

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R116-20I

**The following document is the initial draft regulation proposed
by the agency submitted on 06/26/2020**

REVISED AGENCY DRAFT – R031-18

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

Section 1. NAC 391.010 is hereby amended to read as follows:

NAC 391.010 As used in this chapter, unless the context otherwise requires:

1. “Board” means the State Board of Education.
2. “Commission” means the Commission on Professional Standards in Education.
3. “Department” means the Department of Education.
4. “Endorsement” means a specific area of preparation within a general license that is issued by the Department.
5. ~~“Field experience”~~ ***“Supervised, school-based experience”*** means supervised experience working in a placement in which a person:
 - (a) Works with pupils ~~[with disabilities]~~ ; and
 - (b) Demonstrates competency in the assessment of such pupils, educational planning, curriculum, methods of instruction, management of the classroom, working with parents and collaborating with other professionals.
6. “Initial license” means an elementary, secondary ~~[,provisional]~~ or special license, a license to teach special education, ***a license to teach pupils in a program of early childhood education***, or a license to teach middle school or junior high school education, issued to a teacher or other educational personnel:
 - (a) For the first time; or
 - (b) Who held a license that expired or was suspended or revoked by the Board.
7. ~~“Qualified provider” means an institution of higher education or any other institution which operates independently of an institution of higher education which has been approved by the Commission to offer a program for an alternative route to licensure in this State pursuant to NAC 391.461.]~~ ***“Educator preparation provider” means:***
 - (a) ***A regionally accredited, degree-granting college or university which offers a course of study and training for the education of teachers or other educational personnel, or a program for an alternative route to licensure; or***
 - (b) ***Any other institution with operates independently of a degree-granting college or university and which offers a program for an alternative route to licensure.***

Section 2. NAC 391.557 is hereby amended to read as follows:

NAC 391.557

1. An ~~[institution]~~ ***educator preparation provider*** which wishes to offer a course of study and training for the education of teachers or other educational personnel ***or a program for an alternative route to licensure*** which is designed to provide the education required for the issuance of an elementary, secondary or special license, ***a license to teach pupils in a program of early childhood education, a license to teach middle school or junior high school***, or a license to teach special education, ~~[renewal of such a license]~~ or an endorsement in a field of specialization must file with the ~~[Superintendent of Public Instruction]~~ ***Office of Educator Development, Licensure and Family Engagement***, at least 180 calendar days before the first date of instruction, an application for approval of the course of study and training ***or program for an alternative route to licensure.*** ~~[The]~~
2. An application ***submitted pursuant to subsection 1*** must include ~~[:]~~ ***for the educator preparation provider:***

- (a) The name and location of the **[institution] educator preparation provider** ;
- (b) A copy of the articles of incorporation or charter ~~{for the institution}~~ ;
- (c) Proof of ~~{the}~~ financial solvency ~~{of the institution}~~ , including financial resources available to the **[institution] educator preparation provider** in this State;
- (d) If the **[institution] educator preparation provider** is accredited, as that term is defined in NRS 394.006, information concerning the accreditation;
- (e) The proposed operating budget for the course of study and training **or program for an alternative route to licensure** ;
- (f) A description of the governance of the **[institution] educator preparation provider**, including ~~{the}~~:
 - (1) The name of the ~~{chief administrative officer of the institution,} dean of the college of education or other person having administrative oversight of the course of study and training or program for an alternative route to licensure;~~ and ~~{the}~~**
 - (2) The system established for accountability of the course of study and training ~~{at the institution}~~ or program for an alternative route to licensure;**
- (g) A description of the course of study and training **or program for an alternative route to licensure**, including:
 - (1) If the course **or program** is designed for teachers, **a description of the manner in which the course or program** :
 - (I) ~~{A description of the course's compliance}~~ **Complies** with the standards for new teachers developed by the Interstate Teacher Assessment and Support Consortium ~~{, as set forth in the Model Core Teaching Standards: A Resource for State Dialogue adopted pursuant to NAC 391.556}~~ ; ~~{and}~~
 - (II) ~~{Documentation which verifies that the course uses}~~ **Intends to use** a performance-based assessment of its candidates; **and**
 - (III) Will integrate the statewide performance evaluation system, including any standards and indicators contained within that system, established by the Board pursuant to NRS 391.465; and**
 - (2) If the course **or program** is designed for educational personnel other than teachers, a description of the ~~{course's compliance}~~ **manner in which the course or program**:
 - (I) Complies** with the standards established by a nationally recognized association for the professional specialization for which the applicant seeks the approval of the ~~{Board,} Commission;~~ and
 - (II) Will integrate the statewide performance evaluation system, including any standards and indicators contained within that system, established by the Board pursuant to NRS 391.465;**
 - ~~{(3) If applicable, a description of the course's compliance with subsection 9 of NAC 391.558;}~~
- (h) The qualifications a person must hold to provide instruction for the course of study and training **or program for alternative route to licensure**;
 - (i) **A description of the application and the screening and selection process for candidates to enroll in the course of study and training or program for an alternative route to licensure, including, without limitation, the minimum qualifications for enrollment in a course or program;**
 - (j) The proposed course work for the course of study and training **or program for alternative route to licensure, including copies of all course syllabi;**
 - ~~{(j)}~~ **(k) A written statement that describes the manner in which the course of study and training or program for an alternative route to licensure addresses the standards of content and performance established by the Council to Establish Academic Standards for Public Schools pursuant to NRS 389.520;** ~~{and}~~
 - ~~{(k)}~~ **(l) An action plan that demonstrates how the course of study and training or program for an alternative route to licensure will meet the hiring needs of local school districts and charter schools; and**
 - (m) Except as otherwise provided in this paragraph, a written assessment plan that describes the:
 - (1) Conceptual framework for the course of study and training **or program for an alternative route to licensure**;

