

**REVISED PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R115-18

January 8, 2019

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019 and 391.021.

A REGULATION relating to education; exempting certain applicants for a special license with an endorsement to serve as a school counselor from the requirement to pass certain competency tests; revising the qualifications for an endorsement to serve as a school counselor; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations setting forth the educational requirements a teacher must satisfy to qualify for an endorsement in a field of specialization. (NRS 391.019) Existing regulations require an applicant for an initial license to teach to pass competency tests in: (1) basic reading, writing and mathematics; and (2) the principles and methods of teaching. (NAC 391.036) **Sections 1 and 2** of this regulation exempt an applicant for a special license with an endorsement to serve as a school counselor from those competency tests so long as the applicant is not also applying for an endorsement for which those competency tests are required.

Existing regulations set forth the requirements to qualify for an endorsement to serve as a school counselor and provide that a person who holds a specialty credential as a national certified school counselor issued by the National Board for Certified Counselors, Inc., is qualified for such an endorsement. (NAC 391.185) **Section 2** requires a person who holds such a specialty credential to also hold at least a master’s degree with a major in counseling.

Existing regulations also provide that a person is qualified for such an endorsement if he or she: (1) holds a master’s degree or more advanced degree; (2) has at least 2 years of teaching or school counseling experience; and (3) has completed certain course work. (NAC 391.185) **Section 2** removes the requirement that such a person have teaching or school counseling experience.

Section 1. NAC 391.036 is hereby amended to read as follows:

391.036 1. Except as otherwise provided in this section, paragraph (h) of subsection 1 of NRS 391.019, NAC 391.0545, subsection 2 of NAC 391.0585, *subsection 3 of NAC 391.185*, paragraph (b) of subsection 3 of NAC 391.233, paragraph (b) of subsection 6 of NAC 391.330, subsection 5 of NAC 391.363, paragraph (b) of subsection 4 of NAC 391.425 and subsection 7 of NAC 391.436, an applicant who applies for an initial license must pass a competency test that has been approved by the Commission, at the level of competence specified by the Commission, in:

- (a) Basic reading, writing and mathematics;
- (b) The principles and methods of teaching; and
- (c) The subject matter of the initial area of endorsement on the license or the area of endorsement necessary for the applicant's area of assignment.

2. The Superintendent of Public Instruction may exempt an applicant from any of the tests required by subsection 1 if the applicant:

- (a) Submits to the Department evidence that he or she:
 - (1) Has retired from teaching in this State;
 - (2) Held a special license, a license to teach elementary or secondary education, a license to teach special education, or a license to teach middle school or junior high school education, which:

- (I) Has expired within the 3 years immediately preceding the date on which his or her application was submitted;

- (II) Was free from any conditions that the applicant pass a competency test; and

- (III) Authorized the applicant to teach in the same grade level and subject area for which he or she is applying to receive an initial license;

(3) Was required, for the issuance of the applicant's expired license, to complete courses of study and experience which are substantially equivalent to the courses of study and experience required for the issuance of an initial license; and

(4) Otherwise satisfies the requirements for the issuance of an initial license;

(b) Submits to the Department evidence that the applicant has passed, as part of a teacher education program approved by a state and offered through a regionally accredited college or university, competency examinations equivalent to those required of the applicant by subsection 1; or

(c) Submits to the Department evidence that the applicant holds a license to teach issued by another state which is not a provisional license, and the Commission determines that the examinations required for licensure in that state are comparable to the competency tests required by subsection 1.

3. An applicant is exempt from the requirement to pass a competency test in basic reading, writing and mathematics if the applicant submits to the Department:

(a) Official documentation which indicates that he or she passed, at the level of competency specified by the Commission:

(1) The "Pre-Professional Skills Tests" in reading, mathematics and writing, prepared and administered by the Educational Testing Service; or

(2) The "California Basic Educational Skills Test," prepared and administered by the California Commission on Teacher Credentialing;

(b) Evidence that the applicant has received a master's or more advanced degree from a regionally accredited college or university, the receipt of which required the passage of the

“Graduate Record Examinations,” prepared and administered by the Educational Testing Service, or its equivalent;

(c) An official transcript which indicates that the applicant achieved at least a 3.0 grade-point average in his or her undergraduate studies and evidence that he or she has taken the “Graduate Record Examinations,” prepared and administered by the Educational Testing Service, and received a score of:

- (1) At least 420 on the verbal portion of the examination;
- (2) At least 460 on the quantitative portion of the examination; and
- (3) At least 430 on the analytical portion of the examination or at least 3.5 on the analytical writing portion of the examination, as applicable; or

(d) Evidence that:

(1) The applicant did not pass, at the level of competency specified by the Commission, the “Pre-Professional Skills Tests” in reading, mathematics and writing, prepared and administered by the Educational Testing Service; and

(2) After not passing the test described in subparagraph (1), the applicant began and completed, with a grade of B or better, a course of study in a subject area approved by the Commission or the Director of Licensure for the Department.

