

**APPROVED REGULATION OF
THE STATE BOARD OF EDUCATION**

LCB File No. R096-17

Effective June 26, 2018

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§1, 2 and 14, NRS 385.080; §§3, 4 and 13, NRS 385.080 and 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334; §5, NRS 385.080, 385.114, 388.360, as amended by section 10 of Senate Bill No. 301, chapter 115, Statutes of Nevada 2017, at page 503, and 389.021; §§6-8, NRS 385.080, 385.114, 388.360, as amended by section 10 of Senate Bill No. 301, chapter 115, Statutes of Nevada 2017, at page 503, and NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334; §§9-12, NRS 385.080 and 385.114.

A REGULATION relating to education; prescribing the requirements concerning an application to offer, operate and participate in a work-based learning program; prescribing the duties of certain personnel who oversee a work-based learning program or program of work and study and an employer of a pupil enrolled in such a program; revising requirements concerning the operation of a course of work and study; prescribing the contents of a report on a work-based learning program; prescribing the procedure for approval or disapproval of such a report or of an application to operate a work-based learning program; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law authorizes the State Board of Education to establish policies or regulations for the promotion of career and technical education. (NRS 388.360, as amended by section 10 of Senate Bill No. 301, chapter 115, Statutes of Nevada 2017, at page 503) Existing law also authorizes the board of trustees of a school district or the governing body of a charter school to offer a work-based learning program upon application to and with the approval of the State Board. (NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334) **Section 13** of this regulation prescribes the requirements for such an application. **Section 3** of this regulation: (1) prescribes the acceptable subject matter of a work-based learning program; (2) requires a pupil who wishes to participate in a work-based learning program to complete an application; and (3) imposes certain additional requirements concerning a work-based learning program.

Existing law requires a school district or charter school that offers a work-based learning program to designate an employee to serve as the work-based learning coordinator to coordinate

and oversee the work-based learning program. (NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334) **Section 4** of this regulation prescribes the duties of the work-based learning coordinator, which include assigning a teacher of record to evaluate the performance of a pupil who participates in an apprenticeship or paid work experience as part of the work-based learning program. **Section 7** of this regulation prescribes the duties of a teacher of record.

Section 6 of this regulation authorizes a school district or charter school to offer a program of study in career and technical education that includes an apprenticeship or paid work experience as part of an approved work-based learning program. **Section 6** also prescribes the requirements for: (1) a pupil to participate in a program of study in career and technical education that includes an apprenticeship or paid work experience; and (2) the instruction provided in such a program. **Section 6** additionally requires such a program to allow a pupil to maintain progress toward graduation from high school while participating in the apprenticeship or paid work experience. **Section 8** of this regulation prescribes the duties of the employer of a pupil in a program of study in career and technical education that includes an apprenticeship or paid work experience.

Existing regulations authorize a school board to offer as an elective course in a public high school a course in skills needed to obtain employment. (NAC 389.516) **Section 5** of this regulation broadens that authorization to include any work-based learning program described in **sections 6-13** of this regulation.

Existing regulations prescribe the requirements for a course in skills needed to obtain employment. (NAC 389.644-389.650) **Sections 9-12** change the name of such a course to refer instead to a “course of work and study.” **Section 9** also: (1) removes existing requirements concerning instruction provided in such a course; and (2) requires a pupil enrolled in such a course to work a prescribed amount of hours. **Section 14** of this regulation repeals existing requirements concerning hours worked as part of a supervised program which combines work and study. **Section 1** of this regulation makes a conforming change.

Section 10 revises the eligibility requirements for a pupil to enroll in a course of work and study. **Section 11** requires: (1) the board of trustees of a school district or governing body of a charter school that offers a course of work and study to designate a teacher of record for the course; and (2) the teacher of record to document the hours worked by each pupil enrolled in the course. **Section 12** requires an employer participating in a course of work and study to provide direct supervision of and liability and workers compensation insurance for pupils employed by the employer.

Existing law requires the board of trustees of a school district or governing body of a charter school that offers a work-based learning program to prepare and submit each odd-numbered year to the State Board and the Legislature a report concerning the manner in which the program has been carried out. (NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334) **Section 13:** (1) prescribes the required contents of such a report; (2) removes an existing regulatory requirement to compile and submit a similar report to the State Board twice each year; and (3) prescribes the procedure by which the

State Board will approve or disapprove such a report or an application to offer a work-based learning program.

