
SENATE BILL NO. 225—SENATORS PARKS, WOODHOUSE,
CANCELA, SPEARMAN; AND FARLEY

FEBRUARY 27, 2017

JOINT SPONSORS: ASSEMBLYMEN SPIEGEL, BILBRAY-AXELROD,
OHRENSCHALL; ARAUJO, BROOKS, CARLTON, COHEN,
SWANK AND THOMPSON

Referred to Committee on Education

SUMMARY—Revises provisions relating to bullying and
cyber-bullying. (BDR 34-753)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; applying the prohibition on bullying
and cyber-bullying to all the schools in this State;
requiring certain training concerning the needs of persons
with diverse gender identities or expressions; requiring all
schools to establish a school safety team; requiring certain
employees at all schools to report incidents of bullying or
cyber-bullying and take certain action upon receiving
such a report; providing a penalty; and providing other
matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law requires the Department of Education to prescribe a policy for all
2 school districts and public schools to provide a safe and respectful learning
3 environment and prohibits bullying and cyber-bullying. (NRS 388.133) Existing
4 law also requires the board of trustees of each school district to adopt the policy
5 prescribed by the Department and provide for the training of members of the board
6 of trustees and certain other personnel employed by the board of trustees in
7 accordance with such policies. (NRS 388.134) This bill applies the prohibition on
8 bullying and cyber-bullying to all schools in this State, including, without
9 limitation, public schools, charter schools, and private schools.
10 **Sections 9 and 12** of this bill require the policy prescribed by the Department
11 for schools in this State to provide a safe and respectful learning environment to



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12 include training concerning the needs of persons with diverse gender identities or
13 expressions.

14 **Section 10** of this bill requires all public schools, including charter schools, and
15 all private schools in this State to adopt the policy prescribed by the Department
16 and provide for the training of certain persons who are responsible for the operation
17 of the school and certain employees.

18 Existing law requires the principal of each public school to establish a school
19 safety team to develop and maintain a school environment which is free from
20 bullying and cyber-bullying. (NRS 388.1343) **Section 13** of this bill requires all
21 public schools, including charter schools, and private schools in this State to
22 establish such a team.

23 Existing law requires certain employees at a school who witness bullying or
24 cyber-bullying or receive information about an incident of bullying or cyber-
25 bullying to report the violation to a principal. Existing law requires a principal who
26 receives such a report to take certain action, and provides that a principal who fails
27 to take the required action is subject to disciplinary action. (NRS 388.1351,
28 388.1354) **Sections 16 and 18** of this bill apply these provisions to all public
29 schools, including charter schools, and private schools in this State.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 388 of NRS is hereby amended by adding
2 thereto the provisions set forth as sections 2, 3 and 4 of this act.

3 **Sec. 2.** *“Administrator” means the principal, administrator*
4 *or other person in charge of a school.*

5 **Sec. 3.** *“Governing body” means the board of trustees of a*
6 *school district, the governing body of a charter school or, in the*
7 *case of a private school, any person or group of persons who are*
8 *responsible for the operation of the private school.*

9 **Sec. 4.** *“School” means a public school, including, without*
10 *limitation, a charter school, and a private school as defined in*
11 *NRS 394.103.*

12 **Sec. 5.** NRS 388.121 is hereby amended to read as follows:
13 388.121 As used in NRS 388.121 to 388.1395, inclusive, *and*
14 *sections 2, 3 and 4 of this act*, unless the context otherwise requires,
15 the words and terms defined in NRS 388.122, 388.123 and 388.124
16 *and sections 2, 3 and 4 of this act* have the meanings ascribed to
17 them in those sections.

