

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R106-18I

**The following document is the initial draft regulation proposed
by the agency submitted on 05/15/2018**

NAC 391.378 Qualifications for teaching pupils who have autism. (NRS 391.019, 391.032)

1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from course work prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the **Board Department**;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;

(c) Hold a bachelor's or **master's more advanced** degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education; ~~or~~

(d) Hold a special education license with an endorsement issued pursuant to NAC 391.343 and have completed 12 semester hours of coursework from a regionally accredited college or university, including coursework in each of the following areas:

(1) The characteristics of pupils who have autism;

(2) Curriculum development or methods and strategies for teaching pupils who have autism;

(3) Speech and language development; and

(4) Assistive technology or augmentative alternative communications; or

~~(d)~~**(e) Hold a bachelor's or master's more advanced** degree and have completed:

(1) Eight semester hours of student teaching with pupils who have autism, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Thirty semester hours of course work, including course work in the following areas:

(I) Behavior management;

(II) Speech and language development;

(III) Assistive technology, or alternative or augmentative communication;

(IV) Characteristics of pupils who have autism;

(V) Curriculum development or methods and strategies for teaching pupils who have autism;

(VI) Introduction to special education or the education of pupils who have disabilities;

(VII) The assessment of pupils who have disabilities;

(VIII) Parental involvement in programs for pupils who have disabilities;

(IX) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(X) Methods of teaching mathematics; and

(XI) Methods of teaching literacy.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

(Added to NAC by Comm'n on Prof. Standards in Education, 1-10-96, eff. 9-1-97; A by R103-03, 9-24-2003; R007-05, 10-31-2005; R038-08, 6-17-2008; R028-11, 10-26-2011)