

**ADOPTED REGULATION OF THE  
STATE BOARD OF EDUCATION**

**LCB File No. R068-14**

Effective October 24, 2014

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 385.080 and 385.110.

A REGULATION relating to education; revising provisions governing the receipt of a diploma evidencing graduation from high school; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the State Board of Education to prescribe and cause to be enforced the courses of study for the public schools of this State. (NRS 385.110) Existing regulations require a pupil to earn a certain number of credits in order to receive an advanced diploma or standard diploma evidencing graduation from high school (NAC 389.663, 389.664) This regulation provides that a student may earn a unit of credit for participation in Level III or Level IV of the Junior Reserve Officers’ Training Corps as a required course that may be counted toward the total number of units of credit required to receive an advanced or standard diploma.

**Section 1.** NAC 389.663 is hereby amended to read as follows:

389.663 1. To receive an advanced diploma evidencing graduation from high school, a pupil must, in addition to having passed the high school proficiency examination required by NRS 389.015, have:

(a) Earned a minimum of 18 units of credit for required courses and 6 units of credit for elective courses for a total of at least 24 units of credit; and

(b) Maintained at least a 3.25 grade point average on a 4.0 grading scale, weighted or unweighted, for all units of credit applicable toward graduation.

2. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
American government .....	1
American history .....	1
Arts and humanities, <i>Junior Reserve Officers' Training Corps</i> <i>(Level III or Level IV)</i> or career and technical education.....	1
Social studies.....	1
English, including reading, composition and writing .....	4
Health education.....	1/2
Mathematics .....	4
Physical education.....	2
Use of computers.....	1/2
Science .....	3
TOTAL:	18

**Sec. 2.** NAC 389.664 is hereby amended to read as follows:

389.664 1. Except as otherwise provided in subsection 2, to receive a standard diploma evidencing graduation from high school, a pupil must, in addition to having passed the proficiency examination required by NRS 389.015, have earned a minimum of 15 units of credit

for required courses and 7 1/2 units of credit for elective courses for a total of at least 22 1/2 units of credit. The units for the required courses must be earned in accordance with the following table:

Required Course	Minimum Number of Units
American government .....	1
American history .....	1
Arts and humanities, <i>Junior Reserve Officers' Training Corps (Level III or Level IV)</i> or career and technical education .....	1
English, including reading, composition and writing .....	4
Health education.....	1/2
Mathematics .....	3
Physical education.....	2
Use of computers.....	1/2
Science .....	2
TOTAL:	15

2. If a pupil satisfactorily completes a course of study in the use of computers during the sixth, seventh or eighth grade, the pupil is not required to take the course of study in the use of computers and must only earn a minimum of 14 1/2 units of credit for required courses pursuant

to subsection 1. The course of study in the use of computers must be for at least one semester or trimester, or the equivalent, and must not be taught as part of another course of study. This subsection authorizes, but does not require, a school district to offer a course in the use of computers as part of the curriculum of a middle school.

**LEGISLATIVE REVIEW OF ADOPTED REGULATIONS—NRS 233B.066**  
**Informational Statement**  
**LCB File No. R068-14**

**1. A clear and concise explanation of the need for the adopted regulation:**

To revise units of credit required for advanced and standard high school diplomas.

**2. Description of how public comment was solicited, a summary of public response, and an explanation of how other interested persons may obtain a copy of the summary.**

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of Proposed Amendments was filed at the following locations on June 6, 2014: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices, the 17 county main public libraries, the Nevada State Library and Archives, the Department of Education website and the Legislative Council Bureau website.

A summary may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225 or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

**3. The number of persons who:**

- (a) Attended each hearing: 60**
- (b) Testified at each hearing; 2**
- (c) Submitted written comments: 0**

**4. For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the Hearing:**

- (a) Name: Anne Loring**
- (b) Business Address; 645 Sierra P. O. Box 30425,, Reno NV**
- (c) Business telephone number; 775-353-5533**
- (d) Electronic mail address;**
- (e) Name of entity or organization represented: Education Alliance of Washoe County**  
*Anne Loring stated she is strongly in support of the amendment to the advanced and standard diplomas and supports including the language to include Junior Reserve Officer Training (JROTC) course levels III or IV.*
- (f) Name: Jim Pfrommer**
- (g) Business Address; P.O. Box 30425, Reno**
- (h) Business telephone number; 775-353-5533**
- (i) Electronic mail address;**
- (j) Name of entity or organization represented: Education Alliance of Washoe County**  
*Jim Pfrommer concurred and said this is an important piece in the furtherance of career and college readiness*

**5. A description of how comment was solicited from affected businesses, a summary of their response and an explanation of how other interested persons may obtain a copy of the summary.**

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of Proposed Amendments was filed at the following locations on April 24, 2014: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices, the 17 county main public libraries, the Nevada State Library and Archives, the Department of Education website and the Legislative Council Bureau website.

A summary may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225 or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

**6. If the regulation was adopted without changing any part of the proposed regulation, a summary of the reasons for adopting the regulation without change.**

The proposed regulations were adopted with a change in language to clarify the JROTC courses that may be used to earn credit towards a standard or advanced diploma are levels III or IV.

NAC 389.663 Section 2, under Required Courses, Arts and Humanities, *Junior Reserve Officers' Training Corps* (Level III or IV) and

NAC 389.664 Section 2, Arts and Humanities, *Junior Reserve Officers' Training Corps* (Level III or IV)

Also, see same language in R082-14

**7. The estimated economic effect of the regulation on the business which it is to regulate and on the public:**

**(a) Estimated economic effect on the businesses which they are to regulate**

None.

**(b) Estimated economic effect on the public which they are to regulate**

None

**8. The estimated cost to the agency for enforcement of the proposed regulation: None**

**9. A description of any regulations of other State of governmental agencies which the regulation overlaps or duplicates and a statement explaining why the duplication or overlap is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency. None.**

**10. If the regulation includes provisions that are more stringent than a federal regulation that regulates the same activity, a summary of such provisions. None.**

**11. Of the regulation provides a new fee or increases an existing fee, the total annual amount of the agency expects to collect and the manner in which the money will be used. None.**