18 **Sec. 6.** NRS 388.132 is hereby amended to read as follows:
19 388.132 The Legislature declares that:

- 20 1. Pupils are the most vital resource to the future of this State;
- 21 2. A learning environment that is safe and respectful is
- 22 essential for the pupils enrolled in the ~~public~~ schools in this State
- 23 and is necessary for those pupils to achieve academic success and
- 24 meet this State’s high academic standards;



1 3. Every classroom, hallway, locker room, cafeteria, restroom,
2 gymnasium, playground, athletic field, school bus, parking lot and
3 other areas on the premises of a ~~public~~ school in this State must be
4 maintained as a safe and respectful learning environment, and no
5 form of bullying or cyber-bullying will be tolerated within the
6 system of public education *or at a private school* in this State;

7 4. Any form of bullying or cyber-bullying seriously interferes
8 with the ability of teachers to teach in the classroom and the ability
9 of pupils to learn;

10 5. The use of the Internet by pupils in a manner that is ethical,
11 safe and secure is essential to a safe and respectful learning
12 environment and is essential for the successful use of technology;

13 6. It will ensure that:

14 (a) The ~~public~~ schools in this State provide a safe and
15 respectful learning environment in which persons of differing
16 beliefs, races, colors, national origins, ancestries, religions, gender
17 identities or expressions, sexual orientations, physical or mental
18 disabilities, sexes or any other distinguishing characteristics or
19 backgrounds can realize their full academic and personal potential;

20 (b) All administrators, ~~principals,~~ teachers and other personnel
21 of the school districts and ~~public~~ schools in this State demonstrate
22 appropriate and professional behavior on the premises of any
23 ~~public~~ school by treating other persons, including, without
24 limitation, pupils, with civility and respect, by refusing to tolerate
25 bullying and cyber-bullying, and by taking immediate action to
26 protect a victim or target of bullying or cyber-bullying when
27 witnessing, overhearing or being notified that bullying or cyber-
28 bullying is occurring or has occurred;

29 (c) The quality of instruction is not negatively impacted by poor
30 attitudes or interactions among administrators, ~~principals,~~ teachers,
31 coaches or other personnel of a school district ~~;~~ *or school*;

32 (d) All persons in ~~public schools~~ *a school* are entitled to
33 maintain their own beliefs and to respectfully disagree without
34 resorting to bullying, cyber-bullying or violence; and

35 (e) Any teacher, administrator, ~~principal,~~ coach or other staff
36 member or pupil who tolerates or engages in an act of bullying or
37 cyber-bullying or violates a provision of NRS 388.121 to 388.1395,
38 inclusive, *and sections 2, 3 and 4 of this act* regarding a response to
39 bullying or cyber-bullying will be held accountable; and

40 7. By declaring this mandate that the ~~public~~ schools in this
41 State provide a safe and respectful learning environment, the
42 Legislature is not advocating or requiring the acceptance of differing
43 beliefs in a manner that would inhibit the freedom of expression, but
44 is requiring that pupils be free from physical, emotional or mental



1 abuse while ~~fin the care of the State~~ **at school** and that pupils be
2 provided with an environment that allows them to learn.

3 **Sec. 7.** NRS 388.1321 is hereby amended to read as follows:

4 388.1321 1. The Legislature hereby declares that the
5 members of a ~~{board of trustees}~~ **governing body** and all
6 administrators and teachers ~~{of a school district}~~ have a duty to
7 create and provide a safe and respectful learning environment for all
8 pupils that is free of bullying and cyber-bullying.

9 2. A parent or guardian of a pupil ~~{of the public school system~~
10 ~~of this State}~~ may petition a court of competent jurisdiction for a
11 writ of mandamus to compel the performance of any duty imposed
12 by the provisions of NRS 388.121 to 388.1395, inclusive ~~{, and~~
13 **sections 2, 3 and 4 of this act.**

14 3. Nothing in this section shall be deemed to preclude a parent
15 or guardian of a pupil ~~{of the public school system of this State}~~
16 from seeking any remedy available at law or in equity.

17 **Sec. 8.** NRS 388.1323 is hereby amended to read as follows:

18 388.1323 1. The Office for a Safe and Respectful Learning
19 Environment is hereby created within the Department.

20 2. The Superintendent of Public Instruction shall appoint a
21 Director of the Office, who shall serve at the pleasure of the
22 Superintendent.