(2) Knowledge and skills that a ~~[student]~~ **candidate** who is enrolled in the course of study and training **or program for an alternative route to licensure** must demonstrate;

(3) Manner by which the course of study and training **or program for an alternative route to licensure** will be assessed and evaluated;

(4) ~~[Field experience and clinical practice offered by]~~ **Supervised, school-based experiences that** the course of study and training **or program for an alternative route to licensure will provide**;

(5) Diversity of the population of ~~[students]~~ **candidates** who participate in the course of study and training **or program for an alternative route to licensure**; and

(6) Performance and development of the faculty who provide instruction for the course of study and training **or program for an alternative route to licensure**.

(n) Proof of current accreditation by the Association for Advancing Quality in Educator Preparation or its successor organization, or by the Council for the Accreditation of Educator Preparation or its successor organization, if applicable.

↪ If an ~~[institution]~~ **educator preparation provider** is accredited ~~[by the National Council for Accreditation of Teacher Education]~~, **as that term is defined in NRS 394.006**, the ~~[institution]~~ **educator preparation provider** may submit written proof of such accreditation in lieu of the written assessment plan required by this paragraph.

~~[2.]~~ **4.** Upon receipt of an application for approval of a course of study and training **or program for an alternative route to licensure** which is ~~[designed]~~ **submitted pursuant** to ~~[provide the education required for issuance of an elementary, secondary or special license, or a license to teach special education, renewal of such a license or an endorsement in a field of specialization]~~ **subsection 1 or 2**, the ~~[Superintendent of Public Instruction]~~ **Department** shall notify the ~~[Board]~~ **Commission** that an application has been received.

~~[3.]~~ **5.** The Department ~~[shall develop a manual]~~ **will provide guidance** that:

(a) Assists in the development of a written assessment plan required by paragraph ~~[(k)]~~ **(m)** of subsection ~~[1]~~ **2**;

(b) Describes the process for approval of a course of study and training **or program for an alternative route to licensure**; and

(c) Includes:

(1) The procedures acceptable to the Department to assess the results of ~~[students]~~ **candidates** in a course of study and training **or program for an alternative route to licensure** based upon the standards developed by the Interstate Teacher Assessment and Support Consortium ~~[, as set forth in the Model Core Teaching Standards: A Resource for State Dialogue adopted pursuant to NAC 391.556]~~ ;

(2) The standards of nationally recognized professional associations of educational personnel other than teachers, as applicable; and

(3) The program standards adopted by **an accrediting body which is recognized by or applying for recognition by either the Council for Higher Education Accreditation or the [National Council for Accreditation of Teacher] United States Department of Education**.

↪ ~~[The Department shall maintain a copy of the manual and, upon]~~ **Upon** the request of an ~~[institution]~~ **educator preparation provider**, the Department shall provide a copy of the ~~[manual]~~ **guidance** to the ~~[institution]~~ **educator preparation provider**.

