

**ADOPTED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R169-12

Effective November 1, 2012

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §1, NRS 385.080, 385.110 and 389.180.

A REGULATION relating to education; revising the content standards for a course of study in academic achievement, career exploration, and personal and social development; and providing other matters properly relating thereto.

Section 1. NAC 389.187 is hereby amended to read as follows:

389.187 A course of study in academic , ~~[achievement,]~~ career , ~~[exploration,]~~ and personal and social development must include instruction designed to teach pupils in kindergarten through the completion of the 12th grade, as applicable:

1. For the area of academic ~~[achievement, skills that support academic achievement and lifelong learning,]~~ *development, how to implement strategies and activities which support and maximize the ability of a pupil to learn*, as demonstrated by the pupil's ability to:

(a) ~~[Demonstrate attitudes, knowledge and]~~ *Improve the academic self-concept of the pupil;*

(b) *Develop* skills that contribute to effective learning ~~[while in school and during the lifetime of that pupil;~~

~~—(b) Complete his or her secondary education prepared academically to choose from a wide range of career and postsecondary academic options; and]~~ *and use those skills to improve the ability of the pupil to learn;*

(c) ~~[Explain the relationship of education to career, life and community.]~~ *Achieve success in school;*

(d) *Develop and implement plans which enable the pupil to achieve his or her goals; and*

(e) *Understand the relationship between the education of the pupil and his or her life experiences.*

2. For the area of career ~~[exploration,]~~ *development, how to provide the foundation for the development of* skills , ~~[that support the ability of the pupil to investigate career options and develop the skills and]~~ attitudes *and knowledge which are* necessary *for the pupil* to make a successful transition from school to his or her career ~~[.]~~ *and from career to career throughout his or her life span*, as demonstrated by the pupil's ability to:

(a) ~~[Explain the pupil's career goals;]~~ *Develop an awareness of career choices and acquire information relating to those careers;*

(b) ~~[Explain the relationship between personal characteristics, education, training and career; and~~

~~—(c) Develop strategies]~~ *Develop and implement employability skills;*

(c) *Identify the career goals of the pupil and acquire the knowledge necessary to achieve those goals; and*

(d) *Apply the skills necessary* to achieve *the pupil's* career goals.

3. For the area of personal and social development, ~~[skills that maximize]~~ *how to develop the foundation for* the personal and social development of the pupil ~~[.]~~ *as the pupil progresses from kindergarten through high school and into adulthood*, as demonstrated by the pupil's ability to:

(a) Acquire ~~[the attitudes, knowledge]~~ *self-knowledge* and interpersonal *and personal safety* skills ~~[necessary to understand and respect himself or herself and others;]~~, *including, without limitation, safety skills relating to the use of electronic technology and electronic devices; and*

(b) ~~[Make decisions, set goals and take action appropriate for the achievement of those goals; and~~

~~—(c) Apply life skills that contribute to the pupil’s safe and healthy physical and emotional development.~~

~~—4. For the area of skills necessary to obtain employment, demonstrate:~~

~~—(a) Skills necessary for solving problems;~~

~~—(b) Skills of critical thinking;~~

~~—(c) The ability to speak, write and listen effectively;~~

~~—(d) The ability to select, apply and maintain appropriate technology necessary for a career;~~

~~—(e) Skills of leadership and teamwork;~~

~~—(f) An awareness of the ethical behavior appropriate for the workplace;~~

~~—(g) An ability to manage effectively resources in the workplace;~~

~~—(h) Skills necessary for the planning and development of a career; and~~

~~—(i) Skills necessary for retention of a job and continuation of learning throughout a career.]~~

Apply self-knowledge when making decisions, setting goals and taking the necessary actions to achieve those goals.

NEVADA DEPARTMENT OF EDUCATION
NEVADA STATE BOARD OF EDUCATION
NEVADA STATE BOARD FOR CAREER AND TECHNICAL EDUCATION
LEGISLATIVE REVIEW OF ADOPTED REGULATIONS AS REQUIRED
BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066
LCB File No. R169-12

Proposed regulation changes to NAC 389.187, Comprehensive Guidance and Counseling Standards.

INFORMATIONAL STATEMENT

The following statement is submitted for adopted amendments to Nevada Administrative Code 389:

1. A description of how public comment was solicited, a summary of public response, and explanation how other interested persons may obtain a copy of the summary.

Notice of Workshop to Solicit Comments on Proposed Regulations was sent to approximately 200 individuals and educational organizations. A workshop was held on August 10, 2012. There no was public comment

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of the R169-12 was sent to approximately 200 individuals and educational organizations. A public hearing was conducted on October 5, 2012 to provide the opportunity for comments by affected parties and the public. There was no public comment.

2. The Number of Persons Who:

- a) Attended Each Hearing: First Workshop: 25; First Hearing: 22
- b) Testified at Each Hearing: First Workshop: 0; First Hearing: 0
- c) Submitted Written Statements: First Workshop: 0; First Hearing: 0

A copy of any written comments may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225, or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

3. A description of how comments were solicited from affected businesses, a summary of the response and an explanation how other interested parties may obtain a copy of the summary.

Comments were solicited through the workshop notice of July 16, 2012 and a public hearing notice of August 31, 2012. At the August 10, 2012 workshop to solicit comments there was no public comment to the proposed regulation. At the October 5, 2012 public hearing there was no public comment to the proposed regulations. The Board adopted the proposed regulation at the October 5, 2012 hearing.

Summary of Comments:

Workshop comments:

There were no public comments at the workshop.

Public Hearing comments:

There were no comments at the public hearing.

A copy of the summary and/or minutes of the public hearing may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225, or by writing to the Nevada Department of Education at 700 East Fifth Street, Carson City, Nevada 89701-5096.

4. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.

The Nevada State Board of Education adopted the proposed regulation language at the public hearing held October 5, 2012. The reason for adopting the regulations is to revise the content standards for a course of study for Comprehensive Guidance and Counseling in academic achievement, career exploration, and personal and social development.

5. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:

There is no economic effect on the public or the business it regulates.

There is no cost to the Department of education to adopt these regulations. There is no federal law affecting the proposed regulations. There is no duplication or overlap of state or local governmental agencies. The proposed regulations do not establish a new fee nor increase an existing fee of the regulating agency.

6. The estimated cost to the agency for enforcement of the adopted regulation.

There is no additional cost to the agency for enforcement of this regulation.

7. A description of any regulations of other state or governmental agencies which the proposed regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

8. If the regulation includes provisions which are more stringent than a federal regulation, which regulates the same activity, a summary of such provisions.

There are none.

9. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.

This regulation does not provide for a new fee or increase an existing fee.