

SENATE BILL NO. 200—SENATORS WOODHOUSE, DENIS, FORD,
SPEARMAN, CANCELA; ATKINSON, CANNIZZARO,
GANSERT, MANENDO, PARKS, RATTI AND SEGERBLOM

FEBRUARY 22, 2017

JOINT SPONSORS: ASSEMBLYMEN CARLTON,
FRIERSON; AND FUMO

Referred to Committee on Education

SUMMARY—Revises provisions relating to instruction in
computer education and technology. (BDR 34-266)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring certain pupils to receive instruction in computer education and technology; authorizing a pupil to apply credit received for certain courses in computer science to fulfill requirements for graduation from high school, admission to college and eligibility for the Millennium Scholarship; requiring a school district or charter school to provide professional development concerning computer science and computer education and technology; requiring the Advisory Council on Science, Technology, Engineering and Mathematics to appoint a subcommittee on computer science to make recommendations concerning instruction in computer education and technology; making an appropriation; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

- 1 Existing law requires computer education and technology to be taught in all
- 2 public schools, the Caliente Youth Center, the Nevada Youth Training Center and
- 3 any other state facility for the detention of children. (NRS 389.018) The Council to
- 4 Establish Academic Standards for Public Schools is required to establish standards
- 5 of content and performance for computer education and technology. (NRS 389.520)
- 6 **Section 2** of this bill requires that a course in computer science approved by the



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7 State Board of Education be made available to pupils at each public high school,
8 each charter school that operates as a high school and each university school for
9 profoundly gifted pupils. **Section 3** of this bill requires each pupil who is enrolled
10 in a public school or any state facility for the detention of children to receive
11 instruction in computer education and technology that is approved by the State
12 Board before beginning sixth grade. **Section 3** also provides that if the State Board
13 prescribes a course in computer education and technology for pupils in high school,
14 the State Board is required to prescribe the amount of the instructional time for the
15 course that must be dedicated to computer science and computational thinking.
16 **Sections 4.5 and 8.3** of this bill require the Department of Education to review all
17 courses in computer science and instruction in computer education and technology
18 and make recommendations to the State Board concerning whether to approve the
19 course or instruction. **Section 5** of this bill requires that the standards of content and
20 performance established by the Council for computer education and technology
21 include standards for computer science and computational thinking.

22 Existing law requires a pupil in a public high school to enroll in at least four
23 units of credit in mathematics and three units of credit in science. (NRS 389.018)
24 **Section 4** of this bill allows a pupil to apply not more than one unit of credit
25 received for completing certain courses in computer science toward the total
26 number of credits required in mathematics or science for graduation from high
27 school. **Sections 6 and 7** of this bill provide that if the Board of Regents of the
28 Nevada System of Higher Education requires a student to successfully complete a
29 course in mathematics or science to be admitted to any institution in the System or
30 to be eligible for the Millennium Scholarship, the student may apply not more than
31 one unit of credit received for completing certain courses in computer science
32 toward those requirements.

33 Existing law requires the board of trustees of each school district and the
34 governing body of each charter school to ensure that the teachers and
35 administrators of the school district or charter school have access to professional
36 development training concerning the curriculum and instruction required for
37 courses of study in science, technology, engineering and mathematics. (NRS
38 391A.370) **Section 5.5** of this bill requires that professional development training
39 to include, to the extent applicable, training in computer science and computer
40 education and technology.

41 Existing law establishes the Advisory Council on Science, Technology,
42 Engineering and Mathematics. (NRS 223.640) **Section 8** of this bill requires the
43 Advisory Council to appoint a subcommittee on computer science to make
44 recommendations concerning instruction in computer education and technology.

45 **Section 8.5** of this bill makes appropriations to: (1) the Clark and Washoe
46 County School Districts for the purpose of carrying out the requirements of this
47 bill; and (2) the Department to award noncompetitive grants to other school
48 districts and charter schools for the purpose of carrying out the requirements of this
49 bill.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 389 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 2 to 4.5, inclusive, of this
3 act.