6. The Department may develop a modified application to be used by an educator preparation provider which offers an approved course of study and training or program for an alternative route to licensure that seeks approval to offer an additional course of study and training or program for an alternative route to licensure which will qualify a person to apply for:

(a) The same kind of license that may be obtained through the approved course of study and training or program for an alternative route to licensure already offered by the educator preparation provider; and

(b) A field of endorsement that is not already available from the approved course of study and training or program for an alternative route to licensure offered by the educator preparation provider.

Section 3. NAC 391.558 is hereby amended to read as follows:

NAC 391.558

1. ~~{The Board}~~ *Except as otherwise provided in subsection 20, the Department may* ~~{will}~~ appoint a review team to review each application *it receives.* ~~{received by the Superintendent of Public Instruction. The Superintendent of Public Instruction shall submit to the Board a list of persons whom he or she recommends for membership on the review team. At least 2 months before the date of the visit required by subsection 5, the Superintendent of Public Instruction shall send a list of his or her recommendations to the chief administrative officer of the institution that submitted the application. The list must include a description of the professional position, experience and areas of expertise of each person recommended by the Superintendent of Public Instruction. If the chief administrative officer has concerns about any of the persons recommended by the Superintendent of Public Instruction, he or she shall, within 30 days after receipt of the list, provide to the Superintendent of Public Instruction, for transmittal to the Board a written response which describes the concerns. The Board will address the concerns of the chief administrative officer before it appoints members to the review team. Employees or other members of the institution shall not contact the persons recommended for membership on the review team before the Board formally appoints members to the team.}~~

2. ~~{Upon receipt of the recommendations and a written response, if one has been provided by the chief administrative officer, the Board will appoint no more than seven members to the review team. The Board may, for good cause, refuse to appoint any of the persons recommended by the Superintendent of Public Instruction. If possible, members of the review team must reside in the area where the institution that submitted the application is located. The review team must include, but is not limited to:~~

- ~~—(a) One representative from a public educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;~~
- ~~—(b) One representative from a private educational institution in this State, other than the applicant, which offers a course of study and training for the education of teachers or other educational personnel;~~
- ~~—(c) At least one licensed teacher who has expertise in the course of study and training offered by the applicant;~~
- ~~—(d) At least one representative of a local school district;~~
- ~~—(e) One member of the Board; and~~
- ~~—(f) One member of the general public.~~

~~—3.}~~ The review team shall:

(a) *Prior to participating in the review, receive training by the Department in the procedure for the review of the course of study and training or program for an alternative route to licensure, and in the timeline for the review;*

(b) Examine the application submitted; and

~~{(b)}~~ (c) *Decide whether to recommend that the {Board} Commission grant provisional or full approval of the course of study and training { } or program for an alternative route to licensure; and*

(d) *Upon the Commission granting provisional approval of the course of study and training or program for an alternative route to licensure, may conduct a site visit if it determines such a visit to be warranted.*

~~{4.}~~ 3. If the ~~{Board}~~ Commission grants provisional approval of a course of study and training ~~{ }~~ or program for an alternative route to licensure, the applicant may offer the course of study and training

or program for an alternative route to licensure to ~~{students}~~ *candidates* pending final approval by the ~~{Board}~~ *Commission*. Members of the general public who inquire about the status of the course of study and training *or program for an alternative route to licensure* must be informed that it has been provisionally approved and that final approval is pending.

5. If the ~~{Board}~~ *Commission* grants provisional approval of a course of study and training *or program for an alternative route to licensure*, the review team ~~{shall}~~ *may*, within 12 months after provisional approval has been granted, visit the site of instruction *for a period not to exceed 3 days* to verify the information provided by the ~~{institution}~~ *educator preparation provider* pursuant to subsection ~~{1}~~ *3* of NAC 391.557 ~~{. The visit must not exceed 5 days.}~~

6. ~~{Within 30 days after the visit, the chair of the review team}~~ *The Department* shall send to the applicant a draft report which summarizes the results of the review conducted by the review team ~~{}~~ *within 30 days after the visit, if the review team conducted a visit pursuant to subsection 5.*

8. Within 30 days after receipt of the draft report by the applicant, the applicant may file a reply to the draft report with the ~~{Superintendent of Public Instruction}~~ *Department* for transmittal to the ~~{Board}~~ *Commission* and the review team which describes the resolution of any deficiencies in the application that were addressed in the draft report. If the applicant files a reply, the review team shall consider the reply in deciding whether to recommend approval of the course of study and training ~~{}~~

