

**PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R131-11**

January 6, 2012

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019.

A REGULATION relating to educational personnel; revising the qualifications for an endorsement to serve as a school counselor; revising the qualifications for a person who has not received an endorsement as a school counselor to serve as a school counselor; and providing other matters properly relating thereto.

**Section 1.** NAC 391.185 is hereby amended to read as follows:

391.185 1. To qualify for an endorsement to serve as a school counselor, a person:

- (a) Must hold a master's degree or a more advanced degree in school counseling;
- (b) Must hold a specialty credential as a national certified school counselor issued by the

National Board for Certified Counselors;

- (c) Must hold a master's degree or a more advanced degree with a major in counseling conferred by a regionally accredited college or university and meet the requirements of subsection 2; or

- (d) Must:

- (1) Hold a master's degree or a more advanced degree conferred by a regionally accredited college or university;
- (2) Have at least 2 years of teaching experience or at least 2 years of school counseling experience; and

(3) Meet the requirements of subsection 2.

2. A person who desires to qualify for an endorsement pursuant to paragraph (c) or (d) of subsection 1 must have completed:

(a) At least ~~280~~ 600 hours of a practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(b) At least 36 semester hours of graduate credits in school guidance and counseling in each of the following areas of study:

- (1) The process of individual counseling;
- (2) The process of group counseling;
- (3) Testing and educational assessments;
- (4) Legal and ethical issues in counseling;
- (5) Career counseling;
- (6) Organization and administration of school counseling programs;
- (7) Multicultural counseling;
- (8) Child and family counseling; and
- (9) Two of the following:
  - (I) The use of technology in education.
  - (II) Exceptional children.
  - (III) Human growth and development.
  - (IV) Substance abuse counseling.

**Sec. 2.** NAC 391.187 is hereby amended to read as follows:

391.187 1. The Superintendent of Public Instruction may authorize a person who has not received an endorsement pursuant to NAC 391.185 to serve as a school counselor in a school

district or charter school if the school district or charter school demonstrates that a person with an endorsement issued pursuant to NAC 391.185 is not available for employment. To receive an authorization pursuant to this subsection, a person must:

(a) Hold a current license issued by the Superintendent of Public Instruction, excluding a business and industry endorsement;

(b) Hold a master's degree in a field related to school counseling or an advanced degree in a field related to school counseling;

(c) Have completed at least:

(1) Two years of teaching experience at any grade level in kindergarten through grade 12;

(2) Two years of school counseling experience at any grade level in kindergarten through grade 12; or

(3) A practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12 in addition to the practicum, internship or field experience that is completed pursuant to paragraph (e);

(d) Be admitted into a regionally accredited graduate-level program in school counseling;

(e) Complete at least ~~280~~ 600 hours of an initial practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(f) Have completed at least 24 graduate credits in the following areas of study:

(1) The process of individual counseling;

(2) The process of group counseling;

(3) Testing and educational assessments, as applicable to a school setting at any grade level in kindergarten through grade 12;

(4) Legal and ethical issues in counseling;

- (5) Developing careers and choosing occupations;
  - (6) Organization and administration of school counseling programs;
  - (7) Multicultural counseling;
  - (8) Child and family counseling, as applicable to a school setting at any grade level in kindergarten through grade 12; and
  - (9) One of the following:
    - (I) The use of technology in education.
    - (II) Exceptional children.
    - (III) Human growth and development.
    - (IV) Substance abuse counseling.
2. The Superintendent shall not authorize a person to serve as a school counselor pursuant to subsection 1 for more than 3 years. Such an authorization may be issued only once per person.