

**PROPOSED REGULATION OF THE  
COMMISSION ON PROFESSIONAL STANDARDS IN EDUCATION**

**LCB FILE NO. R009-24I**

**The following document is the initial draft regulation proposed  
by the agency submitted on 02/05/2024**

*The intent is to continue to require the multicultural education course as a license renewal requirement but only if the licensee has not already completed the course at any time prior to the first renewal application.*

**NAC 391.067 Renewal of license: Additional requirement to complete course in multicultural education for teachers *and without limitation other educational personnel* initially licensed on or after ~~July 1, 2015~~ **June 26, 2019**; requirements of course; applicability of credits toward other requirements. (NRS 391.019, 391.033, 391.0347)**

1. The course in multicultural education required by NRS 391.0347 must:

(a) Be completed by a licensee for whom ~~the~~ *an approved* course *was not completed at any time prior to the application for renewal* ~~is required after the date on which his or her initial license was issued;~~

(b) Be offered by:

(1) An accredited college or university and consist of at least 3 semester hours of credit; or

(2) A school district in this State, the State Public Charter School Authority or a regional training program and consist of at least 45 hours of in-service training;

(c) Increase awareness and understanding of race and ethnicity and the interconnectedness of race and ethnicity with other aspects of diversity, including, without limitation, geographic origin, residency status, language, socioeconomic status, sex, gender identity or expression, sexual orientation, religion, spirituality, age, physical appearance and disability;

(d) Assess the capacity of the licensee for cultural competency, facilitate the development of knowledge and skills for cultural competency and build the capacity of the licensee for cultural competency;

(e) Include:

(1) A review of best practices in pedagogy and selection and use of instructional materials, curriculum and assessments to ensure that all pupils are treated equitably;

(2) Instruction in skills for communicating and developing relationships with pupils, families, colleagues and members of the community; and

(3) A field-based experience demonstrating the application of all course materials and topics in an educational setting;

(f) Be aligned with the standards and indicators for instructional leadership practices and professional responsibilities prescribed by NAC 391.572, 391.573, 391.575 and 391.576, as applicable;

(g) Use resources that are based on current scientific research and national best practices in the field of multicultural education; and

(h) Address the roles and responsibilities of the licensees for whom the course is designed.

2. A course in multicultural education completed to satisfy the requirements of NRS 391.0347 may also be used to satisfy the requirements of paragraph (c) of

subsection 1 of NAC 391.0575 or subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111 if it also meets the requirements of paragraph (c) of subsection 1 of NAC 391.0575 or subparagraph 5 of paragraph (b) of subsection 1 of NAC 391.111, as applicable.

3. As used in this section, “regional training program” has the meaning ascribed to it in NRS 391A.105.

(Added to NAC by Comm’n on Prof. Standards in Education by R130-18, eff. 6-26-2019)