Section 1. NAC 387.185 is hereby amended to read as follows:

387.185 1. Except as otherwise provided in NAC 387.193, a pupil may be counted as in attendance only if the pupil is actually at school or engaged in an activity which is:

- (a) Sponsored by the school;
- (b) Part of the program of the school; and
- (c) Personally supervised by a member of the staff of the school.

2. Except as otherwise provided in NAC 387.193, 387.286 ~~†~~ and 387.291 : ~~and 387.306;~~

(a) A full day of attendance must be recorded for a pupil if he or she is in attendance for at least two-thirds of the required number of minutes in the daily session for the pupil's grade or department or, if applicable, if he or she is in attendance for at least two-thirds of the required number of class periods per day, as determined by the school district; and

(b) A half-day of attendance must be recorded for a pupil if he or she is in attendance for at least one-third of the required number of minutes in the daily session for the pupil's grade or department or, if applicable, if he or she is in attendance for at least one-third of the required number of class periods per day, as determined by the school district.

Sec. 2. Chapter 389 of NAC is hereby amended by adding thereto the provisions set forth as sections 3 and 4 of this regulation.

Sec. 3. 1. *A work-based learning program may consist of:*

(a) For pupils enrolled in kindergarten and grades 1 to 9, inclusive, career exploration activities, including participation in career fairs, company tours and events with guest speakers;

(b) For pupils enrolled in grades 9 to 12, inclusive, career preparation activities, including job shadowing for not more than 3 days, school-based enterprises and supervised agricultural experiences; and

(c) For pupils enrolled in grades 11 and 12, career training activities, including internships, apprenticeships, supervised agricultural experiences and paid work experiences.

2. A pupil may apply to participate in a work-based learning program by completing and submitting to the board of trustees of the school district in which the pupil attends school or governing body of the charter school that the pupil attends the application prescribed by the board of trustees or the governing body, as applicable, and included in the application of the board of trustees or governing body to offer the work-based learning program pursuant to subsection 1 of NAC 389.825.

3. A pupil who is authorized to participate in a work-based learning program shall be deemed to be attending school for the time during which the pupil documents participation in the program.

4. The hours of credit awarded to a pupil who successfully completes a work-based learning program must equal the hours of credit awarded for successfully completing a course that requires a pupil to spend the same amount of time in class as the program requires a pupil to spend in class or serving as an employee or apprentice.

5. The site at which a pupil performs activities as part of a work-based learning program that requires the pupil to perform more than 30 hours of activities during a semester must:

(a) Be approved by the work-based learning coordinator of the program; and

(b) Provide reasonable accommodations for pupils with disabilities.

6. As used in this section:

(a) “School-based enterprise” means a business set up and run by supervised pupils learning to apply practical skills in the production of goods or services for sale or use by others.

(b) “Supervised agricultural experience” means a program through which pupils are given opportunities to apply academic and occupational skills in the agricultural workplace or a simulated agricultural workplace.

Sec. 4. *In addition to the duties prescribed by NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, a work-based learning coordinator shall coordinate and oversee the work-based learning program, including, without limitation, by:*

1. Establishing and maintaining a list of approved businesses, agencies and organizations as required by paragraph (c) of subsection 3 of NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334;

2. Ensuring that, at least once each semester, an employee of the school district or charter school visits and reviews sites at which pupils participating in the program perform activities for credit as part of the program;

3. Providing to the board of trustees of a school district or governing body of a charter school, as applicable, information necessary to prepare the report described in subsection 7 of NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334; and

4. If the work-based learning program includes apprenticeships or paid work experiences:

(a) Promoting an ongoing interaction between pupils and persons involved in industry and business to strengthen relations between the school and the community;

(b) Informing pupils, employers, parents, teachers and other school personnel of their responsibilities concerning the work-based learning program and fostering communication between all such parties;

(c) Visiting or ensuring that qualified school personnel visit each site at which a pupil is participating in an apprenticeship or employed to consult with pupils and employers, assess the progress of the pupil concerning the apprenticeship or employment concerning attitude, skills and knowledge and ensure that the pupil is receiving an appropriately comprehensive experience;

(d) If the work-based learning coordinator is supervising a pupil who is employed or serving as an apprentice in a field in which the coordinator does not hold an endorsement, meeting not less than two times during the semester with the teacher of record for the program of study to ensure that the instruction provided to the pupil supports the needs of the pupil and his or her employer;

