hereby adopted by reference.

2. A copy of the *Model Core Teaching Standards* ~~[for Beginning Teacher Licensing and Development]~~ : *A Resource for State Dialogue* may be obtained free of charge from the Council

of Chief State School Officers, One Massachusetts Avenue, NW, Suite 700, Washington, D.C. 20001-1431.

**Sec. 31.** NAC 391.557 is hereby amended to read as follows:

391.557 1. An institution which wishes to offer a course of study and training for the education of teachers or other educational personnel which is designed to provide the education required for the issuance of an elementary, secondary or special license, *or a license to teach special education*, renewal of such a license or an endorsement in a field of specialization  must file with the Superintendent of Public Instruction, at least 180 calendar days before the first date of instruction, an application for approval of the course of study and training. The application must include:

- (a) The name and location of the institution;
- (b) A copy of the articles of incorporation or charter for the institution;
- (c) Proof of the financial solvency of the institution, including financial resources available to the institution in this State;
- (d) If the institution is accredited, as that term is defined in NRS 394.006, information concerning the accreditation;
- (e) The proposed operating budget for the course of study and training;
- (f) A description of the governance of the institution, including the name of the chief administrative officer of the institution, and the system established for accountability of the course of study and training at the institution;
- (g) A description of the course of study and training, including:
  - (1) If the course is designed for teachers:

(I) A description of the course's compliance with the standards for new teachers developed by the Interstate ~~[New]~~ Teacher Assessment and Support Consortium, as set forth in the *Model Core Teaching Standards* ~~[for Beginning Teacher Licensing and Development]~~ : *A Resource for State Dialogue* adopted pursuant to NAC 391.556; and

(II) Documentation which verifies that the course uses a performance-based assessment of its candidates;

(2) If the course is designed for educational personnel other than teachers, a description of the course's compliance with the standards established by a nationally recognized association for the professional specialization for which the applicant seeks the approval of the Board; and

(3) If applicable, a description of the course's compliance with subsection 9 of NAC 391.558;

(h) The qualifications a person must hold to provide instruction for the course of study and training;

(i) The proposed course work for the course of study and training;

(j) A written statement that describes the manner in which the course of study and training addresses the standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520; and

(k) Except as otherwise provided in this paragraph, a written assessment plan that describes the:

(1) Conceptual framework for the course of study and training;

(2) Knowledge and skills that a student who is enrolled in the course of study and training must demonstrate;

(3) Manner by which the course of study and training will be assessed and evaluated;

(4) Field experience and clinical practice offered by the course of study and training;

(5) Diversity of the population of students who participate in the course of study and training; and

(6) Performance and development of the faculty who provide instruction for the course of study and training.

↪ If an institution is accredited by the National Council for Accreditation of Teacher Education, the institution may submit written proof of such accreditation in lieu of the written assessment plan required by this paragraph.

2. Upon receipt of an application for approval of a course of study and training which is designed to provide the education required for issuance of an elementary, secondary or special license, *or a license to teach special education*, renewal of such a license or an endorsement in a field of specialization, the Superintendent of Public Instruction shall notify the Board that an application has been received.

3. The Department shall develop a manual that:

(a) Assists in the development of a written assessment plan required by paragraph (k) of subsection 1;

(b) Describes the process for approval of a course of study and training; and

(c) Includes:

(1) The procedures acceptable to the Department to assess the results of students in a course of study and training based upon the standards developed by the Interstate ~~Teacher~~ **Assessment and Support Consortium**, as set forth in the *Model Core Teaching Standards ~~for Beginning Teacher Licensing and Development~~ : A Resource for State Dialogue* adopted pursuant to NAC 391.556;

(2) The standards of nationally recognized professional associations of educational personnel other than teachers, as applicable; and

(3) The program standards adopted by the National Council for Accreditation of Teacher Education.

↪ The Department shall maintain a copy of the manual and, upon the request of an institution, the Department shall provide a copy of the manual to the institution.

