

**REVISED PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R115-20

December 6, 2021

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1-8 and 11-20, NRS 391.019 and 391.032; §§ 9, 10, 24 and 25, NRS 391.019; §§ 21-23, NRS 391.019, 391.037 and 391.038.

A REGULATION relating to education; revising certain definitions; revising the procedure for the issuance of a provisional license to certain persons; requiring a program for an alternative route to licensure to meet the same requirements for approval as a course of study and training that leads to the issuance of certain licenses; repealing provisions that provide for the separate approval of a program for an alternative route to licensure; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing regulations define the terms “field experience” and “qualified provider” for the purposes of licensure. (NAC 391.010) **Section 1** of this regulation replaces those terms with the term “supervised, school-based experience” and “education preparation provider,” respectively. **Section 1** includes as an education preparation provider a provider of a program which offers a course of study and training for the education of teachers or other educational personnel or a program for an alternative route to licensure. **Sections 2-18 and 24** of this regulation make conforming changes relating to the changes in terminology.

Existing law requires the Commission on Professional Standards in Education to adopt regulations to include qualifications for licensing teachers and other educational personnel pursuant to an alternative route to licensure. (NRS 391.019) Existing law also requires the Commission to adopt regulations governing the standards for approval of a course of study or training to qualify a person to be a teacher or administrator or to perform other educational functions. (NRS 391.037) Existing regulations establish requirements that a provider that wishes to offer a program for an alternative route to licensure must meet before being approved as a qualified provider by the Commission. (NAC 391.461) Existing regulations provide for the revocation of approval as a qualified provider of a program for an alternative route to licensure in certain circumstances. (NAC 391.463) Existing regulations establish the requirements that an institution which wishes to offer a course of study and training for the education of teachers or other educational personnel which is designed for the issuance of certain licenses must have in order to receive approval from the State Board of Education. (NAC 391.557, 391.558) Existing regulations require such a provider to submit an annual report to the Department of Education

that includes certain information. Existing regulations also require the Department to prescribe a form for a survey evaluating the course of study and training. (NAC 391.560) **Section 25** of this regulation repeals the requirements for approval and revocation of approval as a qualified provider of a program for an alternative route to licensure, and **sections 21 and 22** of this regulation require that a program for an alternative route to licensure meet the same requirements for approval as a course of study and training. **Section 21** provides additional requirements an education preparation provider must meet in its application for approval by the Commission. **Section 22** provides additional requirements for the review of a course of study and training or program for an alternative route to licensure. **Section 23** of this regulation includes a program for an alternative route to licensure in the reporting and survey requirements to the Department.

Section 1. NAC 391.010 is hereby amended to read as follows:

391.010 As used in this chapter, unless the context otherwise requires:

1. “Board” means the State Board of Education.
2. “Commission” means the Commission on Professional Standards in Education.
3. “Department” means the Department of Education.

4. *“Education preparation provider” means:*

(a) A regionally accredited, degree-granting college or university which offers a course of study and training for the education of teachers or other educational personnel or a program for an alternative route to licensure; or

(b) Any other provider which operates independently of a degree-granting college or university and which offers a program for an alternative route to licensure.

5. “Endorsement” means a specific area of preparation within a general license that is issued by the Department.

~~15. “Field experience” means supervised experience working in a placement in which a person:~~

~~—(a) Works with pupils with disabilities; and~~

~~—(b) Demonstrates competency in the assessment of such pupils, educational planning, curriculum, methods of instruction, management of the classroom, working with parents and collaborating with other professionals.]~~

6. “Initial license” means an elementary, secondary ~~[, provisional]~~ or special license, a license to teach special education, a license to teach middle school or junior high school education or a license to teach pupils in a program of early childhood education issued to a teacher or other educational personnel:

- (a) For the first time; or
- (b) Who held a license that expired or was suspended or revoked by the Board.

7. ~~[“Qualified provider” means an institution of higher education or any other institution which operates independently of an institution of higher education which has been approved by the Commission to offer a program for an alternative route to licensure in this State pursuant to NAC 391.461.]~~ ***“Supervised, school-based experience” means supervised experience working in a position in which a person:***

- (a) Works with pupils; and***
- (b) Demonstrates competency in the assessment of pupils, educational planning, curriculum, methods of instruction, management of the classroom, working with parents and collaborating with other professionals.***

Sec. 2. NAC 391.042 is hereby amended to read as follows:

391.042 An applicant for an initial license for which student teaching experience is required may substitute in place of such experience:

- 1. Three years of teaching experience if:

(a) Each public or private school in which the teaching experience occurred was licensed by the state or accredited or certified by a regional or national association for private schools;

(b) For each year of teaching experience, the applicant taught at the appropriate grade level in a full-time capacity;

(c) The applicant held a bachelor's degree or higher during each year of teaching experience;

(d) The applicant was eligible for reemployment in the school district or school in which the teaching experience occurred;

(e) The area of endorsement, degree level and grade level of the license being applied for are consistent with the teaching experience completed by the applicant; and

(f) The teaching experience completed by the applicant is verified by the superintendent of the school district or the principal of the school in which the experience occurred.

2. A paid or unpaid supervised internship if:

(a) The internship was taken as part of a course of study at a regionally accredited college or university;

(b) The applicant earned a number of semester hours of credit for completing the internship that is equivalent to the number of semester hours of student teaching required for the license; and

(c) The internship was at a grade level appropriate to the license being sought.

3. A license or certificate to teach that was issued by another state if:

(a) Student teaching was required as a condition of obtaining the license or certificate; and

(b) The applicant fulfilled that requirement.

4. The supervised, school-based experience provided by ~~fa-qualified~~ *an education preparation* provider for the completion of a program for an alternative route to licensure.

Sec. 3. NAC 391.057 is hereby amended to read as follows:

391.057 1. The Superintendent of Public Instruction shall issue a provisional license to teach elementary education, a provisional license to teach pupils in a program of early childhood education, a provisional license to teach secondary education, a provisional license to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573 or a provisional license to teach special education to pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a category described in subsection 2 of NAC 391.0573 to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

- (a) Holds a bachelor's degree from a postsecondary institution that is regionally accredited;
- (b) Passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test;
- (c) Has been accepted by ~~qualified~~ *an education preparation* provider for enrollment in a program for an alternative route to licensure; and
- (d) Complies with the instructional and training policies and procedures of the ~~qualified~~ *education preparation* provider.

2. In addition to the requirements of subsection 1, an applicant for a provisional license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area described in subsection 1 of NAC 391.0573, other than an applicant to teach pupils special education in a category described in subsection 2 of NAC 391.0573, must:

- (a) Hold a major or minor in the applicant's desired area of licensure; or

(b) Pass a competency test required by the Commission in the subject matter of the area for which the applicant is seeking a provisional license or provide to the Department proof that he or she is eligible for an exemption from that test.

3. A provisional license issued pursuant to this section:

(a) Authorizes the holder of the license to teach in a county school district, a charter school or a university school for profoundly gifted pupils;

(b) Becomes valid on the date on which the holder of the license satisfies all the requirements of subsection 1 and, if applicable, the requirements of subsection 2;

(c) Except as otherwise provided in subsection 4, is valid for not more than 3 years;

(d) Is not renewable; and

(e) May be converted to an initial license after the completion of at least 2 full school years if the licensee has:

(1) Received at least one evaluation rating designating his or her overall performance as highly effective or effective during each such school year; and

(2) Completed all academic requirements prescribed by this chapter for the issuance of an initial license.

4. If the holder of a provisional license issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the ~~qualified~~ *education preparation* provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the ~~Teacher Licensure~~ Office of *Educator Licensure within* the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled in the program and the reason that the holder withdrew or ceased to be enrolled. The provisional

license of the holder automatically becomes invalid immediately upon the receipt of such notification by the ~~{Teacher Licensure}~~ Office ~~{}~~ of *Educator Licensure*.

5. The holder of a provisional license that has become invalid pursuant to subsection 4 may apply to the ~~{Teacher Licensure}~~ Office of *Educator Licensure within* the Department for the reinstatement of his or her license before the expiration date of the license if he or she:

(a) Has not previously applied for the reinstatement of the license after the date on which the license became invalid;

(b) Is accepted by another program for an alternative route to licensure offered by ~~{a qualified}~~ *an education preparation* provider; and

(c) Pays the fee required by NAC 391.045.