23 3. The Director of the Office shall ensure that the Office:

24 (a) Maintains a 24-hour, toll-free statewide hotline and Internet
25 website by which any person can report a violation of the provisions
26 of NRS 388.121 to 388.1395, inclusive, **and sections 2, 3 and 4 of**
27 **this act** and obtain information about anti-bullying efforts and
28 organizations; and

29 (b) Provides outreach and anti-bullying education and training
30 for pupils, parents and guardians, teachers, administrators,
31 ~~{principals.}~~ coaches and other staff members and the members of a
32 ~~{board of trustees of a school district}~~ **governing body.** The
33 outreach and training must include, without limitation:

34 (1) Training regarding methods, procedures and practice for
35 recognizing bullying and cyber-bullying behaviors;

36 (2) Training regarding effective intervention and remediation
37 strategies regarding bullying and cyber-bullying;

38 (3) Training regarding methods for reporting violations of
39 NRS 388.135; and

40 (4) Information on and referral to available resources
41 regarding suicide prevention and the relationship between bullying
42 or cyber-bullying and suicide.

43 4. The Director of the Office shall establish procedures by
44 which the Office may receive reports of bullying and cyber-bullying
45 and complaints regarding violations of the provisions of



1 NRS 388.121 to 388.1395, inclusive ~~H~~, *and sections 2, 3 and 4 of*
2 *this act.*

3 5. The Director of the Office or his or her designee shall
4 investigate any complaint that a teacher, administrator, ~~principal,~~
5 coach or other staff member or member of a ~~board of trustees of a~~
6 ~~school district~~ *governing body* has violated a provision of NRS
7 388.121 to 388.1395, inclusive ~~H~~, *and sections 2, 3 and 4 of this*
8 *act.* If a complaint alleges criminal conduct or an investigation leads
9 the Director of the Office or his or her designee to suspect criminal
10 conduct, the Director of the Office may request assistance from the
11 Investigation Division of the Department of Public Safety.

12 **Sec. 9.** NRS 388.133 is hereby amended to read as follows:

13 388.133 1. The Department shall, in consultation with the
14 ~~boards of trustees of school districts,~~ *governing bodies,*
15 educational personnel, local associations and organizations of
16 parents whose children are enrolled in ~~public~~ schools throughout
17 this State, and individual parents and legal guardians whose children
18 are enrolled in ~~public~~ schools throughout this State, prescribe by
19 regulation a policy for all school districts and ~~public~~ schools to
20 provide a safe and respectful learning environment that is free of
21 bullying and cyber-bullying.

22 2. The policy must include, without limitation:

23 (a) Requirements and methods for reporting violations of NRS
24 388.135, including, without limitation, violations among teachers
25 and violations between teachers and administrators, ~~principals,~~
26 coaches and other personnel of a school district ~~H~~ *or school;* and

27 (b) A policy for use by school districts *and schools* to train
28 members of the ~~board of trustees~~ *governing body* and all
29 administrators, ~~principals,~~ teachers and all other personnel
30 employed by the ~~board of trustees of a school district.~~ *governing*
31 *body.* The policy must include, without limitation:

32 (1) Training in the appropriate methods to facilitate positive
33 human relations among pupils by eliminating the use of bullying
34 and cyber-bullying so that pupils may realize their full academic and
35 personal potential;

36 (2) Training in methods to prevent, identify and report
37 incidents of bullying and cyber-bullying;

38 (3) *Training concerning the needs of persons with diverse*
39 *gender identities or expressions;*

40 (4) Methods to promote a positive learning environment;

41 ~~(4)~~ (5) Methods to improve the school environment in a
42 manner that will facilitate positive human relations among pupils;
43 and

44 ~~(5)~~ (6) Methods to teach skills to pupils so that the pupils
45 are able to replace inappropriate behavior with positive behavior.



1 **Sec. 10.** NRS 388.134 is hereby amended to read as follows:

2 388.134 ~~{The board of trustees of each school district}~~ **Each**
3 **governing body** shall:

4 1. Adopt the policy prescribed pursuant to NRS 388.133 and
5 the policy prescribed pursuant to subsection 2 of NRS 389.520. The
6 ~~{board of trustees}~~ **governing body** may adopt an expanded policy
7 for one or both of the policies if each expanded policy complies
8 with the policy prescribed pursuant to NRS 388.133 or pursuant to
9 subsection 2 of NRS 389.520, as applicable.