4 **Sec. 2.** *The board of trustees of each school district, the*
5 *governing body of each charter school that operates as a high*



1 *school and the governing body of each university school for*
2 *profoundly gifted pupils shall:*

3 *1. Ensure that a course in computer science that has been*
4 *approved by the State Board is made available to pupils enrolled in*
5 *each public high school within the school district or in the charter*
6 *school or university school for profoundly gifted pupils, as*
7 *applicable. The course may be a course of distance education that*
8 *is approved by the State Board and included on the list prepared*
9 *by the Department pursuant to NRS 388.834.*

10 *2. Make efforts to increase the enrollment in the course of*
11 *female pupils, pupils with disabilities and pupils who belong to*
12 *ethnic and racial groups that are underrepresented in the field of*
13 *computer science, as identified by regulation of the State Board.*

14 **Sec. 3. 1.** *Before beginning sixth grade, each pupil who is*
15 *enrolled in a public school, the Caliente Youth Center, the Nevada*
16 *Youth Training Center or any other state facility for the detention*
17 *of children that is operated pursuant to title 5 of NRS, including,*
18 *without limitation, each pupil with a disability who is so enrolled,*
19 *must receive instruction in computer education and technology*
20 *approved by the State Board, including, without limitation,*
21 *instruction on the skills necessary to complete the criterion-*
22 *referenced examinations administered pursuant to NRS 390.105.*

23 *2. If the State Board prescribes a course in computer*
24 *education and technology pursuant to NRS 385.114 for pupils*
25 *enrolled in high school, the State Board shall adopt regulations*
26 *prescribing the percentage of the instructional time for the course*
27 *that must be dedicated to computer science and computational*
28 *thinking, which may include, without limitation, instruction in*
29 *logic, coding, robotics and cyber security.*

30 **Sec. 4. 1.** *Except as otherwise provided in this section, each*
31 *public high school, including without limitation, a charter school,*
32 *must allow a pupil enrolled in the school to receive credit towards*
33 *the mathematics or science credit required for graduation from*
34 *high school for successful completion of:*

35 *(a) An advanced placement computer science course;*

36 *(b) A computer science course that is offered through a*
37 *program of career and technical education; or*

38 *(c) A computer science course that is offered by a community*
39 *college or university which has been approved pursuant to*
40 *NRS 389.160.*

41 *2. A pupil:*

42 *(a) May not apply more than one unit of credit received for the*
43 *completion of one or more courses described in subsection 1*
44 *toward the mathematics or science credits required for graduation*
45 *from high school.*



1 ***(b) Must successfully complete each mathematics or science***
2 ***course for which an end-of-course examination is prescribed by***
3 ***the State Board pursuant to NRS 390.600.***

4 **Sec. 4.5. *The department, in consultation with the Advisory***
5 ***Council on Science, Technology, Engineering and Mathematics***
6 ***created by NRS 223.640, shall:***

7 ***1. Review all instruction in computer education and***
8 ***technology submitted to the State Board for approval pursuant to***
9 ***section 3 of this act; and***

10 ***2. Make recommendations to the State Board concerning***
11 ***whether the instruction should be approved.***

12 **Sec. 5.** NRS 389.520 is hereby amended to read as follows:

13 389.520 1. The Council shall:

14 (a) Establish standards of content and performance, including,
15 without limitation, a prescription of the resulting level of
16 achievement, for the grade levels set forth in subsection 4, based
17 upon the content of each course, that is expected of pupils for the
18 following courses of study:

19 (1) English language arts;

20 (2) Mathematics;

21 (3) Science;

22 (4) Social studies, which includes only the subjects of
23 history, geography, economics and government;

24 (5) The arts;

25 (6) Computer education and technology **H**, ***which includes***
26 ***computer science and computational thinking;***

27 (7) Health;

28 (8) Physical education; and

29 (9) A foreign or world language.