Sec. 4. NAC 391.0575 is hereby amended to read as follows:

391.0575 A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach secondary education or to teach pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area listed in subsection 1 of NAC 391.0573, as applicable, if the applicant:

1. Successfully completes at least 18 semester credits of course work in pedagogy provided by ~~{a-qualified}~~ *an education preparation* provider for a program for an alternative route to licensure, consisting of at least:

(a) Three semester credits in a course of study regarding classroom management, which may include, without limitation, instruction concerning adolescent growth and development;

(b) Three semester credits in a course of study regarding English as a second language, which may include, without limitation, instruction concerning methods and materials for teaching English as a second language, theories for the acquisition of a second language, testing and

evaluation of pupils studying English as a second language and developing a curriculum for pupils studying English as a second language;

(c) Three semester credits in a course of study regarding curriculum and instruction, which may include, without limitation, multicultural education and instruction concerning the use of technology in education, methods for teaching the integration of technology in secondary education, pedagogy and the teaching of literacy and language arts;

(d) Three semester credits in a course of study regarding assessment, which may include, without limitation, instruction concerning educational psychology and tests and measurement;

(e) Three semester credits in a course of study regarding education or curricular adaptation for pupils with disabilities; and

(f) Three semester credits in the methods and materials:

(1) For teaching in the applicant's desired area of licensure at the secondary grade level; or

(2) For teaching pupils enrolled in a program of early childhood education or in kindergarten and grades 1 to 12, inclusive, in a specific area listed in subsection 1 of NAC 391.0573;

2. Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

3. Pays the ~~required~~ fee ~~pursuant to~~ *required by* NAC 391.045.

Sec. 5. NAC 391.0577 is hereby amended to read as follows:

391.0577 A person who is issued a provisional license pursuant to NAC 391.057 may apply for an initial license to teach elementary education, to teach pupils in a program of early childhood education or to teach special education to pupils enrolled in a program of early

childhood education or in kindergarten and grades 1 to 12, inclusive, in a category listed in subsection 2 of NAC 391.0573, as applicable, if the applicant:

1. Successfully completes the education and training required by the ~~qualified~~ *education preparation* provider for the program for an alternative route to licensure, including, without limitation, the supervised, school-based experience provided by the ~~qualified~~ *education preparation* provider;

2. Submits proof satisfactory to the Superintendent of Public Instruction that the applicant passed the competency test in basic reading, writing and mathematics that is required by NAC 391.036 or is eligible for an exemption from that test; and

3. Pays the fee required ~~pursuant to~~ *by* NAC 391.045.

Sec. 6. NAC 391.089 is hereby amended to read as follows:

391.089 To receive a license to teach pupils in a program of early childhood education, a person must hold a bachelor's degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the Department;

2. Hold a license to teach such pupils that was issued by another state and approved by the Commission; ~~or~~

3. Hold an elementary license and:

(a) Have experience teaching pupils under 6 years of age that consists of:

(1) Eight semester hours of student teaching;

(2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or

(3) An equivalent ~~field~~ *supervised, school-based* experience or practicum conducted by an accredited college or university;

(b) Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:

- (1) Early childhood curriculum;
- (2) Emergent language and literacy; or
- (3) Play theory and creativity; and

(c) Have completed at least 6 additional semester hours of courses in any of the courses described in paragraph (b) or in any of the following subjects:

- (1) Child development from birth to 8 years of age;
- (2) Diversity in young children;
- (3) Introduction to early childhood education;
- (4) Positive discipline and guidance for young children; or
- (5) Working with families with young children; or

4. Have completed at least 35 semester hours of courses in early childhood education for children who are developing typically and atypically consisting of:

(a) Six semester hours in child development and learning, with the content of the courses covering diversity in culture, language and ability;

(b) Twelve semester hours in early childhood curriculum and program implementation that include at least one course in each of the following subjects:

- (1) Language and literacy;
- (2) Mathematics and science;
- (3) Social studies; and
- (4) Strategies for working with children with disabilities;

(c) Three additional semester hours in early childhood curriculum and program

implementation consisting of courses in any of the following subjects:

- (1) Curriculum for infants and toddlers;
- (2) Early childhood classroom management;
- (3) Integrated curriculum;
- (4) Play theory and creativity;
- (5) Positive discipline and guidance for young children; or
- (6) Technology;

(d) Three semester hours in family and community relations, including working with families;

(e) Three semester hours in assessment and evaluation for early childhood education; and

(f) Except as otherwise provided in this paragraph, 8 semester hours of student teaching involving pupils in at least two different age groups, one of which must have included pupils in the first or second grade and one of which must have included pupils of any age from birth through kindergarten. At least one of the groups must have included pupils with and without disabilities. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils under 6 years of age in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment.

Sec. 7. NAC 391.170 is hereby amended to read as follows:

391.170 1. Except as otherwise provided in NAC 391.171, to receive a license or endorsement as a professional administrator of a school, an applicant:

(a) Must:

(1) Hold a master's degree or higher in educational administration from a regionally accredited college or university; and

(2) Submit to the Department evidence of 5 years of teaching experience as a licensed teacher in a program of early childhood education, kindergarten or grades 1 through 12; or

(b) Must:

(1) Hold a master's degree or higher from a regionally accredited college or university;

(2) Submit to the Department evidence of 5 years of teaching experience as a licensed teacher in a program of early childhood education, kindergarten or grades 1 through 12; and

(3) Have completed at least 36 semester hours of graduate courses in the administration of a school, which must include course work in:

(I) Administration and organization of a school;

(II) Supervision and evaluation of instruction;

(III) Development of personnel;

(IV) Finances of a school;

(V) The laws that apply to schools;

(VI) Curriculum;

(VII) Research; and

(VIII) Internship or ~~field~~ *supervised, school-based* experience.

2. To receive an endorsement as a professional administrator of a program, an applicant must:

- (a) Hold a master's degree or higher from a regionally accredited college or university;
- (b) Hold a valid special license in the program for which an endorsement is requested;
- (c) Have and submit to the Department evidence of 5 years of experience as a licensed employee in a program of early childhood education, kindergarten or grades 1 through 12; and
- (d) Have completed at least 27 semester hours in courses of study in administration, which must include course work in:

(1) Administration and organization of a school or the role of an administrator of a program in the applicant's area of endorsement;

(2) General principles of supervision of personnel or supervision of personnel for a program in the applicant's area of endorsement;

(3) Finances of a school or finances of a program in the applicant's area of endorsement;

(4) The laws that apply to schools; and

(5) The evaluation and development of personnel for a school or the evaluation and development of personnel for a program in the applicant's area of endorsement.

Sec. 8. NAC 391.171 is hereby amended to read as follows:

391.171 1. The Superintendent of Public Instruction shall issue a conditional endorsement as a professional administrator of a school to a person who submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

(a) Has been accepted for enrollment in an approved program for an alternative route to licensure:

(1) By ~~qualified~~ *an education preparation* provider that is a regionally accredited institution able to confer a master's degree and is employed by a school district or charter school in a county or city other than Clark County, Washoe County or Carson City; or

(2) By any ~~qualified~~ *education preparation* provider and holds a master's degree from a postsecondary institution that is regionally accredited;

(b) Holds a valid renewable elementary, secondary or special license, a valid license to teach special education, a valid license to teach middle school or junior high school education or a valid renewable license to teach pupils in a program of early childhood education;

(c) Has completed at least 5 years of teaching experience in early childhood education, kindergarten or grades 1 through 12 in schools approved by the State; and

(d) Complies with the instructional and training policies and procedures of the ~~qualified~~ *education preparation* provider relating to professional education administration.

2. A conditional endorsement as a professional administrator of a school issued pursuant to this section:

(a) Authorizes the holder of the conditional endorsement to be employed as an administrator in a school district, a charter school or a private school;

(b) Becomes valid on the date on which the holder of the conditional endorsement satisfies all the requirements of subsection 1;

(c) Except as otherwise provided in subsection 3, is valid for not more than 3 years; and

(d) Is not renewable.

