

**ADOPTED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R039-16**

Effective June 21, 2017

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1-3, NRS 391.019.

A REGULATION relating to educational personnel; revising provisions governing the single subject major or minor in world languages; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers; (2) identifying fields of specialization in teaching which require the specialized training of teachers; and (3) setting forth the requirements a teacher must satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) Under existing regulations, such endorsements are based on a licensed teacher’s field of specialization or concentration, usually designated as his or her major, minor or area of concentration. (NAC 391.113, 391.125) Existing regulations recognize various single subjects in academic education as majors or minors, including the category “world languages” and 14 enumerated foreign languages. (NAC 391.131) **Section 2** of this regulation maintains world languages as a single subject major or minor, but eliminates the list of foreign languages. **Sections 1 and 3** of this regulation make conforming changes.

**Section 1.** NAC 391.111 is hereby amended to read as follows:

391.111 1. To receive a license to teach middle school or junior high school education, a person must hold a bachelor’s degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities or a course of study regarding foundations of education or methods in teaching English language learners;

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

(I) English as a second language, bilingualism or biculturalism;

(II) Educational technology;

(III) Tests and measurement;

- (IV) Educational psychology;
- (V) Education of the exceptional child;
- (VI) Multicultural education; or
- (VII) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have completed 24 semester credits in a major field of endorsement or area of concentration. Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

- (a) Art;
- (b) English language arts;
- (c) ~~World language, as specified in subparagraphs (1) to (14), inclusive, of paragraph (m) of subsection 1 of NAC 391.131;~~
- ~~(d)~~ Instrumental and vocal music;
- ~~(e)~~ *(d)* Instrumental music;
- ~~(f)~~ *(e)* Mathematics;
- ~~(g)~~ *(f)* Science;
- ~~(h)~~ *(g)* Social science; ~~and~~
- ~~(i)~~ *(h)* Vocal music ~~;~~ *and*
- (i) World languages, in accordance with paragraph (z) of subsection 1 of NAC 391.131.*

4. An endorsement for mathematics requires the completion of three semester credits in a course in college algebra or the concepts of calculus, including, without limitation, an introduction to limits, derivatives and integrals, precalculus or differential calculus.

5. Except as otherwise provided in subsection 4, a major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

**Sec. 2.** NAC 391.131 is hereby amended to read as follows:

391.131 1. The Board recognizes the following single subjects in academic education as majors or minors, which require 30 or 16 semester hours of credit respectively:

- (a) Anthropology.
- (b) Biology.
- (c) Botany.
- (d) Chemistry.
- (e) Composition and rhetoric.
- (f) Computer science.
- (g) Dance.
- (h) Dramatic or theatrical arts.
- (i) Earth science.
- (j) Economics.
- (k) English or American literature.
- (l) Environmental science.

(m) ~~{World languages, including:~~

- ~~—(1) Arabic.~~
- ~~—(2) Chinese.~~
- ~~—(3) Filipino.~~
- ~~—(4) French.~~
- ~~—(5) German.~~
- ~~—(6) Hebrew.~~
- ~~—(7) Italian.~~
- ~~—(8) Japanese.~~
- ~~—(9) Korean.~~
- ~~—(10) Latin.~~
- ~~—(11) Russian.~~
- ~~—(12) Spanish.~~
- ~~—(13) Tagalog.~~
- ~~—(14) Turkish.~~
- ~~—(n) Geography.~~

~~{(o)}~~ **(n)** Geology.

~~{(p)}~~ **(o)** Health education.

~~{(q)}~~ **(p)** History of the United States and the world.

~~{(r)}~~ **(q)** Journalism and communication.

~~{(s)}~~ **(r)** Linguistics.

~~{(t)}~~ **(s)** Physics.

~~{(u)}~~ **(t)** Physiology.

~~(v)~~ (u) Political science.

~~(w)~~ (v) Psychology.