30 (b) Establish a schedule for the periodic review and, if
31 necessary, revision of the standards of content and performance. The
32 review must include, without limitation, the review required
33 pursuant to NRS 390.115 of the results of pupils on the
34 examinations administered pursuant to NRS 390.105.

35 (c) Assign priorities to the standards of content and performance
36 relative to importance and degree of emphasis and revise the
37 standards, if necessary, based upon the priorities.

38 2. The standards for computer education and technology must
39 include a policy for the ethical, safe and secure use of computers
40 and other electronic devices. The policy must include, without
41 limitation:

42 (a) The ethical use of computers and other electronic devices,
43 including, without limitation:

44 (1) Rules of conduct for the acceptable use of the Internet
45 and other electronic devices; and



- 1 (2) Methods to ensure the prevention of:
2 (I) Cyber-bullying;
3 (II) Plagiarism; and
4 (III) The theft of information or data in an electronic
5 form;
6 (b) The safe use of computers and other electronic devices,
7 including, without limitation, methods to:
8 (1) Avoid cyber-bullying and other unwanted electronic
9 communication, including, without limitation, communication with
10 on-line predators;
11 (2) Recognize when an on-line electronic communication is
12 dangerous or potentially dangerous; and
13 (3) Report a dangerous or potentially dangerous on-line
14 electronic communication to the appropriate school personnel;
15 (c) The secure use of computers and other electronic devices,
16 including, without limitation:
17 (1) Methods to maintain the security of personal identifying
18 information and financial information, including, without limitation,
19 identifying unsolicited electronic communication which is sent for
20 the purpose of obtaining such personal and financial information for
21 an unlawful purpose;
22 (2) The necessity for secure passwords or other unique
23 identifiers;
24 (3) The effects of a computer contaminant;
25 (4) Methods to identify unsolicited commercial material; and
26 (5) The dangers associated with social networking Internet
27 sites; and
28 (d) A designation of the level of detail of instruction as
29 appropriate for the grade level of pupils who receive the instruction.
30 3. The standards for social studies must include multicultural
31 education, including, without limitation, information relating to
32 contributions made by men and women from various racial and
33 ethnic backgrounds. The Council shall consult with members of the
34 community who represent the racial and ethnic diversity of this
35 State in developing such standards.
36 4. The Council shall establish standards of content and
37 performance for each grade level in kindergarten and grades 1 to 8,
38 inclusive, for English language arts and mathematics. The Council
39 shall establish standards of content and performance for the grade
40 levels selected by the Council for the other courses of study
41 prescribed in subsection 1.
42 5. The Council shall forward to the State Board the standards
43 of content and performance established by the Council for each
44 course of study. The State Board shall:



1 (a) Adopt the standards for each course of study, as submitted
2 by the Council; or

3 (b) If the State Board objects to the standards for a course of
4 study or a particular grade level for a course of study, return those
5 standards to the Council with a written explanation setting forth the
6 reason for the objection.

7 6. If the State Board returns to the Council the standards of
8 content and performance for a course of study or a grade level, the
9 Council shall:

10 (a) Consider the objection provided by the State Board and
11 determine whether to revise the standards based upon the objection;
12 and

13 (b) Return the standards or the revised standards, as applicable,
14 to the State Board.

15 ➔ The State Board shall adopt the standards of content and
16 performance or the revised standards, as applicable.

17 7. The Council shall work in cooperation with the State Board
18 to prescribe the examinations required by NRS 390.105.

19 8. As used in this section:

20 (a) "Computer contaminant" has the meaning ascribed to it in
21 NRS 205.4737.

22 (b) "Cyber-bullying" has the meaning ascribed to it in
23 NRS 388.123.

24 (c) "Electronic communication" has the meaning ascribed to it
25 in NRS 388.124.