4. An applicant is exempt from the requirement to pass a competency test in the principles and methods of teaching if he or she:

(a) Submits to the Department official documentation which indicates that the applicant passed, at the level of competency specified by the Commission, the “Professional Knowledge Test,” prepared and administered by the Educational Testing Service;

(b) Is applying for a license with an endorsement in an area for which training in the principles and methods of teaching is not required; or

(c) Is applying for an elementary endorsement and submits to the Department evidence that the applicant passed, at the level of competency specified by the Commission, the “Elementary Education: Curriculum, Instruction, and Assessment Test” and the “Elementary Education: Content ~~{Area Exercises}~~ *Knowledge, Interactive Practice* Test,” both prepared and administered by the Educational Testing Service.

5. An applicant is exempt from the requirement to pass a competency test in the subject matter of endorsement if he or she:

(a) Submits to the Department official documentation which indicates that the applicant previously passed, at the level of competency specified by the Commission, the competency test in that subject matter;

(b) Is applying for an initial license with an endorsement in an area for which no competency tests have been approved by the Commission;

(c) Is applying for an endorsement to teach pupils who have speech and language impairments and submits to the Department official documentation which indicates that he or she has received a certificate of clinical competence from the American Speech-Language-Hearing Association; or

(d) Is applying for an endorsement in family and consumer sciences and submits to the Department official documentation which indicates that the applicant satisfactorily completed the ~~{National}~~ “Family and Consumer Sciences ~~{Certification}~~ *Composite* Examination,” prepared and administered by the American Association of Family and Consumer Sciences.

6. If a competency test in a subject matter has been reviewed by the Commission for less than 1 year but is not yet approved, an applicant must take the test, but is not required to pass the test at a level of competence specified by the Commission.

7. An applicant who fails to comply with the provisions of this section may not apply for a renewable license.

8. The tests required by subsection 1 will be administered three times each year at locations and times established by the Commission.

Sec. 2. NAC 391.185 is hereby amended to read as follows:

391.185 1. To qualify for an endorsement to serve as a school counselor, a person ~~{}~~ **must hold:**

(a) ~~{Must hold a}~~ **A** master's degree or a more advanced degree in school counseling;

(b) ~~{Must hold a specialty credential as a national certified school counselor issued by the National Board for Certified Counselors};~~

~~—(c) Must hold a}~~ **A** master's degree or a more advanced degree with a major in counseling conferred by a regionally accredited college or university and ~~{meet the requirements of subsection 2;}~~ :

(1) A specialty credential as a national certified school counselor issued by the National Board for Certified Counselors, Inc., or its successor organization; or

(2) Meet the requirements of subsection 2; or

~~{(d) Must:~~

~~—(1) Hold a}~~

(c) A master's degree or a more advanced degree conferred by a regionally accredited college or university ~~{}~~ **and**

~~{(2) Have at least 2 years of teaching experience or at least 2 years of school counseling experience; and~~

~~(3) Meet~~ *meet* the requirements of subsection 2.

2. A person who desires to qualify for an endorsement pursuant to *subparagraph (2) of paragraph (b) or* paragraph (c) ~~for (d)~~ of subsection 1 must have completed:

(a) At least 600 hours of a practicum, internship or field experience in school counseling at any grade level in kindergarten through grade 12; and

(b) At least 36 semester hours of graduate credits in school guidance and counseling in each of the following areas of study:

- (1) The process of individual counseling;
- (2) The process of group counseling;
- (3) Testing and educational assessments;
- (4) Legal and ethical issues in counseling;
- (5) Career counseling;
- (6) Organization and administration of school counseling programs;
- (7) Multicultural counseling;
- (8) Child and family counseling; and
- (9) Two of the following:
 - (I) The use of technology in education.
 - (II) Exceptional children.
 - (III) Human growth and development.
 - (IV) Substance abuse counseling.

3. An applicant for a special license with an endorsement to serve as a school counselor is exempt from the requirements of paragraphs (a) and (b) of subsection 1 of NAC 391.036 if the applicant is not also applying for another endorsement for which those requirements must be met.