10 2. Provide for the appropriate training of members of the
11 ~~{board of trustees}~~ **governing body** and all administrators,
12 ~~{principals,}~~ teachers and all other personnel employed by the
13 ~~{board of trustees}~~ **governing body** in accordance with the policies
14 prescribed pursuant to NRS 388.133 and pursuant to subsection 2 of
15 NRS 389.520. For members of the ~~{board of trustees}~~ **governing**
16 **body** who have not previously ~~{been elected or appointed to the~~
17 ~~board of trustees}~~ **served on the governing body** or for employees of
18 the school district **or school** who have not previously been
19 employed by the district ~~{}~~ **or school**, the training required by this
20 subsection must be provided within 180 days after the member
21 begins his or her ~~{term of office}~~ **service** or after the employee
22 begins his or her employment, as applicable.

23 3. Post the policies adopted pursuant to subsection 1 on the
24 Internet website maintained by the school district ~~{}~~ **or school**.

25 4. Ensure that the parents and legal guardians of pupils
26 enrolled in the school district **or school** have sufficient information
27 concerning the availability of the policies, including, without
28 limitation, information that describes how to access the policies on
29 the Internet website maintained by the school district ~~{}~~ **or school**.
30 Upon the request of a parent or legal guardian, the school district **or**
31 **school** shall provide the parent or legal guardian with a written copy
32 of the policies.

33 5. Review the policies adopted pursuant to subsection 1 on an
34 annual basis and update the policies if necessary. If the ~~{board of~~
35 ~~trustees of a school district}~~ **governing body** updates the policies, the
36 ~~{board of trustees}~~ **governing body** must submit a copy of the
37 updated policies to the Department within 30 days after the update.

38 **Sec. 11.** NRS 388.1341 is hereby amended to read as follows:

39 388.1341 1. The Department, in consultation with persons
40 who possess knowledge and expertise in bullying and cyber-
41 bullying, shall, to the extent money is available, develop an
42 informational pamphlet to assist pupils and the parents or legal
43 guardians of pupils enrolled in ~~{the public}~~ schools in this State in
44 resolving incidents of bullying or cyber-bullying. If developed, the
45 pamphlet must include, without limitation:



1 (a) A summary of the policy prescribed by the Department
2 pursuant to NRS 388.133 and the provisions of NRS 388.121 to
3 388.1395, inclusive ~~†~~, *and sections 2, 3 and 4 of this act*;

4 (b) A description of practices which have proven effective in
5 preventing and resolving violations of NRS 388.135 in schools,
6 which must include, without limitation, methods to identify and
7 assist pupils who are at risk for bullying and cyber-bullying; and

8 (c) An explanation that the parent or legal guardian of a pupil
9 who is involved in a reported violation of NRS 388.135 may request
10 an appeal of a disciplinary decision made against the pupil as a
11 result of the violation, in accordance with the policy governing
12 disciplinary action adopted by ~~the board of trustees of the school~~
13 ~~district.~~ *a governing body.*

14 2. If the Department develops a pamphlet pursuant to
15 subsection 1, the Department shall review the pamphlet on an
16 annual basis and make such revisions to the pamphlet as the
17 Department determines are necessary to ensure the pamphlet
18 contains current information.

19 3. If the Department develops a pamphlet pursuant to
20 subsection 1, the Department shall post a copy of the pamphlet on
21 the Internet website maintained by the Department.

22 4. To the extent the money is available, the Department shall
23 develop a tutorial which must be made available on the Internet
24 website maintained by the Department that includes, without
25 limitation, the information contained in the pamphlet developed
26 pursuant to subsection 1, if such a pamphlet is developed by the
27 Department.

28 **Sec. 12.** NRS 388.1342 is hereby amended to read as follows:

29 388.1342 1. The Department, in consultation with persons
30 who possess knowledge and expertise in bullying and cyber-
31 bullying, shall:

32 (a) Establish a program of training on methods to prevent,
33 identify and report incidents of bullying and cyber-bullying for
34 members of the State Board.