3. If the holder of a conditional endorsement issued pursuant to this section withdraws from or is no longer enrolled in a program for an alternative route to licensure, the ~~qualified~~ *education preparation* provider of the program in which the holder was enrolled must, not later

than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the ~~{Teacher~~
~~Licensure}~~ Office of *Educator Licensure within* the Department of the name and license number
of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled and the
reason that the holder withdrew or ceased to be enrolled. The conditional endorsement
automatically becomes invalid immediately upon the receipt of such notification by the ~~{Teacher~~
~~Licensure}~~ Office ~~{}~~ *of Educator Licensure.*

4. The holder of a conditional endorsement as a professional administrator that has become
invalid pursuant to subsection 3 may apply to the Department for the reinstatement of his or her
endorsement before the expiration of the endorsement if he or she:

(a) Has not previously applied for the reinstatement of the endorsement after the date on
which the endorsement became invalid;

(b) Is accepted by another program for an alternative route to licensure offered by ~~{a~~
~~qualified}~~ *an education preparation* provider; and

(c) Pays the fee required by NAC 391.045.

5. A person who is issued a conditional endorsement as a professional administrator
pursuant to this section may apply for an unconditional endorsement as a professional
administrator if the applicant:

(a) Successfully completes the education and training required by the ~~{qualified}~~ *education*
preparation provider for the program for an alternative route to licensure, including, without
limitation, the supervised, school-based experience provided by the ~~{qualified}~~ *education*
preparation provider; and

(b) Pays the appropriate fee.

Sec. 9. NAC 391.185 is hereby amended to read as follows:

391.185 1. To qualify for an endorsement to serve as a school counselor, a person:

(a) Must hold a master's degree or a more advanced degree in school counseling;

(b) Must hold a specialty credential as a national certified school counselor issued by the National Board for Certified Counselors;

(c) Must hold a master's degree or a more advanced degree with a major in counseling conferred by a regionally accredited college or university and meet the requirements of subsection 2; or

(d) Must:

(1) Hold a master's degree or a more advanced degree conferred by a regionally accredited college or university;

(2) Have at least 2 years of teaching experience or at least 2 years of school counseling experience; and

(3) Meet the requirements of subsection 2.

2. A person who desires to qualify for an endorsement pursuant to paragraph (c) or (d) of subsection 1 must have completed:

(a) At least 600 hours of a practicum, internship or ~~field~~ *supervised, school-based* experience in school counseling at any grade level in kindergarten through grade 12; and

(b) At least 36 semester hours of graduate credits in school guidance and counseling in each of the following areas of study:

(1) The process of individual counseling;

(2) The process of group counseling;

(3) Testing and educational assessments;

(4) Legal and ethical issues in counseling;

- (5) Career counseling;
- (6) Organization and administration of school counseling programs;
- (7) Multicultural counseling;
- (8) Child and family counseling; and
- (9) Two of the following:
 - (I) The use of technology in education.
 - (II) Exceptional children.
 - (III) Human growth and development.
 - (IV) Substance abuse counseling.

Sec. 10. NAC 391.187 is hereby amended to read as follows:

391.187 1. The Superintendent of Public Instruction may authorize a person who has not received an endorsement pursuant to NAC 391.185 to serve as a school counselor in a school district or charter school if the school district or charter school demonstrates that a person with an endorsement issued pursuant to NAC 391.185 is not available for employment. To receive an authorization pursuant to this subsection, a person must:

- (a) Hold a current license issued by the Superintendent of Public Instruction, excluding a business and industry endorsement;
- (b) Hold a master's degree in a field related to school counseling or an advanced degree in a field related to school counseling;
- (c) Have completed at least:
 - (1) Two years of teaching experience at any grade level in kindergarten through grade 12;
 - (2) Two years of school counseling experience at any grade level in kindergarten through grade 12; or

(3) A practicum, internship or ~~field~~ *supervised, school-based* experience in school counseling at any grade level in kindergarten through grade 12 in addition to the practicum, internship or ~~field~~ *supervised, school-based* experience that is completed pursuant to paragraph (e);

(d) Be admitted into a regionally accredited graduate-level program in school counseling;

(e) Complete at least 600 hours of an initial practicum, internship or ~~field~~ *supervised, school-based* experience in school counseling at any grade level in kindergarten through grade 12; and

(f) Have completed at least 24 graduate credits in the following areas of study:

(1) The process of individual counseling;

(2) The process of group counseling;

(3) Testing and educational assessments, as applicable to a school setting at any grade level in kindergarten through grade 12;

(4) Legal and ethical issues in counseling;

(5) Developing careers and choosing occupations;

(6) Organization and administration of school counseling programs;

(7) Multicultural counseling;

(8) Child and family counseling, as applicable to a school setting at any grade level in kindergarten through grade 12; and

(9) One of the following:

(I) The use of technology in education.

(II) Exceptional children.

(III) Human growth and development.

(IV) Substance abuse counseling.

2. The Superintendent shall not authorize a person to serve as a school counselor pursuant to subsection 1 for more than 3 years. Such an authorization may be issued only once per person.

Sec. 11. NAC 391.340 is hereby amended to read as follows:

391.340 1. Before teaching pupils, ages 3 to 21, inclusive, who have hearing impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have hearing impairments, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have hearing impairments;

(c) Hold a certificate from the Council ~~for~~ *on* Education of the Deaf;

(d) Hold a bachelor's or master's degree in the education of pupils who have hearing impairments and have completed 8 semester hours of student teaching, equivalent ~~field~~ *supervised, school-based* experience or 1 year of verifiable teaching experience in special education; or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have hearing impairments, equivalent ~~field~~ *supervised, school-based* experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 18 semester hours of course work in any of the following areas:

(I) Characteristics of pupils who have hearing impairments;

(II) Methods of communication for pupils who have hearing impairments;

- (III) Anatomy and physiology of the ear and the mechanisms of speech;
- (IV) Audiology;
- (V) Hearing aids and auditory training;
- (VI) Development of the curriculum and methods of teaching pupils who have hearing impairments;
- (VII) Parental involvement in programs for pupils who have disabilities;
- (VIII) Linguistics, speech and language for pupils who have hearing impairments;
- (IX) Introduction to special education or education of pupils who have disabilities; and
- (X) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

Sec. 12. NAC 391.343 is hereby amended to read as follows:

391.343 1. Before teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, a person must:

(a) Hold an endorsement to perform the duties of a generalist in special education issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed at least 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement to perform the duties of a generalist in special education, the person must:

(a) Have completed a program of preparation for teaching pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries;

(c) Hold a bachelor's or master's degree in the education of pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries and have completed 8 semester hours of student teaching, equivalent ~~field~~ *supervised, school-based* experience or 1 year of verifiable teaching experience in special education; or

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, equivalent ~~field~~ *supervised, school-based* experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

(I) Human growth and development;

(II) Educational psychology;

(III) Methods and materials of teaching reading or mathematics;

- (IV) Additional studies in methods of teaching reading or mathematics;
- (V) Introduction to special education or the education of pupils who have disabilities;
- (VI) The characteristics of pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries;
- (VII) The assessment of pupils who have disabilities;
- (VIII) Behavior management;
- (IX) Parental involvement in programs for pupils who have disabilities;
- (X) Curriculum development or methods and strategies for teaching pupils who have specific learning disabilities, emotional disturbances, intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries; and
- (XI) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 13. NAC 391.347 is hereby amended to read as follows:

391.347 1. To receive a limited endorsement to teach pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, a person must hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, and must have completed 20 of the 30 semester hours prescribed in

subparagraph (2) of paragraph (d) of subsection 2 of NAC 391.343 and the student teaching, equivalent ~~field~~ *supervised, school-based* experience, or verifiable teaching experience prescribed in subparagraph (1) of paragraph (d) of subsection 2 of NAC 391.343.

2. The term of a limited endorsement is 3 years and the endorsement is not renewable. To continue teaching pupils who have specific learning disabilities, emotional disturbances, mild to moderate intellectual disabilities, health impairments, orthopedic impairments or traumatic brain injuries, the holder must complete, during the term of his or her limited endorsement, the requirements for the general endorsement prescribed in subsection 2 of NAC 391.343.

