

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB FILE NO. R118-20I

**The following document is the initial draft regulation proposed
by the agency submitted on 06/29/2020**

Proposed Amendments to NAC

Chapter

r

391.571 and NAC Chapter 391.574

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

NAC 391.571 Performance evaluation of school-level and probationary administrators: Required domains. (NRS 385.080, 391.465)

1. The performance evaluation of each school-level administrator must include an evaluation of the school-level administrator in the following domains:

(a) Instructional leadership practices of the administrator at the school, as prescribed by NAC 391.572, which, except as otherwise provided in subsection 2, must account for ~~[45]~~ **65** percent of the performance evaluation.

(b) Professional responsibilities of the administrator to support learning and promote the effectiveness of the school community, as prescribed by NAC 391.573, which, except as otherwise provided in subsection 2, must account for ~~[15]~~ **20** percent of the performance evaluation; and

(c) Except as otherwise provided in subsection 2, the extent to which the learning goals of pupils enrolled in the school were achieved based upon the assessments selected pursuant to section 1 of LCB File No. R138-17, which must account for ~~[40]~~ **15** percent of the performance evaluation.

2. The performance evaluation of a probationary administrator, other than a postprobationary employee who is deemed a probationary employee pursuant to NRS 391.730, in his or her initial year of probationary employment must be based upon the domains of instructional leadership practices of the administrator at the school as prescribed by NAC

391.572 and professional responsibilities of the administrator to support learning and promote the effectiveness of the school community as prescribed by NAC 391.573, with the percentages and weights assigned to those domains in accordance with the scoring matrix prescribed by the Department pursuant to NAC 391.580.

(Added to NAC by Bd. of Education by R007-13, eff. 10-23-2013; A by R021-16, 11-2-2016, eff. 7-1-2017 and Amended by R037-18)

NAC 391.574 Performance evaluation of teacher: Required domains. (NRS 385.080, 391.465)

1. The performance evaluation of each teacher must include an evaluation of the teacher in the following domains:

(a) Instructional practices of the teacher in the classroom, as prescribed by NAC

391.575, which, except as otherwise provided in subsection 2, must account for ~~[45]~~ 65 percent of the performance evaluation;

(b) Professional responsibilities of the teacher to support learning and promote the effectiveness of the school community, as prescribed by NAC 391.576, which, except as otherwise provided in subsection 2, must account for ~~[15]~~ 20 percent of the performance evaluation; and

(c) Except as otherwise proved in subsection 2, the extent to which the learning goals of pupils enrolled in the school were achieved based upon the assessments selected pursuant to section 1 of LCB File No. R138-17, which must account for ~~[40]~~ 15 percent of the performance evaluation.

2. The performance evaluation of a probationary teacher, other than a postprobationary employee who is deemed a probationary employee pursuant to NRS 391.730, in his or her initial year of probationary employment must be based upon the domains of instructional practices of the teacher in the classroom as prescribed by NAC 391.575 and professional responsibilities of the teacher to support learning and promote the effectiveness of the school community as prescribed by NAC 391.576, with the percentages and weights assigned to those domains in accordance with the scoring matrix prescribed by the Department pursuant to NAC 391.580.

(Added to NAC by Bd. of Education by R007-13, eff. 10-23-2013; A by R021-16, 11-2-2016, eff. 7-1-2017 and Amended by R037-18)