

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R090-19

November 7, 2019

EXPLANATION – Matter in *italics* is new; matter in brackets ~~(omitted material)~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 391.019, 391.021 and 391.032; §§3-6, NRS 391.019.

A REGULATION relating to educational personnel; revising requirements for obtaining certain licenses to teach; repealing provisions relating to licensure; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations outline various requirements for obtaining a license to teach. (NAC 391.057, 391.0577, 391.089, 391.095, 391.1301)

Section 1 of this regulation authorizes the holder of a provisional license to teach in certain areas or to serve as a substitute teacher. **Section 2** of this regulation authorizes: (1) a member of the Armed Forces of the United States; (2) the spouse of a member of the Armed Forces; (3) a veteran of the Armed Forces; or (4) the spouse of a veteran of the Armed Forces to obtain a license as if the person has completed an alternative route to licensure program in this State if the person has completed an alternative route to licensure program in another state. **Section 3** of this regulation revises certain requirements to obtain a license to teach pupils in a program of early childhood education. **Section 4** of this regulation outlines various requirements to obtain an elementary license.

Section 5 of this regulation removes from the list of recognized comprehensive majors or minors for the purposes of obtaining a secondary license the subject area of recreational physical education.

Existing regulations list the location of state offices where administrative services are provided for persons desiring licensure. (NAC 391.015) Existing regulations also outline requirements to obtain a special qualifications license. (NAC 391.0583) **Section 6** of this regulation repeals those provisions.

Section 1. NAC 391.057, as amended by LCB File Number R049-17 and R107-17, is hereby amended to read as follows:

391.057 1. The Superintendent of Public Instruction shall issue a provisional license to teach elementary education, a provisional license to teach pupils in a program of early childhood education, a provisional license to teach secondary education, a provisional license to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573 or a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category described in subsection 2 of NAC 391.0573 to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

- (a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;
- (b) Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test;
- (c) Has been accepted by a qualified provider for enrollment in a program for an alternative route to licensure; and
- (d) Complies with the instructional and training policies and procedures of the qualified provider.

2. In addition to the requirements of subsection 1, an applicant for a provisional license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573, other than an applicant to teach pupils special education in a category described in subsection 2 of NAC 391.0573, must:

(a) Hold a major or minor in the applicant's desired area of licensure; or

(b) Pass a competency test required by the Commission in the subject matter of the area for which the applicant is seeking a provisional license or provide to the Department proof that he or she is eligible for an exemption from that test.

3. A provisional license issued pursuant to this section:

(a) Authorizes the holder of the license to teach *or to serve as a substitute teacher* in a county school district, a charter school or a university school for profoundly gifted pupils;

(b) Becomes valid on the date on which the holder of the license satisfies all the requirements of subsection 1 and, if applicable, the requirements of subsection 2;

(c) Except as otherwise provided in subsection 4, is valid for not more than 3 years;

(d) Is not renewable; and

(e) May be converted to an initial license after the completion of at least 2 full school years if the licensee has:

(1) Received at least one evaluation rating designating his or her overall performance as highly effective or effective during each such school year; and

(2) Completed all academic requirements prescribed by this chapter for the issuance of an initial license.

4. If the holder of a provisional license issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the ~~Teacher Licensure~~ Office *of Educator Licensure* of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled in the program and the reason that the holder

withdrew or ceased to be enrolled. The ~~conditional~~ *provisional* license of the holder automatically becomes invalid immediately upon the receipt of such notification by the ~~Teacher Licensure~~ Office ~~of~~ *Educator Licensure*.

5. The holder of a ~~conditional~~ *provisional* license that has become invalid pursuant to subsection 4 may apply to the ~~Teacher Licensure~~ Office *of Educator Licensure* of the Department for the reinstatement of his or her license before the expiration date of the license if he or she:

- (a) Has not previously applied for the reinstatement of the license after the date on which the license became invalid;
- (b) Is accepted by another program for an alternative route to licensure offered by a qualified provider; and
- (c) Pays the fee required by NAC 391.045.

