The following document is the initial draft regulation proposed by the agency submitted on 02/26/2020
NAC 391.202  Endorsement to teach computer-based applications introductory computer science. (NRS 391.019) To receive an endorsement to teach computer technology-based applications and computational thinking introductory computer science that includes issues relating to information technology, tools for productivity, communication and research and computational thinking in kindergarten through grade 12, a person must have a valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education, and must have completed 9 semester hours of course work, consisting of:

1. Three semester hours of coursework in a course of study that covers methods for teaching computer science;
2. Three semester hours of coursework in a course of study that covers concepts in computer science;
and
3. Three semester hours of coursework in a course of study that covers methods for teaching computer applications which include, without limitation:
   (a) Word processing and the use of spreadsheets;
   (b) Communication and collaboration tools;
   (c) Internet research tools;
   (d) Internet safety; and
   (e) Proper keyboarding techniques.
NAC 391.237 Endorsements to teach English language acquisition and development; endorsement as professional teacher of English as second language; endorsement as specialist in English language acquisition and development. (NRS 385.080, 391.019, 391.032)

1. To receive an English language acquisition and development endorsement, a person must have:
   (a) A valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education;
   (b) Completed at least 3 semester hours of credit in each of the following areas of study:
       (1) Language acquisition theory and English language development practices;
       (2) Methods and curriculum for teaching English learners; and
       (3) Assessment and evaluation of English learners;
   (c) Completed at least 2 semester hours of credit in one of the following areas of study:
       (1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or
       (2) Policies, critical issues and best practices for English learners in secondary school; and
   (d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.

2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an English language acquisition and development endorsement as described in subsection 1 and:
   (a) Hold a master's degree; and
   (b) Have 3 years of experience as a teacher.

3. To receive an endorsement as a specialist in English language acquisition and development, a person must:
   (a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and
   (b) Have completed at least 3 semester hours of credit in each of the following areas of study:
       (1) Foundations in education in cultural and linguistic diversity; and
       (2) Cultural and linguistic diversity program leadership.

4. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.

5. An institution which offers an approved course of study and training for the education of teachers and other educational personnel, or a qualified provider of an alternative route to licensure, shall include, within each approved undergraduate program of educator preparation offered by such an institution or qualified provider, the coursework listed in subparagraphs 1(b) through 1(d), inclusive:
   (a) In a program of preparation for early childhood education or elementary education, no later than July 1, 2021; and
   (b) In a program of preparation for middle school education or secondary education, no later than July 1, 2022.

6. A student enrolling in an approved undergraduate program of educator preparation on or after the effective dates given in subsection 5 shall be required to pass the coursework listed in subparagraphs 1(b) through 1(d) in order to successfully complete such a program.

7. A student enrolling in an approved undergraduate program of educator preparation prior to the effective dates given in subsection 5 shall not be required to pass the coursework listed in subparagraphs 1(b) through 1(d) in order to successfully complete such a program.
Endorsement to teach pupils who are participating in the Jobs for America’s Graduates program: Authorized activities; qualifications. (NRS 391.019)

1. A person who holds an endorsement to teach pupils who are participating in the Jobs for America’s Graduates program in Nevada may teach pupils in grades 6 to 12, inclusive, who are enrolled in a course provided by Jobs for Nevada’s Graduates, Inc. Such a person shall not teach other pupils for whom a separate license or endorsement is required to teach unless he or she holds the required license or endorsement.

2. Except as otherwise provided in subsection 3, to receive an endorsement to teach pupils who are participating in the Jobs for America’s Graduates program in Nevada, a person must:
   (a) Hold a bachelor’s degree from a regionally accredited college or university; or
   (b) Show proof of at least 4 years of professional experience as a:
      (1) Social worker;
      (2) Case manager;
      (3) Qualified trainer; or
      (4) Parole or probation officer; or
   (c) Present approval in writing from the Executive Director of Jobs for America’s Graduates and:
      (1) Show proof of at least 4 years of experience as a qualified professional in a related field; or
      (2) Hold a valid substitute teaching license in this State; and
   [(b)]  (d) Successfully complete a training program approved by the Department; and
   [(c)]  (e) Secure an offer of employment from the Executive Director of Jobs for Nevada’s Graduates, Inc., the board of trustees of a school district, the governing body of a charter school or the principal of an achievement charter school.

3. A person applying for an endorsement to teach pupils who are participating in the Jobs for America’s Graduates Program in Nevada shall be exempt from the requirements of paragraphs (a), (b), and (c) of subsection 2 if:
   (a) He or she holds a valid substitute teaching license in this state;
   (b) The Executive Director of Jobs for America’s Graduates has given written approval for such an exemption; and
   (c) The offer of employment secured by the person pursuant to paragraph 2(e) is for:
      (1) A position within a school district whose enrollment is less than 9,000 pupils; or
      (2) A position within any geographic area of this State, which the Executive Director of Jobs for America’s Graduates certifies in writing that no other qualified person is available to fill.