(e) Retaining for not less than 1 year after the pupil completes or otherwise stops participating in the work-based learning program any evaluation of the performance of the pupil and documentation of the hours worked and wages earned by the pupil in the program;

(f) Coordinating, in collaboration with the teacher of the program of study, the apprenticeship or employment with the program of study and the career interests of the pupil;

(g) Maintaining knowledge of applicable federal and state labor law;

(h) Maintaining a copy of the evidence of insurance provided by the employer of a pupil pursuant to subsection 6 of NAC 389.566; and

(i) Assigning a teacher of record to evaluate the performance of a pupil in an apprenticeship or paid work experience. The work-based learning coordinator may serve as a teacher of record if he or she holds a valid teaching license.

Sec. 5. NAC 389.516 is hereby amended to read as follows:

389.516 A local school board may offer the following courses of study as elective courses in a public high school:

1. Social studies, other than the course of study required by NAC 389.511.
2. The arts.
3. Business math.
4. Employability skills.
5. Communications, which may include the courses of study described in NAC 389.556 and 389.558.
6. Career and technical education, ~~in cooperation with private employers,~~ as described in NAC ~~389.562, 389.564 and 389.566.~~ **389.800 and 389.803.**
7. Drivers' education.
8. World language.
9. ~~Skills needed to obtain employment~~ **Work-based learning** as described in NAC **389.562, 389.564, 389.566,** 389.644 to 389.650, inclusive ~~+~~, **and 389.825.**
10. Introduction to keyboarding.
11. Great Basin Native American languages.

Sec. 6. NAC 389.562 is hereby amended to read as follows:

389.562 **1. The board of trustees of a school district or the governing body of a charter school may offer a program of study in career and technical education that includes an**

apprenticeship or paid work experience if the apprenticeship or paid work experience is part of a work-based learning program approved by the State Board pursuant to NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, and NAC 389.825.

2. To participate in a program of study in career and technical education that includes an apprenticeship or paid work experience, a pupil must:

(a) Be at least 16 years of age; and

(b) Have successfully completed his or her second year of the program of study in career and technical education.

3. A ~~{course}~~ program of study in career and technical education ~~{in cooperation with a private employer}~~ that includes an apprenticeship or paid work experience must include instruction designed to teach the pupil to:

~~{1. Acquire, in class, instruction that directly applies to the industry}~~

(a) Apply instruction and practical knowledge gained through the program of career and technical education that aligns to the career pathway in which the pupil is employed.

~~{2.}~~ *(b) Demonstrate a knowledge of the {current technology} standards for technical skills used in the {industry} career pathway in which the pupil is employed.*

~~{3. Gain a practical knowledge of the industry the pupil is studying.~~

~~—4. Demonstrate successful interaction with other workers, supervisors, clients and customers.~~

~~5. Demonstrate desirable habits and attitudes about work.~~

~~—6. Apply the theory and technical skills learned in class while on the job.~~

~~—7. Adapt to adverse working conditions.~~

- ~~—8. Develop skills that relate to the basic concepts necessary for entry to, retention of and advancement on the job.~~
- ~~—9. Keep the teacher informed about progress on the job.~~
- ~~—10. Submit weekly time sheets.~~
- ~~—11. Attend school and hold a job on a regular basis.~~
- ~~—12. Give the employer and the teacher advance notice of inability to report for work or tardiness.~~
- ~~—13. Describe entrepreneurship skills appropriate to owning or operating a business, or both.]~~

(c) Demonstrate proficiency at skills necessary for success in the workplace.

4. A pupil participating in a program of study in career and technical education that includes an apprenticeship or paid work experience must submit to the teacher of record assigned to the program pursuant to paragraph (i) of subsection 4 of section 4 of this regulation signed documentation of the number of hours worked.

5. The training agreement and training plan established pursuant to NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, between a pupil and the business, agency or organization that offers employment and supervision of the pupil must include goals that the pupil must achieve during the employment.

6. A program of study in career and technical education that includes an apprenticeship or paid work experience must allow a pupil to maintain progress toward graduation from high school while participating in the apprenticeship or paid work experience.

Sec. 7. NAC 389.564 is hereby amended to read as follows:

389.564 A teacher of *record of a ~~{course}~~ program* of study in career and technical education ~~{in cooperation with a private employer}~~ *that includes an apprenticeship or paid work experience* shall:

1. Provide relevant and current instruction *concerning the technical skills and other skills necessary to obtain employment* which prepares the pupil for a specific ~~{vocation}~~ *career pathway*.

