

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R127-22

July 27, 2022

EXPLANATION – Matter in *italics* is new; matter in brackets ~~(omitted material)~~ is material to be omitted.

AUTHORITY: §§ 1-4, NRS 391.019.

A REGULATION relating to education; establishing requirements for obtaining an endorsement as a teacher mentor; establishing requirements for obtaining an endorsement as an administrative mentor; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations relating to the licensure of teachers and other educational personnel and the endorsement of teachers in fields of specialization. (NRS 391.019) This regulation establishes the requirements to obtain an endorsement as a teacher mentor or an administrative mentor.

Section 1. Chapter 391 of NAC is hereby amended by adding thereto the provisions set forth as sections 2 and 3 of this regulation.

Sec. 2. *To receive an endorsement as a teacher mentor, a person must:*

- 1. Hold a master’s degree or 5 years or more of equivalent experience in education or a related field;*
- 2. Hold a valid elementary, secondary or special license to teach, a valid license to teach special education, a valid license to teach pupils in a program of early childhood education or a valid license to teach middle school or junior high school education;*
- 3. Have at least 3 years of teaching experience;*

4. Have received an overall evaluation rating of effective or highly effective based on evaluations conducted pursuant to NRS 391.690 during the immediately preceding 3 years;

5. Have completed at least 3 semester hours of course work or 45 hours of professional development from a program approved by the Commission in each of the following areas:

(a) Conceptual practices including, without limitation, instruction on change implementation, building structures, goal setting, decision making, capacity building and case study analysis;

(b) Relationship building and adult learning including, without limitation, instruction on cultural responsiveness, equity, implicit bias, trust, integrity, compassion, partnership and community engagement; and

(c) Practical and technical functions of a teacher mentor which must include, without limitation, a capstone project, portfolio or microcredential that demonstrates the application of knowledge in guidance for effective mentoring; and

6. Have completed at least 3 semester hours of course work or 45 hours of professional development from a program approved by the Commission in any of the following areas:

(a) Coaching skills.

(b) Instructional leadership.

(c) Instructional skills and competencies for teacher mentors and leaders.

Sec. 3. *To receive an endorsement as an administrative mentor, a person must:*

1. Hold a master's degree or more advanced degree in education or a related field;

2. Hold a valid license issued pursuant to chapter 391 of NRS with an endorsement as a professional administrator of a school or professional administrator of a program pursuant to NAC 391.160;

3. *Have at least 5 years of experience in the administration of a school or school program;*
4. *Have received an overall evaluation rating of effective or highly effective based on evaluations conducted pursuant to NRS 391.710 during the immediately preceding 5 years; and*
5. *Have completed at least 3 semester hours of course work or 45 hours of professional development from a program approved by the Commission in each of the following areas:*
 - (a) *Conceptual practices including, without limitation, instruction on change implementation, building structures, goal setting, decision making, capacity building and case study analysis;*
 - (b) *Relationship building and adult learning including, without limitation, instruction on cultural responsiveness, equity, implicit bias, trust, integrity, compassion, partnership and community engagement;*
 - (c) *Coaching including, without limitation, communication skills, integrating feedback, support differentiation, reflection and professional growth; and*
 - (d) *Practical and technical functions of an administrative mentor which must include, without limitation, a capstone project, portfolio or microcredential that demonstrates the application of knowledge in guidance for effective mentoring.*

Sec. 4. NAC 391.160 is hereby amended to read as follows:

391.160 1. The Department will issue the following types of administrative endorsements:

- (a) Professional administrator of a school; ~~and~~
- (b) Professional administrator of a program ~~and~~; *and*
- (c) *Administrative mentor pursuant to section 3 of this regulation.*

2. A person who holds an endorsement as a professional administrator of a school may be employed by a school district as:

- (a) An assistant superintendent of schools;
- (b) A superintendent of schools;
- (c) An associate superintendent of schools;
- (d) A principal;
- (e) A vice principal;
- (f) A supervisor;
- (g) A dean; or
- (h) A supervisor or coordinator of:
 - (1) A program of nursing;
 - (2) A program of psychology as it is applied in a school;
 - (3) A program of speech therapy;
 - (4) A program of physical therapy;
 - (5) A program of occupational therapy; or
 - (6) Any other program area.

3. Except as otherwise provided in subsection 2, a person must hold an endorsement as a professional administrator of a program if he or she supervises or coordinates a program of:

- (a) Nursing;
- (b) Psychology as it is applied in a school;
- (c) Speech therapy;
- (d) Physical therapy; or
- (e) Occupational therapy.