Sec. 14. NAC 391.360 is hereby amended to read as follows:

391.360 1. Before teaching pupils who have intellectual disabilities and have moderate to intense needs for assistance and intervention in their educational processes, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the courses prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have intellectual disabilities which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have intellectual disabilities;

(c) Hold a bachelor's or master's degree in special education in the area of intellectual disabilities and have completed 8 semester hours of student teaching, equivalent ~~field~~ *supervised, school-based* experience or 1 year of verifiable teaching experience in special education;

(d) Have:

(1) Met the requirements for an endorsement prescribed in NAC 391.343 or 391.370;

(2) One year of verifiable teaching experience with pupils who have intellectual disabilities and moderate to intense needs of assistance and intervention in their educational processes; and

(3) Completed 12 semester hours of the course work prescribed in sub-subparagraphs (IV) to (IX), inclusive, of subparagraph (2) of paragraph (e); or

(e) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have intellectual disabilities, equivalent ~~field~~ *supervised, school-based* experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 30 semester hours of course work, including course work in the following areas:

- (I) Educational psychology;
- (II) Human growth and development;
- (III) Introduction to special education or the education of pupils who have disabilities;
- (IV) The assessment of pupils who have disabilities;
- (V) Characteristics of pupils who have intellectual disabilities;

(VI) Curriculum development or methods and strategies for teaching pupils who have intellectual disabilities;

(VII) Behavior management;

(VIII) Communication programming for pupils who have intellectual disabilities;

(IX) Medical aspects of pupils who have disabilities;

(X) Education or planning for the transition of pupils who have disabilities from their current placement to additional educational programs, employment and living as an adult; and

(XI) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 15. NAC 391.363 is hereby amended to read as follows:

391.363 1. Except as otherwise provided in subsection 5, before teaching pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, or a license to teach middle school or junior high school education, complete 6 semester hours from the courses prescribed in paragraph (a) of subsection 3 within 1 year after beginning that teaching and complete a program of preparation leading to licensing in early childhood special education within 3 years after beginning that teaching.

2. To receive an endorsement to teach pupils who have disabilities and who are under 8 years of age in a program of early childhood special education, a person must:

- (a) Have completed a program of special education, approved by the Department, for children who have disabilities and who are under 8 years of age;
- (b) Hold a current license or certificate with a similar endorsement issued by another state;
- (c) Hold a bachelor's or a more advanced degree in early childhood special education and have completed 8 semester hours of student teaching, equivalent ~~field~~ *supervised, school-based* experience or 1 year of verifiable teaching experience in early childhood special education; or
- (d) Satisfy the requirements of subsection 3.

3. A person may also receive the endorsement if he or she:

(a) Has completed at least 18 semester hours which included a course in each subject listed in subparagraphs (1) to (5), inclusive, with any remaining hours completed by courses in any of the subjects listed in subparagraphs (6) to (9), inclusive:

- (1) Foundations or overview of early childhood special education;
- (2) Typical and atypical development of children who are under 8 years of age;
- (3) Assessment of children who have disabilities and who are under 8 years of age;
- (4) Strategies for intervention or development of curriculum for children who have disabilities and who are under 8 years of age;
- (5) Working with families of children who have disabilities and who are under 8 years of age;
- (6) Issues regarding physical and medical management of children who have disabilities and who are under 8 years of age;
- (7) Development of language and strategies for intervention for children who have disabilities and who are under 8 years of age;

(8) Social and emotional development and strategies for intervention for children who have disabilities and who are under 8 years of age; and

(9) Coordination and collaboration of services among other agencies and disciplines which serve children who have disabilities and who are under 8 years of age; and

(b) Has completed a minimum of 8 semester hours of credit through a regionally accredited college or university in student teaching of pupils who have disabilities or developmental delays and who are under 8 years of age or has 1 year of verifiable experience, at the conclusion of which the person is eligible for reemployment, working as a teacher in a program of early childhood special education in a public or private agency that is licensed by the State or that has been approved by a national organization and which serves such pupils and their families or has completed equivalent ~~field~~ *supervised, school-based* experience with such pupils through a regionally accredited college or university.

4. For the purpose of completing the requirements for the subjects listed in subparagraphs (1) to (5), inclusive, *of paragraph (a) of subsection 3*, a single course of 3 semester hours may be applied to satisfy the required course work in no more than two of those subjects.

5. A person may teach in a class in which the majority of the children have developmental delays and are the age of pupils in kindergarten if the person:

(a) On or before September 1, 1994, has at least 3 years of experience teaching pupils who have developmental delays and are the age of pupils in kindergarten in a program of early childhood special education at a public or private agency that is licensed by the State or that has been approved by a national organization; and

(b) Holds a license to teach special education for kindergarten through grade 12 with an endorsement issued pursuant to NAC 391.343, 391.347, 391.360, 391.370 or 391.376.

Sec. 16. NAC 391.367 is hereby amended to read as follows:

391.367 1. Before teaching adapted physical education to pupils, ages 3 to 21, inclusive, who have disabilities in a setting other than the regular classroom, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or master's degree with a major or minor in special education, must have completed 6 semester hours from the course work prescribed in subparagraph (2) of paragraph (d) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching adapted physical education which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach adapted physical education to pupils who have disabilities;

(c) Hold a bachelor's or master's degree in adapted physical education and have completed a practicum, student teaching, equivalent ~~field~~ *supervised, school-based* experience or 1 year of verifiable teaching experience in adapted physical education; or

(d) Have completed a bachelor's or master's degree in physical education or special education and:

(1) Have completed a practicum, student teaching, equivalent ~~field~~ *supervised, school-based* experience or 1 year of verifiable teaching experience in adapted physical education; and

(2) Have completed 12 semester hours of course work, including course work in the following areas:

- (I) Introduction to adapted physical education;
- (II) Assessment of pupils for adapted physical education;
- (III) Methods and strategies in adapted physical education;
- (IV) Introduction to special education or the education of pupils who have disabilities;

and

- (V) Parental involvement in programs for pupils who have disabilities.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 17. NAC 391.370 is hereby amended to read as follows:

391.370 1. Before teaching pupils, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

- (a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;
- (b) Hold a certificate of clinical competence in speech from the American Speech-Language-Hearing Association or an equivalent license from the Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board;
- (c) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have speech and language impairments;
- (d) Hold a bachelor's or master's degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent ~~field~~ *supervised*,

school-based experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments; or

(e) Have completed a bachelor's or master's degree and:

(1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent ~~field~~ *supervised, school-based* experience with those pupils or 1 year of verifiable teaching experience with those pupils; and

(2) Have completed at least 28 semester hours of course work, including course work in the following areas:

(I) Audiology;

(II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;

(III) The development of normal speech and language;

(IV) Science of speech and voice;

(V) Phonetics;

(VI) Introduction to special education or the education of pupils who have disabilities;

and

(VII) Parental involvement in programs for pupils who have disabilities.

Sec. 18. NAC 391.378 is hereby amended to read as follows:

391.378 1. Before teaching pupils, ages 3 to 21, inclusive, who have autism, a person must:

(a) Hold an endorsement issued pursuant to this section; or

(b) Hold a teacher's elementary or secondary license, a license to teach special education, a license to teach middle school or junior high school education, or a bachelor's or a more advanced degree with a major or minor in special education, must have completed 6 semester hours from course work prescribed in subparagraph (2) of paragraph (e) of subsection 2 and must complete a program of preparation leading to licensing in this field within 3 years after beginning to teach such pupils.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have autism, which has been approved by the Department;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have autism;

(c) Hold a bachelor's or a more advanced degree in the education of pupils who have autism and have completed 8 semester hours of student teaching, equivalent ~~field~~ *supervised, school-based* experience or 1 year of verifiable teaching experience in special education;

(d) Hold a license to teach special education with an endorsement to perform the duties of a generalist in special education issued pursuant to NAC 391.343 and have completed 12 semester hours of course work through a regionally accredited college or university, including course work in each of the following areas:

(1) Speech and language development;

(2) Assistive technology, or alternative or augmentative communication;

(3) Characteristics of pupils who have autism; and

(4) Curriculum development or methods and strategies for teaching pupils who have autism; or

(e) Hold a bachelor's or a more advanced degree and have completed:

(1) Eight semester hours of student teaching with pupils who have autism, equivalent ~~field~~ *supervised, school-based* experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Thirty semester hours of course work, including course work in the following areas:

(I) Behavior management;

(II) Speech and language development;

(III) Assistive technology, or alternative or augmentative communication;

(IV) Characteristics of pupils who have autism;

(V) Curriculum development or methods and strategies for teaching pupils who have autism;

(VI) Introduction to special education or the education of pupils who have disabilities;

(VII) The assessment of pupils who have disabilities;

(VIII) Parental involvement in programs for pupils who have disabilities;

(IX) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(X) Methods of teaching mathematics; and

(XI) Methods of teaching literacy.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 19. NAC 391.386 is hereby amended to read as follows:

391.386 The ~~{field}~~ *supervised, school-based* experience of a person must be approved by the appropriate department of the college or university that the person is attending.