**Sec. 32.** NAC 391.558 is hereby amended to read as follows:

391.558 1. The Board will appoint a review team to review each application received by the Superintendent of Public Instruction. The Superintendent of Public Instruction shall submit to the Board a list of persons whom he or she recommends for membership on the review team. At least 2 months before the date of the visit required by subsection 5, the Superintendent of Public Instruction shall send a list of his or her recommendations to the chief administrative officer of the institution that submitted the application. The list must include a description of the professional position, experience and areas of expertise of each person recommended by the Superintendent of Public Instruction. If the chief administrative officer has concerns about any of the persons recommended by the Superintendent of Public Instruction, he or she shall, within 30 days after receipt of the list, provide to the Superintendent of Public Instruction, for transmittal to the Board a written response which describes the concerns. The Board will address the concerns of the chief administrative officer before it appoints members to the review team. Employees or other members of the institution shall not contact the persons recommended for membership on the review team before the Board formally appoints members to the team.

2. Upon receipt of the recommendations and a written response, if one has been provided by the chief administrative officer, the Board will appoint no more than seven members to the

review team. The Board may, for good cause, refuse to appoint any of the persons recommended by the Superintendent of Public Instruction. If possible, members of the review team must reside in the area where the institution that submitted the application is located. The review team must include, but is not limited to:

(a) One representative from a public educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;

(b) One representative from a private educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;

(c) At least one licensed teacher who has expertise in the course of study and training offered by the applicant;

(d) At least one representative of a local school district;

(e) One member of the Board; and

(f) One member of the general public.

3. The review team shall:

(a) Examine the application submitted; and

(b) Decide whether to recommend that the Board grant provisional approval of the course of study and training.

4. If the Board grants provisional approval of a course of study and training, the applicant may offer the course of study and training to students pending final approval by the Board.

Members of the general public who inquire about the status of the course of study and training must be informed that it has been provisionally approved and that final approval is pending.

5. If the Board grants provisional approval of a course of study and training, the review team shall, within 12 months after provisional approval has been granted, visit the site of instruction to verify the information provided by the institution pursuant to subsection 1 of NAC 391.557. The visit must not exceed 5 days.

6. Within 30 days after the visit, the chair of the review team shall send to the applicant a draft report which summarizes the results of the review conducted by the review team. Within 30 days after receipt of the draft report by the applicant, the applicant may file a reply to the draft report with the Superintendent of Public Instruction for transmittal to the Board and the review team which describes the resolution of any deficiencies in the application that were addressed in the draft report. If the applicant files a reply, the review team shall consider the reply in deciding whether to recommend approval of the course of study and training.

7. Within 60 days after the visit, the review team shall decide whether to recommend approval of the course of study and training and shall submit a final report to the Superintendent of Public Instruction for transmittal to the Board. The final report must state whether the review team recommends approval of the course of study and training. Upon transmittal of the final report to the Board, the Superintendent of Public Instruction shall inform the applicant of the recommendation of the review team. The review team shall recommend approval of the course of study and training if the applicant complies with the:

- (a) Requirements of NAC 391.557;
- (b) Standards developed by the Interstate ~~[New]~~ Teacher Assessment and Support Consortium, as set forth in the *Model Core Teaching Standards ~~[for Beginning Teacher Licensing and Development]~~ : A Resource for State Dialogue* adopted pursuant to NAC 391.556



and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by the National Council for Accreditation of Teacher Education, if applicable.

8. Upon receipt of the final report, the Board will grant approval of the course of study and training if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate ~~[New]~~ Teacher Assessment and Support Consortium, as set forth in the *Model Core Teaching Standards ~~[for Beginning Teacher Licensing and Development]~~ : A Resource for State Dialogue* adopted pursuant to NAC 391.556 and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by the National Council for Accreditation of Teacher Education, if applicable.