~~—7. — Within 60 days after the visit, the}~~ *or program for an alternative route to licensure.*

9. *If the review team conducts a visit pursuant to subsection 5, it* ~~{review team}~~ shall decide whether to recommend approval of the course of study and training *or program for an alternative route to licensure, as applicable*, and shall submit a final report to the ~~{Superintendent of Public Instruction}~~ *Department* for transmittal to the ~~{Board.}~~ *Commission within 90 days after the visit.*

10. The final report must state whether the review team recommends approval of the course of study and training *or program for an alternative route to licensure, as applicable*. Upon transmittal of the final report to the ~~{Board}~~ *Commission*, the ~~{Superintendent of Public Instruction}~~ *Department* shall inform the applicant of the recommendation of the review team. The review team shall recommend approval of the course of study and training *or program for an alternative route to licensure* if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate Teacher Assessment and Support Consortium ~~{, as set forth in the Model Core Teaching Standards: A Resource for State Dialogue adopted pursuant to NAC 391.556}~~ and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by the ~~{National Council for Accreditation}~~ *United States Department of {Teacher} Education*, if applicable.

~~{8.}~~ 11. Upon receipt of the final report, the ~~{Board}~~ *Commission* will grant approval of the course of study and training *or program for an alternative route to licensure* if the applicant complies with the:

(a) Requirements of NAC 391.557;

(b) Standards developed by the Interstate Teacher Assessment and Support Consortium ~~{, as set forth in the Model Core Teaching Standards: A Resource for State Dialogue adopted pursuant to NAC 391.556}~~ and, as applicable, the standards developed by nationally recognized professional associations of educational personnel other than teachers; or

(c) Program standards approved by *an accrediting body which is recognized by or applying for recognition by either the Council for Higher Education Accreditation or* the ~~{National Council for Accreditation}~~ *United States Department of {Teacher} Education*, if applicable.

↪ If the ~~{Board}~~ *Commission* denies approval, the applicant may appear before the ~~{Board}~~ *Commission*, and is entitled to a hearing and judicial review pursuant to subsection 5 of NRS 391.038.

~~{9.} In addition to the standards of approval set forth in subsections 7 and 8, the review team shall recommend approval of, and the Board will approve, a course of study and training for the education of teachers and other educational personnel for teaching in the secondary grades if:~~

~~—(a) Enrollment in the course of study and training is restricted to persons who hold a bachelor's degree in a field recognized by the Commission pursuant to NAC 391.1301; and~~

~~—(b) The course of study and training includes course work described in paragraph (c) of subsection 1 of NAC 391.120 or subsection 2 of NAC 391.120.~~

~~—10.} 12. Except as otherwise provided in subsection {11} 14 and 20, approval of a course of study and training **or program for an alternative route to licensure** pursuant to this section is valid for 7 years. [During the 7-year period of approval, the institution shall, within 90 days, notify the Superintendent of Public Instruction of any changes in the information that it provided in its application pursuant to subsection 1 of NAC 391.557, except for a change in the information required by paragraph (e) of that subsection.] Upon expiration of ~~{each 7-year} a~~ period of approval, or during a regularly scheduled review of the ~~{institution} educator preparation provider by an accrediting body which is recognized by or applying for recognition by the Council for Higher Education Accreditation or the {National Council for Accreditation} United States Department of {Teacher} Education, the {Superintendent of Public Instruction} Department~~ may recommend to the ~~{Board} Commission~~ that approval of the course of study and training **or program for an alternative route to licensure** be renewed for an additional 7 years. **If the educator preparation provider offering the course of study and training or program for an alternative route to licensure is accredited by the Association for Advancing Quality in Educator Preparation (AAQEP) or its successor organization, or by the Council for the Accreditation of Educator Preparation (CAEP) or its successor organization, the Department may, at its discretion, align its period of approval of the course or program with the period of accreditation.**~~

13. During each 7 year period of approval, an educator preparation provider shall, within 90 days, notify the Department of any change in the information provided in its application pursuant to subsection 3 of NAC 391.557.