2. ~~{Provide realistic conditions which teach theory, technical skills, work scheduling and human relations}~~ *Assess the learning accomplished by the pupil in a manner that aligns with expectations in the industry to which the program of study pertains.*

3. ~~{Use training which correlates with the knowledge and skills expected by an employer}~~ *Require the pupil to maintain, in the form of a portfolio or other appropriate documentation, evidence of the skills and activities in which the pupil has become proficient.*

4. ~~{Strengthen relations between the school and the community}~~

~~—5.— Supplement the facilities and resources in the school with those in the community that are representative of the availability of the industry being studied by the pupil.~~

~~—6.—~~ Provide all parties with an awareness of ~~{their responsibilities and obligations}~~ *expectations concerning professional conduct* while participating in the program.

~~{7.— Visit the place of employment to consult with pupils and employers to determine the pupil's progress on the job, attitudes, growth of skills and knowledge and breadth of educational exposure}~~

~~—8.— Use discretion on the time and circumstances chosen for visits.~~

~~—9.— Assist the employer with appraisals of the pupil and the course of study.~~

~~—10.— Foster good communications and understanding between all parties.~~

- ~~—11.— Constantly strive to improve the program by seeking suggestions from all parties.~~
- ~~—12.— When supervising a pupil at a training location in which he or she does not hold an endorsement, use information from an appropriately endorsed teacher to ensure that the pupil functions satisfactorily during the training.~~
- ~~—13.— Recruit, interview and select pupils based on the career interests of the pupils and predetermined written criteria.~~
- ~~—14.— Keep records of the time used to develop training plans and agreements, counseling, training station assessment and student-employer evaluations.~~
- ~~—15.— Retain for at least 1 year after the pupil leaves the program the record of the pupil's initial interview, the training agreement, the cooperative agreement, the employer-teacher-coordinator evaluation, the report of the pupil's wages earned and hours worked during the program and his or her weekly time sheets.~~
- ~~—16.— Coordinate the pupil's work experience with related classroom instruction.}~~

5. Collaborate with the employer and the work-based learning coordinator designated pursuant to NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, to provide meaningful assessments of each pupil and the program of study.

6. Assist in placing each pupil in an apprenticeship or paid work experience and aligning the apprenticeship or paid work experience with the program of study and career interests of the pupil.

Sec. 8. NAC 389.566 is hereby amended to read as follows:

389.566 The employer of a pupil in a ~~{course}~~ *program* of study in career and technical education ~~{in cooperation with a private employer}~~ *that includes an apprenticeship or paid work experience* shall:

1. Participate in the development of the *training* agreement ~~{for}~~ *and* training ~~{}~~ *plan entered into pursuant to NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334.*

2. Assist the pupil to develop skills ~~{required in the industry.}~~ *necessary to be successful in the career pathway of the apprenticeship or paid work experience.*

3. Provide for direct supervision of the pupil's work.

4. Give the pupil progressive and challenging work ~~{, review his or her}~~ *that builds upon the knowledge gained by the pupil from classroom instruction.*

5. *Review the* progress ~~{each week and sign a weekly time sheet.~~

~~—5.— Provide periodic appraisals of the pupil's performance on forms provided by the teacher.}~~
of the pupil in achieving the goals included in the training agreement and training plan described in subsection 1.

6. *Provide the same level of liability and worker's compensation insurance as the employer provides for other employees of the same level as the pupil and provide the work-based learning coordinator designated pursuant to NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, with evidence of such insurance.*

Sec. 9. NAC 389.644 is hereby amended to read as follows:

389.644 A *pupil participating in a* course of *work and* study ~~{in skills to obtain employment must include instruction designed to teach the pupil to do the following:~~

- ~~—1. Apply a knowledge of skills needed to search for, acquire and retain employment.~~
- ~~—2. Demonstrate positive habit and attitudes concerning work.~~
- ~~—3. Understand opportunities in and the responsibilities of employment.~~
- ~~—4. Exhibit the ability to adapt to change.~~
- ~~—5. Work cooperatively.~~
- ~~—6. Exhibit confidence and self-discipline.~~
- ~~—7. Develop skills used in making decisions and establishing priorities.~~
- ~~—8. Develop skills for effective speaking, listening, writing and reading.~~
- ~~—9. Seek and accept responsibility.~~
- ~~—10. Understand the American economic system, including the principles of free enterprise and entrepreneurship, taxes and the management of money.~~
- ~~—11. Apply the instruction received in school that relates to the area of study.]~~

shall:

1. During each semester, work for an employer participating in the course of work and study for at least:

(a) One hundred eighty hours; or

(b) Three times the number of hours that the pupil would be in class if taking a course for which he or she would receive an equal number of hours of credit to the number of hours of credit being received for the course of work and study,

↳ whichever is greater.