↪ If the Board denies approval, the applicant may appear before the Board, and is entitled to a hearing and judicial review pursuant to subsection 5 of NRS 391.038.

9. In addition to the standards of approval set forth in subsections 7 and 8, the review team shall recommend approval, and the Board will approve, a course of study and training for the education of teachers and other educational personnel for teaching in the secondary grades if:

(a) Enrollment in the course of study and training is restricted to persons who hold a bachelor's degree in a field recognized by the Commission pursuant to NAC 391.1301; and

(b) The course of study and training includes course work described in subsection 3 of NAC 391.120.

10. Except as otherwise provided in subsection 11, approval of a course of study and training pursuant to this section is valid for 7 years. During the 7-year period of approval, the institution shall, within 90 days, notify the Superintendent of Public Instruction of any changes in the information that it provided in its application pursuant to subsection 1 of NAC 391.557, except for a change in the information required by paragraph (e) of that subsection. Upon expiration of each 7-year period of approval, or during a regularly scheduled review of the institution by the National Council for Accreditation of Teacher Education, the Superintendent of Public Instruction may recommend to the Board that approval of the course of study and training be renewed for an additional 7 years.

11. The Board may require a review of a course of study and training before the expiration of the 7-year period of approval if:

(a) During 1 year, 10 or more students who are enrolled in the course of study and training take specialty or pedagogy competency tests, or both, that are required by this State and the percentage of those students who pass the tests on or after January 1, 2009, is less than 80 percent;

(b) Pursuant to the information collected by the Department pursuant to subsection 12, the percentage of probationary licensed educational personnel employed by school districts in this State who completed the course of study and training and who are terminated from employment or who are not reemployed:

(1) Before January 1, 2004, is 10 percent or greater for 1 year; and

(2) On or after January 1, 2004, is 5 percent or greater for 1 year; or

(c) The Board requests a review.

↪ Based upon a review conducted pursuant to this subsection, the Board may renew the approval of a course of study and training or revoke the approval of a course of study and training.

12. On or before July 1 of each year, each school district in this State shall report to the Department:

(a) The number of probationary licensed educational personnel that the school district terminated from employment or did not reemploy for another school year; and

(b) For each licensee who is reported pursuant to paragraph (a), the:

(1) Subject area taught by the licensee, if applicable;

(2) Educational institution that the licensee attended;

(3) Course of study and training completed by the licensee; and

(4) Reason that the school district terminated the licensee from employment or did not reemploy the licensee.

↪ Each school district shall report the information required by this subsection without disclosing the identity of an individual licensee or otherwise violating the confidentiality of a licensee.

13. The applicant shall pay to the Board a fee equal to:

(a) The expenses incurred on behalf of the review team for preparation of the documentation required by this section; and

(b) The travel expenses and per diem allowances to which the review team is entitled which are related to the visit of the site of instruction.

**Sec. 33.** NAC 391.350, 391.356, 391.380, 391.381, 391.383, section 5 of LCB File No. R103-03 and section 6 of LCB File No. R103-03, as last amended by LCB File No. R038-08, are hereby repealed.

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**TEXT OF REPEALED SECTIONS**

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**391.350 Qualifications for teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention. (NRS 385.080, 391.019, 391.032)**

1. Before teaching pupils who have serious emotional disturbances and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

- (a) An endorsement issued pursuant to this section; or
- (b) A teacher's elementary, secondary or special license with an endorsement in special education, a license to teach middle school or junior high school education with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

- (a) Have completed a program of preparation for teaching pupils who have serious emotional disturbances, which has been approved by the Board;
- (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have serious emotional disturbances;

(c) Hold a bachelor's or master's degree in the education of pupils who have serious emotional disturbances and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.356, 391.360 or 391.370;

(2) One year of verifiable teaching experience with pupils who have serious emotional disturbances; and

(3) Completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e); or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have serious emotional disturbances, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 24 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have emotional disturbances;

(VI) Curriculum development or methods and strategies for teaching pupils who have emotional disturbances;

(VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VIII) Behavior management; and

(IX) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**391.356 Qualifications for teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention. (NRS 385.080, 391.019, 391.032)**

1. Before teaching pupils who have specific learning disabilities and moderate to intense needs for assistance and intervention in their educational processes, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, a license to teach middle school or junior high school education with an endorsement in special education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have learning disabilities which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities;

(c) Hold a bachelor's or master's degree in special education in the area of learning disabilities and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.360 or 391.370;

(2) One year of verifiable teaching experience with pupils who have specific learning disabilities; and

(3) Completed 9 semester hours of the course work prescribed in sub-subparagraphs (IV), (V) and (VI) of subparagraph (2) of paragraph (e); or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have specific learning disabilities, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 24 semester hours of course work, including course work in the following areas:

(I) Educational psychology;

(II) Human growth and development;

(III) Introduction to special education or the education of pupils who have disabilities;

(IV) The assessment of pupils who have disabilities;

(V) Characteristics of pupils who have learning disabilities;

(VI) Curriculum development or methods and strategies for teaching pupils who have learning disabilities;

(VII) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VIII) Behavior management; and

(IX) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**391.380 Qualifications for teaching pupils who have orthopedic impairments. (NRS 385.080, 391.019, 391.032)**

1. Before teaching pupils, ages 3 to 21, inclusive, who have orthopedic impairments, a person must hold:

(a) An endorsement issued pursuant to this section; or

(b) A teacher's elementary, secondary or special license with an endorsement in special education, a license to teach middle school or junior high school education with an endorsement in special education, or a bachelor's degree with a major or minor in special education, have completed 6 semester hours from the courses prescribed by subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have orthopedic impairments, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have orthopedic impairments;



(c) Hold a bachelor's or master's degree in the education of pupils who have physical or orthopedic impairments and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have orthopedic impairments, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 18 semester hours of course work, including course work in the following areas:

(I) Introduction to special education or the education of pupils who have disabilities;

(II) The development of the curriculum and methods of teaching pupils who have orthopedic impairments;

(III) Parental involvement in programs for pupils who have disabilities;

(IV) Rehabilitative services, education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(V) Assessment and curriculum for pupils who have disabilities;

(VI) The study of anatomy, physiology and chronic problems of health or medical aspects of pupils who have disabilities; and

(VII) The study of therapeutic movement or basic motor skills.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

**391.381 Qualifications for teaching pupils who have health impairments, other than orthopedic, that adversely affect educational performance. (NRS 391.019, 391.032)**

1. Before teaching pupils, ages 3 to 21, inclusive, who have health impairments, other than orthopedic impairments, that adversely affect educational performance, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance;

(c) Hold a bachelor's or master's degree in the education of pupils who have health impairments, other than orthopedic impairments, that adversely affect educational performance and have completed student teaching for 8 semester hours, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Hold one of the endorsements described in NAC 391.343, 391.347, 391.350, 391.356, 391.360, 391.376 or 391.380 and have completed course work in the following areas:

(1) Behavior management;

(2) Methods and strategies for teaching pupils who have disabilities; and

(3) Medical aspects of pupils who have disabilities.

**391.383 Qualifications for teaching pupils who have traumatic brain injury. (NRS 391.019, 391.032)**

1. Before teaching pupils, ages 3 to 21, inclusive, who have a traumatic brain injury, a person must hold an endorsement issued pursuant to this section.
2. To receive the endorsement, the person must:
  - (a) Have completed a program of preparation for teaching pupils who have a traumatic brain injury, which has been approved by the Board;
  - (b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have a traumatic brain injury;
  - (c) Hold a bachelor's or master's degree in the education of pupils who have a traumatic brain injury and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or
  - (d) Hold one of the endorsements described in NAC 391.343, 391.347, 391.350, 391.356, 391.360, 391.363, 391.370, 391.376 or 391.380 and have completed course work in the following areas:
    - (1) Behavior management;
    - (2) Neurological aspects of pupils who have disabilities; and
    - (3) Methods and strategies for teaching pupils who have learning disabilities or a traumatic brain injury.