~~{11.} 14. The {Board} Commission may require a review of a course of study and training **or program for an alternative route to licensure** before the expiration of {the} any 7-year period of approval if:~~

~~(a) The course of study and training or program for an alternative route to licensure loses accreditation by an accrediting body recognized by the Council for Higher Education Accreditation or the United States Department of Education;~~

~~(b) The course of study and training or program for an alternative route to licensure is identified as low performing because:~~

~~(1) During 1 year, 10 or more {students} candidates who are enrolled in the course of study and training **or program for an alternative route to licensure** take specialty or pedagogy competency tests, or both, that are required by this State and the percentage of those {students} candidates who pass the tests {on or after January 1, 2009,} is less than 80 percent; or~~

~~{(b)} (2) Pursuant to the information collected by the Department pursuant to subsection {12} 17, the percentage of probationary licensed educational personnel employed by school districts in this State who completed the course of study and training **or program for an alternative route to licensure** and who are terminated from employment or who are not reemployed {:~~

~~—(1) Before January 1, 2004, is 10 percent or greater for 1 year; and~~

~~—(2) On or after January 1, 2004,} is 5 percent or greater for 1 year; or~~

~~(c) The {Board} Commission requests a review.~~

~~{→} 15. Based upon a review conducted pursuant to {this} subsection 14, the {Board} Commission may renew the approval of a course of study and training **or program for an alternative route to licensure** or revoke the approval of a course of study and training { } **or program for an alternative route to licensure, or place the course of study and training or program for an alternative route to licensure on probation.**~~

Probation shall last two years or until the next review cycle, unless significant evidence is provided to substantiate meeting full approval, as determined by the Commission. Courses of study and training or programs for alternative routes to licensure may continue to admit candidates for entry while on the first probation cycle. Probation may be extended after the first two-year probation cycle has been completed if the course of study and training or program for an alternative route to licensure is deemed to be making satisfactory progress; however, no new candidates may be admitted. Courses of study and training or programs for an alternative route to licensure that continue to be identified as low performing after four years on probation will have approval revoked.

16. For each approved course of study and training or program for an alternative route to licensure, the dean of the college of education or other person having administrative oversight of the course of study and training or program for an alternative route to licensure shall submit an annual report to the Department, for each academic year, which shall include, but not be limited to:

(a) The number of program completers;

(b) The number of enrollees who are current enrolled and have not yet met the requirements for program completion;

(c) The number of enrollees who withdrew from the course of study and training or the program for an alternative route to licensure;

(d) The number of enrollees who were removed from the course of study and training or the program for an alternative route to licensure, and the reason for removal;

(e) Demographic information about program completers;

(f) Program completer teaching assignments in Nevada schools by subject area, grade level, district, and school;

(g) Performance on tests required by NAC 391.036; and

(h) First-year Nevada Educator Performance Framework (NEPF) ratings, including ratings and observations at the standards and indicators levels, of each program completer employed in a Nevada School.

~~{12.}~~ *17. On or before July 1 of each year, ~~{each school district in this State shall report to}~~ the Department ~~{}~~ shall collect from each school district in this State:*

(a) The number of probationary licensed educational personnel that the school district terminated from employment or did not reemploy for another school year; and

(b) For each licensee who is reported pursuant to paragraph (a), the:

(1) Subject area taught by the licensee, if applicable;

(2) ~~{Educational institution}~~ Educator preparation provider that the licensee attended;

*(3) Course of study and training **or program for an alternative route to licensure** completed by the licensee; and*

(4) Reason that the school district terminated the licensee from employment or did not reemploy the licensee.

~~{↔} Each school district shall report the information required by this subsection without disclosing the identity of an individual licensee or otherwise violating the confidentiality of a licensee.~~

~~—13.~~ *18. For a course of study and training or program for an alternative route to licensure that intends to close, whether the closure is by choice or by order of the Commission, the dean of the college of education or other person having administrative oversight of the course of study and training or program for an alternative route to licensure must send a letter to the Department with the following information:*

(a) The course(s) of study and training or program for an alternative route to licensure that are approved and will close;

(b) The date upon which the course of study and training or program for an alternative route to licensure will cease enrollments;

(c) The date until which the course of study and training or program for an alternative route to licensure will continue to teach out;

(d) A teach-out plan;

(e) The number of candidates currently enrolled in the course of study and training or program for an alternative route to licensure to be closed and the names of those candidates;

(f) A copy of the notice provided to currently enrolled candidates;

(g) The expected date that candidates currently enrolled will complete the course of study and training or program for an alternative route to licensure; and

(h) Any other information requested by the Department.

↳ The course of study and training or program for an alternative route to licensure is obligated to adhere to Title II HEA reporting responsibilities that may linger after the course of study and training has closed.

