

**PROPOSED REGULATION OF THE  
DEPARTMENT OF EDUCATION**

**LCB FILE NO. R061-18I**

**The following document is the initial draft regulation proposed  
by the agency submitted on 03/27/2018**

## SB 178

### Data Analysis for the New Nevada Education Funding Plan

By July 1 of each year, the Nevada Department of Education is charged with determining the number of pupils in each public school who are English learners or are eligible for a free or reduced lunch who score in the bottom 25<sup>th</sup> percentile in proficiency, who are not enrolled in a Zoom or Victory school, and who do not have an individualized education plan (IEP).

NDE shall provide a per pupil amount of \$1,200 for each pupil identified to each school starting with funding 1-star schools and proceeding to 2-star schools and up until not all schools in the star range can be funded. NDE will rank the schools within the star range by the highest number of pupils identified and distribute funding until the funding is exhausted.

By July 15, NDE shall transfer money to districts and charter sponsors to serve identified students at identified schools. ***The Department shall determine proficiency for the July 15, 2017 allocation using the following criteria:***

- English Learners – WIDA Assessment
- K-3 – Smarter Balanced Extrapolation
- 4<sup>th</sup> through 9<sup>th</sup> grade – Smarter Balanced
- 10<sup>th</sup> grade – EOC Math I
- 11<sup>th</sup> through 12<sup>th</sup> grade – Credit Deficiency

The Department shall determine proficiency for future allocations using the following criteria:

#### **1. Business Rules for data analysis to determine eligible schools**

- Validation Day data set of current year used to identify pupils receiving by “FRL” and “EL” and not receiving IEP services. Only EL and FRL students counted with following logic:
  - Group 1: For EL only group (ELL=Y & IEP=N)
  - Group 2: For FRL only group (FRL=Y & ELL=N & IEP=N)
- Assessment results from previous school year used to identify the twenty fifth percentile by each grade level for State assessments
- Zoom or Victory Schools excluded from the data set
- Pupils in the 11 grade who earned less or equal to 17 were identified as credit deficient
- Pupils in the 12 grade who earned less or equal to 23.5 were identified as credit deficient
- Star Schools ratings applied to the final data set when calculating total enrollment by each school (One Star Schools, Two Start Schools, Three Star Schools, Four Star Schools, Five Star Schools)
- The total count of eligible students is determined for schools at each star rating. If an analysis determines that fewer than the allowable 30,000 students are be identified at the 1- and 2-star levels; so, the count of eligible students at 3-star schools are rank ordered and included in the set of funded schools until a total of 30,000 students are included.
  - Note – in order for the count to equal 30,000, it may be necessary to adjust the count of students at the last identified school.

- The 25th percentile was calculated for 4<sup>th</sup> grade and same number of students added for K-3
- The total FRL and EL population for funding should not exceed thirty thousand pupils statewide

## **2. Data Sets**

- Validation Day data of current year
- Zoom and Victory school list from previous year
- Assessment results from previous year: Math and ELA Smarter Balanced assessments or State Board of Education approved Summative Math and ELA assessment
- Assessment results from previous year: TBD as per future AB 7 regulations pertaining to End of Course assessments and ACT assessments
- Assessment results from previous year: WIDA assessment results using Composite(Overall)Scale Score or State Board of Education approved English Language assessment
- Assessment results from the previous year when available: K-3 Reading assessment, MAPS; data to first be available in 2018
- Credit Deficient data from previous year
- Most recent Star Rating data

## **3. Credit Deficiency**

- Pupils in the 11 grade who earned less or equal to 17 identified as credit deficient
- Pupils in the 12 grade who earned less or equal to 23.5 identified as credit deficient
- Public school LEAs and charter schools submit total credits earned and demography for 11<sup>th</sup> and 12<sup>th</sup> graders at the end of the school year
- File analyzed to determine the 25<sup>th</sup> percentile of credits earned for 11<sup>th</sup> and 12<sup>th</sup> graders respectively
- Students in the 25<sup>th</sup> percentile are flagged in the data file and sorted in to two groups, EL and FRL
  - Students in the EL group are not IEP.
  - Students in the FRL group are not IEP and not EL.
- Student counts in these categories are determined separately and then combined

