

**PROPOSED REGULATION OF THE
STATE BOARD OF EDUCATION**

LCB FILE NO. R159-22I

**The following document is the initial draft regulation proposed
by the agency submitted on 06/30/2022**

Recommended Language for Read by Grade 3 Regulations

(composed by NDE Read by Grade 3 Advisory Council – April, 2020)

NAC 388.662 Required Training or Professional Development for Literacy Specialist ([NRS 385.080](#), [388.159](#))

NAC 388.662 Required training or professional development for literacy specialist. ([NRS 385.080](#), [388.159](#)) A literacy specialist shall complete training or professional development concerning:

1. The Nevada Academic Content Standards for English Language Arts for all grades *at an elementary school* adopted by reference in [NAC 389.232](#), [389.2418](#), [389.2431](#) and [389.247](#);
2. The current Nevada State Literacy Plan and the local literacy plan;
3. Evidence-based instructional resources and methods for instruction and intervention in literacy, including, without limitation, the instruction and intervention required by [NRS 392.750](#) to [392.770](#), inclusive;
4. Methods for screening for and intervention concerning dyslexia and other reading disabilities, including, without limitation, the screening and intervention described in [NRS 388.439](#), [388.441](#) and [388.443](#), the minimum standards prescribed by the State Board for the special education of pupils with dyslexia pursuant to [NRS 388.419](#) and the Dyslexia Resource Guide published by the Department pursuant to [NRS 388.447](#);
5. Using the assessments approved by the State Board in [NAC 388.660](#);
6. Methods for using diagnostic and progress monitoring assessments;
7. Guiding teachers in data analysis and data-based decision making to inform instruction;
8. National standards for coaching teachers in literacy instruction, including methods for effectively delivering and receiving feedback.
9. Evidence-based instructional resources and methods for instruction and intervention in literacy for students who are English Language Learners (ELL).

NAC 388.664 Required Professional Development for Teachers Employed to Teach Elementary School ([NRS 385.080](#), [388.159](#))

NAC 388.664 Required professional development for teachers employed to teach elementary school students. ([NRS 385.080](#), [388.159](#))

A teacher who is employed by a school district or charter school to teach elementary school students shall complete differentiated professional development provided by a literacy specialist concerning:

1. The Nevada Academic Content Standards for English Language Arts for all grades at an elementary school adopted by reference in [NAC 389.232](#), [389.2418](#), [389.2431](#) and [389.247](#);
2. The current Nevada State Literacy Plan and the local literacy plan;
3. Evidence-based instructional resources and methods for instruction and intervention in literacy, including, without limitation, the instruction and intervention required by [NRS 392.750](#) to [392.770](#), inclusive;
4. Methods for screening for and intervention concerning dyslexia and other reading disabilities, including, without limitation, the screening and intervention described in [NRS 388.439](#), [388.441](#) and [388.443](#), the minimum standards prescribed by the State Board for the special education of pupils with dyslexia pursuant to [NRS 388.419](#) and the Dyslexia Resource Guide published by the Department pursuant to [NRS 388.447](#);
5. Using the assessments approved by the State Board in [NAC 388.660](#);
6. Methods for using diagnostic and progress monitoring assessments;
7. Application of data analysis and data-based decision-making strategies to inform instruction;
8. Collaborative practices that focus on student learning by effectively participating in professional learning and/or coaching.
9. Evidence-based instructional resources and methods for instruction and intervention in literacy for students who are English Language Learners (ELLs).

NAC 388. 666 *Duties of the Literacy Specialist*

NAC 388.666 Duties of literacy specialist. ([NRS 385.080](#), [388.159](#)) A literacy specialist shall:

1. An individual designated as a literacy specialist shall demonstrate leadership in literacy instruction, intervention, assessment, professional learning, and family engagement as outlined in the District/Charters literacy plan as required by [NRS 388.157](#);
2. Assist teachers at the school by implementing a system of support which includes various methods to provide literacy instruction, intervention services, and intensive instruction for pupils who have been identified as **deficient in the subject area of reading**; **students who are reading below grade-level expectations**.
3. Support teachers in establishing plans to monitor the growth of pupils in reading by regularly assessing the growth of students in an any area of deficiency in reading; to ensure that programs services continue to increase the proficiency of students in reading;
4. Collaborate with the principal of the public elementary school to develop a schedule of professional development and assist in providing such professional development prescribed by [NAC 388.664](#) for teachers;
5. Provide instruction and support for the parents and guardians of pupils who have been identified as deficient in the subject area of reading;
6. Provide any necessary additional instruction to teachers and administrators concerning the assessments approved in [NAC 388.660](#); and
7. Assist teachers and administrators in analyzing student data and the effectiveness of intervention services and intensive instruction to make strategic and ongoing instructional decisions.

Red = words omitted

Blue = words added