Sec. 20. NAC 391.390 is hereby amended to read as follows:

391.390 1. Before teaching pupils, ages 3 to 21, inclusive, who have visual impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils who have visual impairments, which has been approved by the Board;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils who have visual impairments;

(c) Hold a bachelor's or master's degree in the education of pupils who have visual impairments and have completed 8 semester hours of student teaching, equivalent ~~{field}~~ *supervised, school-based* experience or 1 year of verifiable teaching experience in special education;

(d) Hold a bachelor's or master's degree and:

(1) Have completed 8 semester hours of student teaching of pupils who have visual impairments, equivalent ~~{field}~~ *supervised, school-based* experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

(2) Have completed 18 semester hours of course work in any of the following areas:

(I) Introduction to special education or the education of pupils who have disabilities;

(II) Development of the curriculum and methods for assessing and teaching pupils who are blind or have visual impairments;

(III) Beginning braille;

(IV) Advanced braille;

(V) Parental involvement in programs for pupils who have disabilities;

(VI) Rehabilitative services, education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;

(VII) Psychological and social aspects of blindness;

(VIII) Physiological aspects of blindness; and

(IX) Orientation and mobility or low vision.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.

Sec. 21. NAC 391.557 is hereby amended to read as follows:

391.557 1. An ~~institution~~ *education preparation provider* which wishes to offer a course of study and training for the education of teachers or other educational personnel *or a program for an alternative route to licensure* which is designed to provide the education required for the issuance of an elementary, secondary or special license, a license to teach special education, ~~or~~ a license to teach pupils in a program of early childhood education ~~[-renewal of such a license]~~ *or a license to teach middle school or junior high school* or an endorsement in a field of specialization must file with the ~~Superintendent of Public Instruction,~~ *Office of Educator Licensure within the Department*, at least 180 calendar days before the first date of instruction, an application for approval of the course of study and training ~~The~~ *or program for an alternative route to licensure*.

2. An application *submitted pursuant to subsection 1* must include:

- (a) The name and location of the ~~{institution;}~~ *education preparation provider;*
- (b) A copy of the articles of incorporation or charter for the ~~{institution;}~~ *education preparation provider;*
- (c) Proof of the financial solvency of the ~~{institution;}~~ *education preparation provider,* including financial resources available to the ~~{institution}~~ *education preparation provider* in this State;
- (d) If the ~~{institution}~~ *education preparation provider* is accredited, as that term is defined in NRS 394.006, information concerning the accreditation;
- (e) The proposed operating budget for the course of study and training ~~{;}~~ *or program for an alternative route to licensure;*
- (f) A description of the governance of the ~~{institution;}~~ *education preparation provider,* including the ~~{name}~~ :
 - (1) *Name* of the ~~{chief administrative officer of the institution;}~~ *dean of the college of education or other person having administrative oversight of the course of study and training or program for an alternative route to licensure;* and ~~{the system}~~
 - (2) *System* established for accountability of the course of study and training ~~{at the institution;}~~ *or program for an alternative route to licensure;*
- (g) A description of the course of study and training ~~{;}~~ *or program for an alternative route to licensure,* including:
 - (1) If the course *or program* is designed for teachers ~~{;}~~ , *a description of the manner in which the course or program:*
 - (I) ~~{A description of the course's compliance}~~ *Complies* with the standards for new teachers developed by the Interstate Teacher Assessment and Support Consortium ; ~~{as set forth}~~

~~in the Model Core Teaching Standards: A Resource for State Dialogue adopted pursuant to NAC 391.556; and~~

(II) ~~{Documentation which verifies that the course uses}~~ *Intends to use* a performance-based assessment of its candidates; *and*

(III) Will integrate the statewide performance evaluation system established by the Board pursuant to NRS 391.465, including, without limitation, any standards and indicators contained within that system;

(2) If the course *or program* is designed for educational personnel other than teachers, a description of the ~~{course's compliance}~~ *manner in which the course or program:*

(I) Complies with the standards established by a nationally recognized association for the professional specialization for which the applicant seeks the approval of the ~~{Board;}~~ *Commission;* and

~~{(3) If applicable, a description of the course's compliance with subsection 9 of NAC 391.558;}~~

(II) Will integrate the statewide performance evaluation system established by the Board pursuant to NRS 391.465, including, without limitation, any standards and indicators contained within that system; and

(3) A statement of the estimated time it will take a student enrolled in a program for an alternative route to licensure to complete the program, which must allow for the completion of the program within 2 years but must not require more than 3 years;

(h) The qualifications a person must hold to provide instruction for the course of study and training ~~{}~~ *or program for alternative route to licensure;*

(i) *A description of the application and screening and selection process for candidates to enroll in the course of study and training or program for an alternative route to licensure, including, without limitation, the minimum qualifications for enrollment in a course or program;*

(j) The proposed course work for the course of study and training ~~;~~

~~—(j)—~~ *or program for alternative route to licensure, including copies of all course syllabi;*

(k) A written statement that describes the manner in which the course of study and training *or program for an alternative route to licensure* addresses the standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520; ~~and~~

~~—(k)—~~ (l) *An action plan that demonstrates how the course of study and training or program for an alternative route to licensure will meet the hiring needs of local school districts and charter schools;*

(m) *Proof of current accreditation by the Association for Advancing Quality in Educator Preparation, or its successor organization, or by the Council for the Accreditation of Educator Preparation, or its successor organization, if applicable; and*

(n) Except as otherwise provided in this paragraph, a written assessment plan that describes the:

(1) Conceptual framework for the course of study and training ~~;~~ *or program for an alternative route to licensure;*

(2) Knowledge and skills that a ~~student~~ *candidate* who is enrolled in the course of study and training *or program for an alternative route to licensure* must demonstrate;

(3) Manner by which the course of study and training *or program for an alternative route to licensure* will be assessed and evaluated;

(4) ~~{Field experience and clinical practice offered by}~~ *Supervised, school-based experiences that* the course of study and training ~~{}~~ *or program for an alternative route to licensure will provide;*

(5) Diversity of the population of ~~{students}~~ *candidates* who participate in the course of study and training ~~{}~~ *or program for an alternative route to licensure;* and

(6) Performance and development of the faculty who provide instruction for the course of study and training ~~{}~~ *or program for an alternative route to licensure.*

↪ If an ~~{institution}~~ *education preparation provider* is accredited ~~{by the National Council for Accreditation of Teacher Education,}~~ *as that term is defined in NRS 394.006,* the ~~{institution}~~ *education preparation provider* may submit written proof of such accreditation in lieu of the written assessment plan required by this paragraph.

~~{2.}~~ 3. Upon receipt of an application for approval of a course of study and training *or program for an alternative route to licensure* which is ~~{designed}~~ *submitted pursuant* to ~~{provide the education required for issuance of an elementary, secondary or special license, a license to teach special education or a license to teach pupils in a program of childhood education, renewal of such a license or an endorsement in a field of specialization,}~~ *this section,* the ~~{Superintendent of Public Instruction}~~ *Department* shall notify the ~~{Board}~~ *Commission* that an application has been received.

~~{3.}~~ 4. The Department shall ~~{develop a manual}~~ *provide guidance* that:

(a) Assists in the development of a written assessment plan required by paragraph ~~{(k)}~~ *(n)* of subsection ~~{}~~ *2;*

(b) Describes the process for approval of a course of study and training ~~{}~~ *or program for an alternative route to licensure*; and

(c) Includes:

(1) The procedures acceptable to the Department to assess the results of ~~{students}~~ *candidates* in a course of study and training *or program for an alternative route to licensure* based upon the standards developed by the Interstate Teacher Assessment and Support Consortium ; ~~{, as set forth in the Model Core Teaching Standards: A Resource for State Dialogue adopted pursuant to NAC 391.556;}~~

(2) The standards of nationally recognized professional associations of educational personnel other than teachers, as applicable; and

(3) The program standards adopted by *an accrediting body which is recognized or applying for recognition by the Council for Higher Education Accreditation or* the ~~{National Council for Accreditation of Teacher}~~ *United States Department of* Education.

↪ ~~{The Department shall maintain a copy of the manual and, upon}~~ *Upon* the request of an ~~{institution,}~~ *education preparation provider*, the Department shall provide a copy of the ~~{manual}~~ *guidance* to the ~~{institution,}~~ *education preparation provider*.