35 (b) Establish a program of training on methods to prevent,
36 identify and report incidents of bullying and cyber-bullying for *the*
37 members of ~~the boards of trustees of school districts.~~ *a governing*
38 *body.*

39 (c) Establish a program of training for school district and
40 ~~charter~~ school personnel to assist those persons with carrying out
41 their powers and duties pursuant to NRS 388.121 to 388.1395,
42 inclusive ~~†~~, *and sections 2, 3 and 4 of this act.*

43 (d) Establish a program of training for administrators in the
44 prevention of violence and suicide associated with bullying and



1 cyber-bullying and appropriate methods to respond to incidents of
2 violence or suicide.

3 *(e) Establish a program of training for school district and*
4 *school personnel concerning the needs of persons with diverse*
5 *gender identities or expressions.*

6 2. Each member of the State Board shall, within 1 year after
7 the member is elected or appointed to the State Board, complete the
8 program of training on bullying and cyber-bullying established
9 pursuant to paragraph (a) of subsection 1 and undergo the training at
10 least one additional time while the person is a member of the State
11 Board.

12 3. Except as otherwise provided in NRS 388.134, each member
13 of a ~~{board of trustees of a school district}~~ *governing body* shall,
14 within 1 year after the member ~~{is elected or appointed to the board~~
15 ~~of trustees.}~~ *begins his or her service on the governing body,*
16 complete the program of training on bullying and cyber-bullying
17 established pursuant to paragraph (b) of subsection 1 and undergo
18 the training at least one additional time while the person is a
19 member of the ~~{board of trustees.}~~ *governing body.*

20 4. Each administrator of a ~~{public}~~ school shall complete the
21 program of training established pursuant to ~~{paragraph}~~ *paragraphs*
22 *(d) and (e)* of subsection 1:

23 (a) Within 90 days after becoming an administrator;

24 (b) Except as otherwise provided in paragraph (c), at least once
25 every 3 years thereafter; and

26 (c) At least once during any school year within which the
27 program of training is revised or updated.

28 5. Each program of training established pursuant to subsection
29 1 must, to the extent money is available, be made available on the
30 Internet website maintained by the Department or through another
31 provider on the Internet.

32 6. The ~~{board of trustees of a school district}~~ *governing body*
33 may allow school ~~{district}~~ personnel to attend the program
34 established pursuant to paragraph (c), ~~{or}~~ *(d) or (e)* of subsection 1
35 during regular school hours.

36 7. The Department shall review each program of training
37 established pursuant to subsection 1 on an annual basis to ensure
38 that the program contains current information.

39 **Sec. 13.** NRS 388.1343 is hereby amended to read as follows:

40 388.1343 The ~~{principal}~~ *administrator* of each ~~{public}~~ school
41 or his or her designee shall:

42 1. Establish a school safety team to develop, foster and
43 maintain a school environment which is free from bullying and
44 cyber-bullying;



1 2. Conduct investigations of violations of NRS 388.135
2 occurring at the school; and

3 3. Collaborate with the ~~{board of trustees of the school district}~~
4 *governing body* and the school safety team to prevent, identify and
5 address reported violations of NRS 388.135 at the school.

6 **Sec. 14.** NRS 388.1344 is hereby amended to read as follows:

7 388.1344 1. Each school safety team established pursuant to
8 NRS 388.1343 must consist of the ~~{principal}~~ *administrator of the*
9 *school* or his or her designee and the following persons appointed
10 by the ~~{principal}~~ *administrator*:

11 (a) A school counselor;

12 (b) At least one teacher who teaches at the school;

13 (c) At least one parent or legal guardian of a pupil enrolled in
14 the school; and

15 (d) Any other persons appointed by the ~~{principal}~~
16 *administrator*.

17 2. The ~~{principal}~~ *administrator of the school* or his or her
18 designee shall serve as the chair of the school safety team.

19 3. The school safety team shall:

20 (a) Meet at least two times each year;

21 (b) Identify and address patterns of bullying or cyber-bullying;

22 (c) Review and strengthen school policies to prevent and
23 address bullying or cyber-bullying;

24 (d) Provide information to school personnel, pupils enrolled in
25 the school and parents and legal guardians of pupils enrolled in the
26 school on methods to address bullying and cyber-bullying; and

27 (e) To the extent money is available, participate in any training
28 conducted by the school district *or school* regarding bullying and
29 cyber-bullying.

