

**PROPOSED REGULATION OF THE  
STATE BOARD OF EDUCATION**

**LCB File No. R169-12**

August 31, 2012

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §1, NRS 385.080, 385.110 and 389.180.

A REGULATION relating to education; revising the content standards for a course of study in academic achievement, career exploration, and personal and social development; and providing other matters properly relating thereto.

**Section 1.** NAC 389.187 is hereby amended to read as follows:

389.187 A course of study in academic , ~~[achievement,]~~ career , ~~[exploration,]~~ and personal and social development must include instruction designed to teach pupils in kindergarten through the completion of the 12th grade, as applicable:

1. For the area of academic ~~[achievement, skills that support academic achievement and lifelong learning,]~~ *development, how to implement strategies and activities which support and maximize the ability of a pupil to learn*, as demonstrated by the pupil's ability to:

(a) ~~[Demonstrate attitudes, knowledge and]~~ *Improve the academic self-concept of the pupil;*

(b) *Develop* skills that contribute to effective learning ~~[while in school and during the lifetime of that pupil;~~

~~—(b) Complete his or her secondary education prepared academically to choose from a wide range of career and postsecondary academic options; and]~~ *and use those skills to improve the ability of the pupil to learn;*

(c) ~~[Explain the relationship of education to career, life and community.]~~ *Achieve success in school;*

(d) *Develop and implement plans which enable the pupil to achieve his or her goals; and*

(e) *Understand the relationship between the education of the pupil and his or her life experiences.*

2. For the area of career ~~[exploration,]~~ *development, how to provide the foundation for the development of* skills , ~~[that support the ability of the pupil to investigate career options and develop the skills and]~~ attitudes *and knowledge which are* necessary *for the pupil* to make a successful transition from school to his or her career ~~[.]~~ *and from career to career throughout his or her life span*, as demonstrated by the pupil's ability to:

(a) ~~[Explain the pupil's career goals;]~~ *Develop an awareness of career choices and acquire information relating to those careers;*

(b) ~~[Explain the relationship between personal characteristics, education, training and career; and~~

~~—(c) Develop strategies]~~ *Develop and implement employability skills;*

(c) *Identify the career goals of the pupil and acquire the knowledge necessary to achieve those goals; and*

(d) *Apply the skills necessary* to achieve *the pupil's* career goals.

3. For the area of personal and social development, ~~[skills that maximize]~~ *how to develop the foundation for* the personal and social development of the pupil ~~[.]~~ *as the pupil progresses from kindergarten through high school and into adulthood*, as demonstrated by the pupil's ability to:

(a) Acquire ~~[the attitudes, knowledge]~~ *self-knowledge* and interpersonal *and personal safety* skills ~~[necessary to understand and respect himself or herself and others;]~~, *including, without limitation, safety skills relating to the use of electronic technology and electronic devices; and*

(b) ~~[Make decisions, set goals and take action appropriate for the achievement of those goals; and~~

~~—(c) Apply life skills that contribute to the pupil’s safe and healthy physical and emotional development.~~

~~—4. For the area of skills necessary to obtain employment, demonstrate:~~

~~—(a) Skills necessary for solving problems;~~

~~—(b) Skills of critical thinking;~~

~~—(c) The ability to speak, write and listen effectively;~~

~~—(d) The ability to select, apply and maintain appropriate technology necessary for a career;~~

~~—(e) Skills of leadership and teamwork;~~

~~—(f) An awareness of the ethical behavior appropriate for the workplace;~~

~~—(g) An ability to manage effectively resources in the workplace;~~

~~—(h) Skills necessary for the planning and development of a career; and~~

~~—(i) Skills necessary for retention of a job and continuation of learning throughout a career.]~~

*Apply self-knowledge when making decisions, setting goals and taking the necessary actions to achieve those goals.*