

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R160-18I

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by the agency submitted on 06/21/2018**

NAC 391.XXX Endorsement in Cultural Competency.

1. To receive an endorsement in cultural competency, a person must:
 - (a) Hold an elementary, middle school/junior high school, secondary or special license; and
 - (b) Have completed twelve semester hours of coursework in the following areas of study:
 - (1) Three semester hours in a course in critical multicultural education which must:
 - (I) Include the following:
 - a. Cultural competency identification and assessment, development of knowledge bases and skill sets, and building capacity for cultural competency;
 - b. Awareness, knowledge, and understandings of race and ethnicity, as well as, without limitation, geographic origin, residency status, languages, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance, and disability;
 - c. Equitable practice in pedagogy, selection and use of instructional materials and curriculum, and assessments measuring student learning;
 - d. Communication and developing relationships with pupils, families, colleagues, and community members; and
 - e. Alignment with the Instructional Practice and Professional Responsibilities Standards and Indicators of the Nevada statewide educator performance evaluation system; and
 - (II) Be taught by instructors which utilize resources that are based on current research and national best practices in the field;
 - (2) At least two semester hours of coursework in culturally responsive engagement;
 - (3) At least one semester hour of credit of practicum, which:
 - (I) May be incorporated within the three-credit course in critical multicultural education required by paragraph 1(b)(1) of this section;
 - (II) Must include, without limitation, at least thirty hours of culturally responsive community engagement work within an organization serving the community adjacent to a high needs school; and
 - (III) Must demonstrate application of all course content required by paragraph 1(b)(1)(I) of this section.
 - (4) Three semester hours of coursework in cultural assets driven high needs school pedagogy, high needs school leadership, or high needs school care or school counseling; and
 - (5) Three semester hours of coursework in participatory action research which includes completion of a participatory action research project related to a sociopolitical issue in education.
2. To receive an endorsement as a specialist in cultural competency, a person must:
 - (a) Have completed the requirements for the endorsement in cultural competency as outlined in paragraph 1 of this section;
 - (b) Have a minimum of three years of experience as an administrator, licensed educator, or other licensed person in a high needs school; and

- (c) Have completed a minimum of 9 credits of coursework encompassing at least three of the following areas:
 - (1) Multicultural organizational development;
 - (2) Culturally responsive educational leadership in diverse educational organizations;
 - (3) Advanced coursework in multicultural curriculum development;
 - (4) Advanced coursework in ethnic/cultural studies or U.S. racial formations-focused history;
 - (5) Intergroup dialogue facilitation; or
 - (6) Justice-focused advocacy or justice-focused conflict negotiation.
- 3. As used in this section, “high needs school” has the meaning ascribed to it in 20 USC 1021(11).