2. Provide the teacher of record designated pursuant to NAC 389.648 with documentation of the number of hours worked. A pupil who meets the requirements of this section shall be deemed to be in full attendance for all documented hours worked.

Sec. 10. NAC 389.646 is hereby amended to read as follows:

389.646 The following pupils may enroll in a course of *work and* study : ~~{in skills needed to obtain employment.}~~

1. ~~{A pupil whose score is in the lower three stanines of a standardized achievement test or an equivalent test.~~

~~—2.}~~ A pupil who is *not on schedule to graduate from a secondary school or* a dropout or potential dropout from secondary school.

~~{3.} A pupil who:~~

~~—(a) Has a physical or mental disability which substantially limits the pupil's activities;~~

~~—(b) Had such a disability in the past; or~~

~~—(c) Is perceived by his or her peers as having such an impairment.~~

~~—4.} A pupil who meets one of the criteria established in 29 U.S.C. §§ 701 to 796, inclusive.~~

~~—5.} A pupil whose family has an income at or below the level of poverty established by the Director of the Office of Management and Budget.~~

~~—6.}~~ 2. A pupil in grades 9 to 12, inclusive, who qualifies for free lunch or lunch at reduced cost ~~{~~

~~—7.} A pupil who is eligible for public assistance.~~

~~—8.} A pupil in grades 9 to 12, inclusive, who has failed one or more courses equal to one Carnegie Unit.~~

~~—9.}~~ *or who attends a school that is eligible to participate in the Community Eligibility Provision program of the United States Department of Agriculture.*

3. A pupil who has been ~~{absent}~~ *truant* from school *for more than* 9 ~~{or more}~~ days in any one semester.

~~{10.}~~ 4. A pupil who is under the age of 18, is a parent or expectant parent and has not earned a high school diploma.

~~{11.}~~ 5. A pupil who is under the age of 18, has not earned a high school diploma and is unable to attend a regular course of study in high school because of misconduct in school or the action of a court.

~~{12.—A pupil who attends a school where a course of study in the desired vocational experience is not offered or available to the pupil.}~~

Sec. 11. NAC 389.648 is hereby amended to read as follows:

389.648 *The board of trustees of a school district or governing body of a charter school that offers a course of work and study shall designate a teacher of record for the course.* The

teacher of ~~{a course of study in skills needed to obtain employment}~~ *record* shall ~~{:~~

~~—1.—Design a plan of training for each pupil which designates the specific skills and levels of performance required of the pupil. The plan must be developed in cooperation with the employer, the pupil and, if necessary, other teachers.~~

~~—2.—Ensure that the pupil, his or her parent and the employer sign the plan.~~

~~—3.—Ensure that specific instruction prepares the pupil for obtaining a job.~~

~~—4.—Ensure that the employment teaches theory, how to make a decision, and cooperation.~~

~~—5.—Encourage training which is relevant to obtaining a job.~~

~~—6.—Strengthen the relationship between the school and the community.~~

~~—7.—Encourage participation by the community in the course of study.~~

~~—8.—Remind participants of their responsibilities and obligations.~~

~~—9.—Visit the place of employment of a pupil to evaluate the pupil, with the assistance of the employer.~~

- ~~—10. Assist the employer with the development of each pupil's agreement for training.~~
- ~~—11. Encourage the development of effective skills of communication.~~
- ~~—12. Seek suggestions from employers and pupils on ways to improve the course of study.]~~

document the hours worked by each pupil enrolled in the course.