Sec. 2. NAC 391.0577, as amended by LCB File Number R107-17, is hereby amended to read as follows:

391.0577 *1.* A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach elementary education, to teach pupils in a program of early childhood education or to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category listed in subsection 2 of NAC 391.0573, as applicable, if the applicant:

- ~~H+~~ *(a)* Successfully completes the education and training required by the qualified provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the qualified provider;

~~12.1~~ (b) Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

~~13.1~~ (c) Pays the fee required pursuant to NAC 391.045.

2. A person who has completed an alternative route to licensure program in another state may obtain a license as if such person has completed an approved alternative route to licensure program of this State if he or she is:

- (a) A member of the Armed Forces of the United States;*
- (b) A spouse of a member of the Armed Forces of the United States;*
- (c) A veteran of the Armed Forces of the United States; or*
- (d) A spouse of a veteran of the Armed Forces of the United States.*

Sec. 3. NAC 391.089, as amended by LCB File Number R105-18 and 114-18, is hereby amended to read as follows:

391.089 To receive a license to teach pupils in a program of early childhood education, a person must hold a bachelor's degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the Department;
2. Hold a license to teach such pupils that was issued by another state and approved by the Commission; or
3. Hold an elementary license and:
 - (a) Have experience teaching pupils under 6 years of age that consists of:
 - (1) Eight semester hours of student teaching;

(2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or

(3) An equivalent field experience or practicum conducted by an accredited college or university;

(b) Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:

- (1) Early childhood curriculum;
- (2) Emergent language and literacy; or
- (3) Play theory and creativity; and

(c) Have completed at least 6 additional semester hours of courses in any of the courses described in paragraph (b) or in any of the following subjects:

- (1) Child development ~~{from birth to 8 years of age;~~
- ~~— (2) Diversity in young children;~~
- ~~— (3) Introduction to early childhood education;~~
- ~~— (4) Positive discipline and guidance for young children; or~~
- ~~— (5) Working with families with young children;}~~ ***and learning;***
- (2) Culturally and linguistically responsive pedagogy; or***
- (3) Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development;*** or

4. Have completed ~~{at least 35}~~ :

(a) Twenty-seven semester hours of courses in early childhood education for children who are developing typically and atypically consisting of ~~{~~

~~—(a) Six~~ *three* semester hours in ~~{child}~~ *each of the following, with instruction in assessment and evaluation embedded in all required courses:*

~~(1) Child~~ development and learning ~~}; with the content of the courses covering diversity in culture, language and ability;~~

~~—(b) Twelve semester hours in early childhood curriculum and program implementation that include at least one course in each of the following subjects:~~

~~—(1)}~~;

~~(2) Language and literacy;~~

~~{(2)}~~ ~~(3) Mathematics {and science;~~

~~—(3)}~~;

~~(4) Science;~~

~~(5) Social studies; {and~~

~~—(4)}~~

~~(6) Strategies for working with children with disabilities;~~

~~{(e) Three additional semester hours in early childhood curriculum and program implementation consisting of courses in any of the following subjects:~~

~~—(1) Curriculum for infants and toddlers;~~

~~—(2) Early childhood classroom}~~

~~(7) Classroom management {;~~

~~—(3) Integrated curriculum;~~

~~—(4)}~~, *which must include, without limitation, positive discipline and guidance and social, emotional and academic development;*

~~(8) Culturally and linguistically responsive pedagogy; and~~

(9) Play theory and creativity;

~~[(5) Positive discipline and guidance for young children; or~~

~~—(6) Technology;~~

~~—(d) Three semester hours in family and community relations, including working with families;~~

~~—(e) Three semester hours in assessment and evaluation for early childhood education; and~~

