

**PROPOSED TEMPORARY REGULATION OF THE
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

LCB FILE NO. T009-22P

**The following document is the temporary regulation proposed
by the agency submitted on 10/12/2022**

NAC 391.XXX Visiting International Teacher License

1. *For purposes of this subsection, Visiting International Teacher Program is defined as a J-1 Visa Exchange Visitor Program officially approved by the United States Department of State.*

2. *The department will issue a special license with an endorsement as a visiting international teacher to an individual who meets the conditions and requirements specified in this subsection.*

The individual must:

(a) meet appropriate requirements prescribed NAC 391.045;

(b) be employed by a school district participating in a Visiting International Teacher Program;

(c) hold valid teaching credentials from the country of origin based, at a minimum, on the equivalent of a bachelor's degree issued by an institution of higher education in the United States accredited or otherwise approved by an accrediting organization recognized by the U.S. Department of Education;

(d) demonstrate English language proficiency and subject matter competence in subject area(s) taught, as verified by the Visiting International Teacher Program sponsor and the employing school district;

(e) pay appropriate fee prescribed by NAC 391.045; and

(f) submit fingerprints in accordance with NRS 391.033.

3. *School districts that employ educators with visiting international teacher license agree to provide the visiting international teachers with supervision and regular ongoing support.*
4. *The visiting international teacher license is valid for five years and is non-renewable, for all candidates actively enrolled in and in good standing with a Visiting International Teacher Program as verified by the employing school district.*
5. *Issuance of a visiting international teacher license does not prohibit issuance of provisional, standard, or professional license following a successful review of credentials.*