

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R125-22I

**The following document is the initial draft regulation proposed
by the agency submitted on 06/27/2022**

NAC 391.370 Qualifications for teaching ~~pupils~~ students who have speech and language impairments. [Effective through September 30, 2026] (NRS 385.080, 391.019, 391.032)

1. Before teaching ~~pupils~~ students, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

~~—(a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;~~

(a) Hold a master’s degree or higher in Speech-Language Pathology or Communication Disorders/Sciences or equivalent from a college or university that has been accredited by the American Speech-Language-Hearing Association; and

(b) Hold a certificate of clinical competence in speech-**language pathology** from the American Speech-Language-Hearing Association or ~~an equivalent~~ **a standard or provisional** license from the **Nevada** Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board; or

(c) Hold a license or certificate, issued by another state, with an endorsement to teach ~~pupils~~ **students** who have speech and language impairments; **or**

(d) Hold a bachelor’s or master’s degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with ~~pupils~~ **students** who have speech and language impairments; or

(e) Have completed a bachelor’s or master’s degree and:

(1) Have completed 8 semester hours in student teaching of ~~pupils~~ **students** who have speech and language impairments, a clinical practicum with those ~~pupils~~ **students**, equivalent field experience with those ~~pupils~~ **students** or 1 year of verifiable teaching experience with those ~~pupils~~ **students**; and

(2) Have completed at least 28 semester hours of course work, including course work in the following areas:

(I) Audiology;

(II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;

(III) The development of normal speech and language;

(IV) Science of speech and voice;

(V) Phonetics;

(VI) Introduction to special education or the education of ~~pupils~~ **students** who have disabilities; and

(VII) Parental involvement in programs for ~~pupils~~ **students** who have disabilities.

3. A person who holds only a special education license with an endorsement to teach students who have speech and language impairments and meets the requirements in subsection (2)(a) and subsection (2)(b), or subsection (2)(c) is exempt from the requirements of NAC 391.036 and 391.065.

NAC 391.370 Qualifications for teaching ~~pupils~~ students who have speech and language impairments. [Effective October 1, 2026] (NRS 385.080, 391.019, 391.032)

1. Before teaching ~~pupils~~ students, ages 3 to 21, inclusive, who have speech and language impairments, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

~~(a) Have completed a program of preparation for teaching pupils who have speech and language impairments, which has been approved by the Board;~~

(a) Hold a master's degree or higher in Speech-Language Pathology or Communication Disorders/Sciences or equivalent from a college or university that has been accredited by the American Speech-Language-Hearing Association; and

(b) Hold a certificate of clinical competence in speech-**language pathology** from the American Speech-Language-Hearing Association or ~~an equivalent~~ **a standard or provisional** license from the **Nevada** Speech-Language Pathology, Audiology and Hearing Aid Dispensing Board; or

(c) Hold a license or certificate, issued by another state, **as a speech-language pathologist** with an endorsement to teach ~~pupils~~ students who have speech and language impairments;

~~—(d) Hold a bachelor's or master's degree in the area of speech and language impairments, and have 8 semester hours of student teaching, a clinical practicum, equivalent field experience or 1 year of verifiable teaching experience with pupils who have speech and language impairments; or~~

~~—(e) Have completed a bachelor's or master's degree and:~~

~~——(1) Have completed 8 semester hours in student teaching of pupils who have speech and language impairments, a clinical practicum with those pupils, equivalent field experience with those pupils or 1 year of verifiable teaching experience with those pupils; and~~

~~——(2) Have completed at least 28 semester hours of course work, including course work in the following areas:~~

~~——(I) Audiology;~~

~~——(II) Methods for the assessment and treatment of the disorders of articulation, fluency, voice and language;~~

~~——(III) The development of normal speech and language;~~

~~——(IV) Science of speech and voice;~~

~~——(V) Phonetics;~~

~~———— (VI) Introduction to special education or the education of pupils who have disabilities;~~
and

~~———— (VII) Parental involvement in programs for pupils who have disabilities.~~

3. A person who holds only a special education license with an endorsement to teach students who have speech and language impairments and meets the requirements in subsection (2)(a) and subsection (2)(b), or subsection (2)(c) is exempt from the requirements of NAC 391.036 and 391.065.

4. A person who only holds a special education license with an endorsement to teach students who have speech and language impairments in Nevada prior to the effective date of this regulation (October 1, 2026) and does not meet the requirements in subsection (2)(a) and subsection (2)(b) may continue to renew their license and is subject to the requirements of NAC 391.065.