5. The Department may develop a modified application to be used by an education preparation provider which offers an approved course of study and training or program for an alternative route to licensure that seeks approval to offer an additional course of study and training or program for an alternative route to licensure which will qualify a person to apply for:

(a) The same kind of license that may be obtained through the approved course of study and training or program for an alternative route to licensure already offered by the education preparation provider; and

(b) A field of endorsement that is not already available from the approved course of study and training or program for an alternative route to licensure offered by the education preparation provider.

Sec. 22. NAC 391.558 is hereby amended to read as follows:

391.558 1. ~~{The Board will}~~ *Except as otherwise provided in subsection 18, the Department may* appoint a review team to review each application ~~{received by the Superintendent of Public Instruction. The Superintendent of Public Instruction shall submit to the Board a list of persons whom he or she recommends for membership on the review team. At least 2 months before the date of the visit required by subsection 5, the Superintendent of Public Instruction shall send a list of his or her recommendations to the chief administrative officer of the institution that submitted the application. The list must include a description of the professional position, experience and areas of expertise of each person recommended by the Superintendent of Public Instruction. If the chief administrative officer has concerns about any of the persons recommended by the Superintendent of Public Instruction, he or she shall, within 30 days after receipt of the list, provide to the Superintendent of Public Instruction, for transmittal to the Board a written response which describes the concerns. The Board will address the concerns of the chief administrative officer before it appoints members to the review team. Employees or other members of the institution shall not contact the persons recommended for membership on the review team before the Board formally appoints members to the team.}~~ *it receives pursuant to NAC 391.557.*

2. ~~{Upon receipt of the recommendations and a written response, if one has been provided by the chief administrative officer, the Board will appoint no more than seven members to the review team. The Board may, for good cause, refuse to appoint any of the persons recommended by the Superintendent of Public Instruction. If possible, members of the review team must reside in the area where the institution that submitted the application is located. The review team must include, but is not limited to:~~

~~—(a) One representative from a public educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;~~

~~—(b) One representative from a private educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;~~

~~—(c) At least one licensed teacher who has expertise in the course of study and training offered by the applicant;~~

~~—(d) At least one representative of a local school district;~~

~~—(e) One member of the Board; and~~

~~—(f) One member of the general public.~~

~~—3.} The review team shall:~~

(a) *Before participating in the review, receive training from the Department in the procedure and timeline for the review of the course of study and training or program for an alternative route to licensure;*

(b) Examine the application submitted; ~~and~~

~~(b)~~ (c) Decide whether to recommend that the ~~{Board}~~ *Commission* grant provisional *or full* approval of the course of study and training ~~†~~

~~—4.—~~ *or program for an alternative route to licensure; and*

(d) Upon the granting of provisional approval of the course of study and training or program for an alternative route to licensure by the Commission, consider whether to conduct a site visit pursuant to subsection 4 and conduct such a visit if the Commission determines such a visit to be warranted.

3. If the ~~{Board}~~ *Commission* grants provisional approval of a course of study and training ~~†~~ *or program for an alternative route to licensure*, the applicant may offer the course of study and training *or program for an alternative route to licensure* to ~~{students}~~ *candidates* pending final approval by the ~~{Board}~~ *Commission*. Members of the general public who inquire about the status of the course of study and training *or program for an alternative route to licensure* must be informed that it has been provisionally approved and that final approval is pending.

~~{5.}~~ 4. If the ~~{Board}~~ *Commission* grants provisional approval of a course of study and training ~~†~~ *or program for an alternative route to licensure*, the review team ~~{shall,}~~ *may*, within 12 months after provisional approval has been granted, visit the site of instruction *for a period of not more than 3 days* to verify the information provided by the ~~{institution}~~ *education preparation provider* pursuant to subsection ~~†~~ 2 of NAC 391.557 ~~{The visit must not exceed 5 days.}~~

~~—6.—~~ ~~Within 30 days after the visit, the chair of the review team}~~ *, if the Commission determines such a visit to be warranted.*

5. *The Department* shall send to the applicant a draft report which summarizes the results of the review conducted by the review team ~~+~~ *within 30 days after the visit, if the review team conducted a visit pursuant to subsection 4.*

6. Within 30 days after receipt of the draft report by the applicant, the applicant may file a reply to the draft report with the ~~{Superintendent of Public Instruction}~~ *Department* for transmittal to the ~~{Board}~~ *Commission* and the review team which describes the resolution of any deficiencies in the application that were addressed in the draft report. If the applicant files a reply, the review team shall consider the reply in deciding whether to recommend approval of the course of study and training ~~+~~ *or program for an alternative route to licensure.*

7. ~~{Within 60 days after the visit,}~~ *If the review team conducts a visit pursuant to subsection 4,* the review team shall decide whether to recommend approval of the course of study and training *or program for an alternative route to licensure, as applicable,* and shall submit a final report to the ~~{Superintendent of Public Instruction}~~ *Department* for transmittal to the ~~{Board}~~ *Commission within 90 days after completion of the visit.*

8. The final report must state whether the review team recommends approval of the course of study and training ~~+~~ *or program for an alternative route to licensure, as applicable.* Upon transmittal of the final report to the ~~{Board}~~ *Commission,* the ~~{Superintendent of Public Instruction}~~ *Department* shall inform the applicant of the recommendation of the review team. The review team shall recommend approval of the course of study and training *or program for an alternative route to licensure* if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate Teacher Assessment and Support Consortium ~~+~~ *as set forth in the Model Core Teaching Standards: A Resource for State Dialogue adopted pursuant*

~~to NAC 391.556~~ and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by the ~~{National Council for Accreditation}~~ *United States Department* of ~~{Teacher}~~ Education, if applicable.

~~{8.}~~ 9. Upon receipt of the final report, the ~~{Board}~~ *Commission* will grant approval of the course of study and training *or program for an alternative route to licensure* if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate Teacher Assessment and Support Consortium ~~{, as set forth in the Model Core Teaching Standards: A Resource for State Dialogue adopted pursuant to NAC 391.556}~~ and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by *an accrediting body which is recognized or applying for recognition by the Council for Higher Education Accreditation or* the ~~{National Council for Accreditation}~~ *United States Department* of ~~{Teacher}~~ Education, if applicable.

↪ If the ~~{Board}~~ *Commission* denies approval, the applicant may appear before the ~~{Board,}~~ *Commission*, and is entitled to a hearing and judicial review pursuant to subsection 5 of NRS 391.038.

~~{9.}— In addition to the standards of approval set forth in subsections 7 and 8, the review team shall recommend approval of, and the Board will approve, a course of study and training for the education of teachers and other educational personnel for teaching in the secondary grades if: —(a) Enrollment in the course of study and training is restricted to persons who hold a bachelor's degree in a field recognized by the Commission pursuant to NAC 391.1301; and~~

~~—(b) The course of study and training includes course work described in paragraph (c) of subsection 1 of NAC 391.120 or subsection 2 of NAC 391.120.~~

10. Except as otherwise provided in ~~[subsection 11,]~~ *subsections 12 and 18*, approval of a course of study and training *or program for an alternative route to licensure* pursuant to this section is valid for 7 years. ~~[During the 7-year period of approval, the institution shall, within 90 days, notify the Superintendent of Public Instruction of any changes in the information that it provided in its application pursuant to subsection 1 of NAC 391.557, except for a change in the information required by paragraph (c) of that subsection.]~~ Upon expiration of ~~[each 7-year]~~ *a* period of approval, or during a regularly scheduled review of the ~~[institution]~~ *education preparation provider by an accrediting body which is recognized or applying for recognition* by the ~~[National]~~ *Council for Higher Education Accreditation or the United States Department of [Teacher] Education, the [Superintendent of Public Instruction] Department* may recommend to the ~~[Board]~~ *Commission* that approval of the course of study and training *or program for an alternative route to licensure* be renewed for an additional 7 years. *If the education preparation provider offering the course of study and training or program for an alternative route to licensure is accredited by the Association for Advancing Quality in Educator Preparation, or its successor organization, the Department may, at its discretion, align its recommended period of approval of the course or program with the period of accreditation.*

11. *During each period of approval, an education preparation provider shall, within 90 days, notify the Department of any change in the information provided in its application pursuant to subsection 2 of NAC 391.557.*