30 **Sec. 15.** NRS 388.135 is hereby amended to read as follows:

31 388.135 A member of ~~{the board of trustees of a school~~
32 *district} *a governing body*, any employee of ~~{the board of trustees}~~
33 *a governing body*, including, without limitation, an administrator,
34 ~~{principal}~~ teacher or other staff member, a member of a club or
35 organization which uses the facilities of any ~~{public}~~ school,
36 regardless of whether the club or organization has any connection to
37 the school, or any pupil shall not engage in bullying or cyber-
38 bullying on the premises of any ~~{public}~~ school, at an activity
39 sponsored by a ~~{public}~~ school or on any school bus.*

40 **Sec. 16.** NRS 388.1351 is hereby amended to read as follows:

41 388.1351 1. A teacher, administrator, ~~{principal}~~ coach or
42 other staff member who witnesses a violation of NRS 388.135 or
43 receives information that a violation of NRS 388.135 has occurred
44 shall report the violation to the ~~{principal}~~ *administrator* or his or
45 her designee as soon as practicable, but not later than a time during



1 the same day on which the teacher, administrator, ~~principal,~~ coach
2 or other staff member witnessed the violation or received
3 information regarding the occurrence of a violation.

4 2. Upon receiving a report required by subsection 1, the
5 ~~principal~~ *administrator* or designee shall immediately take any
6 necessary action to stop the bullying or cyber-bullying and ensure
7 the safety and well-being of the reported victim or victims of the
8 bullying or cyber-bullying and shall begin an investigation into the
9 report. The investigation must include, without limitation:

10 (a) Except as otherwise provided in subsection 3, notification
11 provided by telephone, electronic mail or other electronic means or
12 provided in person, of the parents or guardians of all pupils directly
13 involved in the reported bullying or cyber-bullying, as applicable,
14 either as a reported aggressor or a reported victim of the bullying or
15 cyber-bullying. The notification must be provided not later than:

16 (1) If the bullying or cyber-bullying is reported before the
17 end of school hours on a school day, 6 p.m. on the day on which the
18 bullying or cyber-bullying is reported; or

19 (2) If the bullying or cyber-bullying was reported on a day
20 that is not a school day, or after school hours on a school day, 6 p.m.
21 on the school day following the day on which the bullying or cyber-
22 bullying is reported.

23 (b) Interviews with all pupils whose parents or guardians must
24 be notified pursuant to paragraph (a) and with all such parents and
25 guardians.

26 3. If the contact information for the parent or guardian of a
27 pupil in the records of the school is not correct, a good faith effort to
28 notify the parent or guardian shall be deemed sufficient to meet
29 the requirement for notification pursuant to paragraph (a) of
30 subsection 2.

31 4. Except as otherwise provided in this subsection, an
32 investigation required by this section must be completed not later
33 than 2 school days after the ~~principal~~ *administrator* or designee
34 receives a report required by subsection 1. If the ~~principal~~
35 *administrator* or designee is not able to complete the interviews
36 required by paragraph (b) of subsection 2 within 2 school days after
37 making a good faith effort because any of the persons to be
38 interviewed is not available, 1 additional school day may be used to
39 complete the investigation.

40 5. ~~A principal~~ *An administrator* or designee who conducts an
41 investigation required by this section shall complete a written report
42 of the findings and conclusions of the investigation. If a violation is
43 found to have occurred, the report must include recommendations
44 concerning the imposition of disciplinary action or other measures
45 to be imposed as a result of the violation, in accordance with the



1 policy governing disciplinary action adopted by the ~~board of~~
2 ~~trustees of the school district.~~ *governing body*. Subject to the
3 provisions of the Family Educational Rights and Privacy Act of
4 1974, 20 U.S.C. § 1232g, and any regulations adopted pursuant
5 thereto, the report must be made available, not later than 24 hours
6 after the completion of the written report, to all parents or guardians
7 who must be notified pursuant to paragraph (a) of subsection 2 as
8 part of the investigation.

