

**PROPOSED REGULATION OF THE COMMISSION ON
PROFESSIONAL STANDARDS IN EDUCATION**

LCB File No. R129-22

August 9, 2022

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1 and 2, NRS 391.019.

A REGULATION relating to educational personnel; establishing requirements relating to certain persons enrolled in a program to become a teacher; establishing requirements relating to an accelerated program of student teaching; establishing provisions relating to student teaching or other teaching experience completed in another state or foreign country; authorizing certain employees of a public school to complete an internship in psychology while remaining employed; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

Existing law requires the Commission on Professional Standards in Education to adopt regulations that: (1) authorize a person who is employed as a paraprofessional and enrolled in a program to become a teacher to complete an accelerated program of student teaching in the area in which the person is employed as a paraprofessional while remaining employed; (2) require the Department of Education to accept a program of student teaching or other teaching experience completed in another state or foreign country by an applicant if the Department determines that the experience substantially fulfills the requirements of a program of student teaching in this State; and (3) authorize a person who is employed by a public school to provide support or other services relating to school psychology to complete a program of internship in school psychology while remaining employed. (NRS 391.019)

Section 1 of this regulation authorizes a person who is employed as a paraprofessional and enrolled in a program to become a teacher to complete an accelerated program of student teaching to qualify for an initial license to teach pupils in a program of early childhood education, an initial elementary license or an initial license to teach middle school or junior high school education, while remaining employed, if the person: (1) is enrolled in a program to become a teacher which the Department has determined satisfies certain requirements of existing law; (2) performs instruction as a student teacher in the same or substantially similar area in which the person is employed; (3) completes the accelerated program of student teaching as determined by the institution providing the program to become a teacher; (4) completes the accelerated program of student teaching at the same school where the person is currently employed; and (5) continues to receive ongoing feedback and support from the teacher in the classroom in which the person is currently employed and from the cooperating teacher in the

classroom in which the person is completing the accelerated program of student teaching.

Section 2 of this regulation makes a conforming change to carry out the provisions of **section 1**.

Section 1 also requires the Department to accept a program of student teaching or other teaching experience completed outside of this State to satisfy certain licensing requirements in this State if the Department determines the program or experience substantially fulfills the requirements of a program of student teaching in this State.

Section 1 finally authorizes a person who is currently employed by a public school to provide support or other services relating to school psychology and is enrolled in a program to obtain a license or endorsement in the area of school psychology to complete a program of internship in such a position while remaining employed

Section 1. Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

1. A person who is employed as a paraprofessional and enrolled in a program to become a teacher may simultaneously complete an accelerated program of student teaching to qualify for an initial license pursuant to NAC 391.089, 391.095 or 391.111 while remaining employed if the person:

(a) Is enrolled in a program to become a teacher which the Department has determined satisfies the requirements of NRS 391.019, 391.021, 391.037 and 391.038, as applicable, and the regulations adopted pursuant thereto;

(b) Performs instruction as a student teacher in the same or substantially similar area in which he or she is employed;

(c) Completes the accelerated program of student teaching as determined by the institution providing the program to become a teacher;

(d) Completes the accelerated program of student teaching at the same school where he or she is currently employed; and

(e) Continues to receive ongoing feedback and support from:

(1) The teacher in the classroom in which he or she is currently employed; and

(2) The cooperating teacher in the classroom in which he or she is completing the accelerated program of student teaching.

2. If the Department determines that a program of student teaching or other teaching experience completed in another state or foreign country by a person who has completed a program to become a teacher substantially fulfills the requirements of a program of student teaching in Nevada, the Department shall accept the program or experience to satisfy the requirement to complete student teaching for the issuance of an initial license pursuant to NAC 391.089, 391.095 or 391.111.

3. A person who is currently employed by a public school to provide support or other services relating to school psychology and is enrolled in a program to obtain a license or endorsement in the area of school psychology pursuant to NAC 391.315, 391.316 and 391.317 may simultaneously complete a program of internship in such a position pursuant to NAC 391.319 while remaining employed.

Sec. 2. NAC 391.055 is hereby amended to read as follows:

391.055 1. The Superintendent of Public Instruction may issue a provisional 1-year license or endorsement to a person who holds a renewable license issued in this State if the person otherwise meets the requirements for licensure, but:

- (a) Has a deficiency in credits of 6 semester hours or less;
- (b) Is a teacher, licensed and practicing in this State, applying for an additional license, other than for the teaching of pupils with disabilities, outside his or her grade level of experience as a student teacher; or
- (c) Lacks confirmation from a college that the person has completed a school counseling practicum or internship if applying for a school counseling endorsement, but:

- (1) Has completed all the required course work for the school counseling endorsement;
- (2) Has completed 200 hours of the practicum or internship through a regionally accredited college or university, to include a minimum of 100 hours in a school setting at the time of application for licensure; and
- (3) Is currently and continuously enrolled in a regionally accredited college or university school counseling practicum or internship program.

2. ~~Any~~ *Except as otherwise provided in section 1 of this regulation*, experience as a teacher's aide, a teacher's assistant, an instructor of pupils in a Junior Reserve Officers' Training Corps or Jobs for America's Graduates program or a substitute teacher obtained by the holder of a provisional license, who is a teacher, licensed and practicing in this State, but who lacks student teaching experience at the proper grade level, will not be credited towards the requirement for teaching experience or student teaching necessary to qualify for the additional license or endorsement.

3. Any credits earned by the holder of a provisional license or endorsement to qualify for an elementary, secondary or special license, a license to teach special education, a license to teach middle school or junior high school education or a license to teach pupils in a program of early childhood education will not be counted as credits required to renew the elementary, secondary or special license, the license to teach special education, or the license to teach middle school or junior high school education.

4. If holding an elementary, secondary or special license, a license to teach special education, a license to teach middle school or junior high school education or a license to teach pupils in a program of early childhood education is a prerequisite to qualifying for a particular

provisional endorsement, any credits earned by the holder of the applicable license to qualify for that provisional endorsement may be counted toward:

- (a) Removal of the provision under which the provisional endorsement was issued; and
- (b) Renewal of the applicable license.