26 **Sec. 5.5.** NRS 391A.370 is hereby amended to read as
27 follows:

28 391A.370 *1.* The board of trustees of each school district and
29 the governing body of each charter school shall ensure that the
30 teachers and administrators employed by the school district or
31 charter school have access to high-quality, ongoing professional
32 development training. The professional development training must
33 include, without limitation, training concerning:

34 ~~1-1~~ (a) The academic standards adopted by the State Board,
35 including, without limitation, the academic standards for science.

36 ~~1-2~~ (b) The academic standards and curriculum in English
37 language development and literacy.

38 ~~1-3~~ (c) The curriculum and instruction required for courses of
39 study in:

40 ~~1-a~~ (1) Science, technology, engineering and mathematics ~~1-~~
41 ~~1-b~~, *including, without limitation and to the extent applicable,*
42 *computer science and computer education and technology.*

43 (2) English language development and literacy.

44 ~~1-4~~ (d) The cultural competency required to meet the social,
45 emotional and academic needs of certain categories of pupils



1 enrolled in the school, including, without limitation, pupils who are
2 at risk, pupils who are limited English proficient, pupils with
3 disabilities and gifted and talented pupils.

4 ***2. Professional development training concerning the***
5 ***curriculum and instruction required for courses of study in***
6 ***computer science and computer education and technology may be***
7 ***provided by the school district or governing body or through an***
8 ***agreement with an institution of higher education, a regional***
9 ***training program for the professional development of teachers and***
10 ***administrators or the Department. If the professional development***
11 ***training is provided through an agreement with the Department,***
12 ***the professional development training may include content***
13 ***contributed by a third party if the content is approved by the***
14 ***Department for the purpose of professional development training.***

15 **Sec. 6.** Chapter 396 of NRS is hereby amended by adding
16 thereto a new section to read as follows:

17 ***If the Board of Regents adopts rules that require a student to***
18 ***successfully complete courses in mathematics or science before***
19 ***being admitted to an institution within the System, a student who***
20 ***has successfully completed one or more courses in computer***
21 ***science described in section 4 of this act must be allowed to apply***
22 ***not more than one unit of credit received for the completion of***
23 ***such courses toward that requirement.***

24 **Sec. 7.** NRS 396.930 is hereby amended to read as follows:

25 396.930 1. Except as otherwise provided in subsections 2 and
26 ~~3~~ 4, a student may apply to the Board of Regents for a Millennium
27 Scholarship if the student:

28 (a) Except as otherwise provided in paragraph (e) of subsection
29 2, has been a resident of this State for at least 2 years before the
30 student applies for the Millennium Scholarship;

31 (b) Except as otherwise provided in paragraph (c), graduated
32 from a public or private high school in this State:

33 (1) After May 1, 2000, but not later than May 1, 2003; or

34 (2) After May 1, 2003, and, except as otherwise provided in
35 paragraphs (c), (d) and (f) of subsection 2, not more than 6 years
36 before the student applies for the Millennium Scholarship;

37 (c) Does not satisfy the requirements of paragraph (b) and:

38 (1) Was enrolled as a pupil in a public or private high school
39 in this State with a class of pupils who were regularly scheduled to
40 graduate after May 1, 2000;

41 (2) Received his or her high school diploma within 4 years
42 after he or she was regularly scheduled to graduate; and

43 (3) Applies for the Millennium Scholarship not more than 6
44 years after he or she was regularly scheduled to graduate from high
45 school;



1 (d) Except as otherwise provided in paragraph (e), maintained in
2 high school in the courses designated by the Board of Regents
3 pursuant to paragraph (b) of subsection 2, at least:

4 (1) A 3.00 grade point average on a 4.0 grading scale, if the
5 student was a member of the graduating class of 2003 or 2004;

6 (2) A 3.10 grade point average on a 4.0 grading scale, if the
7 student was a member of the graduating class of 2005 or 2006; or

