

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB FILE NO. R088-18I

**The following document is the initial draft regulation proposed
by the agency submitted on 04/26/2018**

DRAFT Language for NEPF Business Rules

AB 320, Section 1.1 (5) states that each teacher and administrator who establishes learning goals for pupils pursuant to this section must be evaluated at the end of the specified period to determine the extent to which the learning goals of the pupils were achieved. Such an evaluation must be conducted in accordance with the criteria established by regulation of the State Board for determining the level of pupil growth for the purposes of the statewide performance evaluation system. The State Board may establish by regulation the manner in which to include certain categories of pupils in the evaluation

The Teachers and Leaders Council has put forth the following recommendations to the State Board of Education regarding NEPF Business Rules regarding SLGs.

1. All educators must verify that they have physically received or have been provided access to the following:
 - NEPF Protocol document
 - Complete set of Rubrics
 - NEPF Tools (Self-Assessment form, Pre/Post Observation Conference form, Goal Setting and Planning Tool, Educator Assistance Plan, Observation/Evidence Review Tool, and the Summative Evaluation Rating Tool)
2. Administrators, in collaboration with educators, will consider the characteristics and attributes of students in their respective classrooms when developing and measuring the proposed Student Learning Goal (SLG).
3. The educator and evaluator must discuss the proposed SLG and use the criteria column of the Goal Setting and Planning Tool to review goal requirements, revise (if necessary), review baseline data, identify and define the following: student population, standards and content, assessments to measure student performance, performance targets and rationale