~~(x)~~ (w) Reading.

~~(y)~~ (x) Sociology.

~~(z)~~ (y) Speech.

(z) *World languages.*

(aa) Zoology.

2. The Board recognizes the following single subjects in career and technical education as majors or minors, which require 30 or 16 semester hours of credit respectively:

(a) Accounting.

(b) Air frame and power plant.

(c) Carpentry.

(d) Commercial art.

(e) Commercial photography.

(f) Computer electronics.

(g) Computer science.

(h) Cosmetology.

(i) Data processing.

(j) Diesel mechanics.

(k) Economics.

(l) Electronics.

(m) Fashion merchandising.

(n) Food catering.

- (o) Gerontology assistant.
- (p) Graphic arts.
- (q) Heating, air-conditioning and refrigeration mechanics.
- (r) Horticulture.
- (s) Mining equipment operation.
- (t) *Photography.*
- (u) Radio and television communications.
- ~~+(u)~~ (v) Welding, brazing and soldering.

~~+(v) Photography.~~

**Sec. 3.** NAC 391.1312 is hereby amended to read as follows:

391.1312 1. The semester hours of credit required for a major listed in ~~subparagraphs (1) to (14), inclusive, of paragraph (m) of subsection 1 of NAC 391.131 and paragraph~~ *paragraphs (y) and* (z) of subsection 1 of NAC 391.131 must include 15 semester hours in courses normally given to juniors or seniors.

2. The semester hours of credit required for a minor listed in the paragraphs identified in subsection 1 must include 5 semester hours in courses normally given to juniors or seniors.

3. The semester hours of credit required for a major listed in ~~subparagraphs (1) to (14), inclusive, of paragraph (m) of subsection 1 of NAC 391.131 and~~ paragraphs ~~+(t)~~ (s), (y) and (z) of subsection 1 of NAC 391.131 must not include any semester hours in freshman English. Eighteen of the semester hours must be in courses normally given to juniors or seniors.

4. The semester hours of credit required for a minor in reading must not include any semester hours in freshman English. Nine of the semester hours of credit must be in courses normally given to juniors or seniors.

**NEVADA DEPARTMENT OF EDUCATION  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

**LEGISLATIVE REVIEW OF ADOPTED REGULATIONS AS REQUIRED  
BY ADMINISTRATIVE PROCEDURES ACT, NRS 233B.066**

**LCB File No.R039-16**

**Amendments to NAC 391.131 – A Regulation relating to Educational personnel; provisions governing the single subject major or minor in world languages; and providing other matters properly relating thereto.**

**INFORMATIONAL STATEMENT**

The following statement is submitted for adopted amendments to Nevada Administrative Code 391:

**1. A clear and concise explanation of the need for the adopted regulation.**

The need and purpose of the proposed amendments to NAC Chapter 391 are based on recommendations from the Nevada Department of Education. Proposed amendments are related to educational personnel; revising provisions governing the single subject major or minor in world languages. This regulation maintains world languages as a single subject major or minor, but eliminates the list of specific foreign languages.

**2. Description of how public comment was solicited, a summary of public response, and an explanation how other interested persons may obtain a copy of the summary.**

Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education were advised of their right to appear at the scheduled public hearing and their right to address comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must have received written submissions **on or before August 31, 2016**. No persons who were directly affected by the proposed action appeared to request time to make an oral presentation.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and



published monthly by the Legislative Counsel Bureau pursuant to NRS 233B.0653 and on the Internet at <http://www.leg.state.nv.us>. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

The public response can be summarized as non-existent as no individuals testified at the workshop or the hearing and no one provided written statements regarding this regulatory change. A copy of the summary and/or minutes of the public hearing may be obtained by contacting Kim Bennett, Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 702-668-4317, or by writing to the Nevada Department of Education at 9890 S. Maryland Parkway, Suite 221, Las Vegas, NV 89183.

