

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R119-18I

**The following document is the initial draft regulation proposed
by the agency submitted on 05/21/2018**

NAC 391.370 Qualifications for teaching pupils who have speech and language impairments. (NRS 385.080, 391.019, 391.032)

1. Before teaching pupils, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board; *or*

(b) ~~Hold~~ *Submit transcripts showing a master's degree or more advanced degree conferred by a regionally accredited college or university in the area of speech and language impairments, and hold a certificate of clinical competence in speech from the American Speech-Language-Hearing Association or an equivalent license from the Nevada Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board; or*

(c) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have speech and language impairments; *or*

(d) Hold a bachelor's or master's degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments; or

(e) Have completed a bachelor's or master's degree and:

(1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those pupils; and

(2) Have completed at least 28 semester hours of course work, including course work in the following areas:

(I) Audiology;

(II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;

(III) The development of normal speech and language;

(IV) Science of speech and voice;

(V) Phonetics;

(VI) Introduction to special education or the education of pupils who have disabilities; and

(VII) Parental involvement in programs for pupils who have disabilities.

[Bd. of Education, Certification Reg. § 391.610, eff. 10-23-81] — (NAC A 3-7-84; 11-25-86; A by Comm'n on Prof. Standards in Education, 7-18-88; 11-27-91, eff. 1-11-92; 1-10-96; R089-99, 10-25-99)