

# PROPOSED REGULATION OF THE STATE BOARD OF EDUCATION

## LCB File No. R061-12

### NEVADA STATE BOARD FOR CAREER AND TECHNICAL EDUCATION

#### **NAC 389.800 General requirements for program.** (NRS 388.360)

1. Courses of study in career and technical education described in this chapter must:
  - (a) Be based upon state standards and a written curriculum that has been developed in collaboration with representatives of the occupation being studied to measure the competency of the pupil and which includes:
    - (1) The current duties, tasks, skills and levels of performance necessary to perform the duties and tasks involved in being employed in the occupation being taught.
    - (2) Instruction which reinforces academic skills of reading, writing, speaking, mathematics, science and using a computer.
    - (3) Instruction designed to develop leadership, initiative, integrity, confidence, poise, reliability, cooperation, the ability to accept divergent points of view, self-discipline, the ability to adapt to change, make decisions, solve problems and set priorities, the ability to learn and participate in discussions, and a willingness to seek and accept responsibility.
  - (b) Be designed to:
    - (1) Allow the student to advance in the course of study at his own pace and allow the teacher to evaluate the progress of the pupil based on the requirements for obtaining employment or being promoted in the occupation being taught.
    - (2) Include pupils with disabilities.
  - (c) Provide the student with reasonable access to the equipment used in the occupation he is studying.
  - (d) Include instruction in employability skills for career readiness prescribed for the course of study in NAC 389.555 and measure the proficiency of the pupil in the standards prescribed for that course of study.
  - (e) Include the examination prescribed by the Department of Education to measure proficiency of the pupil upon completion of the final course of instruction, if such an examination is available.*
2. The teacher of a course of study in career and technical education shall:
  - (a) Possess a valid endorsement to his license for each occupation in which he teaches a course of study.
  - (b) Use resources, materials and techniques which do not discriminate among pupils.
  - (c) Evaluate the pupil's achievement of the required goals in the course of study.
3. Each pupil enrolled in a course of study of an occupation:
  - (a) Must be given the opportunity to participate in youth organizations that are:
    - (1) Affiliated with state and national organizations;
    - (2) Associated with the occupation the pupil is studying; and
    - (3) An integral part of the instructional program.
  - (b) Must be given a certificate upon completion of a course of study in an occupation which states the level of performance the pupil has attained in specific skills identified by representatives of business or industry.

(c) Upon completion of the course, should be qualified to enter a higher level of training without the necessity of repeating previously learned skills.

4. Written policies for the maintenance, replacement and disposal of equipment must be made available to the representatives of business or industry for review and comment.

5. The superintendent of each school district shall maintain a current and comprehensive inventory of all capital equipment, if any, maintained for each course offered in career and technical education. The superintendent shall establish a list of equipment that is comparable to that used in the occupations in which a course of study is offered. The superintendent shall not allow the use in career and technical education of equipment or facilities which do not meet the generally applicable safety requirements, including those adopted to ensure occupational safety and health for that occupation.

6. The teacher of a course of study in career and technical education shall cooperate with the guidance counselor of each school to assist pupils to enroll in an appropriate course of study. The guidance counselor shall assist the pupil to achieve:

(a) An awareness of the opportunities for the development of the skills required in the various occupations.

(b) An exploration of the pupil's abilities with his occupational interest.

(c) Opportunities for the development of the pupil's skills.

(d) Realities of the workforce and expectations of employers.

(e) Opportunities for continued career and technical education and training.

7. The Department of Education shall cause surveys to be taken of each pupil who has completed a course of study in career and technical education to determine the effectiveness of the program.

8. Each school district shall adopt a written statement of philosophy for its program of career and technical education which includes stated goals that such instruction will:

(a) Contribute to each pupil's competency to enter the job market.

(b) Enable the pupils to succeed in further training.

(c) Enable the pupils to obtain employment.

(d) Enable the pupils to advance in job responsibilities.

(Added to NAC by Bd. for Occupational Education, 1-26-90, eff. 9-1-92; A by Bd. for Career & Tech. Educ. by R172-05, 2-23-2006)