8 (3) A 3.25 grade point average on a 4.0 grading scale, if the
9 student was a member of the graduating class of 2007 or a later
10 graduating class;

11 (e) Does not satisfy the requirements of paragraph (d) and
12 received at least the minimum score established by the Board of
13 Regents on a college entrance examination approved by the Board
14 of Regents that was administered to the student while the student
15 was enrolled as a pupil in a public or private high school in this
16 State; and

17 (f) Is enrolled in at least:

18 (1) Nine semester credit hours in a community college within
19 the System;

20 (2) Twelve semester credit hours in another eligible
21 institution; or

22 (3) A total of 12 or more semester credit hours in eligible
23 institutions if the student is enrolled in more than one eligible
24 institution.

25 2. The Board of Regents:

26 (a) Shall define the core curriculum that a student must complete
27 in high school to be eligible for a Millennium Scholarship.

28 (b) Shall designate the courses in which a student must earn the
29 minimum grade point averages set forth in paragraph (d) of
30 subsection 1.

31 (c) May establish criteria with respect to students who have been
32 on active duty serving in the Armed Forces of the United States to
33 exempt such students from the 6-year limitation on applications that
34 is set forth in subparagraph (2) of paragraph (b) of subsection 1.

35 (d) Shall establish criteria with respect to students who have a
36 documented physical or mental disability or who were previously
37 subject to an individualized education program under the
38 Individuals with Disabilities Education Act, 20 U.S.C. §§ 1400 et
39 seq., or a plan under Title V of the Rehabilitation Act of 1973, 29
40 U.S.C. §§ 791 et seq. The criteria must provide an exemption for
41 those students from:

42 (1) The 6-year limitation on applications that is set forth
43 in subparagraph (2) of paragraph (b) of subsection 1 and
44 subparagraph (3) of paragraph (c) of subsection 1 and any limitation



1 applicable to students who are eligible pursuant to subparagraph (1)
2 of paragraph (b) of subsection 1.

3 (2) The minimum number of credits prescribed in paragraph
4 ~~(e)~~ (f) of subsection 1.

5 (e) Shall establish criteria with respect to students who have a
6 parent or legal guardian on active duty in the Armed Forces of the
7 United States to exempt such students from the residency
8 requirement set forth in paragraph (a) of subsection 1 or
9 subsection ~~3~~ 4.

10 (f) Shall establish criteria with respect to students who have
11 been actively serving or participating in a charitable, religious or
12 public service assignment or mission to exempt such students from
13 the 6-year limitation on applications that is set forth in subparagraph
14 (2) of paragraph (b) of subsection 1. Such criteria must provide for
15 the award of Millennium Scholarships to those students who qualify
16 for the exemption and who otherwise meet the eligibility criteria to
17 the extent that money is available to award Millennium Scholarships
18 to the students after all other obligations for the award of
19 Millennium Scholarships for the current school year have been
20 satisfied.

21 3. *If the Board of Regents requires a student to successfully*
22 *complete courses in mathematics or science to be eligible for a*
23 *Millennium Scholarship, a student who has successfully*
24 *completed one or more courses in computer science described in*
25 *section 4 of this act must be allowed to apply not more than one*
26 *unit of credit received for the completion of such courses toward*
27 *that requirement.*

28 4. Except as otherwise provided in paragraph (c) of subsection
29 1, for students who did not graduate from a public or private high
30 school in this State and who, except as otherwise provided in
31 paragraph (e) of subsection 2, have been residents of this State for at
32 least 2 years, the Board of Regents shall establish:

33 (a) The minimum score on a standardized test that such students
34 must receive; or

35 (b) Other criteria that students must meet,
36 → to be eligible for Millennium Scholarships.

