

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB File No. R118-20

September 11, 2020

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§1 and 2, NRS 385.080 and 391.465.

A REGULATION relating to education; revising provisions relating to performance evaluations of school-level administrators and teachers; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the State Board of Education to adopt regulations that establish a statewide performance evaluation system. Existing law requires that the statewide performance evaluation system require that pupil growth account for 15 percent of the evaluation of a teacher or administrator who provides direct instructional services to pupils at a school in a school district. (NRS 391.465) Existing regulations require that in the performance evaluation of a school-level administrator or teacher: (1) instructional practices account for 45 percent of the evaluation; (2) professional responsibilities to support learning and promote effectiveness of the school community account for 15 percent of the evaluation; and (3) the extent to which learning goals of pupils are achieved account for 40 percent of the evaluation. (NAC 391.571, 391.574) **Section 1** of this regulation instead requires that in the performance evaluation of a school-level administrator: (1) instructional practices account for 65 percent of the evaluation; (2) professional responsibilities to support learning and promote effectiveness of the school community account for 20 percent of the evaluation; and (3) the extent to which learning goals of a pupil are achieved accounts for 15 percent of the evaluation. **Section 2** of this regulation makes the same changes in percentages in each category for the performance evaluation of a teacher.

Section 1. NAC 391.571 is hereby amended to read as follows:

391.571 1. The performance evaluation of each school-level administrator must include an evaluation of the school-level administrator in the following domains:

(a) Instructional leadership practices of the administrator at the school, as prescribed by NAC 391.572, which, except as otherwise provided in subsection 2, must account for ~~45~~ 65 percent of the performance evaluation;

(b) Professional responsibilities of the administrator to support learning and promote the effectiveness of the school community, as prescribed by NAC 391.573, which, except as otherwise provided in subsection 2, must account for ~~15~~ 20 percent of the performance evaluation; and

(c) Except as otherwise provided in subsection 2, the extent to which the learning goals of pupils enrolled in the school were achieved based upon the assessments selected pursuant to NAC 391.582, which must account for ~~40~~ 15 percent of the performance evaluation.

2. The performance evaluation of a probationary administrator, other than a postprobationary employee who is deemed a probationary employee pursuant to NRS 391.730, in his or her initial year of probationary employment must be based upon the domains of instructional leadership practices of the administrator at the school as prescribed by NAC 391.572 and professional responsibilities of the administrator to support learning and promote the effectiveness of the school community as prescribed by NAC 391.573, with the percentages and weights assigned to those domains in accordance with the scoring matrix prescribed by the Department pursuant to NAC 391.580.

Sec. 2. NAC 391.574 is hereby amended to read as follows:

391.574 1. The performance evaluation of each teacher must include an evaluation of the teacher in the following domains:

(a) Instructional practices of the teacher in the classroom, as prescribed by NAC 391.575, which, except as otherwise provided in subsection 2, must account for ~~45~~ 65 percent of the performance evaluation;

(b) Professional responsibilities of the teacher to support learning and promote the effectiveness of the school community, as prescribed by NAC 391.576, which, except as otherwise provided in subsection 2, must account for ~~15~~ 20 percent of the performance evaluation; and

(c) Except as otherwise provided in subsection 2, the extent to which the learning goals of pupils enrolled in the school were achieved based upon the assessments selected pursuant to NAC 391.582, which must account for ~~40~~ 15 percent of the performance evaluation.

2. The performance evaluation of a probationary teacher, other than a postprobationary employee who is deemed a probationary employee pursuant to NRS 391.730, in his or her initial year of probationary employment must be based upon the domains of instructional practices of the teacher in the classroom as prescribed by NAC 391.575 and professional responsibilities of the teacher to support learning and promote the effectiveness of the school community as prescribed by NAC 391.576, with the percentages and weights assigned to those domains in accordance with the scoring matrix prescribed by the Department pursuant to NAC 391.580.