**Section 5 of LCB File No. R103-03**

Sec. 5. NAC 391.378 is hereby amended to read as follows:

391.378 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must hold ~~an~~

~~an~~ **an** endorsement issued pursuant to this section . ~~an~~

SECOND  
PARALLEL  
SECTION

~~—(b) A special license with an endorsement in special education prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.]~~

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;

(c) Hold a bachelor's or master's degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; or

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343, 391.350, 391.356, 391.360, 391.363 or 391.370;

(2) One year of verifiable teaching experience with pupils who have autism; and

(3) Completed course work in the following areas:

(I) Behavior management;

(II) Speech and language development;

(III) Assistive technology, or alternative or augmentative communication;

(IV) Characteristics of pupils who have autism; and

(V) Curriculum development or methods and strategies for teaching pupils who have autism.

**Section 6 of LCB File No. R103-03, as last amended by LCB File No. R038-08**

Section 6. Section 6 of LCB File No. R103-03, which was adopted by the Commission on Professional Standards in Education and was filed with the Secretary of State on September 24, 2003, as amended by section 1 of LCB File No. R007-05, which was adopted by the Commission on Professional Standards in Education and was filed with the Secretary of State on October 31, 2005, is hereby amended to read as follows:

Sec. 6. 1. This section and sections 1 to 4, inclusive, of this regulation become effective on September 24, 2003.

2. Section 5 of this regulation becomes effective on July 1, ~~2008.~~ **2012.**

NEVADA DEPARTMENT OF EDUCATION

COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION

LEGISLATIVE REVIEW OF ADOPTED REGULATIONS AS REQUIRED BY  
ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066

LCB File No. R028-11

Special Education Regulations; New Section; NAC 391.010- Definitions; NAC 391.036- Tests of Competency Required for Initial License Exemptions; Failure to Comply; Administration of Tests; NAC 391.054-Licensure of Person Licensed or Certified in Another State; NAC 391.055-Provisional 1-Year Licensure of Person Who Holds Renewable License Issued in this State; NAC 391.056-Provisional Nonrenewable Licensure: Qualifications; Period of Validity; Addition of Endorsement; Restrictions; NAC 391.057-Conditional Licensure: Categories; Qualifications; Validity; Requirements Following Issuance; NAC 391.171- Conditional Endorsement as Professional Administrator of School; Authorized Employment; Validity; NAC 391.192-Endorsement to Teach Concepts, Skills and Basic Applications Regarding Computers; NAC 391.196-Endorsement to Teach Computer Programming or Computer Science; NAC 391.202-Endorsement to Teach Computer-Based Applications; NAC 391.237-Endorsements to Teach English as Second Language; Endorsement as Professional Teacher of English as Second Language; NAC 391.242-Endorsements to Teach Program of Bilingual Education; NAC 391.255-Endorsement as School Library Media Specialist; NAC 391.282-Endorsement to Teach Dance Education; NAC 391.285-Endorsement to Teach Reading; NAC 391.290-Endorsement as Specialist in Teaching Reading; NAC 391.343-Qualifications for Teaching Pupils Who Have Specific Learning Disabilities, Emotional Disturbances, Mild to Moderate Intellectual Disabilities, Health Impairments, Orthopedic Impairments, or Traumatic Brain Injuries; NAC 391.347-Limited Endorsement to Teach Pupils Who Have Specific Learning Disabilities, Emotional Disturbances or Mild to Moderate Intellectual Disabilities, Health Impairments, Orthopedic Impairments, or Traumatic Brain Injuries; NAC 391.360-Qualifications for Teaching Pupils Who Have Intellectual Disabilities and Moderate to Intense Needs for Assistance and Intervention; NAC 391.363-Qualifications for Teaching Pupils Who Have Disabilities and Who Are Under 8 Years of Age; NAC 391.367-Qualifications for Teaching Adapted Physical Education to Pupils Who Have Disabilities; NAC 391.376-Endorsement as Professional Teacher of Pupils Who Have Disabilities; NAC 391.378-Qualifications for Teaching Pupils Who Have Autism; NAC 391.392-Endorsement to Teach Program of Alternative Education; NAC 391.393-Limited Endorsement to Teach Core Academic Subjects Exclusively to Pupils with Disabilities; NAC 391.398-Substitute Teacher of Special Education: Application for Additional Extension of Period of Hire; NAC 391.556-Adoption by Reference of Model Standards for Beginning Teaching Licensing and Development; NAC 391.558-Procedure and Requirements for Review of Applications and Approval of Courses; Provisional and Final Approval; Denial, Expiration and Renewal of Approval; Review of Course; Annual Reports by School District; Fee; Delete NAC 391.350-Qualifications for Teaching Pupils Who have Serious Emotional Disturbances and Moderate to Intense Needs for Assistance