37 ~~4~~ 5. In awarding Millennium Scholarships, the Board of
38 Regents shall enhance its outreach to students who:

39 (a) Are pursuing a career in education or health care;

40 (b) Come from families who lack sufficient financial resources
41 to pay for the costs of sending their children to an eligible
42 institution; or

43 (c) Substantially participated in an antismoking, antidrug or
44 antialcohol program during high school.



1 ~~5.1~~ 6. The Board of Regents shall establish a procedure by
2 which an applicant for a Millennium Scholarship is required to
3 execute an affidavit declaring the applicant's eligibility for a
4 Millennium Scholarship pursuant to the requirements of this section.
5 The affidavit must include a declaration that the applicant is a
6 citizen of the United States or has lawful immigration status, or that
7 the applicant has filed an application to legalize the applicant's
8 immigration status or will file an application to legalize his or her
9 immigration status as soon as he or she is eligible to do so.

10 **Sec. 8.** NRS 223.650 is hereby amended to read as follows:

11 223.650 1. The Advisory Council on Science, Technology,
12 Engineering and Mathematics created by NRS 223.640 shall:

13 (a) Develop a strategic plan for the development of educational
14 resources in the fields of science, technology, engineering and
15 mathematics to serve as a foundation for workforce development,
16 college preparedness and economic development in this State;

17 (b) Develop a plan for identifying and awarding recognition to
18 pupils in this State who demonstrate exemplary achievement in the
19 fields of science, technology, engineering and mathematics;

20 (c) Develop a plan for identifying and awarding recognition to
21 not more than 15 schools in this State that demonstrate exemplary
22 performance in the fields of science, technology, engineering and
23 mathematics;

24 (d) Conduct a survey of education programs and proposed
25 programs relating to the fields of science, technology, engineering
26 and mathematics in this State and in other states to identify
27 recommendations for the implementation of such programs by
28 public schools and institutions of higher education in this State and
29 report the information gathered by the survey to the State Board of
30 Education and the Board of Regents of the University of Nevada;

31 (e) Apply for grants on behalf of the State of Nevada relating to
32 the development and expansion of education programs in the fields
33 of science, technology, engineering and mathematics;

34 (f) Identify a nonprofit corporation to assist in the
35 implementation of the plans developed pursuant to paragraphs (a),
36 (b) and (c);

37 (g) Prepare a written report which includes, without limitation,
38 recommendations based on the survey conducted pursuant to
39 paragraph (d) and any other recommendations concerning the
40 instruction and curriculum in courses of study in science,
41 technology, engineering and mathematics in public schools in this
42 State and, on or before January 31 of each odd-numbered year,
43 submit a copy of the report to the State Board of Education, the
44 Board of Regents of the University of Nevada, the Governor and



1 the Director of the Legislative Counsel Bureau for transmittal to the
2 Legislature; ~~and~~

3 (h) Conduct surveys for and make recommendations as deemed
4 necessary to the Office of Economic Development and the
5 Governor's Workforce Investment Board ~~+~~; and

6 (i) *Appoint a subcommittee on computer science consisting of*
7 *at least three members to provide advice and recommendations to:*

8 (1) *The State Board of Education, the Council to Establish*
9 *Academic Standards for Public Schools, the boards of trustees of*
10 *school districts and the governing bodies of charter schools and*
11 *university schools for profoundly gifted pupils concerning the*
12 *curriculum and materials for courses in computer science and*
13 *computer education and technology and professional development*
14 *for teachers who teach such courses; and*

15 (2) *The Commission on Professional Standards in*
16 *Education concerning the qualifications for licensing teachers*
17 *and other educational personnel who teach courses in computer*
18 *science or computer education and technology.*

19 2. Each year the Council:

20 (a) Shall establish an event in southern Nevada and an event in
21 northern Nevada to recognize pupils in this State who demonstrate
22 exemplary achievement in the fields of science, technology,
23 engineering and mathematics. The events must be held at an
24 institution of higher education in this State.