**3. The Number of Persons Who:**

- a) Attended Hearing: Workshop: 15; Hearing: 6;
- b) Testified at Workshop: 1; Hearing: 0
- c) Submitted Written Statements: Workshop: 0; Hearing: 0

4. For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the hearing: (a) name; (b) telephone number; (c) business address; (d) business telephone number; (e) electronic mail address; and (f) name of entity or organization represented.

Dr. Terry Owens, Ph.D.  
269-355-2670  
2488 Orchard Valley Drive  
Fennville, MI 49408  
towens@ets.org  
ETS

**5. A description of how comment was solicited from affected business, a summary of their response and an explanation of how other interested person may obtain a copy of the summary.**

Comments were solicited through the public hearing notice of April 15, 2016. At the workshop Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education were advised of their right appear at the scheduled public hearing and their right to address comments, data, views or arguments, in written form, to the Commission Secretary, Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183. The Department of Education must have received written submissions **on or before August 31, 2016**. No person who is directly affected by the proposed action appeared to request time to make an oral presentation; the Commission on Professional Standards in Education proceeded.

A copy of this notice and the regulation to be amended/adopted will be on file at the State Library and Archives, 100 Stewart Street, Carson City, Nevada, for inspection by members of the public during business hours. Additional copies of the notice and the regulation to be amended/adopted will be available at the Nevada Department of Education, 9890 S. Maryland Parkway, Las Vegas, NV 89183, and in all counties at the main public library, for inspection and copying by members of the public during business hours. This notice and the text of the proposed regulation are also available at the State of Nevada Register of Administrative Regulations which is prepared and published monthly by the Legislative Counsel Bureau pursuant to NRS 233B.0653 and on the Internet at <http://www.leg.state.nv.us>. Copies of this notice and the proposed regulation will also be mailed to members of the public upon request. A reasonable fee may be charged for copies if it is deemed necessary.

Upon adoption of any regulation, the agency, if requested to do so by an interested person, either prior to adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

This notice of hearing has been posted at the following locations: Nevada Department of Education, both locations; 17 Nevada County School District Offices; 17 Nevada Public Libraries; Clark County Classroom Teachers Association; Washoe County Teachers Association; Nevada State Education Association, both locations; and Nevada State Library and Archives.

The response from affected businesses can be summarized as non-existent as no businesses testified at the workshop or the hearing and none provided written statements regarding this regulatory change. A copy of the summary and/or minutes of the public hearing may be obtained by contacting Kim Bennett, Assistant to the Commission on Professional Standards in Education, Nevada Department of Education, 702-668-4317, or by writing to the Nevada Department of Education at 9890 S. Maryland Parkway, Suite 221, Las Vegas, NV 89183.

**6. If the regulation was adopted with or without change to any part of the proposed regulation, a summary of the reasons for adopting.**

The Commission on Professional Standards in Public Education adopted the proposed regulation language at the public hearing held on September 14, 2016 as presented. There were no further amendments that needed to be made to this proposed regulation.

**7. The estimated economic effect of the adopted regulation on the business that it is to regulate and on the public. These must be stated separately and each case must include:**

There will be no economic effect of the regulation on the business that it regulates.

There is no estimated economic effect on the public.

**8. The estimated cost to the agency for enforcement of the adopted regulation.**

There is no additional cost to the agency for enforcement of this regulation.

**9. A description of any regulations of other state or governmental agencies which the regulation overlaps or duplicates and a statement explaining why the duplication or overlapping is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency.**

No other state or governmental agency regulations will be overlapped or duplicated by the above noted regulation. There is no duplication or overlap of federal regulations.

**10. If the regulation includes provisions which are more stringent than a federal regulation that regulates the same activity, a summary of such provisions.**

There are none.

**11. If the regulation provides a new fee or increases an existing fee, the total annual amount the agency expects to collect and the manner in which the money will be used.**

This regulation does not provide for a new fee or increase an existing fee.