~~—(f) and~~

(b) Except as otherwise provided in this paragraph, 8 semester hours of *supervised* student teaching *in a program of early childhood education* involving pupils ~~in at least two different age groups, one of which must have included pupils in the first or second grade and one of which must have included pupils of any age from birth through kindergarten. At least one of the groups must have included pupils with and without disabilities.~~ *from birth through grade 2*. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils ~~under 6 years of age~~ in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS . ~~at the conclusion of which the person was eligible for reemployment.~~

Sec. 4. NAC 391.095, as amended by LCB File Number R005-18, is hereby amended to read as follows:

391.095 To receive an elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed a program of preparation for teaching in elementary grades which is approved by the ~~Board.~~ *Commission*. The program must include, without limitation:

1. ~~Thirty-two~~ **Forty-one** semester hours of credit in courses in elementary professional education consisting of:

(a) Eight semester hours of credit in supervised student teaching in elementary grades;

(b) ~~Nine~~ **Eighteen** semester hours of credit in methods of teaching elementary subjects ~~including, but not limited to, mathematics, science and social studies;~~

~~(c)~~ **consisting of the following, with instruction in assessment and evaluation embedded in all required courses:**

~~(1)~~ **Nine** semester hours of credit in the teaching of literacy or language arts; ~~and~~
~~(d)~~ ~~Six~~

(2) Three semester hours of credit in the teaching of mathematics;

(3) Three semester hours of credit in the teaching of science; and

(4) Three semester hours of credit in the teaching of social studies; and

(c) Fifteen semester hours of credit in ~~professional education course work~~ **elementary curriculum and program implementation** which must include **three semester hours of** course work in ~~at least two~~ **each** of the following subjects:

(1) Classroom **and behavior** management ~~;~~

~~(2) English as a second language;~~

~~(3) Technology;~~

~~(4) Evaluation of pupils;~~ **including, without limitation, social, emotional and academic development;**

(2) Multicultural education and culturally relevant pedagogy;

(3) Multi-tiered systems of supports;

(4) Strategies for working with children with disabilities; and

(5) Child development †

~~(6) Special education; or~~

~~(7) Social and cultural issues;†~~ and *learning; and*

2. Eighteen semester hours of credit which must include at least 6 semester hours of credit in each of the following subject areas:

- (a) Mathematics;
- (b) Science; and
- (c) Social studies.

Sec. 5. NAC 391.1301, as amended by LCB File Number R077-17 and R079-17, is hereby amended to read as follows:

391.1301 The Commission recognizes the following fields as comprehensive majors or minors, which require 36 or 24 semester hours of credit respectively:

- 1. In academic education:
 - (a) Art;
 - (b) Biological science;
 - (c) English as a second language;
 - (d) English;
 - (e) General science;
 - (f) Instrumental and vocal music;
 - (g) Instrumental music;
 - (h) Mathematics;
 - (i) Physical education;
 - (j) Physical science;

(k) ~~Recreational physical education;~~

~~(l)~~ Social studies;

~~(m)~~ *(l)* Speech and drama; and

~~(n)~~ *(m)* Vocal music.

↪ For the comprehensive majors and minors identified in this subsection, a person who holds a bachelor's degree or a higher degree with a major or minor conferred by a regionally accredited college or university shall be deemed to qualify for a comprehensive major or minor, as applicable, if he or she has satisfied the requirements of NAC 391.120.

2. In career and technical education:

(a) Agricultural education;

(b) Automotive service technology;

(c) Business education;

(d) Child care;

(e) Communications and media;

(f) Construction technology;

(g) Drafting and design;

(h) Electronic technology;

(i) Family and consumer sciences;

(j) Food services;

(k) Health occupations;

(l) Hospitality and recreation;

(m) Human services;

(n) Industrial arts;

- (o) Manufacturing technologies;
- (p) Marketing education;
- (q) Stage and theater technology; and
- (r) Technology education.

Sec. 6. NAC 391.015 and 391.0583 are hereby repealed.