25 (b) Shall establish a statewide event which must be held in
26 Carson City to recognize not more than 15 schools in this State that
27 have demonstrated exemplary performance in the fields of science,
28 technology, engineering and mathematics.

29 (c) May accept any gifts, grants or donations from any source
30 for use in carrying out the provisions of this subsection.

31 3. The Council or a subcommittee of the Council may seek the
32 input, advice and assistance of persons and organizations that have
33 knowledge, interest or expertise relevant to the duties of the
34 Council.

35 4. The State Board of Education and the Board of Regents of
36 the University of Nevada shall consider the plans developed by the
37 Advisory Council on Science, Technology, Engineering and
38 Mathematics pursuant to paragraphs (a), (b) and (c) of subsection 1
39 and the written report submitted pursuant to paragraph (g) of
40 subsection 1. The State Board of Education shall adopt such
41 regulations as the State Board deems necessary to carry out the
42 recommendations in the written report.



1 **Sec. 8.3.** Section 4.5 of this act is hereby amended to read as
2 follows:

3 Sec. 4.5. The department, in consultation with the
4 Advisory Council on Science, Technology, Engineering and
5 Mathematics created by NRS 223.640, shall:

6 1. Review *each course in computer science submitted*
7 *to the State Board for approval pursuant to section 2 of this*
8 *act and* all instruction in computer education and technology
9 submitted to the State Board for approval pursuant to section
10 3 of this act; and

11 2. Make recommendations to the State Board concerning
12 whether the *course or* instruction should be approved.

13 **Sec. 8.5.** 1. There is hereby appropriated from the State
14 General Fund to the Clark County School District for the purpose of
15 carrying out the provisions of this act, the following sums:

16 For the Fiscal Year 2017-2018..... \$800,000
17 For the Fiscal Year 2018-2019..... \$800,000

18 2. There is hereby appropriated from the State General Fund to
19 the Washoe County School District for the purpose of carrying out
20 the provisions of this act, the following sums:

21 For the Fiscal Year 2017-2018..... \$200,000
22 For the Fiscal Year 2018-2019..... \$200,000

23 3. There is hereby appropriated from the State General Fund to
24 the Department of Education for the purpose of awarding grants of
25 money to certain school districts and charter schools to carry out the
26 provisions of this act, the following sums:

27 For the Fiscal Year 2017-2018..... \$400,000
28 For the Fiscal Year 2018-2019..... \$400,000

29 4. Grants awarded from the sum appropriated by subsection 3
30 must be awarded to school districts, other than the Clark County
31 School District or Washoe County School District, and charter
32 schools in this State through a noncompetitive application process.

33 5. Any balance of the sums appropriated by subsections 1, 2
34 and 3 remaining at the end of the respective fiscal years must not be
35 committed for expenditure after June 30 of the respective fiscal
36 years by the entity to which the appropriation is made or any entity
37 to which money from the appropriation is granted or otherwise
38 transferred in any manner, and any portion of the appropriated
39 money remaining must not be spent for any purpose after
40 September 21, 2018, and September 20, 2019, respectively, by
41 either the entity to which the money was appropriated or the entity
42 to which the money was subsequently granted or transferred, and
43 must be reverted to the State General Fund on or before
44 September 21, 2018, and September 20, 2019, respectively.



1 **Sec. 9.** The provisions of NRS 354.599 do not apply to any
2 additional expenses of a local government that are related to the
3 provisions of this act.

4 **Sec. 10.** This act becomes effective upon passage and approval
5 for the purpose of adopting any regulations and performing any
6 other preparatory administrative tasks that are necessary to carry out
7 the provisions of this act. For all other purposes:

8 1. This section and sections 1, 4, 6, 7, 8 and 9 of this act
9 become effective on July 1, 2017.

10 2. Sections 3, 4.5, 5 and 5.5 of this act become effective on
11 July 1, 2018.

12 3. Sections 2 and 8.3 of this act become effective on July 1,
13 2022.

