

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R104-17I

**The following document is the initial draft regulation proposed
by the agency submitted on 09/25/2017**

NAC 391.160 Types of endorsements issued by Department. (NRS 385.080, 391.019)

1. The Department will issue the following types of administrative endorsements:

- (a) Professional administrator of a school;
- (b) Professional administrator of a program; and
- ~~(c) Supervisor of curriculum and instruction.~~

2. A person who holds an endorsement as a professional administrator of a school may be employed by a school district as:

- (a) An assistant superintendent of schools;
- (b) A superintendent of schools;
- (c) An associate superintendent of schools;
- (d) A principal;
- (e) A vice principal;
- (f) A ~~supervisor~~ dean;
- (g) ~~An administrative assistant~~ A supervisor; or
- (h) A supervisor or coordinator of:
 - (1) A program of nursing;
 - (2) A program of psychology as it is applied in a school;
 - (3) A program of speech therapy;
 - (4) A program of physical therapy;
 - (5) A program of occupational therapy; or
 - (6) Any other program area.

3. Except as otherwise provided in subsection 2, a person must hold an endorsement as a professional administrator of a program if he or she supervises or coordinates a program of:

- (a) Nursing;
- (b) Psychology as it is applied in a school;
- (c) Speech therapy;
- (d) Physical therapy; or
- (e) Occupational therapy.

~~4.—A person is not required to hold an endorsement as a professional administrator of a school before performing services as an assistant superintendent, principal or vice principal if the person holds a diploma designated as a “life diploma” by the institution that granted the diploma in the field in which he or she is employed.~~

[Bd. of Education, Certification Reg. § 391.170, eff. 10-23-81] — (NAC A 12-15-86; A by Comm’n on Prof. Standards in Education by R021-01, 10-22-2001, eff. 7-1-2002; R021-01, 10-22-2001, eff. 7-1-2007)