9 6. Not later than 10 school days after receiving a report
10 required by subsection 1, the ~~principal~~ *administrator* or designee
11 shall meet with each reported victim of the bullying or cyber-
12 bullying to inquire about the well-being of the reported victim and
13 to ensure that the reported bullying or cyber-bullying, as applicable,
14 is not continuing.

15 7. To the extent that information is available, the ~~principal~~
16 *administrator* or his or her designee shall provide a list of any
17 resources that may be available in the community to assist a pupil to
18 each parent or guardian of a pupil to whom notice was provided
19 pursuant to this section as soon as practicable. Such a list may
20 include, without limitation, resources available at no charge or at a
21 reduced cost. If such a list is provided, the ~~principal,~~
22 *administrator*, his or her designee, or any employee of the school or
23 the school district is not responsible for providing such resources to
24 the pupil or ensuring the pupil receives such resources.

25 8. The parent or guardian of a pupil involved in the reported
26 violation of NRS 388.135 may appeal a disciplinary decision of the
27 ~~principal~~ *administrator* or his or her designee, made against the
28 pupil as a result of the violation, in accordance with the policy
29 governing disciplinary action adopted by the ~~board of trustees of~~
30 ~~the school district.~~ *governing body*. Not later than 30 days after
31 receiving a response provided in accordance with such a policy, the
32 parent or guardian may submit a complaint to the Department. The
33 Department shall consider and respond to the complaint pursuant to
34 procedures and standards prescribed in regulations adopted by the
35 Department.

36 **Sec. 17.** NRS 388.1352 is hereby amended to read as follows:

37 388.1352 ~~The board of trustees of each school district,~~ *A*
38 *governing body*, in conjunction with the school police officers of the
39 school district, if any, and the local law enforcement agencies that
40 have jurisdiction over the school district ~~or~~ *or school*, shall establish
41 a policy for the procedures which must be followed by an employee
42 of the school district *or school* when reporting a violation of NRS
43 388.135 to a school police officer or local law enforcement agency.



1 **Sec. 18.** NRS 388.1354 is hereby amended to read as follows:

2 388.1354 If an administrator ~~{, principal}~~ or ~~{the}~~ *his or her*
3 designee ~~{of an administrator or principal of a school}~~ knowingly
4 and willfully fails to comply with the provisions of NRS 388.1351,
5 the superintendent of the school district ~~{;}~~ *or governing body, as*
6 *applicable:*

7 1. Shall take disciplinary action against the employee by
8 written admonishment, demotion, suspension, dismissal or refusal to
9 reemploy; and

10 2. If the employee is the holder of a license issued pursuant to
11 chapter 391 of NRS, may recommend to the ~~{board of trustees of the~~
12 ~~school district}~~ *governing body* that the ~~{board}~~ *governing body*
13 submit a recommendation to the State Board for the suspension or
14 revocation of the license.

15 **Sec. 19.** NRS 388.136 is hereby amended to read as follows:

16 388.136 1. A school official shall not directly or indirectly
17 interfere with or prevent the disclosure of information concerning a
18 violation of NRS 388.135.

19 2. As used in this section, "school official" means:

20 (a) A member of ~~{the board of trustees of a school district;}~~ *a*
21 *governing body;* or

22 (b) A licensed or unlicensed employee of a school district ~~{}~~ *or*
23 *school.*

24 **Sec. 20.** NRS 388.137 is hereby amended to read as follows:

25 388.137 1. No cause of action may be brought against a pupil
26 or an employee or volunteer of a school who reports a violation of
27 NRS 388.135 unless the person who made the report acted with
28 malice, intentional misconduct, gross negligence, or intentional or
29 knowing violation of the law.