**and Intervention; NAC 391.356-Qualifications for Teaching Pupils Who Have Specific Learning Disabilities and Moderate to Intense Needs for Assistance and Intervention; NAC 391.380-Qualifications for Teaching Pupils Who Have Orthopedic Impairments; Delete NAC 391.381- Qualifications for Teaching Pupils Who Have Health Impairments, Other Than Orthopedic, that Adversely Affect Educational Performance; Delete NAC 391.383-Qualifications for Teaching Pupils Who Have Traumatic Brain Injury; Delete Section 5 of LCB File No. R103-03; Delete Section 6 of LCB File No. R103-03 as last amended by LCB File No. R038-08; NAC 391.386-Requirement for Approval of Field Experience; NAC 391.390-Qualifications for Teaching Pupils Who Have Visual Impairments; NAC 391.391-Endorsement to Teach Pupils In Program of Orientation and Mobility**

### **INFORMATIONAL STATEMENT**

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 100 individuals and educational organizations. A workshop was held on August 17, 2011. There was no public comment.

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of proposed amendments to Special Education Regulations; New Section; NAC 391.010-Definitions; NAC 391.036-Tests of Competency Required for Initial License Exemptions; Failure to Comply; Administration of Tests; NAC 391.054-Licensure of Person Licensed or Certified in Another State; NAC 391.055-Provisional 1-Year Licensure of Person Who Holds Renewable License Issued in this State; NAC 391.056-Provisional Nonrenewable Licensure: Qualifications; Period of Validity; Addition of Endorsement; Restrictions; NAC 391.057-Conditional Licensure: Categories; Qualifications; Validity; Requirements Following Issuance; NAC 391.171- Conditional Endorsement as Professional Administrator of School; Authorized Employment; Validity; NAC 391.192-Endorsement to Teach Concepts, Skills and Basic Applications Regarding Computers; NAC 391.196-Endorsement to Teach Computer Programming or Computer Science; NAC 391.202-Endorsement to Teach Computer-Based Applications; NAC 391.237-Endorsements to Teach English as Second Language; Endorsement as Professional Teacher of English as Second Language; NAC 391.242-Endorsements to Teach Program of Bilingual Education; NAC 391.255-Endorsement as School Library Media Specialist; NAC 391.282-Endorsement to Teach Dance Education; NAC 391.285-Endorsement to Teach Reading; NAC 391.290-Endorsement as Specialist in Teaching Reading; NAC 391.343-Qualifications for Teaching Pupils Who Have Specific Learning Disabilities, Emotional Disturbances, Mild to Moderate Intellectual Disabilities, Health Impairments, Orthopedic Impairments, or Traumatic Brain Injuries; NAC 391.347-Limited Endorsement to Teach Pupils Who Have Specific Learning Disabilities, Emotional Disturbances or Mild to Moderate Intellectual Disabilities, Health

