

PROPOSED REGULATION OF THE STATE BOARD OF EDUCATION

LCB File No. R041-11

NAC 389.670 – Credit for Specific Course Without Attending Classes

NAC 389.670 Credit for specific course without attending classes (NRS 385.080, 385.110, 389.171)

1. A pupil may be granted credit for a specific course of study without having attended the regularly scheduled classes in the course if the pupil demonstrates competence to meet the objectives of the course through his or her performance on an examination.

2. The Board of Trustees of each school district shall prescribe an application for pupils to apply for credit for a specific course of study pursuant to subsection 1. The application must include, without limitation, the:

- (a) First and last name of pupil;
- (b) Identifying information for the pupil, including, without limitation, the date of birth, individual identification number, ethnicity and gender of the pupil;
- (c) Grade level of the pupil;
- (d) Home telephone number of the pupil;
- (e) Name and identification number of the school in which the pupil is enrolled;
- (f) Signature of the school counselor at the school in which the pupil is enrolled; and
- (g) Name and number of the course of study for which the application is submitted.

3. The board of trustees of a school district shall prescribe the specific courses of study for which a pupil may be granted credit without having attended the regularly scheduled classes in the course, including, without limitation, Algebra I, Algebra II, geometry, trigonometry, computer literacy, English I, English II, English III, English IV, principles of science, life science, physical science, health, history of the United States, world history, government of the United States, sociology, and foreign languages.

4. The board of trustees of each school district shall:

- (a) Establish a committee of teachers and administrators to select the appropriate examination for each course of study prescribed pursuant to subsection 3. The examination must be based on the standards of content and performance prescribed for that course and the curriculum of the course adopted by the school district.
- (b) Make available to school counselors, pupils and parents of pupils a list of the courses of study prescribed pursuant to subsection 3.
- (c) Prescribe a minimum passing score of not less than 70 percent which a pupil must achieve on an examination to receive credit without having attended the regularly scheduled classes in the course. The minimum score must be established using objective criteria to ensure that a pupil demonstrates his or her competence to meet the objectives of the course.

5. The State Board of Education may review:

- (a) An examination prescribed by the board of trustees of a school district; and
 - (b) The minimum score required on an examination.
- 6. *If a pupil has failed to meet the objectives of a particular course that are required to receive credit, they may be granted academic credit for the particular area or areas of the course in which they are deficient if they demonstrate proficiency by:***
- (a) *Meeting the proficiency standard (subsection 4(c)) on an examination prescribed by the State Board; or***
 - (b) *Meeting the proficiency standard (section 4(c)) on an examination developed by the principal and the pupil's teacher who provides instruction in the course. Examinations developed by the pupil's principal and teacher must be reviewed by a panel appointed by the board of trustees of the school district. or***
 - (c) *Meeting the proficiency standard (section 4(c)) on an examination that the principal, upon approval from the district, determines is as rigorous, or more rigorous, than the examination prescribed by the State Board pursuant to section 6(a), including without limitation, an advanced placement examination in the subject area of the course.***
- 7. *A pupil wishing to receive credit for a course in which they are deficient must:***
- (a) *Make application, on the form prescribed by the board of trustees of the school district (section 2), within one academic year after the end of the course in which they were deficient; and***
Have completed at least 20 hours of instruction for remediation in the area or areas of the course in which they were deficient; or
 - (b) *Make application, on the form prescribed by the board of trustees of the school district (section 2), before the start of the next academic year after the end of the course in which they were deficient.***
- 8. *A pupil who officially withdraws from a school and does not reenroll in the school or at another school prior to the end of the current semester, is not eligible to receive academic credit for a course or courses not completed by demonstrating proficiency under provisions of Section 6.***