TEXT OF REPEALED SECTIONS

391.015 Location of state offices; acquisition of forms for licensure. (NRS 385.080, 391.019)

1. The state offices where administrative services are provided for persons desiring licensure are located at the:

Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

(Mailing address: 700 East Fifth Street, Carson City, Nevada 89701-5096.)

Department of Education, 9890 South Maryland Parkway, Suite 221, Las Vegas, Nevada 89183. (Mailing address: 9890 South Maryland Parkway, Suite 221, Las Vegas, Nevada 89183.)

2. All forms required for licensure may be obtained from one of those state offices.

391.0583 Special qualifications licensure: Qualifications; areas of endorsement; duties of employing school district or private school; requirements of licensee following issuance; validity. (NRS 385.080, 385.110, 391.019)

1. The Superintendent of Public Instruction shall issue a special qualifications license to teach to a person who submits an application which is accompanied by proof satisfactory to the Superintendent that the applicant satisfies the requirements of:

- (a) Paragraph (g) or (j) of subsection 1 of NRS 391.019; and
- (b) Paragraph (h) of subsection 1 of NRS 391.019.

2. The Department shall develop and maintain a list of acceptable professional licensing boards for purposes of paragraph (h) of subsection 1 of NRS 391.019.

3. A special qualifications license must contain an endorsement for the subject area and grade level for which the licensee may teach that is based upon:

- (a) The field of study of the bachelor's degree, master's degree or doctoral degree held by the licensee; and
- (b) The relevant work experience of the licensee.

↪ The endorsement placed on a special qualifications license authorizes the licensee to teach only at the grade level and in the subject area designated on the license.

4. The subject areas for which an endorsement to the special qualifications license may be issued are:

- (a) English, including, without limitation, reading, composition and writing.
- (b) Mathematics.
- (c) Science.

(d) Social studies, including, without limitation, history, geography, economics and government.

(e) Arts and humanities, including, without limitation, music, theater and visual arts.

(f) Computer education and technology.

(g) Health.

(h) Physical education, including, without limitation, dance.

(i) World language.

(j) Career and technical education.

5. If a school district or a private school that is licensed pursuant to chapter 394 of NRS employs a person who holds a special qualifications license, the school district or private school shall:

(a) Provide the holder of the special qualifications license at least 120 hours of training and orientation before he or she begins teaching.

(b) Assign a teacher who is unconditionally licensed to provide assistance, guidance and training to the holder of the special qualifications license during the first 2 years of employment as a teacher with a special qualifications license.

(c) Assist the holder of the special qualifications license in the development of an individualized plan for professional development to be carried out during the first 3 years of teaching with a special qualifications license.

6. The holder of a special qualifications license issued pursuant to subsection 1 who holds a bachelor's degree from an accredited postsecondary educational institution must, during the first 2 years for which the license is valid, complete 9 semester hours from a regionally accredited

postsecondary educational institution with a teacher education program approved by the Department. The 9 semester hours must include:

(a) Except as otherwise provided in paragraph (b), if the endorsement on the license is in a subject area listed in paragraphs (a) to (i), inclusive, of subsection 4:

- (1) Three semester hours of teaching methods in the subject area of the endorsement; and
- (2) Six semester hours of professional course work in at least two of the following

subjects:

- (I) Classroom management;
- (II) Instruction of pupils with disabilities;
- (III) English as a second language;
- (IV) Technology in the classroom;
- (V) Reading or writing in the licensee's area of endorsement; or
- (VI) Instructional methods for pupils who are socially or economically disadvantaged.

(b) If the endorsement on the license is in career and technical education:

(1) Three semester hours in a course involving career and technical education teaching methodology; and

- (2) Six semester hours of professional course work in at least two of the following

subjects:

- (I) Professional career and technical education;
- (II) Applied or work-based learning; or
- (III) Pupil organization and management in career and technical education.

7. A special qualifications license is valid for 3 years and may be renewed by showing evidence of professional growth in the area of endorsement during the term of the special qualifications license.