

**LEGISLATIVE REVIEW OF ADOPTED REGULATIONS—NRS 233B.066**  
**Informational Statement**  
**LCB File No. R083-14**

**1. A clear and concise explanation of the need for the adopted regulation:**

To replace existing standards for mathematics with the Common Core State Standards for mathematics developed by the Common Core State Standards Initiative for high school; providing for the implementation of the Common Core State Standards in prescribed schools years.

**2. Description of how public comment was solicited, a summary of public response, and an explanation of how other interested persons may obtain a copy of the summary.**

The Notice of Intent to Act Upon a Regulation for public hearing and adoption of Proposed Amendments was filed at the following locations on April 24, 2014: The offices of the Nevada Department of Education in Carson City and Las Vegas, at the 17 Nevada School District Superintendent's Offices, the 17 county main public libraries, the Nevada State Library and Archives, the Department of Education website and the Legislative Council Bureau website.

A summary may be obtained by contacting Karen Johansen, Administrative Assistant, Nevada Department of Education, 775-687-9225 or by writing to the Nevada Department of Education, 700 East Fifth Street, Carson City, Nevada 89701-5096.

**3. The number of persons who:**

- (a) Attended each hearing: 43**
- (b) Testified at each hearing; 1**
- (c) Submitted written comments: 0**

**4. For each person identified in paragraphs (b) and (c) of number 3 above, the following information if provided to the agency conducting the Hearing:**

- (a) Name: Anne Loring**
- (b) Business Address;**
- (c) Business telephone number; 775-849-9451**
- (d) Electronic mail address;**
- (e) Name of entity or organization represented: Education Alliance of Washoe County**

*Anne Loring, Education Alliance of Washoe County, stated as a member of the Board of Directors of the Education Alliance of Washoe County, they support the adoption of the new math standards for high school. She served on the State Math Standards writing team in 1998 when the Legislature passed the Nevada Education Reform Act in 1998. At that time the standards written and approved were that students were to be proficient in math through Algebra I and Geometry by the time they graduated from high school. That was a significant increase in expectations 14 years ago. The standards today raise the expectation to now include Algebra I, Geometry, Algebra II and one course beyond, which will better prepare students to be career and college ready. The Education Alliance of Washoe County provided input during development*

*of the common core math standards many years ago and has endorsed the final result. Since then they have worked for two years on defining very precisely, in the community, what career and college readiness means. Based on all of the work, they strongly support these revisions to NAC.*

- 5. A description of how comment was solicited from affected businesses, a summary of their response and an explanation of how other interested persons may obtain a copy of the summary.**

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- 6. If the regulation was adopted without changing any part of the proposed regulation, a summary of the reasons for adopting the regulation without change.**

The proposed regulations were adopted as submitted; there was no public comment

- 7. The estimated economic effect of the regulation on the business which it is to regulate and on the public:**

- (a) Estimated economic effect on the businesses which they are to regulate**

None.

- (b) Estimated economic effect on the public which they are to regulate**

None

- 8. The estimated cost to the agency for enforcement of the proposed regulation: None**

- 9. A description of any regulations of other State of governmental agencies which the regulation overlaps or duplicates and a statement explaining why the duplication or overlap is necessary. If the regulation overlaps or duplicates a federal regulation, the name of the regulating federal agency. None.**

- 10. If the regulation includes provisions that are more stringent than a federal regulation that regulates the same activity, a summary of such provisions. None.**

- 11. Of the regulation provides a new fee or increases an existing fee, the total annual amount of the agency expects to collect and the manner in which the money will be used. None.**