19. The applicant ~~{shall pay to the Board a fee equal to:}~~ *may be required to reimburse the Department for:*

(a) The expenses incurred on behalf of the review team for preparation of the documentation required by this section; ~~{and}~~

*(b) The travel expenses and per diem allowances to which the review team is entitled which are related to the visit of the site of instruction ~~{,}~~, **if the review team visits the site of instruction; and***

(c) The cost of obtaining a substitute teacher for each member of the review team who is a licensed educator, should the services of a substitute teacher be necessary.

20. *The Commission shall, without further review, approve the application of any course of study and training or program for an alternative route to licensure that provides proof of accreditation by the Association for Advancing Quality in Educator Preparation (AAQEP) or its successor organization, or by the Council for the Accreditation of Educator Preparation (CAEP) or its successor organization. Such approval shall be for as long as the course of study and training or program for an alternative route to licensure maintains such accreditation. A course of study and training or program for an alternative route to licensure that is accredited by AAQEP or its successor organization or by CAEP or its successor organization, and that decides not to renew its accreditation upon expiration, or for which that accreditation is not renewed by AAQEP or its successor organization or by CAEP or its successor organization upon review, must notify the Department in writing within 30 days following the change in its accredited status.*

21. *The Department may, at its discretion or at the request of the Commission, conduct an audit of any approved course of study and training or program for an alternative route to licensure at any time during the term for which the course of study and training or program for an alternative route to licensure has been approved and may make recommendations to the Commission based upon the results of the audit.*

Section 4. NAC 391.560 is hereby amended to read as follows:

NAC 391.560

1. *As used in this section:*

(a) "Conditional program completer" means a person who is enrolled in a program for an alternative route to licensure who has completed the coursework required in the program but has not completed the supervised, school-based experiences required to complete the program.

(b) "Program completer" means a person who has completed the required components of a course of study and training for the education of teachers or other educational personnel or a program for an alternative route to licensure.

2. On or before ~~[May 31]~~ **July 1** of each year, [an] **any [institution] educator preparation provider** that is approved pursuant to NAC 391.558 to offer a course of study and training for the education of teachers and other educational personnel **or program for an alternative route to licensure** shall submit an annual report to the Department that includes:

(a) The ~~[annual institutional report submitted by the institution pursuant to Title II of the Higher Education Act of 1965, 20 U.S.C. §§ 1021 et seq., if the institution is required to submit such a report pursuant to that federal law;]~~ **number of program completers and conditional program completers who completed a course of study and training or program for an alternative route to licensure in the last 12 months;**

(b) Information on the type of employment obtained by ~~[persons who have completed the course of study and training at the institution;]~~ **such program completers and conditional program completers;**

(c) The results of the survey submitted by the ~~[institution] educator preparation provider~~ pursuant to subsection 2; and

(d) A plan for improvement of the ~~[institution] educator preparation provider~~, based upon a review of the information contained in the annual report submitted **by the educator preparation provider** pursuant to [paragraph (a),] **Title II of the Higher Education Act of 1965, 20 U.S.C. §§ 1021 et seq.**, if ~~[applicable,]~~ **the educator preparation provider is required to submit such a report pursuant to that federal law**, and the results of the survey submitted pursuant to subsection ~~[2.]~~ **3.**

~~[2.]~~ **3.** The Department shall prescribe ~~[a form for]~~ **the contents of** a survey that includes an evaluation of a course of study and training for the education of teachers and other educational personnel ~~[;]~~ **or program for an alternative route to licensure. The survey must be submitted to the Department annually at a time and in the format prescribed by the Department.**

4. Each ~~[institution] educator preparation provider~~ that is approved pursuant to NAC 391.558 to offer a course of study and training **or a program for an alternative route to licensure** shall submit the survey prescribed by the Department to:

(a) ~~[Persons who have completed the course of study and training]~~ **Each program completer** upon their completion of the course of study and training ~~[; and]~~ **or program for an alternative route to licensure, as applicable;**

(b) ~~[School districts, charter schools and private schools]~~ **Each program completer during the first year in which the program completer is licensed and employed to teach; and**

(c) **Each supervisor of a program completer who completed the program within 1 year if the program completer is employed by a school district, charter school or private school** within this State . ~~[that employ persons who have completed the course of study and training at the institution.~~

~~→ The survey must be submitted annually at a time prescribed by the Department.]~~

Section 5. NAC 391.461 and 391.463 are hereby repealed.