Impairments, Orthopedic Impairments, or Traumatic Brain Injuries; NAC 391.360-Qualifications for Teaching Pupils Who Have Intellectual Disabilities and Moderate to Intense Needs for Assistance and Intervention; NAC 391.363-Qualifications for Teaching Pupils Who Have Disabilities and Who Are Under 8 Years of Age; NAC 391.367-Qualifications for Teaching Adapted Physical Education to Pupils Who Have Disabilities; NAC 391.376-Endorsement as Professional Teacher of Pupils Who Have Disabilities; NAC 391.378-Qualifications for Teaching Pupils Who Have Autism; NAC 391.392-Endorsement to Teach Program of Alternative Education; NAC 391.393-Limited Endorsement to Teach Core Academic Subjects Exclusively to Pupils with Disabilities; NAC 391.398-Substitute Teacher of Special Education: Application for Additional Extension of Period of Hire; NAC 391.556-Adoption by Reference of Model Standards for Beginning Teaching Licensing and Development; NAC 391.558-Procedure and Requirements for Review of Applications and Approval of Courses; Provisional and Final Approval; Denial, Expiration and Renewal of Approval; Review of Course; Annual Reports by School District; Fee; Delete NAC 391.350-Qualifications for Teaching Pupils Who have Serious Emotional Disturbances and Moderate to Intense Needs for Assistance and Intervention; NAC 391.356-Qualifications for Teaching Pupils Who Have Specific Learning Disabilities and Moderate to Intense Needs for Assistance and Intervention; NAC 391.380-Qualifications for Teaching Pupils Who Have Orthopedic Impairments; Delete NAC 391.381- Qualifications for Teaching Pupils Who Have Health Impairments, Other Than Orthopedic, that Adversely Affect Educational Performance; Delete NAC 391.383-Qualifications for Teaching Pupils Who Have Traumatic Brain Injury; Delete Section 5 of LCB File No. R103-03; Delete Section 6 of LCB File No. R103-03 as last amended by LCB File No. R038-08; NAC 391.386-Requirement for Approval of Field Experience; NAC 391.390-Qualifications for Teaching Pupils Who Have Visual Impairments; NAC 391.391-Endorsement to Teach Pupils In Program of Orientation and Mobility was sent to approximately 100 individuals and educational organizations. The public hearing was conducted on October 5, 2011 to provide the opportunity for comments by affected parties and the public. There was public comment. The Commission adopted the proposed regulations.

2. The Number of Persons Who:

- a) Attended Each Hearing: First Workshop: 8; First Hearing: 11; Second Hearing: N/A
- b) Testified at Each Hearing: First Workshop: 0; First Hearing: 1; Second Hearing: N/A
- c) Submitted Written Statements: First Workshop: 0; First Hearing: 0; Second Hearing: N/A

A copy of any written comments may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9226, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comment was solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.



Comments were solicited through the workshop notice of July 20, 2011; and the public hearing notice of August 31, 2011. At the August 17, 2011 Workshop to Solicit Comments, there was no public comment to the proposed regulation language. At the October 5, 2011 public hearing there was public comment to the proposed regulation language.

Workshop comments:

There were no comments.

Public Hearing comments:

- a) Andre Yates, Clark County School District, expressed concern that the speech and language endorsement is subjected to the inability for a provisional license; and that speech and language is a non-core area and a critical shortage area for Clark County and individuals should be allowed to qualify for a provisional license in order to complete their testing requirements.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Christina Harper, Administrative Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 775-687-9224, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Commission on Professional Standards in Public Education adopted the proposed regulation language at the public hearing held October 5, 2011. The reason for adopting the amendments is to consolidate special education endorsement to allow for reciprocity with special education teachers and their license/endorsement from other states per a request for the Nevada Legislature.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect of the regulation on the business that it regulates. There are no adverse effects.

There is no estimated economic effect on the public, either adversely or beneficially, nor immediate or long term.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.