12. The ~~{Board}~~ *Commission* may require a review of a course of study and training *or program for an alternative route to licensure* before the expiration of ~~{the 7-year}~~ a period of approval if:

(a) *The course of study and training or program for an alternative route to licensure loses accreditation by an accrediting body recognized by the Council for Higher Education Accreditation or the United States Department of Education;*

(b) *The course of study and training or program for an alternative route to licensure is identified as low-performing because:*

(1) During 1 year, 10 or more ~~{students}~~ *candidates* who are enrolled in the course of study and training *or program for an alternative route to licensure* take specialty or pedagogy competency tests, or both, that are required by this State and the percentage of those ~~{students}~~ *candidates* who pass the tests ~~{on or after January 1, 2009,}~~ is less than 80 percent;

~~{(b)}~~ *or*

(2) Pursuant to the information collected by the Department pursuant to subsection ~~{12,}~~ *15*, the percentage of probationary licensed educational personnel employed by school districts in this State who completed the course of study and training *or program for an alternative route to licensure* and who are terminated from employment or who are not reemployed ~~{:~~

~~— (1) Before January 1, 2004, is 10 percent or greater for 1 year; and~~

~~— (2) On or after January 1, 2004,} is 5 percent or greater for 1 year; or~~

(c) The ~~{Board}~~ *Commission* requests a review.

~~{→}~~ 13. Based upon a review conducted pursuant to ~~{this}~~ subsection ~~{,}~~ *12*, the ~~{Board}~~ *Commission* may renew the approval of a course of study and training *or program for an alternative route to licensure*, revoke the approval of a course ~~{of study and training-~~

~~12.]~~ or program or place the course or program on probation. Probation lasts 2 years or until the next review cycle, whichever occurs first, unless significant evidence that the course or program qualifies for full approval is provided, as determined by the Commission. A course of study and training or program for an alternative route to licensure may continue to admit candidates for entry while on its first probation cycle. The Commission may extend probation beyond the first 2-year probation cycle if the Commission determines that the course of study and training or program for an alternative route to licensure is making satisfactory progress. No new candidates may be admitted if probation is extended after the first 2-year probation cycle. The Commission will revoke the approval of a course of study and training or program for an alternative route to licensure that continues to be identified as low-performing after 4 years of probation.

14. For each approved course of study and training or program for an alternative route to licensure, the dean of the college of education or other person having administrative oversight of the course of study and training or program for an alternative route to licensure shall submit an annual report to the Department for each academic year, which must include, without limitation:

- (a) The number of persons who have completed the course or program;
- (b) The number of candidates who are currently enrolled and have not yet met the requirements for completion of the course or program;
- (c) The number of candidates who withdrew from the course or program;
- (d) The number of candidates who were removed from the course or program and the reason for removal;
- (e) Demographic information about each person who completes the course or program;

(f) Teaching assignments in Nevada schools by subject area, grade level, district and school of persons who have completed the course or program;

(g) Performance on tests required by NAC 391.036, if applicable; and

(h) Ratings for the first year of employment using the statewide performance evaluation system, as defined in NAC 391.570, including, without limitation, ratings and observations for all applicable standards and indicators required by NAC 391.565 to 391.589, inclusive, of each person who completed the course or program and is employed in a Nevada school.

15. On or before July 1 of each year, ~~each school district in this State shall report to~~ the Department ~~+~~ *shall collect from each school district in this State:*

(a) The number of probationary licensed educational personnel that the school district terminated from employment or did not reemploy for another school year; and

(b) For each licensee who is reported pursuant to paragraph (a), the:

(1) Subject area taught by the licensee, if applicable;

(2) ~~Education institution~~ *Education preparation provider* that the licensee attended;

(3) Course of study and training *or program for an alternative route to licensure* completed by the licensee; and

(4) Reason that the school district terminated the licensee from employment or did not reemploy the licensee.

~~Each school district shall report the information required by this subsection without disclosing the identity of an individual licensee or otherwise violating the confidentiality of a licensee.~~

~~—13.~~

16. The dean of the college of education or other person having administrative oversight of a course of study and training or program for an alternative route to licensure that intends to close, whether the closure is by choice or by order of the Commission, must send a letter to the Department which includes, without limitation, the following information:

(a) The course of study and training or program for an alternative route to licensure that will close;

(b) The date upon which the course of study and training or program for an alternative route to licensure will cease enrollments;

(c) The date until which the course of study and training or program for an alternative route to licensure will continue to provide instruction to currently enrolled candidates;

(d) A plan to fulfill the obligations of the course of study or program for an alternative route to licensure to currently enrolled candidates before closure;

(e) The number of candidates who are currently enrolled in the course of study and training or program for an alternative route to licensure to be closed and the names of those candidates;

(f) A copy of the notice of closure provided to candidates who are currently enrolled;

(g) The expected date that candidates who are currently enrolled will complete the course or program; and

(h) Any other information requested by the Department.

↪ The course of study and training or program for an alternative route to licensure shall comply with any reporting responsibilities pursuant to Title II of the Higher Education Act of 1965, 20 U.S.C. §§ 1021 et seq., that apply after the course of study and training or program for an alternative route to licensure has closed.

17. The applicant ~~{shall pay to the Board a fee equal to:}~~ *may be required to reimburse the Department for:*

(a) The expenses incurred on behalf of the review team for preparation of the documentation required by this section; ~~{and}~~

(b) The travel expenses and per diem allowances to which the review team is entitled which are related to the visit of the site of instruction ~~{}~~ *if the review team visits the site of instruction pursuant to subsection 4; and*

(c) *The cost of obtaining a substitute teacher for each member of the review team who is a licensed educator, should the services of a substitute teacher be necessary.*

18. *The Commission will, without further review, approve the application for any course of study and training or program for an alternative route to licensure that provides proof of accreditation by the Association for Advancing Quality in Educator Preparation or its successor organization, or by the Council for the Accreditation of Educator Preparation or its successor organization. Such approval must be for as long as the course or program maintains such accreditation. A course or program that is accredited by the Association for Advancing Quality in Educator Preparation or its successor organization or by the Council for the Accreditation of Educator Preparation or its successor organization and that decides not to renew its accreditation upon expiration, or for which that accreditation is not renewed by the Association for Advancing Quality in Educator Preparation or its successor organization or by the Council for the Accreditation of Educator Preparation or its successor organization upon review, must notify the Department in writing within 30 days after a change in accreditation status.*

19. The Department may, at its discretion or at the request of the Commission, conduct an audit of any approved course of study and training or program for an alternative route to licensure at any time during the term for which the course of study and training or program for an alternative route to licensure has been approved and may make recommendations to the Commission based upon the results of the audit.

Sec. 23. NAC 391.560 is hereby amended to read as follows:

391.560 1. On or before ~~May 31~~ *July 1* of each year, an ~~institution~~ *education preparation provider* that is approved pursuant to NAC 391.558 to offer a course of study and training for the education of teachers and other educational personnel *or program for an alternative route to licensure* shall submit an annual report to the Department that includes:

(a) The ~~annual institutional report submitted by the institution pursuant to Title II of the Higher Education Act of 1965, 20 U.S.C. §§ 1021 et seq., if the institution is required to submit such a report pursuant to that federal law;~~ *number of persons who have completed the course of study and training or program for an alternative route to licensure and the number of persons who have completed the course or program on a conditional basis in the immediately preceding 12 months at the education preparation provider;*

(b) Information on the type of employment obtained by persons who have completed the course of study and training ~~at the institution;~~ *or program for an alternative route to licensure and the number of persons who have completed the course or program on a conditional basis in the immediately preceding 12 months at the education preparation provider;*

(c) The results of the survey submitted by the ~~institution~~ *education preparation provider* pursuant to subsection 2; and

(d) A plan for improvement of the ~~{institution}~~ *education preparation provider* based upon a review of the information contained in the annual ~~{institutional}~~ report submitted *by the education preparation provider* pursuant to ~~{paragraph (a)}~~ *Title II of the Higher Education Act of 1965, 20 U.S.C. §§ 1021 et seq.*, if ~~{applicable}~~ *the education preparation provider is required to submit such a report pursuant to the Act*, and the results of the survey submitted pursuant to subsection 2.