30 2. If ~~{a principal}~~ *an administrator* determines that a report of
31 a violation of NRS 388.135 is false and that the person who made
32 the report acted with malice, intentional misconduct, gross
33 negligence, or intentional or knowing violation of the law, the
34 ~~{principal}~~ *administrator* may recommend the imposition of
35 disciplinary action or other measures against the person in
36 accordance with the policy governing disciplinary action adopted by
37 the ~~{board of trustees of the school district;}~~ *governing body.*

38 **Sec. 21.** NRS 388.1395 is hereby amended to read as follows:

39 388.1395 The ~~{board of trustees of each school district and the}~~
40 governing body of each ~~{charter}~~ school shall determine the most
41 effective manner for the delivery of information to the pupils of
42 ~~{each public}~~ *the* school during the "Week of Respect" proclaimed
43 by the Governor each year pursuant to NRS 236.073. The
44 information delivered during the "Week of Respect" must focus on:



1 1. Methods to prevent, identify and report incidents of bullying
2 and cyber-bullying;

3 2. Methods to improve the school environment in a manner
4 that will facilitate positive human relations among pupils; and

5 3. Methods to facilitate positive human relations among pupils
6 by eliminating the use of bullying and cyber-bullying.

7 **Sec. 22.** NRS 394.130 is hereby amended to read as follows:

8 394.130 1. In order to secure uniform and standard work for
9 pupils in private schools in this State, instruction in the subjects
10 required by law for pupils in the public schools shall be required of
11 pupils receiving instruction in such private schools, either under the
12 regular state courses of study prescribed by the Board or under
13 courses of study prepared by such private schools and approved by
14 the Board.

15 2. A course of study in health provided at a private secondary
16 school must include, to the extent money is available for this
17 purpose and for the grade levels determined by the private school,
18 instruction in:

19 (a) The administration of hands-only or compression-only
20 cardiopulmonary resuscitation, including a psychomotor skill-based
21 component, according to the guidelines of the American Red Cross
22 or American Heart Association; and

23 (b) The use of an automated external defibrillator.

24 3. If a course of study in health in a private secondary school
25 includes instruction in cardiopulmonary resuscitation and the use of
26 an automated external defibrillator:

27 (a) A teacher who provides the instruction is not required to
28 hold certification in the administration of cardiopulmonary
29 resuscitation.

30 (b) The private school may collaborate with entities to assist in
31 the provision of the instruction and the provision of equipment
32 necessary for the instruction, including, without limitation, fire
33 departments, hospitals, colleges and universities and public health
34 agencies.

35 (c) A pupil who is enrolled in a course of study in health
36 through a program of distance education or a pupil with a disability
37 who cannot perform the tasks included in the instruction is not
38 required to complete the instruction to pass the course of study in
39 health.

40 4. Such private schools shall ~~be required to furnish~~ :

41 (a) **Furnish** from time to time such reports as the
42 Superintendent of Public Instruction may find necessary as to
43 enrollment, attendance and general progress within such schools ~~};~~ ;
44 **and**



1 ***(b) Comply with the provisions of NRS 388.121 to 388.1395,***
2 ***inclusive, and sections 2, 3 and 4 of this act.***

3 5. Nothing in this section shall be so construed as:

4 (a) To interfere with the right of the proper authorities having
5 charge of private schools to give religious instruction to the pupils
6 enrolled therein.

7 (b) To give such private schools any right to share in the public
8 school funds apportioned for the support of the public schools of
9 this State.

10 **Sec. 23.** NRS 236.073 is hereby amended to read as follows:

11 236.073 1. The Governor shall annually proclaim the first
12 week in October to be "Week of Respect."

13 2. The proclamation may call upon:

14 (a) News media, educators and appropriate government offices
15 to bring to the attention of the residents of Nevada factual
16 information regarding bullying and cyber-bullying, including,
17 without limitation:

18 (1) Statistical information regarding the number of pupils
19 who are bullied or cyber-bullied each year;

20 (2) The methods to identify and assist pupils who are at risk
21 of bullying or cyber-bullying; and

22 (3) The methods to prevent bullying and cyber-bullying; and

23 (b) ~~School districts~~ ***Governing bodies*** to provide instruction on
24 the ways in which pupils can prevent bullying and cyber-bullying
25 during the Week of Respect and throughout the school year that is
26 appropriate for the grade level of pupils who receive the instruction.

27 3. As used in this section:

28 (a) "Bullying" has the meaning ascribed to it in NRS 388.122.

29 (b) "Cyber-bullying" has the meaning ascribed to it in
30 NRS 388.123.

31 ***(c) "Governing body" has the meaning ascribed to it in section***
32 ***3 of this act.***

33 **Sec. 24.** This act becomes effective on July 1, 2017.



