

SENATE BILL NO. 267—SENATOR SPEARMAN

MARCH 12, 2019

JOINT SPONSOR: ASSEMBLYWOMAN SPIEGEL

Referred to Committee on Education

SUMMARY—Makes revisions concerning the effect of social and environmental factors on education. (BDR 34-578)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.
Effect on the State: Yes.

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

AN ACT relating to education; requiring the identification of social and environmental factors that affect the educational experience of pupils at each public school; requiring the consideration of those factors in certain circumstances; requiring the development of a plan for each school to mitigate the effect of those factors; and providing other matters properly relating thereto.

Legislative Counsel’s Digest:

1 Existing law authorizes the State Board of Education to adopt such regulations
2 as necessary for the execution of the powers and duties conferred on it by law.
3 (NRS 385.080) This bill requires the State Board to adopt regulations that require
4 the board of trustees of each school district and the governing body of each charter
5 school to identify the social and environmental factors that affect the educational
6 experience of pupils at each school in the district or the charter school, as
7 applicable. This bill requires the Department of Education, a board of trustees, a
8 governing body and the staff of a school to consider those factors when making
9 decisions concerning the school or interacting with and making decisions
10 concerning the staff and pupils of a school. This bill also provides for the
11 development of a plan for each school to mitigate the effect of those factors on the
12 educational experience of pupils at the school.



THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 388 of NRS is hereby amended by adding
2 thereto a new section to read as follows:

3 **1. The State Board shall adopt regulations that require:**

4 **(a) The board of trustees of each school district and the**
5 **governing body of each charter school to identify the social and**
6 **environmental factors that affect the educational experience of**
7 **pupils at each school in the district or the charter school, as**
8 **applicable, and provide a description of those factors to the**
9 **Department; and**

10 **(b) The Department, the board of trustees of each school**
11 **district, the governing body of each charter school and the staff of**
12 **each public school to consider the factors identified pursuant to**
13 **subsection 1 for a school when making decisions concerning the**
14 **school or interacting with and making decisions concerning the**
15 **staff of the school or pupils enrolled at the school. Such decisions**
16 **include, without limitation, decisions concerning the allocation of**
17 **money, the provision of integrated student supports pursuant to**
18 **NRS 388.885, evaluations of members of the staff of the school**
19 **pursuant to NRS 391.650 to 391.830, inclusive, salaries of**
20 **members of the staff of the school and the discipline of pupils.**

21 **2. The board of trustees of each school district shall establish**
22 **for each school in the district a site-based team of members of the**
23 **staff of the school and parents or guardians of pupils enrolled at**
24 **the school to develop a plan to mitigate the effects of social and**
25 **environmental factors identified pursuant to paragraph (a) of**
26 **subsection 1 on the educational experience of pupils at the school.**
27 **The governing body of each charter school shall establish such a**
28 **site-based team for the charter school.**

29 **3. When developing the plan pursuant to subsection 2, the**
30 **team shall collaborate with nonprofit organizations in the**
31 **community where the school is located that have resources to**
32 **provide assistance.**

33 **Sec. 2.** This act becomes effective on July 1, 2019.