2. The Department shall prescribe ~~{a form for}~~ *the contents of* a survey that includes an evaluation of a course of study and training for the education of teachers and other educational personnel ~~{}~~ *or program for an alternative route to licensure. The survey must be submitted to the Department annually at a time and in the format prescribed by the Department.*

3. Each ~~{institution}~~ *education preparation provider* that is approved pursuant to NAC 391.558 to offer a course of study and training *or program for an alternative route to licensure* shall submit the survey prescribed by the Department to:

(a) Persons who have completed the course of study and training *or program for an alternative route to licensure* upon their completion of the course ~~{of study and training; and}~~ *or program, as applicable;*

(b) ~~{School districts, charter schools and private schools}~~ *Each person who completed the course of study and training or program for an alternative route to licensure during the first year in which each such person is licensed and employed to teach; and*

(c) *Each supervisor of a person who completed the course of study and training or program for an alternative route to licensure within 1 year of employment if the person is employed by a school district, charter school or private school within this State .* ~~{that employ persons who have completed the course of study and training at the institution.~~

~~→ The survey must be submitted annually at a time prescribed by the Department.~~

Sec. 24. NAC 391.589 is hereby amended to read as follows:

391.589 1. Each school year, the board of trustees of each school district shall submit to the Department data regarding school-level administrators and teachers employed by the district in the form and manner prescribed by the Department. The data submitted pursuant to this section must include, without limitation:

(a) The number of school-level administrators who received a performance evaluation rating as ineffective, developing, effective or highly effective pursuant to NRS 391.705 or 391.710, as applicable, and the number of teachers who received a performance evaluation rating as ineffective, developing, effective or highly effective pursuant to NRS 391.685 or 391.690, as applicable;

(b) Scores received by school-level administrators and teachers for each standard pursuant to NAC 391.572, 391.573, 391.575 and 391.576, as applicable, in accordance with the scoring matrix prescribed by the Department pursuant to NAC 391.580;

(c) For each school-level administrator or teacher, the extent to which the learning goals of pupils enrolled in the school were achieved pursuant to NAC 391.571 and 391.574, as applicable; and

(d) For each school-level administrator or teacher in his or her first year of employment with the school district, the name of the *education preparation* provider approved by the Commission to offer a course of study or training, including, without limitation, ~~{a qualified}~~ *an education preparation* provider approved by the Commission pursuant to subparagraph (1) of paragraph (a) of subsection 1 of NRS 391.019 to offer an alternative route to licensure, from which the

administrator or teacher received training or completed a course of study to qualify him or her as an administrator or teacher, as applicable.

2. Each school district shall report the information required by paragraphs (a), (b) and (c) of subsection 1 without disclosing the identity of an individual licensee, any information from which the identity of an individual licensee could be determined or otherwise violating the confidentiality of the licensee.

Sec. 25. NAC 391.461 and 391.463 are hereby repealed.

TEXT OF REPEALED SECTIONS

391.461 Application for approval to become qualified provider; review; conditions of provisional approval; term of validity; approval to offer program for different area of licensure; annual evaluation. (NRS 391.019)

391.461 1. An institution of higher education or any other provider that operates independently of an institution of higher education which wishes to offer a program for an alternative route for the licensure of teachers and administrators in this State must apply to the Commission on a form prescribed by the Department for approval to become a qualified provider of such a program. The application must include, without limitation:

- (a) The name and location of the applicant;
- (b) The name of the program;

- (c) If the applicant is accredited, the name of the regional accrediting body and the accreditation status of the applicant;
- (d) If the applicant is a private postsecondary educational institution, as defined in NRS 394.099, evidence that the applicant is licensed to operate by the Commission pursuant to chapter 394 of NRS;
- (e) A description of the budget of the program;
- (f) The areas of licensure for which the applicant will offer the program;
- (g) A description of the program, which must include, without limitation:
 - (1) The way in which the elements of the program will comply with the requirements of this chapter and chapter 391 of NRS;
 - (2) The application and review process for persons to enroll in the program, including, without limitation, a copy of all forms that will be used in the process; and
 - (3) The supervised, school-based experiences the applicant will provide as required by NRS 391.019, including, without limitation:
 - (I) The name of each school and school district that will participate in the supervised, school-based experience;
 - (II) The length of time for which a student will be required to participate in the supervised, school-based experience, including, without limitation, any orientation that the student must complete;
 - (III) The manner by which students will be mentored by a postprobationary teacher and evaluated during the supervised, school-based experience;
 - (IV) How the supervised, school-based experience will promote the effectiveness of teachers; and

(V) A copy of all forms that will be used for the supervised, school-based experience process;

(h) A list of all staff members for the program, the roles and responsibilities of each person and his or her credentials;

(i) A statement of the estimated time it will take a student enrolled in the program to complete the program, which must allow for completion of the program within 2 years but not more than 3 years;

(j) A description of the manner by which the applicant will evaluate the success or failure of each student enrolled in the program and track the progress of each such student, including a copy of all forms that will be used for the evaluation and tracking;

(k) A description of how the applicant will evaluate the success of the program, which must include the information required for the evaluation pursuant to NRS 391.039; and

(l) Any other information required by the Department or the Commission.

2. Upon receipt of an application for approval as a qualified provider pursuant to subsection 1, the Commission will appoint a review team to review the application consisting of:

(a) Two members of the Commission selected by the Commission;

(b) The Secretary to the Commission; and

(c) Two employees of the Department selected by the Secretary to the Commission.

3. The review team shall:

(a) Examine the application;

(b) Determine whether to recommend that the Commission grant its approval of the application; and

(c) Submit its recommendation to the Commission.

4. The Commission will review the recommendation of the review team submitted pursuant to subsection 3 and provide to the applicant written notice of its approval or denial. The Commission may grant provisional approval to an applicant pursuant to subsection 5. If the Commission denies an application, the applicant may correct any deficiencies identified in the notice of denial and resubmit the application for review by the Commission.

5. If the Commission grants an applicant provisional approval, the applicant may offer the program for an alternative route to licensure described in the application for the period prescribed by the Commission. The applicant must remove all the provisions under which the approval was issued before the expiration of the provisional approval. If the applicant removes the provisions within the prescribed time, the Commission will grant nonprovisional approval to the applicant as a qualified provider. Provisional approval is valid for 2 years after the date on which the Commission granted provisional approval. If an applicant does not remove all the provisions within the prescribed time, the provisional approval is automatically revoked.

6. Except as otherwise provided in subsection 5, if an applicant is approved as a qualified provider pursuant to this section, the approval is valid for 2 years after the date of approval. To continue the approval, the qualified provider must submit an application for renewal before the expiration of the approval to the Commission on a form prescribed by the Department. If the application for renewal is approved by the Commission, the renewal is valid for 2 years after the date of the approval.

7. If a qualified provider intends to offer a program for an alternative route to licensure for an area of licensure that is different from the area of licensure for which the qualified provider has been approved, the qualified provider must submit a new application pursuant to subsection 1 to offer a program for an alternative route to licensure for that area of licensure.

8. Each qualified provider must be evaluated on an annual basis pursuant to NRS 391.039.

The Department shall:

(a) Present the results of the evaluation to the Commission; and

(b) After the results have been presented to the Commission, post the evaluation on the Department's Internet website.

9. Each qualified provider shall cooperate with the Commission and the Department in the evaluation of the effectiveness of this section and NAC 391.057.

391.463 Revocation of approval of qualified provider: Notification of intent; requirements of exit plan. (NRS 391.019)

391.463 1. The Commission may revoke its approval of a qualified provider if the Commission determines that the program for an alternative route to licensure offered by the qualified provider does not meet the applicable requirements of this chapter or chapter 391 of NRS.

2. Before the Commission revokes its approval of a qualified provider, the Commission will notify the qualified provider of its intent to revoke approval. The notice must include the specific reasons upon which the Commission is basing its decision. Not later than 30 days after the date on which the qualified provider receives the notice, the qualified provider may submit a written response to the Commission which sets forth the reasons why approval should not be revoked. The Commission will review the notice and any response submitted by the qualified provider and will determine whether to:

(a) Revoke the approval of the qualified provider;

(b) Allow the qualified provider to continue providing the program for an alternative route to licensure if certain enumerated conditions are met; or

(c) Allow the continued approval of the qualified provider without conditions.

3. If the Commission revokes its approval of a qualified provider, the qualified provider must provide an exit plan which includes, without limitation, a description of how the qualified provider will assist students enrolled in the program for an alternative route to licensure in completing another program with a different qualified provider at no cost to the student.