

**PROPOSED REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. R127-22I

**The following document is the initial draft regulation proposed
by the agency submitted on 06/27/2022**

NAC 391.xxx Endorsement as an Educational Mentor

1. *A person may qualify for an endorsement as an educational teacher mentor if they have:*
 - (a) *A master's degree or five years of equivalent experience in education or a related field;*
 - (b) *A valid educational license or area of endorsement which may include early childhood, elementary, middle, secondary, special education, career and technical education or other licensed educational personnel;*
 - (c) *At least three years of teaching experience;*
 - (d) *Has received overall evaluation rating of effective or highly effective based on evaluations per NRS 391.690 during the last three consecutive years;*
 - (e) *Completed at least 3 semester hours of coursework or 45 hours of professional development from an approved program in each of the following areas:*
 - (1) *Conceptual practices that include change implementation, building structures, goal setting, decision making, capacity building, and case study analysis;*
 - (2) *Relationship building and adult learning that includes cultural responsiveness, equity, unbiased/implicit bias, trust, integrity, compassion, partnerships and community engagement; and*
 - (3) *Practice and technical functions of a teacher mentor which includes a capstone project, portfolio, or microcredential that demonstrates application of knowledge in guidance for effective mentoring; and*
 - (d) *Completed at least 3 semester hours of coursework or 45 hours of professional development from an approved program in any of the following areas:*
 - (1) *Coaching skills*
 - (2) *Instructional leadership*
 - (3) *Instruction skills and competencies for educator mentors and leaders*
2. *A person may qualify for an endorsement as an administrative mentor if they have:*
 - (a) *A master's or higher degree in education or related field;*
 - (b) *A valid administrative license/endorsement;*
 - (c) *At least five years of experience in administration of a school or program;*
 - (d) *Have received an overall evaluation rating of effective or highly effective during the last five consecutive years; and*
 - (e) *Completed at least 3 semester hours of course work or 45 hours of professional development in an approved program in each of the following areas of study:*
 - (1) *Conceptual practices that include change implementation, building structures, goal setting, decision making, capacity building, and case study analysis;*
 - (2) *Relationship building and adult learning that includes cultural responsiveness, equity, unbiased/implicit bias, trust, integrity, compassion, partnerships and community engagement;*
 - (3) *Coaching that includes communication skills, integrating feedback, support differentiation, reflection, and professional growth; and*

(4) Practicum and technical functions of an administrative mentor which includes a capstone project, portfolio, or microcredential that demonstrates application of knowledge in guidance for effective mentoring.