

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB FILE NO. R068-221

**The following document is the initial draft regulation proposed
by the agency submitted on 05/09/2022**

REQUESTED AMENDMENT TO NAC

(REGULATION R___-20)

EXPLANATION – Matter in *italics* is new; matter in brackets [omitted material] is material to be omitted.

Sec. 5. 1. The State Board shall adopt regulations prescribing:

(a) Comprehensive Services that a program supported by a grant made pursuant to section 3 of this act must provide.

Prekindergarten programs supported by a grant will collaborate with community service providers to meet families' needs as determined locally. The components of comprehensive services, at a minimum, must include health screenings (i.e. well-check, immunizations, vision, hearing, and dental) and resource and referral services (i.e. educational, nutritional, social and other services).

Evidence of each program's ability to connect families with appropriate local- or state-level social services and supports should be maintained and made available.

(b) Any evaluations in which a program supported by a grant made pursuant to section 3 of this act must participate.

Prekindergarten programs must adopt and implement a comprehensive and balanced assessment system, aligned to the prekindergarten standards, to regularly monitor children's progress toward the standards.

(c) Requirements concerning the engagement of parents and guardians of pupils who participate in a program supported by a grant made pursuant to section 3 of the act.

Prekindergarten programs supported by a grant must administer annually a family engagement survey selected by the Nevada Department of Education to gauge family experience and perceptions of their child's pre-K program. In addition, programs will develop, submit and implement a high-impact family engagement plan based on data collected from the respective survey results and adjust as necessary.

(d) Indicators of performance for measuring the effectiveness of prekindergarten programs that receive grants pursuant to section 3 of this act and minimum quality standards of performance that each program supported by a grant must meet. The State Board shall review these regulations annually to determine whether it is necessary to update the indicators of performance or quality standards.

Prekindergarten programs supported by a grant must participate in a continuous quality improvement system using data, researching, monitoring, training, technical assistance, professional development, and coaching. Programs will be evaluated on their ability to demonstrate effectiveness in implementing quality program elements as determined by Nevada Department of Education.