

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

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**PROPOSED REGULATION OF THE COMMISSION ON PROFESSIONAL STANDARDS
IN EDUCATION**

NAC 391.237 Endorsements to teach English language acquisition and development; endorsement as professional teacher of English as second language; endorsement as specialist in English language acquisition and development. (NRS 385.080, 391.019, 391.032)

1. To receive an English language acquisition and development endorsement, a person must have:
 - (a) A valid elementary, secondary or special license, a valid license to teach special education, or a valid license to teach middle school or junior high school education;
 - (b) Completed at least 3 semester hours of credit in each of the following areas of study:
 - (1) Language acquisition theory and English language development practices;
 - (2) Methods and curriculum for teaching English learners; and
 - (3) Assessment and evaluation of English learners;
 - (c) Completed at least 2 semester hours of credit in one of the following areas of study:
 - (1) Policies, critical issues and best practices for English learners in prekindergarten and elementary school; or
 - (2) Policies, critical issues and best practices for English learners in secondary school; and
 - (d) Completed at least 1 semester hour of credit of practicum, which must include, without limitation, at least 25 hours of experience working in the classroom.
2. To receive an endorsement as a professional teacher of English as a second language, a person must have completed the requirements for an English language acquisition and development endorsement as described in subsection 1 and:
 - (a) Hold a master's degree; and
 - (b) Have 3 years of experience as a teacher.
3. To receive an endorsement as a specialist in English language acquisition and development, a person must:
 - (a) Have completed the requirements for an English language acquisition and development endorsement as described in subsection 1; and
 - (b) Have completed at least 3 semester hours of credit in each of the following areas of study:
 - (1) Foundations in education in cultural and linguistic diversity; and
 - (2) Cultural and linguistic diversity program leadership.
4. Requirements for the successful completion of a course of study in which a person is enrolled are in addition to the requirements to receive an endorsement.
5. *Except as otherwise provided in paragraph 6, an institution which offers an approved course of study and training for the education of teachers and other educational personnel, or a qualified provider of an alternative route to licensure, shall include, within each approved undergraduate program of educator preparation offered by such an institution or qualified provider, the coursework listed in subparagraphs 1(b) through 1(d), inclusive:*
 - (a) *In a program of preparation for early childhood education or elementary education, no later than July 1, 2023; and*
 - (b) *In a program of preparation for middle school education or secondary education, no later than July 1, 2023.*
6. *A qualified provider of an alternative route to licensure that is not a regionally accredited degree-granting college or university shall incorporate, throughout each program of educator preparation offered by such a qualified provider, the content of the coursework listed in subparagraphs 1(b) through 1(d), inclusive:*

(a) In a program of preparation for early childhood education or elementary education, no later than July 1, 2023; and

(b) In a program of preparation for middle school education or secondary education, no later than July 1, 2023.

7. A student enrolling in an approved undergraduate program of educator preparation on or after the effective dates given in subsections 5 and 6 shall be required to pass the coursework listed in subparagraphs 1(b) through 1(d) in order to successfully complete such a program.

8. A student enrolling in an approved undergraduate program of educator preparation prior to the effective dates given in subsections 5 and 6 shall not be required to pass the coursework listed in subparagraphs 1(b) through (1)d in order to successfully complete such a program.