Sec. 12. NAC 389.650 is hereby amended to read as follows:

389.650 An employer participating in a course of *work and* study ~~{in skills necessary to obtain employment}~~ shall:

1. Provide direct supervision of ~~{the}~~ *each* pupil ~~{}~~ *employed by the employer.*
2. ~~{Encourage the pupil to develop skills which will lead to employability.~~
- ~~—3. Provide an evaluation of a pupil's performance, cooperation and self-discipline.~~
- ~~—4. Encourage each pupil to accept responsibility and to develop initiative, cooperation and self-discipline.]~~ *Provide the same level of liability and worker's compensation insurance as the employer provides for other employees of the same level as a pupil employed by the employer and provide the teacher of record designated pursuant to NAC 389.648 for the course with evidence of such insurance.*

Sec. 13. NAC 389.825 is hereby amended to read as follows:

389.825 1. ~~{The board of trustees of a school district or the governing body of a charter school that authorizes pupils enrolled in the school district or charter school to participate in a public or private internship pursuant to NRS 389.167, as applicable, shall submit a report to the State Board not more than two times each school year that includes, without limitation:~~

- ~~—(a) Except as otherwise provided in this paragraph, the information which the board of trustees or governing body is required to prescribe pursuant to paragraph (a) of subsection 2 of NRS 389.167. If the information has been submitted in a previous report and has not changed~~

~~since the last report was approved by the State Board, the board of trustees or governing body, as applicable, may instead include a statement that the information has not changed.~~

~~—(b) The number of pupils who earned elective credit by successfully completing a public or private internship during the previous school year.~~

~~—2. The State Board will consider whether to approve a report submitted pursuant to this section at its next meeting immediately following receipt of the report. The State Board will approve the report if all of the information required pursuant to subsection 1 is included in the report. After the meeting, the State Board will notify the board of trustees or governing body, as applicable, that the State Board:~~

~~—(a) Has approved the report and that pupils may participate in a public or private internship for the purposes of obtaining credit; or~~

~~—(b) Has not approved the report and will further provide notice:~~

~~—(1) Of any information which must be included for the report to be approved; and~~

~~—(2) That the authority of the board of trustees or governing body, as applicable, to authorize pupils to participate in a public or private internship for the purposes of obtaining credit is suspended until the State Board approves a revised report.~~

~~—3.† *In addition to meeting the requirements of subsection 2 of NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, an application by the board of trustees of a school district or the governing body of a charter school to offer a work-based learning program must include:*~~

~~*(a) A copy of the application that will be used by pupils to apply to participate in the program; and*~~

(b) A statement of the manner in which the work-based learning coordinator will evaluate each business, agency or organization that wishes to offer employment and supervision of a pupil as part of the program.

2. The report prepared and submitted pursuant to subsection 7 of NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, by the board of trustees of a school district or the governing body of a charter school that offers a work-based learning program must include:

(a) The number of pupils who earned credit toward the total number of credits required for graduation from high school by successfully completing the program;

(b) The number of pupils who participated in the program but did not earn credit toward graduation from high school; and

(c) A list of the businesses, agencies and organizations that are participating in the program on the date that the report is submitted.

3. The State Board will:

(a) Consider whether to approve or disapprove an application to offer a work-based learning program submitted pursuant to subsection 2 of NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, or a report prepared and submitted pursuant to subsection 7 of NRS 389.167, as amended by section 2 of Senate Bill No. 66, chapter 596, Statutes of Nevada 2017, at page 4334, at the next meeting of the State Board immediately following the receipt of the application or report; and

(b) Not later than 30 days after approving or disapproving an application or report, notify the board of trustees or governing body, as applicable, that submitted the application or report of the decision.

4. If the board of trustees of a school district or the governing body of a charter school is notified by the State Board that its application to offer a work-based learning program has been disapproved, the board of trustees or governing body, as applicable:

(a) May revise and resubmit the application; and

(b) Shall not offer a work-based learning program until the application is approved.

5. If the board of trustees or governing body, as applicable, is notified by the State Board that ~~the~~ *its* report has not been approved, the board of trustees or governing body, as applicable, must revise and resubmit the report to the State Board not later than 6 weeks after receiving such notice.

Sec. 14. NAC 387.306 is hereby repealed.

TEXT OF REPEALED SECTION

387.306 Pupil in program which combines work and study. (NRS 385.080, 387.123)

1. Any pupil who participates in a program supervised by the school district which combines work and study shall be deemed to be in full attendance for a day if the combined number of minutes during which he or she is in attendance at school and work equals more than two-thirds of the number of minutes required for the daily session of his or her grade or category.

2. A pupil in grade 12 who attends less than two-thirds of a 330-minute daily session and who is not participating in a supervised program which combines work and study is not in full

attendance for the day even though he or she is attending a sufficient number of classes to graduate.

3. A pupil participating in a supervised program which combines work and study must be reported as enrolled on the monthly reports submitted to the Department.