

**PROPOSED REGULATION OF THE  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

**LCB FILE NO. R154-18I**

**The following document is the initial draft regulation proposed  
by the agency submitted on 06/19/2018**

**19/2018REQUESTED AMENDMENT TO NAC 391  
FOR THE  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

**NAC 391.XXX: Endorsement as a specialist in social, emotional, and academic development.**

1. To receive an endorsement as a specialist in social, emotional, and academic development, a person must:
  - (a) *Hold a valid elementary, middle school/junior high school, secondary or special teaching license (excluding Business and Industry);*
  - (b) *Have completed at least three (3) semester hours of credit in each of the following areas of study:*
    - (1) *Introduction to social, emotional, and academic development;*
    - (2) *Methods and curriculum for modeling, teaching, and implementing social, emotional, and academic development;*
    - (3) *Assessments, evaluation, monitoring, and improvement planning of social, emotional, and academic development; and*
    - (4) *Best practices that support policies, equity, and critical issues for social, emotional, and academic development.*
2. To receive an endorsement as a professional specialist in social, emotional, and academic development, a person must:
  - (a) *Have completed the requirements for an endorsement as a specialist in social, emotional, and academic development;*
  - (b) *Have completed at least three (3) semester hours of credit in one of the following areas of study:*
    - (1) *Foundations in education in cultural and linguistic diversity;*

*(2) Cultural and linguistic diversity program leadership; or*

*(3) Equity in education; and*

*(c) Have completed at least twenty-five (25) hours of practicum or equivalent work experience in social, emotional, and academic development in a school setting.*